

# Certificate in Supervision of Pupil Services in EDSP- NewDsg-2017-03-31

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

DRAFT

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “**SAVE**” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word ***DRAFT*** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

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*\*Indicates a required field*

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<b>Proposing Department/Unit*</b>	Educational and School Psychology	<b>Contact Phone*</b>	724-357-3788

<b>(A) Request Type:*</b>	certificate
<b>(B) Minor or Certificate Title:*</b>	Certificate in Supervision of Pupil Services
<b>(C) List number of credits:*</b>	30
<b>(D) If Certificate or Letter, select level:</b>	graduate
<b>(E) Course Level:*</b>	graduate-level
<b>(F) Narrative Catalog Description:*</b>	As part of its mission to serve the needs of Pennsylvania’s schools in providing a cadre of highly trained pupil services administrators, the Department of Educational and School Psychology of the Indiana University of Pennsylvania (IUP) offers a certification program in the area of Supervisor of Pupil Services as an optional part of its doctorate in school psychology. The program prepares doctoral-level school psychologists with the requisite supervisory skills to apply for the supervisory certificate through the Pennsylvania Department of Education (PDE) and to ultimately be employed as pupil services directors in school districts in Pennsylvania and other states.
<b>(G) List of Program Requirements in catalog layout including course numbers, titles, credits and any footnotes.*</b>	<i>Note: PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above)</i> 30 credits, including: <ol style="list-style-type: none"> <li>EDEX 650 Education of Exceptional Persons and Youth</li> <li>EDSP 717/817 Evaluating the Effectiveness of Program Interventions</li> <li>EDSP 711 Introduction to School Psychology</li> <li>EDSP 812 Cognitive Assessment</li> <li>EDSP 813 Academic Assessment</li> <li>EDSP 915 Doctoral Seminar in Applied Educational Research</li> <li>EDSP 818 Consultation in Applied Settings</li> <li>EDSP 949 Advanced Practicum and Supervision</li> <li>EDSP 975 Supervision of Pupil Services</li> <li>EDSP 952 Internship</li> </ol>

