

# Doctor of Philosophy in School Psychology-PrgRvs-2015-11-11

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information



**First Step:** Change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

**Second Step:** Click save on bottom right

**Third Step:** Make sure the word "**DRAFT**" is in yellow at the top of the proposal

**Fourth Step:** Click on **EDIT CONTENTS** and start completing the template. When exiting or done, click save on bottom right

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Please direct any questions to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu)

*\*Indicates a required field*

<b>Proposer*</b>	Courtney L. McLaughlin	<b>Proposer Email*</b>	cmc@iup.edu
<b>Contact Person*</b>	Courtney L. McLaughlin	<b>Contact Email*</b>	cmc@iup.edu
<b>Proposing Department/Unit*</b>	Educational and School Psychology	<b>Contact Phone*</b>	724-357-2299

<p><b>Program Revision Options (Check all that apply)</b></p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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<b>Course Level:*</b>	graduate-level
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<b>Rationale for Proposed Changes</b>	
<p><b>(A) Why is the program being revised?*</b></p>	<p>The current D.Ed. program in school psychology was created more than 20 years ago with the purpose of providing a doctoral degree for school psychologists who were practicing at the sub-doctoral level in the schools. The program has featured summer-only coursework on the IUP campus and a doctoral internship arranged at the student's worksite. This program, which has been approved by the National Association of School Psychologists (NASP), met the needs of school psychologists who were trained at PASSHE institutions and attracted students on a national level. Graduates of the program have been employed in school districts and universities. Additionally, until 2008, graduates were also able to qualify to take the Examination for Professional Practice in Psychology (EPPP), which is required to practice psychology independently.</p> <p>In 2008, the rules governing the private practice of psychology in Pennsylvania were changed so that only persons graduating with a doctorate from programs that are accredited by the American Psychological Association (APA) or designated by the Association of State and Provincial Psychology Boards (ASPPB) qualify to take the EPPP. The department unsuccessfully applied to the ASPPB in 2004 and 2008 for designation. On both occasions, ASPPB rejected our application because of the unique nature of the summer-only program. The department has not applied to APA for accreditation because its requirements are commensurate with those of ASPPB. As a result, graduates of our program, while still able to practice in public schools and be employed by universities in faculty positions, are not able to practice privately in Pennsylvania or in many other states. Consequently, applications to the doctoral program have fallen steadily over the past 10 years to the point that the program is in danger of losing its viability. Based on our research into the current APA and ASPPB requirements, revisions to our existing doctoral program are necessary.</p> <p>Therefore, the faculty in the Department of Educational and School Psychology propose to revise the current D.Ed. program so that it meets the accreditation standards of APA both in terms of coursework and internship requirements, and designate the revised program as Ph.D. program. Although a number of current doctoral courses can be utilized, the proposed Ph.D. program would be substantially different in structure, featuring three consecutive years of on-campus coursework followed by the doctoral internship. The program would maintain its current focus on preparing practitioner-researchers and culminate in an empirical dissertation commensurate with Ph.D. study. By creating a program that is designed to be accredited by APA, it is anticipated that applications will increase substantially because application rates at APA-accredited psychology doctoral programs are exceptionally robust. Further, the change from a D.Ed. to a Ph.D. degree is much more attractive to psychology students. The proposed Ph.D. in School Psychology also aligns with IUP's designation as PASSHE's only Ph.D.-granting institution.</p> <p>The proposed program revisions would provide advanced training for school psychologists beyond the current entry-level credential for working in the public schools (i.e., master's degree plus certification). It would enable graduates to do advanced problem-solving in the areas of educational practices and mental health. The new program is in line with APA's position that advanced graduate study in psychology leading to the doctoral degree is essential for independent practice as a psychologist. The program allows for continued emphasis on preparing graduates for leadership in schools, teaching in higher education, and working in a variety of mental health settings.</p> <p>To meet these outcomes, the proposed program revisions would provide coursework, practica, internship, and research experiences that are commensurate with a Ph.D. in school psychology. These experiences would include a curriculum of advanced study in the interface between psychology and education, closely supervised field experiences, and a rigorous, empirical dissertation that is of sufficient quality to produce publications in refereed journals or presentations at national professional meetings. These program revisions will be beyond the scope of traditional D.Ed. programs, which have historically been associated with school practitioners.</p> <p>The table below titled "IUP SPSY Curriculum Plan..." shows how we are aligning the revised Ph.D. Program with the Standards of Accreditation from the American Psychological Association. The APA Standards of Accreditation can be found at: <a href="http://www.apa.org/ed/accreditation/accreditation-roadmap.aspx">http://www.apa.org/ed/accreditation/accreditation-roadmap.aspx</a></p> <p style="text-align: center;"><b>IUP SPSY Curriculum Plan</b></p> <p style="text-align: center;"><b>Alignment with the American Psychological Association and other APA Accredited Programs</b></p>

