

OCT 21 2008

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		08-39ee	AP-10/28/08	App-4/21/09

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit English	Phone 357-2271

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input checked="" type="checkbox"/> Catalog Description Change	
ENGL 338 – Oral Literature	
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women’s Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision	
<i>Current program name</i>	<i>Proposed program name, if changing</i>
4. Approvals	
Department Curriculum Committee Chair(s)	<i>[Signature]</i> 09/17/08
Department Chair(s)	<i>[Signature]</i> 9/17/08
College Curriculum Committee Chair	<i>[Signature]</i> 10/16/08
College Dean	<i>[Signature]</i> 10/21/08
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	<i>Gail Sedquist</i> 10/28/08

* where applicable

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Liberal Studies

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PART II: Description of Curricular Change

1. Proposed Catalog Description

2. ENGL 338 - Oral Literature

3cr-01-3cr

Prerequisites: ENGL 101, 122, or permission

Acquaints students with the nature of oral composition, the habits of thought that orality fosters, and the particular mode of awareness the oral dimension of literature demands of an audience (and awakens in a reader). At the conclusion of the course students should have an understanding of the formulaic nature of such purely oral forms as the ballad and the epic and an awareness of the manner in which orality patterns thought differently from writing, and they should be able to detect oral features and patterns in works of literature from cultures not primarily oral but containing a high "oral residue."

3. Current catalog description

ENGL 338 - Oral Literature

3cr-01-3cr

Prerequisites: ENGL 202, 210-213

Acquaints students with the nature of oral composition, the habits of thought that orality fosters, and the particular mode of awareness the oral dimension of literature demands of an audience (and awakens in a reader). At the conclusion of the course students should have an understanding of the formulaic nature of such purely oral forms as the ballad and the epic and an awareness of the manner in which orality patterns thought differently from writing, and they should be able to detect oral features and patterns in works of literature from cultures not primarily oral but containing a high "oral residue."

Prerequisite change from ENGL 101, 122, or permission

to ENGL 122, 202, one of 210-213 or 226

4. Rationale: This is a change in pre-requisites only. Originally our curriculum was designed to force students to take all of our survey courses, in order, before moving on to upper-division courses. The realities of registration make this very difficult for students to do and still graduate in a timely manner. Limiting the prerequisites for this course to our introductory majors' course (122) will allow our majors more flexibility. In addition, the ENGL 101 and "or permission" may encourage minors to take the course; the ENGL 202 has been dropped as a prerequisite since success in the course does not depend on research skills.

PART III: Letters of Support or Acknowledgement

No other department will be affected by this prerequisite change.