

*approved*  
*3/24/92*

LSC Use Only  
Number: \_\_\_\_\_  
Action: \_\_\_\_\_  
Date: \_\_\_\_\_

UWUCC Use Only  
Number: 91-53  
Action: \_\_\_\_\_  
Date: \_\_\_\_\_

**CURRICULUM PROPOSAL COVER SHEET**  
**University-Wide Undergraduate Curriculum Committee**

**I. Title/Author of Change**

Course/Program Title: B.S. in Education; Social Science Ed./Economics Track  
Suggested 20 Character Course Title: \_\_\_\_\_  
Department: Economics  
Contact Person: Donald A. Walker

**II. If a course, is it being Proposed for:**

- \_\_\_\_\_ Course Revision/Approval Only
- \_\_\_\_\_ Course Revision/Approval and Liberal Studies Approval
- \_\_\_\_\_ Liberal Studies Approval Only (course previously has been approved by the University Senate)

**III. Approvals**

<u><i>[Signature]</i></u> Department Curriculum Committee	<u><i>[Signature]</i></u> Department Chairperson
<u><i>[Signature]</i></u> College Curriculum Committee	<u><i>[Signature]</i></u> College Dean *
<u><i>[Signature]</i></u> Director of Liberal Studies (where applicable)	_____ Provost (where applicable)

\*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

**IV. Timetable**

Date Submitted to LSC: _____	Semester to be implemented: _____	Date to be published in Catalog: _____
to UWUCC: _____		

## Part II Description of Curriculum Change

### 1. Catalog description for the revised program:

#### Bachelor of Science in Education--Social Science Education/Economics Track

Liberal Studies: As outlined in Liberal Studies section, which includes the following courses that are relevant for the minors specified below:

54-55

Social Science (9 s.h.): PC101, PS111, AN110,  
or AN211. AN courses satisfy non-western requirements.

*Mathematics (3-4 s.h.): MA110 or MA 217 or MA 121*

Liberal Studies Electives (9 s.h.): GE230, SO237,  
third course of student's choice

#### College:

##### Professional Education Sequence:

30

CM301	Technology for Learning and Instruction	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Sciences in the Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

#### Major:

##### Required Economics courses:

21

EC121	Principles of Economics I	3sh
EC122	Principles of Economics II	3sh

##### Controlled Economics electives:

Fifteen credits in upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups:

International courses: EC339, EC345, EC350, EC351

Macroeconomic courses: EC325, EC343, EC421

Microeconomic courses: EC283, EC330, EC331, EC332, EC333, EC335, EC336, EC373, EC383

#### Required Social Science distribution

15-18

HI203	U.S. History for Historians	3sh
GE		3sh
PS280	or PS285 Comparative Governments (Western or non-Western)	3sh

#### Minor:

The above required Social Science courses plus nine additional credits in a Social Science of student's choice will constitute a minor. If the student chooses History or Political Science, he/she may be able to pick

a course that double counts as the third Liberal Studies elective course above.

Free Electives

0-4

Total Degree Requirements: 124

Notes: All students who begin the Economics Social Science Education certification program after May 30, 1992, will follow this program. The requirements leading to teacher certification as specified in the admission to the teacher education process are applicable to students in this program.

Students in the program who wish to go to graduate school in Economics will need courses in economics quantitative methods and additional mathematics courses.

*The curriculum, in each alternative possible minor is described below*  
~~The program provides the following course work for Social Science minors, with the understanding that all courses not specifically named must be at the 200 level or higher:~~

1. Geography: GE230 Cultural Geography (3 s.h.), 12 additional s.h. in Geography.
2. History: HI195 History: Modern Era (3 s.h.), HI203 U.S. History for Historians (3 s.h.), 9 additional s.h. in History.
3. Political Science: PS111 American Politics, PS280 Comparative Government I or PS285 Comparative Government II (3 s.h.), 9 additional s.h. in Political Science.
4. Sociology-Anthropology: SO237 World Systems in World Societies (3 s.h.), 12 additional s.h. in Sociology.

## Part II (Continued)

2. Summary of Changes:

**Rationale:** The Spring-Hill report, the Department of Education, and the College of Education at IUP, as represented by Dr. John Butzow, and the Department of Economics recommend that the existing program be revised in order to offer more education in the principal area in which the student is going to teach in high school. Our present program requires only 15 hours of economics. That is not a sufficient amount of education in economics to enable a student to be a secondary school specialist in economics. We therefore wish to offer prospective teachers a full-scale major in economics, with a solid body of disciplinary content. Recognizing that in most high schools job applicants cannot obtain a position simply as an economics teacher in secondary education, we propose that the student also have a minor in another social science, with more education in the latter than is required under the existing program. We will thus be able to offer the student a complete undergraduate education in economics some in another field.