<p><b>(H) Student Learning Outcomes*</b></p> <p><i>Please be sure to list all Student Learning Outcomes that relate to this Minor or Certificate</i></p>	<p>The student will:</p> <ol style="list-style-type: none"> <li>1. articulate an understanding of all subspecialty areas of pupil services (school psychology, guidance / school counseling, school nursing, school social worker, home / school visitor);</li> <li>2. display knowledge of schools and schooling, with an special emphasis on the education of exceptional children and adolescents;</li> <li>3. demonstrate skill in psycho-educational assessment, diagnostics, interventions, academic and behavioral counseling, and consultation;</li> <li>4. articulate the impact of family and community systems on the educational process and the learner, and how to work effectively with a diverse group of parents, teachers, and other professionals in the field;</li> <li>5. implement a program evaluation as guided by research and measurement theory and practice as a guide to the effective provision of pupil services.</li> </ol>																																																																								
	<p>The following matrix provides a summary of when and how each SLO will be assessed across the scope and sequence of the certificate:</p>																																																																								
	<table border="1"> <thead> <tr> <th>Course</th> <th>SLO #1</th> <th>SLO #2</th> <th>SLO #3</th> <th>SLO #4</th> <th>SLO #5</th> </tr> </thead> <tbody> <tr> <td>EDEX 650 Education of Exceptional Persons and Youth</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>EDSP 717 / 817 Evaluating the Effectiveness of Program Interventions</td> <td></td> <td></td> <td></td> <td></td> <td>X</td> </tr> <tr> <td>EDSP 711 Introduction to School Psychology</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>EDSP 812 Cognitive Assessment</td> <td></td> <td>X</td> <td>X</td> <td></td> <td></td> </tr> <tr> <td>EDSP 813 Academic Assessment</td> <td></td> <td>X</td> <td>X</td> <td></td> <td></td> </tr> <tr> <td>EDSP 915 Doctoral Seminar in Applied Educational Research</td> <td></td> <td></td> <td></td> <td></td> <td>X</td> </tr> <tr> <td>EDSP 818 Consultation in Applied Settings</td> <td></td> <td></td> <td>X</td> <td>X</td> <td></td> </tr> <tr> <td>EDSP 949 Advanced Practicum and Supervision</td> <td></td> <td></td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>EDSP 975 Supervision of Pupil Services</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>EDSP 952 Internship</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td>Assessment(s) to Measure the SLO</td> <td>Reflection Paper (EDSP 975) &amp; Internship (EDSP 952) Supervisor Evaluation</td> <td>Exams and Paper (e.g., EDEX 650) &amp; Internship (EDSP 952) Supervisor Evaluation</td> <td>Completion of comprehensive psycho-educational evaluation (e.g., EDSP 949) &amp; Internship (EDSP 952) Supervisor Evaluation</td> <td>Reflection Paper (EDSP 818) &amp; Internship (EDSP 952) Supervisor Evaluation</td> <td>Proposal for Evaluating a large-scale program (EDSP 717 / 817) and Internship (EDSP 952) Supervisor Evaluation &amp; Program Evaluation Report</td> </tr> </tbody> </table>	Course	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5	EDEX 650 Education of Exceptional Persons and Youth		X				EDSP 717 / 817 Evaluating the Effectiveness of Program Interventions					X	EDSP 711 Introduction to School Psychology		X				EDSP 812 Cognitive Assessment		X	X			EDSP 813 Academic Assessment		X	X			EDSP 915 Doctoral Seminar in Applied Educational Research					X	EDSP 818 Consultation in Applied Settings			X	X		EDSP 949 Advanced Practicum and Supervision				X		EDSP 975 Supervision of Pupil Services	X					EDSP 952 Internship	X	X	X	X	X	Assessment(s) to Measure the SLO	Reflection Paper (EDSP 975) & Internship (EDSP 952) Supervisor Evaluation	Exams and Paper (e.g., EDEX 650) & Internship (EDSP 952) Supervisor Evaluation	Completion of comprehensive psycho-educational evaluation (e.g., EDSP 949) & Internship (EDSP 952) Supervisor Evaluation	Reflection Paper (EDSP 818) & Internship (EDSP 952) Supervisor Evaluation	Proposal for Evaluating a large-scale program (EDSP 717 / 817) and Internship (EDSP 952) Supervisor Evaluation & Program Evaluation Report
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<p><b>(I) Why is this being proposed?*</b></p>	<p>The Supervision of Pupil Services program has been offered by the Department of Educational and School Psychology as an optional part of its Doctoral Program in School Psychology for over 10 years. It has served both doctoral students and post-doctoral students who earned the doctorate in school psychology from other institutions. Students completing the program are eligible to receive certification as Supervisor of Pupil Services from the Pennsylvania Department of Education. This program is being proposed as an official IUP certificate program so that completion of the program may be duly reflected in the student's transcript.</p>																																																																								
<p><b>(J) What role, if any, does it serve the College /University above and beyond the role it serves in the department?*</b></p>	<p>The proposed certificate program is intended to provide a value-added aspect to the Doctoral Program in School Psychology and enhance the prestige of the department, college and university in providing advanced training for pupil services practitioners.</p> <p><b>Faculty Complement</b></p> <p>There are no new faculty lines that would be needed to support this proposed Certificate in Supervision of Pupil Services. All but one of the courses in the sequence are embedded in other, existing graduate programs in the department.</p> <p><b>Other Resource Needs</b></p> <p>There are no additional resources needed for the proposed Certificate in Supervision of Pupil Services. Courses would be offered across fall, winter, spring, and summer semesters. Adequate classroom and other resources are currently available to support this proposal.</p> <p><b>Accreditation Costs</b></p> <p>There are no costs associated with accrediting the Certificate in Supervision of Pupil Services. The PA Department of Education regularly reviews accredited programs; however, fees are typically not associated with these reviews.</p>																																																																								

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