Standards of Accreditation for Health Service Psychology (SoA; section C-7 D, page 10) in the Implementing Regulations)		IUP Plan – No Change	IUP Plan – Minor Change	IUP Plan – Major Change/New Course
<b>(a) Scientific psychology, its history of thought and development, its research methods, and its applications</b>	<b>a.1. Biological aspects of behavior</b>		EDSP 766 Biological Bases of Behavior	
	<b>a.2. Cognitive and affective aspects of behavior</b>	PSYC 852 Models of Learning (curriculum revision pending to change to Behavioral, Cognitive and Affective Processes)		
	<b>a.3. Social aspects of behavior</b>	PSYCH 858 Advanced Social Psychology		
	<b>a.4. History and systems of psychology</b>	PSYCH 810 Historical Trends in Psychology		
	<b>a.5. Psychological measurement</b>	EDSP 789 Advanced Psychometric Theory		
	<b>a.6. Research methodology</b>	GSR 615 Elements of Research		
	<b>a.7. Techniques of data analysis</b>	EDSP 915 Doctoral Seminar in Applied Educational Research  EDSP 916 Doctoral Seminar in Advanced Educational Research		
<b>(b) Scientific, methodological, and theoretical foundations of practice</b>	<b>b.1. Individual differences in behavior</b>	PSYC 836 Personality Theory and Systems of Psychotherapy		
	<b>b.2. Human development</b>		EDSP 747 Psychology of Human Development	
	<b>b.3. Dysfunctional behavior or psychopathology</b>	PSYC 835 Advanced Psychopathology		
	<b>b.4. Professional standards and ethics</b>			EDSP 911 Legal and Ethical Principles in School Psychology
<b>(c) Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies</b>	<b>c.1. Theories and methods of assessment and diagnosis</b>	EDSP 814 Advanced Assessment of Low Incidence Disabilities  EDSP 942 Neuropsychology of Children's Learning Disorders	EDSP 812 Cognitive Assessment  EDSP 813 Academic Assessment  EDSP 863 Assessment of Personality and Behavior	
	<b>c.2. Effective intervention</b>	EDSP 748 Advanced Studies in Behavior Problems  ESDP 746 Learning and Instruction	EDSP 745 Counseling for School Psychologists	EDSP 760 Group Counseling
	<b>c.3. Consultation and supervision</b>		EDSP 818 Consultation in Applied Settings	EDSP 945 Clinical Supervision in Psychology
	<b>c.4. Evaluating the efficacy of interventions</b>		EDSP 817 Applied Educational Research Methods	
<b>(d) Issues of cultural and individual diversity</b>				EDSP 705 Multicultural Issues in Schools and Communities
<b>(e) Attitudes essential for lifelong learning, scholarly inquiry, and professional problem solving as psychologists in the context of an evolving body of scientific and professional knowledge</b>		EDSP 811 Introduction to School Psychology		
<b>Practicum and Internship</b>		EDSP 755 Practicum I  EDSP 952 Internship	EDSP 849/949 Advanced Practicum in School Psychology and Supervision  EDSP 978 School Counseling Practicum	
<b>Dissertation</b>		EDSP 995 Dissertation		
<b>Miscellaneous</b>		EDEX 650 Exceptional Children and Youth		

