

OCT 21 2008

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|------------------|------------------|--------------------|--------------------|---------------------|
| LSC Use Only No: | LSC Action-Date: | UWUCC USE Only No. | UWUCC Action-Date: | Senate Action Date: |
|                  |                  | 08-394.            | AP-11/11/08        | App-4/21/09         |

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

|                                      |                                 |
|--------------------------------------|---------------------------------|
| Contact Person<br>Wendy Carse        | Email Address<br>wcarse@iup.edu |
| Proposing Department/Unit<br>English | Phone<br>357-2271               |

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course                       Course Prefix Change                       Course Deletion  
 Course Revision                       Course Number and/or Title Change                       Catalog Description Change

ENGL 303 – British Enlightenment Literature

Current Course prefix, number and full title

Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course.                       Other: (e.g., Women's Studies, Pan-African)  
 This course is also proposed as an Honors College Course.

3. Program Proposals

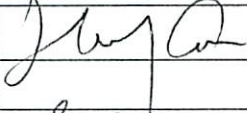
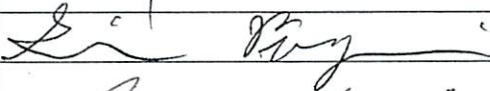
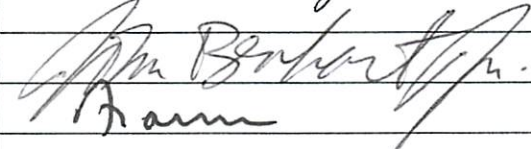
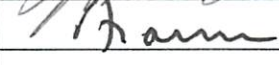
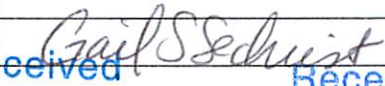
New Degree Program                       Program Title Change                       Other  
 New Minor Program                       New Track                       Program Revision

Current program name

Proposed program name, if changing

4. Approvals

Date

|  |  |          |
|--|--|----------|
| Department Curriculum Committee Chair(s)                 |   | 09/17/08 |
| Department Chair(s)                                      |  | 9/17/08  |
| College Curriculum Committee Chair                       |  | 10/16/08 |
| College Dean   |   | 10/21/08 |
| Director of Liberal Studies *                            |  |          |
| Director of Honors College *                             |  |          |
| Provost *  |  |          |
| Additional signatures as appropriate:<br>(include title) |  |          |
| UWUCC Co-Chairs  |   | 11/13/08 |

\* where applicable

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Liberal Studies

Liberal Studies

Liberal Studies

## **PART II: Description of Curricular Change**

### **1. Proposed catalog description**

#### **ENGL 303 British Enlightenment Literature**

**3c-01-3cr**

**Prerequisites:** ENGL 122, 202, and one of 210-213 or 226

British Enlightenment Literature refers to the imitation of the Greek and Roman authors of antiquity. Begins with the assumptions and goals of neoclassical literature and integrates the intellectual debates and contemporary politics (patriarchy, nascent capitalism, empire, slavery, class divisions) that flourished alongside of (and that shaped the emergence of) new genres (the slave narrative, the novel, gothic tales, the periodical essay). Rather than survey the period comprehensively, the purpose here is to focus closely on particular aspects or writers as selected by the instructor.

### **2. Current catalog description**

#### **ENGL 303 British Enlightenment Literature**

**3c-01-3cr**

**Prerequisites:** ENGL 202, 210, 211, 212, 213

British Enlightenment Literature refers to the imitation of the Greek and Roman authors of antiquity. Begins with the assumptions and goals of neoclassical literature and integrates the intellectual debates and contemporary politics (patriarchy, nascent capitalism, empire, slavery, class divisions) that flourished alongside of (and that shaped the emergence of) new genres (the slave narrative, the novel, gothic tales, the periodical essay). Rather than survey the period comprehensively, the purpose here is to focus closely on particular aspects or writers as selected by the instructor.

### **3. Rationale**

**Prerequisite change** from ENGL 202, 210, 211, 213  
to ENGL 122, 202, AND one of 210-213 or 226

This is a change in pre-requisites only. Originally our curriculum was designed to force students to take all of our survey courses, in order, before moving on to upper-division courses. The realities of registration make this very difficult for students to do and still graduate in a timely manner. Limiting the prerequisites for this course to our introductory majors' course (122) and to sophomore level (ENGL 202 is a sophomore course), and to one of our survey courses will allow our majors more flexibility.

## **PART III. Letters of Support or Acknowledgement**

No other department will be affected by this prerequisite change.