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LSC: App-4/3/14
UWUCC: App-4/8/14
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REVISION APPROVAL COVER SHEET FOR CONTINUATION OF W-DESIGNATION

TYPE I PROFESSOR COMMITMENT

Professor James J. Jozefowicz

Department Economics

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Please provide answers to these questions on the next page:

1. List up to three of the W courses that you have taught since your appointment as a Type I professor.
2. Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

Approvals:	Signature	Date
Professor (s)	<i>James J. Jozefowicz</i>	3/10/2014
Department Chair	<i>[Signature]</i>	3/10/2014
College Dean	<i>[Signature]</i>	3/23/14
Director of Liberal Studies	<i>[Signature]</i>	4/3/14
UWUCC Co-chair(s)	<i>Gail Sechrist</i>	4/8/14

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Liberal Studies

TYPE I PROFESSOR COMMITMENT

PROFESSOR James J. Jozefowicz DEPARTMENT Economics

List up to three of the W courses that you have taught since your appointment as a Type I professor.

- ECON 356 Introduction to Econometrics
- ECON 456 Advanced Econometrics

Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

1. **RESEARCH PAPER.** The objectives of this assignment are: to get the students to practically apply the econometric techniques studied in class to their own data set and research questions guided by the scholarly literature; instruct students in the type of scholarly research conducted by economists; and to teach them how to write a research paper in a fashion appropriate to the discipline using appropriate econometric jargon (introduction, literature, data, model, results, conclusion). Students become familiar with both the *how* and the *why* of developing and producing the most commonly used form of writing in economics, because it is only by doing econometrics that students learn econometrics. Students receive extensive feedback on the rough draft of their paper from the instructor.
2. **LITERATURE REVIEW.** Students should be able to summarize the key elements of a scholarly article and establish a connection between the existing scholarly literature and the formulation of their own research question and corresponding analysis. Students are expected to synthesize together various journal articles into a single cohesive document that clearly relates to their research project and elucidates relevant information for a professional audience. The literature review is a preliminary step to producing the research proposal.
3. **RESEARCH PROPOSAL.** Students should be able to identify gaps within the existing scholarly literature and explain how their proposed research project will address them. Students are expected to appropriately cite journal articles, compare and contrast their research project design with those of other researchers, and explain the importance of their contribution to advancing economic knowledge.
4. **RESEARCH NOTEBOOK.** Students should be able to understand the nuances of econometric research by keeping track of each and every step as they conduct their research in a central location. Students are expected to identify the most important details of their research necessary to continue making progress on a research project that spans fifteen weeks.
5. **PEER REFEREE REPORT.** This assignment is intended to simulate the review process of a refereed journal and assist the author in the development of their paper. It is expected that the referee will offer constructive criticism by pointing out errors, offering corrections, and suggesting improvements to the author. Students should be able to provide thoughtful and specific feedback to their peers based upon their own research experience to produce a better research paper.