**Comparison between the old and new Economics Social Science Education track:** The existing program requires that the student take EC121 Principles of Economics I, EC122 Principles of Economics II, and any three other Economics courses, for a total of 15 s.h. All other requirements of the existing program are specified on page 74 of the 1991-1992 Undergraduate Catalog. Briefly they consist of 53 to 55 hours of liberal studies as outlined in the liberal studies section, including EC101 and EC121. The College of Education requirements include a total of 30 s.h. of education courses, as specified in the catalog. The distributive part of the requirement is that the student must take two courses in each of the following fields: Geography, History, Political Science, Sociology/Anthropology; and one additional Social Science course. The latter courses are all controlled electives.

The program for which the Department of Economics is seeking approval is specified in this proposal. Briefly, it requires 21 hours of economics, in order to provide the student with a solid preparation in economics. The proposal also requires the student to take a minor, selected from one of the above enumerated social sciences. In each minor the student must take 12 s.h. rather than the 6 s.h. plus 3 s.h. now required in additional social sciences. The student would also take liberal studies and the professional education sequence, as specified, for example, on page 80 of the Undergraduate Catalog for the Social Science Education/History track.

## Comparative Table

<u>Old Program</u>	<u>Proposed Program</u>
Economics: 12 s.h. including EC121, EC122	Economics: 21 s.h., including EC121, EC122
Geography, History, Political Science, Sociology/Anthropology: 6 s.h. in each. One additional course in social science.	Minor in Geography or History or Sociology/Anthropology or Political Science: 12 s.h. in one of those.

How the proposed program will impact on students in the program: This change will not affect existing courses. At the time of writing, there is one student enrolled in the existing program. He will continue to follow the old program. The new program will be effective for students who enter the economics track after May 1992. The change will not affect our offering of courses. The revised program is constructed out of existing courses in Economics, in other social sciences, in education, and in liberal studies.

**Part III Course Proposals**

There are no new course proposals to be added as a result of this program revision.

SS/Memo;Dept.L2

PART IV

SUBJECT: Economics Social Science Education Economics Track

TO: Affected Chairpersons

FROM: D. A. Walker, Chairperson *Daw*  
Department of Economics

DATE: February 12, 1992

The University-Wide Undergraduate Curriculum Committee requires letters of support for the revision of the old Social Science Education/Economics track. As chairpersons of the College of Humanities and Social Sciences, you have discussed this matter in your Curriculum Committee meeting, and approved the revision of the old program and its replacement by the proposed new one. Your department is affected because instead of requiring two courses from your department if the student selects it, the student would take 12 hours as a minor in your department. To indicate that you voted for the new proposed program and approved the revision of the old program, I would appreciate your signing above your name:

*Robert B. Beeg*  
\_\_\_\_\_  
Robert B. Beeg  
Geography & Regional Planning

*Thomas C. Nowak*  
\_\_\_\_\_  
Thomas C. Nowak  
Sociology/Anthropology

*Neil B. Lehman*  
\_\_\_\_\_  
Neil B. Lehman  
History

*John F. Sitton*  
\_\_\_\_\_  
John F. Sitton  
Political Science

Buriok;Dept.L2

PART IV

SUBJECT: Economics Social Science Education Program Revision

TO: Dr. Gerald M. Buriok, Chairperson  
Mathematics Department

FROM: Donald A. Walker, Chairperson  
Department of Economics

*Daw*

DATE: December 9, 1991

I understand that you approve of the mathematics courses suggested in our Economic Social Science revision, namely MA 110 or MA 217 or MA 121, and that you approve our elimination of MA 101. A copy of the revision is attached. If this is the case, I would appreciate your indicating your approval at the bottom of this memorandum and returning it to me. Many thanks.

Dr. Walker:

I do approve of the change in the mathematics requirement for Economics Education majors, as stated above.

*Gerald Buriok, Chairman  
Mathematics Department*

12-9-91



College of Education  
Indiana University of Pennsylvania  
104 Stouffer Hall  
Indiana, Pennsylvania 15705-1080

PART IV

(412) 357-2480

January 2, 1992

IUP

Dr. Donald Walker, Chairperson  
Economics Department

Dear Dr. Walker:

It is a pleasure to approve your department's request for a revision in the Economics track of the secondary Social Studies Teacher Education Program. This hard work by your department culminates over three years of work by department faculty in history, geography, sociology-anthropology and economics to move our secondary social studies programs to a level of enhanced academic rigor. On behalf of the Teacher Education Coordinating Council and the College of Education, let me express my sincere thanks and appreciation to you for this significant proposal.