<p><b>(B) Identify the Program Student Learning Outcomes</b></p> <p><b>(SLO). Mark any SLOs that are changing as a part of the Program Revision.*</b></p>	<p>The School Psychology Program at Indiana University of Pennsylvania is designed to ensure that the professional school psychologist who completes the program will have the knowledge base, practitioner skills, and professional qualities necessary to provide services and leadership within the schools and community to children and their families.</p> <p>In order to provide these services, the school psychologist must achieve and demonstrate competence in the following areas:</p> <ul style="list-style-type: none"> <li>• Analysis of data for decision-making and accountability*</li> <li>• Plan and implement effective consultation and collaboration*</li> <li>• Implement and evaluate interventions and instructional support to develop academic skills and mental health services*</li> <li>• Formulate school-wide practices to promote learning*</li> <li>• Design preventative/responsive and family-school collaboration services*</li> <li>• Synthesize diversity in development and learning in all aspects of service*</li> <li>• Conduct research and program evaluation*</li> <li>• Integrate legal, ethical, and professional practices in all aspects of service*</li> </ul>
<p><b>(C) Implications of the change on the program, other programs and the Students.*</b></p>	<p>This program revision proposal, once approved, would take effect in Fall 2017. Students enrolled in the current DEd program will matriculate under current program requirements through their completion.</p> <p>The proposed Ph.D. in School Psychology would be a program within the Department of Educational and School Psychology at IUP. It would feature a planned five-year course of study beginning with three consecutive years of on-campus coursework that includes a curriculum that complies with APA guidelines for training. Some existing courses meet these guidelines; others need to be revised and new courses need to be added. Proposals for these revisions and additions are being submitted with this proposal. In addition, some courses in IUP's Psychology Department would be included in the sequence of courses toward the degree. The program would also include enhanced practicum experiences while students are on campus and a full-year independent internship under the supervision of a doctoral-level psychologist. The capstone of the program would be a research-based dissertation, which would be initiated prior to the internship and concluded after the internship year. The intent of the program is to produce graduates who are prepared to practice as doctoral-level psychologists, which includes practice in school, university, and community mental health settings.</p> <p><b>IUP Psychology Department</b> Faculty in the EDSP Department met with faculty in the Psychology Department on 12/2/15. The faculty in the Psychology Department were very supportive of the program revision and curriculum changes and enthusiastic for future IUP students. The faculty from the Psychology Department took the information and discussed it at their Clinical Training Committee meeting later that week. They followed up with an email from Dr. David LaPorte to Dr. Joseph Kowaleski on 12/8/15, indicating that "the Clinical Training Committee (CTC) of the Clinical Psychology Doctoral Program met on Friday, December 4 and discussed your proposed Ph.D. program. The CTC was impressed by your program and enthusiastic about having students from your program in our classes. The only concern raised was the possible upper limit to the number of students that a course could successfully assimilate. As we discussed, this appears to be a problem that could emerge down the road. At that point resources will be an issue and our respective deans will likely be involved in the discussion. For now, the CTC endorsed your proposal and we look forward to having your students in our classes."</p> <p><b>IUP Counseling Department</b> Faculty in the EDSP Department met with the chair of the Counseling Department, Dr. Claire Dandaneau, on 12/7/15 to review the changes in coursework, specifically two courses which involve counseling skills. She took the information back to her department to discuss. On 1/20/16, she replied with an email stating "I am writing to confirm that the department is in support of both of the classes. We agreed that they are sufficiently different from ours and because of our CACREP accreditation they would not be able to be a substitute for our similar courses."</p>

Current Program Information		Proposed Changes	
<b>(D) Current Program Title*</b>	D.Ed. in School Psychology	<b>Proposed Program Title</b>	Ph.D. in School Psychology
		<i>(if changing)</i>	

**(E) Current Narrative**

**Catalog Description**

*It is acceptable to copy/paste from the current catalog entry.*

UG Course Catalog: <http://www.iup.edu/registrar/catalog/>

Grad Course Catalog: <http://www.iup.edu/graduatestudies/catalog/>

The doctoral program is designed to enhance the competencies of the school psychologist and to allow the student to gain advanced skills in research and broad-based skills reflective of a generalist school psychologist.

For all doctoral students, the majority of the advanced doctoral courses are completed in two to three summers following the completing of the certification in school psychology. In addition to seminars in advanced issues in assessment and intervention, the core courses include two advanced research courses and courses emphasizing applied clinical skills.

Doctoral students take a three-credit practicum, a six-credit school-based internship (1,300 hours), and a nine-credit dissertation to complete the doctoral degree. Half of a student's total school psychology doctoral internship must be completed in a school setting.

Both the specialist-level and doctoral programs are accredited by the National Association of School Psychologists and National Council for Accreditation of Teacher Education.

**Proposed Narrative**

**Catalog Description**

*(if changing)*

The Ph.D. Program in School Psychology prepares students as scientist-practitioners in the field of school psychology. Studying within a discipline that is based on the scientific application of psychological knowledge to educational and related settings, students develop advanced skills in assessment, intervention, consultation, research, program evaluation, and supervision to prepare for careers as doctoral-level psychologists. The Ph.D. Program is approved by the National Association of School Psychologists.

Program graduates are eligible for certification as school psychologists as well as the Nationally Certified School Psychologist credential granted by the National Association of School Psychologists. Students may also complete an optional program for certification as Supervisor of Pupil Services through the Pennsylvania Department of Education.

