

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No. 08-58a	UWUCC Action-Date: App - 4/7/09	Senate Action App-4/28/09
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**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

Contact Person: Soo Chun Lu <i>Soo Chun Lu</i>	Email Address sclu@iup.edu
Proposing Department/Unit College of Education <i>Learning &amp; Instruction Council</i>	Phone 724-357-2284

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

<b>1. Course Proposals (check all that apply) SYLLABUS AMNESTY</b> <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input checked="" type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input checked="" type="checkbox"/> Catalog Description Change		
<u>Current Course prefix, number and full title</u> EDUC 242: Pre-Student Teaching Clinical Experience I		<u>Proposed course prefix, number and full title, if changing</u>
<b>2. Additional Course Designations: check if appropriate</b> <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
<b>3. Program Proposals</b> <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision		
<u>Current program name</u>		<u>Proposed program name, if changing</u>
<b>4. Approvals</b>		
Department Curriculum Committee Chair(s)	<i>n/a</i>	Date
Department Chair(s)	<i>n/a</i>	
College Curriculum Committee Chair	<i>Joseph Bonarachi</i>	<i>12-9-08</i>
College Dean	<i>Mary Ann Rapach</i>	<i>12-9-08</i>
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
	<i>Mary Ann Rapach</i>	<i>12-9-08</i>
UWUCC Co-Chairs	<i>Chail Sedrust</i>	<i>4-7-09</i>

\* where applicable

Received

## Part II. Description of Curriculum Change

### Summary of Changes

Old Catalog Description	New Catalog Description
<b>EDUC 242</b> var-1 cr <b>Prerequisite:</b> Admission to teacher certification Observation/participation in a basic education classroom beginning not later than the sophomore year. Transfer students (and other selected students at the recommendation of the teacher education coordinator of the program) may register later than sophomore year upon admission to teacher certification.	<b>EDUC 242</b> var-1 cr <b>Prerequisite:</b> Admission to teacher certification Introduces specific competencies that relate to individual major fields of teaching and university based instruction, as well as observation/participation in a Pre-K to grade 12 school field experience. These competencies incorporate strategies and techniques for addressing the needs of all students, including those with special and English language learning needs.

### Justification/rationale for the change

The existing language in the catalog no longer reflects how this course is taught at IUP. As it is taught, the course combines both instruction and observation/participation in a field experience. The new language reflects the attention paid to the diverse needs of students in the classroom, including those with special and English language learning needs. In light of the current Pennsylvania Department of Education requirements regarding special needs and English language learners for teaching training programs, a revision of the catalog language to provide an accurate description of this course is therefore prudent. Also, in line with the three-step requirements for admission to teacher certification, students cannot enroll in this course until they have completed at least 48 credits of coursework.

## Syllabus of Record (Amnesty)

### EDUC 242

#### a. Catalog Description

##### EDUC 242

var-1 cr

**Prerequisite:** Admission to teacher certification

Introduces specific competencies that relate to individual major fields of teaching and university based instruction, as well as observation/participation in a Pre-K to grade 12 school field experience. These competencies incorporate strategies and techniques for addressing the needs of all students, including those with special and English language learning needs.

#### b. Course Outcomes

Students will be able to:

1. relate theory to practice in discussions.
2. identify national and state standards relevant to specific content areas.
3. articulate an understanding of pedagogical knowledge, skills and dispositions applicable to the K-12 classroom environment.
4. design appropriate lesson objectives for specific content areas and grade levels.
5. design and present mini lessons.
6. identify ways to meet the learning needs of diverse students, including those with special and English language learning needs.
7. identify, through the field experience, a range of teaching strategies and learning activities that cater to learners of different grade levels, abilities, aptitudes, and physical conditions.
8. devise instructional strategies and learning activities for diverse students, including those with special and English language learning needs.
9. reflect on their field experience in the field experience report.

#### c. Basic Course Outline

In this course, the instructor will introduce students to teaching in the relevant discipline(s). Through university-based instruction, observation of teachers and elementary and/or secondary school students in the field, interviews with special education teachers and English Language support teachers, this course will address the following topics:

- National and state standards relevant to specific content areas
- Professional dispositions
- Basic lesson planning and preparation
- Basic pedagogical skills
- Teaching strategies and learning activities that can reach a diverse range of students
- Development and presentation of lessons
- Meeting the needs of English language learners and students with special needs.