Sincerely,



John W. Butzow, Dean  
College of Education

JB:jk

cc: Dr. Richards  
Dr. Fordyce

Cashdollar;Dept.L2

PART IV

SUBJECT: Economics Social Science Education Revision

TO: Dr. Charles D. Cashdollar, Director  
Liberal Studies

FROM: Donald A. Walker, Chairperson  
Department of Economics

*Don*

DATE: December 9, 1991

The attached proposal has been approved by the Curriculum Committee of CHSS and the TECC Curriculum Committee of the College of Education. I would appreciate your reviewing it from your perspective as director of Liberal Studies. If you approve of the program, I would appreciate your indicating so by signing the attached cover sheet and returning it to me. Many thanks.

Attachment

*Don -  
It looks fine to me -  
Charles.*

## APPENDIX I

## PDE STANDARDS FOR SECONDARY SOCIAL SCIENCES:

Standard I: The program shall require studies in history, economics, comparative economic systems, government, political science, comparative political standards, geography, anthropology, sociology, and social psychology.

The standard is met by requiring at least one course in most of the above areas. The comparative economic systems standard is met through topics covered in EC121 and EC122 and SO237. Social psychology topics are covered in PC101.

Standard II: The program shall require concentrated study in one of the social sciences.

The standard is met by requiring 21 hours in Economics.

Standard III: The program shall require studies of cross-cultural and global perspectives of concepts in several areas of social studies.

The standard is met in Economics by requiring at least one course dealing with international economic issues. Requirements meeting the standard for other social sciences include GE230, SO237, and AN110 or 211.

Standard IV: The program shall require studies of and experience in historical and social science research methods.

The standard is met by the writing-intensive course in Economics as well as HI203, GE230 and other elective courses in Economics.

Standard V: The program shall require studies that promote examination of the values of a democratic society and the comparison of these values to those of divergent societies.

The standard is met by requiring HI195, HI203, PS280 or PS285, and SO237. Economic courses, especially those in the international group, also meet this standard.

Standard VI: The program shall require studies that integrate knowledge from history and the social sciences to identify individual rights and responsibilities as citizens of the local, state, national, and world communities.

The standard is met by a wide variety of required courses including PS111, SO237, PS280 or PS285, HI203 and most Economics courses.

Standard VII: The program shall require studies of human rights in a multi-ethnic, plural world and the role of race, nation, gender and age in society.

All IUP Liberal Studies social science knowledge area and elective courses address these issues. Required are: PS111, PC101, AN110 or AN211, GE230, and SO237. Several Economics classes, especially EC339 and other options in the international section, discuss these topics.

Standard VIII: The program shall require studies of contemporary domestic and foreign affairs, including controversial issues.

This standard is met by almost all Economics courses as well as PS111, PS280 or PS285, HI195 and SO237.

**Standard IX:** The program shall require studies of the social studies curriculum regulations and of contemporary social studies trends.

This standard is met by ED242, ED342 and ED455 as well as by numerous courses in particular social science disciplines.

**Standard X:** The program shall require professional studies distributed over the areas defined in General Standard XIV. The student teaching experience should require the candidate to demonstrate competency in these areas.

This standard is met through the Professional Education Core and required courses in the various areas defined in General Standard XIV.

## APPENDIX II

### NCATE GUIDELINES FOR SECONDARY SOCIAL SCIENCE PROGRAMS:

<u>Guideline</u>	<u>Fulfilled by</u>
1. Coursework in:	
U.S. History	HI203
Western civilization, world history and non-Western history	HI195, SO237
U.S. government and political science	PS111, PS280, PS285
Economics	21 required EC credits
Geography, world geography, cultures	GE230, GE elective
Behavioral sciences: anthropology, psychology, sociology	AN110/211, PC101, SO237
2. Courses that include cross-cultural perspectives: gender studies are strongly recommended	GE230, PC101, AN110/211, SO237
3. Courses that focus on methodology of discipline	EC121, EC122
4. Courses that involve problem solving, critical thinking, and application skills	EC121, EC122, most EC electives, HI203, ED455
5. Professional education studies in:	
Social studies methods	ED 55
Communication skills for social sciences	Any EC course, especially "W" courses, CM301, HI203, ED455
Early school experiences	ED242, ED342
Student teaching	ED441