

# Master of Arts Teaching English-PrgRsv-2016-02-03

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

 **The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:**

**First Step:** ONLY change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word DRAFT is in yellow at the top of the proposal

**Fourth Step:** Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<p><b>Program Revision Options (Check all that apply)</b></p> <p>Catalog Description Change Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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<b>Course Level:*</b>	graduate-level
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<b>Rationale for Proposed Changes</b>	
<b>(A) Why is the program being revised?*</b>	The Master of Arts in Teaching English (M.A./TE) Program in its current state is too low-enrolled to continue. We are not accepting any new applications to this program. We have two current students matriculating through this program, one who is on track to graduate in May 2016, and one who has until the end of Spring 2018 to complete the degree but who is on track to finish by Spring 2017. We are in process of reconfiguring this program to accommodate post-baccalaureate students who wish to be certified to teach secondary English. We are requesting that the M.A. T.E. Program be placed in moratorium.
<b>(B) Identify the Program Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.*</b>	

<p><b>(C)</b> <b>Implications of the change on the program, other programs and the Students:*</b></p>	<p>We hope to revamp the program to accommodate students who have completed a Bachelor's degree in English or equivalent and who are interested in becoming certified teachers of English. The M.A. T.E. Program will be placed in moratorium and will no longer accept students.</p>
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Current Program Information		Proposed Changes
<b>(D)</b>	<p>M. A./Teaching English</p>	<p><b>Proposed Program Title</b></p> <p><i>(if changing)</i></p>
<b>(E)</b>	<p>UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a></p> <p>Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a></p> <p><b>Catalog Description</b></p> <p>M.A./Teaching English</p> <p>The Master of Arts/Teaching English (M.A./TE) is a 36-semester-hour degree program that involves the study of the research on teaching literature, composition, and language, through both academic course work and supervised field experiences. The M.A./TE program, which reflects recent studies of teacher development, is designed for in-service secondary English teachers who wish advanced, in-depth study in the teaching of English. Also, it is designed to meet the needs of persons with a bachelor's degree in English (or its equivalent) who wish to pursue initial English teaching certification. In addition to enrolling in the 36 semester hours of course work, students seeking initial certification must complete six semester hours of student teaching. Thus, the M.A./TE with certification will entail a total of 42 semester hours of course work and student teaching.</p> <p><i>It is acceptable to copy/paste from the current catalog entry.</i></p> <p><b>Current Catalog Entry:</b></p> <p>M.A./Teaching English Course Requirements:</p> <p>A. Core Courses (15 cr.)</p> <p>ENGL 630 Research on the Teaching of Literacy and Literature 3 cr.</p> <p>ENGL 614 Critical Pedagogy in English Education 3 cr.</p> <p>ENGL 692 American English Grammar 3 cr.</p> <p>ENGL 693 Seminar in Teaching English in Secondary School 3 cr.</p> <p>ENGL 730 Teaching Writing 3 cr.</p> <p>And one additional course from the following, approved by the director of Graduate Studies in Composition and TESOL, or designee:</p>	<p><b>Proposed Narrative</b></p> <p><b>Catalog Description</b></p> <p><i>(if changing)</i></p>

ENGL 762

Topics in American Literature since 1870 3 cr.

ENGL 763

Topics in British Literature before 1660: Shakespeare 3 cr.

ENGL 772

Topics in Women's Literature 3 cr.

ENGL 773

Topics in American or British Minority Literature\* 3 cr.

\* Recommended for students seeking initial certification.

B. Electives in Teaching, Learning, and Schools (6 cr.)

ENGL 690

Writing as a Way of Learning 3 cr.

EDSP 704

Advanced Educational Psychology 3 cr.

or

EDSP 746

Learning and Instruction 3 cr.

or

EDSP 747

Advanced Psychology of Adolescent Education 3 cr.

or

EDSP 748

Advanced Studies in Behavioral Problems 3 cr.

EDSP 57

Assessment of Student Learning 3 cr.

EDEX 650

Exceptional Children and Youth 3 cr.

Note: Students seeking initial certification as secondary teachers must take EDEX 650; EDSP 577; and EDSP 573, EDSP 578, or EDSP 704 to satisfy Pennsylvania Department of Education certification requirements. One of the above will count as a Professional Elective.

C. Professional Electives (6 cr.)

Six semester hours to be chosen from graduate courses in the English Department or the College of Education and Educational Technology—approved by the director of Graduate Studies in Composition and TESOL, or designee.

Note: Students who have not had an undergraduate or graduate course in Adolescent Literature must take ENGL 518 Adolescent Literature to meet a certification requirement.

D. Professional Practice (6 cr.)

ENGL 526

ESL Methods and Materials 3 cr.

ENGL 698

Internship 3 cr.

Note: Students seeking initial certification as secondary teachers must also student teach, as required by the Pennsylvania Department of Education. (Additional 6 cr.)

Total Credit Hours M.A./TE 36 cr.

Total Credit Hours with Initial Certification 42 cr.

**(F)  
Current  
Program  
Requirements**

**Proposed  
Program  
Requirements**  
  
*(if  
changing,  
please  
highlight  
in RED  
what is  
being  
changed)*

**(G) Supporting Documents\***

Are you making a major change?

NO

If making a major change, please attach a document with a summary of any/all changes.

**File Modified**

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## Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<p>If Completing this Section, Check the Box to the Right:</p>	
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Liberal Studies Course Designations (Check all that apply)	
<b>Learning Skills:</b>	
<b>Knowledge Area:</b>	
<b>Liberal Studies Elective</b>	<i>Please mark the designation(s) that apply - must meet at least one</i>
<b>Expected Undergraduate Student Learning Outcomes (EUSLOs)</b>	<p><i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i></p> <p>See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></p>
<b>Description of the Required Content for this Category</b>	<i>Narrative on how the course will address the Selected Category Content</i>

**All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.**

**Please answer the following questions.**

<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
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<p><b>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</b></p>	
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**Teacher Education Section**

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

<b>If Completing this Section, Check the Box to the Right:</b>	
<b>Course Designations:</b>	
<b>Key Assessments</b>	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>The Overall Program Assessment Matrix</li> <li>The Key Assessment Guidelines</li> <li>The Key Assessment Rubric</li> </ul> <p style="text-align: center;"><b>File      Modified</b></p> <hr style="width: 20%; margin-left: 0;"/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> <li>Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>
<b>Narrative Description of the Required Content</b>	<i>How the proposal relates to the Education Major</i>

<b>For Deans Review</b>
Are Resources Available/Sufficient for this Course?
Is the Proposal Congruent with the College Mission?
Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?
Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions <http://ihelp.iup.edu>