**(F) Current Program Requirements**

Summer 1			
<b>EDSP 964</b>	Seminar in School Psychology I		3 credits
<b>EDSP 965</b>	Seminar in School Psychology II		3 credits
<b>EDSP 977</b>	Seminar in Family-School Relations		3 credits
<b>EDSP 966</b>	Psychopharmacology of Children's Learning and Behavior		3 credits
Summer 2			
<b>EDSP 942</b>	Neuropsychology of Children's Learning Disorders		3 credits
<b>EDSP 949</b>	Practicum II		3 credits
<b>EDSP 915</b>	Doctoral Seminar in Applied Educational Research		3 credits
<b>EDSP 978</b>	Family Services for School-Related Problems of Children with Special Needs Disorders		3 credits
Fall-Spring			
<b>EDSP 996</b>	Dissertation	6 credits	
Summer 3			
<b>EDSP 916</b>	Doctoral Seminar in Advanced Educational Research		3 credits
Fall-Spring			
<b>EDSP 952</b>	Internship	6 credits	
Post-Comprehensive Examinations			
<b>EDSP 995</b>	Dissertation	3 credits	

**Proposed Program Requirements**

**Requirements**

*(if changing)*

Note: The course sequence below is an example. Scheduling of courses is subject to change.

\*revised course  
\*\*new course

Summer II – Pre Summer		
<b>EDEX 650</b>	Exceptional Children and Youth	3 credits
Fall Year 1		
<b>EDSP 811</b>	Introduction to School Psychology*	3 credits
<b>EDSP 789</b>	Psychometric Theory	3 credits
<b>EDSP 748</b>	Advanced Studies in Behavioral Problems	3 credits
<b>PSYC 835</b>	Advanced Psychopathology	3 credits
Spring Year 1		
<b>EDSP 813</b>	Academic Assessment*	3 credits
<b>GSR 615</b>	Elements of Research	3 credits
<b>EDSP 746</b>	Academic Interventions	3 credits
<b>EDSP 766</b>	Biological Basis of Behavior*	3 credits
Summer I – Year 1		
<b>EDSP 705</b>	Multicultural Issues in Schools and Communities**	3 credits
<b>EDSP 755</b>	Practicum I	3 credits

**Total: 42 credits**

**Note:** Students who enter the doctoral program having received their certification in school psychology from another university take an additional Practicum course (EDSP 949) and should take PSYC 836 or PSYC 858, PSYC 810, and EDSP 966 (Psych. Core) if similar courses are not part of their certification program per advisement of doctoral director. These students may also be required to take EDSP 817, depending on their performance on the candidacy examination (research section).

Summer II – Year 1		
<b>PSYC 810</b>	Historical Trends in Psychology	3 credits
<b>PSYC 852</b>	Models of Learning (Note: Curriculum revision pending from the Psychology Department to change to: Behavioral, Cognitive and Affective Processes)	3 credits

Fall – Year 2		
<b>EDSP 745</b>	Crisis Intervention and Psychological Counseling of Exceptional Children*	3 credits
<b>EDSP 863</b>	Assessment of Personality and Behavior*	3 credits
<b>EDSP 812</b>	Cognitive Assessment*	3 credits
<b>EDSP 747</b>	Psychology of Human Development*	3 credits

Spring – Year 2		
<b>EDSP 814</b>	Advanced Assessment of Low Incidence Disabilities	3 credits
<b>EDSP 760</b>	Group Counseling**	3 credits
<b>EDSP 849 /949</b>	Advanced Practicum in School Psychology and Supervision*	3 credits
<b>EDSP 818</b>	Instructional Consultation*	3 credits

Summer I – Year 2		
<b>EDSP 817</b>	Applied Educational Research Methods*	3 credits
<b>EDSP 849 /949</b>	Advanced Practicum in School Psychology and Supervision*	3 credits

Summer II – Year 2		
<b>PSYC 836</b>	Personality Theory and Systems of Psychology	3 credits
<b>Elective</b>	Elective	3 credits

Fall – Year 3 - Doctoral Only		
<b>EDSP 911</b>	Legal and Ethical Principles in School Psychology**	3 credits
<b>EDSP 942</b>	Neuropsychology of Children's Learning Disorders	3 credits
<b>EDSP 915</b>	Doctoral Seminar in Applied Educational Research	3 credits
<b>Elective</b>	Elective	3 credits

