

14-15

17-15
13-60

WUCC AP - 8/27/13
Senate App. 9/8/15

Undergraduate Distance Education Review Form

(Required for all courses taught by distance education for more than one-third of teaching contact hours.)

Existing and Special Topics Course

Course: FIN 410. Financial Institutions and Markets

Instructor(s) of Record: Ibrahim Affaneh

Phone: #74096 Email: Affaneh@IUP.edu

Step Two: Departmental/Dean Approval

Recommendation: Positive (The objectives of this course can be met via distance education)

Negative

Robert Bolden 7/31/2015
Signature of Department Designee Date

Endorsed: Ally Clary 8/1/2013
Signature of College Dean Date

Forward form and supporting materials to Liberal Studies Office for consideration by the University-wide Undergraduate Curriculum Committee. Dual-level courses also require review by the University-wide Graduate Committee for graduate-level section.

Step Three: University-wide Undergraduate Curriculum Committee Approval

Recommendation: Positive (The objectives of this course can be met via distance education)

Negative

Gail Sechrist 9/20/13
Signature of Committee Co-Chair Date

Forward form and supporting materials to the Provost within 30 calendar days after received by committee.

Step Four: Provost Approval

Approved as distance education course

Rejected as distance education course

Imy S. Merland 9/25/13
Signature of Provost Date

Forward form and supporting materials to Associate Provost.

Received

Received

SEP 20 2013

AUG 2 2013

Liberal Studies

Liberal Studies

Graduate Distance Education Review Form

(Required for all courses taught by distance education for more than one-third of teaching contact hours.)

Existing and Special Topics Course

Course: FIN510

Instructor(s) of Record: Ibrahim Affaneh

Phone: #74296

Email: Affaneh@rup.edu

Step One: Proposer

A. Provide a brief narrative rationale for each of the items, A1- A5.

1. How is/are the instructor(s) qualified in the distance education delivery method as well as the discipline?
2. How will each objective in the course be met using distance education technologies?
3. How will instructor-student and student-student, if applicable, interaction take place?
4. How will student achievement be evaluated?
5. How will academic honesty for tests and assignments be addressed?

B. Submit to the department or its curriculum committee the responses to items A1-A5, the current official syllabus of record, along with the instructor developed online version of the syllabus, and the sample lesson. This lesson should clearly demonstrate how the distance education instructional format adequately assists students to meet a course objective(s) using online or distance technology. It should relate to one concrete topic area indicated on the syllabus.

Step Two: Departmental/Dean Approval

Recommendation: Positive (The objectives of this course can be met via distance education)

Negative

Robert Bolden 7/31/2013
Signature of Department Designee Date

Endorsed:

[Signature] 8/1/2013
Signature of College Dean Date

Forward form and supporting materials to the Dean's Associate of the School of Graduate Studies and Research for consideration by the University-wide Graduate Committee. Dual-level courses initially require review and approval by the University-wide Undergraduate Curriculum Committee.

Step Three: University-wide Graduate Committee Approval

Recommendation: Positive (The objectives of this course can be met via distance education)

Negative

Signature of Committee Co-Chair

Date

Forward form and supporting materials to the Provost within 30 calendar days after received by committee.

Step Four: Provost Approval

Approved as distance education course

Rejected as distance education course

Signature of Provost

Date

Forward form and supporting materials to Associate Provost.

Undergraduate/Graduate Distance Education Review Form

FIN 410/510 Financial Institutions and Markets

1. How is/are the instructor(s) qualified in the distance education delivery method as well as the discipline?

Ibrahim Affaneh:

- The instructor developed and taught the first online course in FIN 310 in Winter 2012.
- Attended a workshop on D2L.
- Gone through self-training webinars in D2L management.
- Consulted with the IT course design department.
- Published articles in the area of finance and made several national and international conference presentations in this discipline.
- Has graduate course teaching approval.

2. How will each objective in the course be met using distance education technologies?

Please refer to the attached syllabus of record for the list of course objectives. The online version of the syllabus has been modified in the "Evaluation Methods" section specifically to meet the accomplishment of the course objectives using D2L online tools. How each of the course objectives will be achieved through the online course is described below:

(1) Identify the different types of depository and non-depository institutions, their functions, their sources, and uses of funds.

- Internet assignment to obtain balance sheets and income statements for at least two different financial institutions to identify and compare the distribution of sources and uses of funds in each.
- Online chapter quizzes consisting of short-term answers or multiple choice questions. There will be 6 quizzes, one for each chapter, dealing with depository and non-depository institutions.

(2) Identify major types of risks that each type of institution is exposed to and how to assess and evaluate those risks.

- Applied internet assignment to obtain data from the FDIC website (www.fdic.gov) and answer the questions assigned to each chapter by identifying the type of risk and its assessment.
- Quizzes consisting of multiple choice questions. There will be a quiz for each type of risk.

(3) Identify and apply the different hedging techniques used to cover those risks and assess their effectiveness.

- Students will be required to submit an annual report on different financial institutions in which they identify their hedging techniques.

(4) Identify the different financial markets, their functions, regulations and instruments and how to use these instruments to raise or invest funds.

- Internet assignment in which students will identify different instruments and how to use these instruments in the financial markets and the rating agencies, such as S&P and Moody's.

Additional Objectives for Graduate Students

(5) Identify the benefits of international diversifications of investments and how to measure the gains from geographic and industry diversifications.

- Run exercises on a combination of different equity markets to calculate expected returns and identify diversification of returns.
- Form a portfolio of international financial investments.
- Graduate students will submit a completed ten-page research paper.