Spring – Year 3 - Doctoral Only		
<b>EDSP 916</b>	Doctoral Seminar in Advanced Educational Research	3 credits
<b>EDSP 978</b>	School Counseling Practicum*	3 credits
<b>PSYC 858</b>	Advanced Social Psychology	3 credits
<b>Elective</b>	Elective	3 credits

Summer I – Year 3 – Doctoral Only		
<b>EDSP 945</b>	Clinical Supervision in Psychology**	3 credits
<b>EDSP 849 /949</b>	Advanced Practicum in School Psychology and Supervision*	3 credits
Summer II – Year 3 – Doctoral Only		
<b>EDSP 995</b>	Dissertation	3 credits
<b>EDSP 975</b>	Supervision of Pupil Services	3 credits (optional)
Fall – Year 4*		
<b>EDSP 952</b>	Internship	3 credits
Spring – Year 4*		
<b>EDSP 952</b>	Internship	3 credits
Summer I – Year 4*		
<b>EDSP 952</b>	Internship	3 credits
Fall – Year 5*		
<b>EDSP 995</b>	Dissertation	3 credits
Spring – Year 5*		
<b>EDSP 995</b>	Dissertation	3 credits
Total Credits = 123		

<b>(G) Supporting Documents*</b>	Are you making a major change?								
	YES								
	If making a major change, please attach a document with a summary of any/all changes.								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">File</th> <th style="text-align: left;">Modified</th> </tr> </thead> <tbody> <tr> <td>PNG File image2015-12-9 10:42:48.png</td> <td>Dec 09, 2015 by Courtney L. McLaughlin</td> </tr> <tr> <td>Microsoft Word Document EDSP PhD program additional rationale.docx</td> <td>Feb 01, 2016 by Imocek</td> </tr> <tr> <td>Microsoft Word Document IUP SPSY Curriculum Plan.docx</td> <td>Feb 10, 2016 by Imocek</td> </tr> </tbody> </table>	File	Modified	PNG File image2015-12-9 10:42:48.png	Dec 09, 2015 by Courtney L. McLaughlin	Microsoft Word Document EDSP PhD program additional rationale.docx	Feb 01, 2016 by Imocek	Microsoft Word Document IUP SPSY Curriculum Plan.docx	Feb 10, 2016 by Imocek
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**Liberal Studies Section**

*- Complete this section only for a new Liberal Studies course or Liberal Studies course revision*

<b>If Completing this Section, Check the Box to the Right:</b>	
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<b>Liberal Studies Course Designations (Check all that apply)</b>	
Learning Skills:	
Knowledge Area:	

<b>Liberal Studies Elective</b>	<i>Please mark the designation(s) that apply - must meet at least one</i>
<b>Expected Undergraduate Student Learning Outcomes (EUSLOs)</b>	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i>
<b>Description of the Required Content for this Category</b>	<i>Narrative on how the course will address the Selected Category Content</i>

**All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.**


**Please answer the following questions.**

<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

## Teacher Education Section

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

<b>If Completing this Section, Check the Box to the Right:</b>	
<b>Course Designations:</b>	
<b>Key Assessments</b>	

	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <table border="1"> <thead> <tr> <th data-bbox="410 275 1105 317">File</th> <th data-bbox="1105 275 1489 317">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="410 317 1105 390">PNG File image2015-12-9 10:42:48.png</td> <td data-bbox="1105 317 1489 390">Dec 09, 2015 by Courtney L. McLaughlin</td> </tr> <tr> <td data-bbox="410 390 1105 457">Microsoft Word Document EDSP PhD program additional rationale.docx</td> <td data-bbox="1105 390 1489 457">Feb 01, 2016 by Imocek</td> </tr> <tr> <td data-bbox="410 457 1105 499">Microsoft Word Document IUP SPSY Curriculum Plan.docx</td> <td data-bbox="1105 457 1489 499">Feb 10, 2016 by Imocek</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a>  <a href="#">Download All</a></li> </ul>	File	Modified	PNG File image2015-12-9 10:42:48.png	Dec 09, 2015 by Courtney L. McLaughlin	Microsoft Word Document EDSP PhD program additional rationale.docx	Feb 01, 2016 by Imocek	Microsoft Word Document IUP SPSY Curriculum Plan.docx	Feb 10, 2016 by Imocek
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<p><b>Narrative Description of the Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>								

<b>For Deans Review</b>
<p>Are Resources Available/Sufficient for this Course?</p> <p>YES</p>
<p>Is the Proposal Congruent with the College Mission?</p> <p>YES</p>
<p>Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?</p> <p>YES</p>
<p>Comments:</p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>