(6) Identify and use the different types of derivatives and the process of securitization, their nature and benefits to the investors.

- An assignment in which students will look at government agencies' annual reports.
- Quizzes on the different types of derivatives.
- Review of financial agencies and investment banking corporations such as Merrill Lynch and Goldman Sachs. These are highly involved in securitization.

3. How will instructor-student and student-student, if applicable, interaction take place?

- Students will participate in interactive chat room sessions utilizing the chat room tool in D2L (instructor-student, student-student).
- Students will participate using typing tools through BB Collaborate.
- Students will be asked to download Skype and Tango, if available, on their computers for the interactive sessions (instructor-student, student-student).
- Participation will be graded (instructor-student).
- The D2L email system will be utilized to communicate with individual students and this will encourage their participation (instructor-student).
- All emails will be responded to within 48 hours.

4. How will student achievement be evaluated?

- There will be several online Connect quizzes at the end of each chapter, as outlined in the syllabus.
- Discussion forum dealing with current global issues, utilizing provided articles from the *Wall Street Journal* and *The Economist*, as well as YouTube videos. Questions relative to the course material and the articles/YouTube videos will be assigned prior to participation in the discussion forum. The expectation is that students will complete at least one post, containing their responses to the assigned questions, and comment on a minimum of three (3) of their peers' posts.
- Interactive chat room sessions dealing with current global issues, utilizing provided articles from the *Wall Street Journal* and *The Economist*, as well as YouTube videos. The instructor will pose four (4) questions relative to the course material and the articles/YouTube videos during the chat room sessions. Each student must participate by responding to those four (4) questions and discuss those questions with the instructor and their peers. Participation in the chat room will be worth 5 percent of the total grade, as indicated in the evaluation method in the syllabus.
- Graduate students will also submit a completed ten-page paper as a research project as described in objective number five.

	<u>Undergraduate</u>	<u>Graduate</u>
Homework	10%	10%
Quizzes	10%	10%
Midterm	30%	25%
Final	30%	25%
Assignments	10%	10%
Discussion Forum	5%	5%
Chat Room	5%	5%
Research Paper	<u>N/A</u>	<u>10%</u>
	100%	100%

5. How will academic honesty for tests and assignments be addressed?

- Each student will be administered a randomly selected set of questions from a large test bank of questions for each chapter.
- There will be a fixed date and time for each test and quiz.
- Results and correct answers will be released only after the quiz deadline is over.
- Research paper will be subject to plagiarism check using "Turnitin.com."

**INDIANA UNIVERSITY OF PENNSYLVANIA
EBERLY COLLEGE OF BUSINESS AND INFORMATION TECHNOLOGY
DEPARTMENT OF FINANCE AND LEGAL STUDIES**

Fin 410/510-001: Financial Institutions and Markets
Online
Professor: Dr. Ibrahim Affaneh
Office: 324A Eberly College of Business and Information Technology
Phone: 724-357-4096
Email: affaneh@iup.edu
Office Hours: Monday - Thursday 2:00-4:00 p.m.
Term: SPRING 2014

I. Catalog Course Description:

Prerequisite: FIN 324 – A review of the structure of financial institutions and money and capital markets. Provides the knowledge of the theory and practices of managing financial institutions, with particular emphasis on the management of financial risks.

Additional Course Detail

This course covers the different type of depository and non-depository financial institutions, the different types of risks that these institutions are exposed, and the different techniques used in covering these exposures. In addition, it will cover the different types of specialized financial markets and their instruments.

II. Course Objectives:

The student will be able to:

1. Identify the different types of depository and non-depository institutions, their functions, their sources, and uses of funds.
2. Identify major types of risks that each type of institution is exposed to and how to assess and evaluate those risks.
3. Identify and apply the different hedging techniques used to cover those risks and assess their effectiveness.
4. Identify the different financial markets, their functions, regulations and instruments and how to use these instruments to raise or invest funds.

Additional Objectives for Graduate Students

5. Identify the benefits of international diversifications of investments and how to measure the gains from geographic and industry diversifications.

6. Identify and use the different types of derivatives and the process of securitization, their nature and benefits to the investors.

Policy:

1. No make-up exams. If the midterm is missed for an acceptable excuse, the weight of the Final will be adjusted by the weight of the missed exam.
2. Violation of the Academic Integrity Policy could lead to failing the course.

III. Evaluation Method:

	<u>Undergraduate</u>	<u>Graduate</u>
Homework	10%	10%
Quizzes	10%	10%
Midterm	30%	25%
Final	30%	25%
Assignments	10%	10%
Discussion Forum	5%	5%
Chat Room	5%	5%
Research Paper	<u>N/A</u>	<u>10%</u>
	100%	100%

Distribution of Grades:

A	90-100%	90-100%
B	80-89%	80-89%
C	70-79%	70-79%
D	60-69%	N/A
F	Less than 60%	Less than 70%

IV. Required Text:

Financial Markets and Institutions, Anthony Saunders and Marcia Cornet, 5th Ed., McGraw-Hill, 2012 (with Connect access code).

Required Reading: *Wall Street Journal* or *Financial Times*.

V. Tentative Course Outline:

<u>Week</u>	<u>Topics</u>
Part 1: Financial Markets	
1	Chapter 1: Introduction
2	Chapter 2: Determinants of Interest Rates

- 3 Chapter 3: Interest Rates and Security Valuation
Chapter 4: The Federal Reserve System, Monetary Policy, and Interest Rates
- 4 Chapter 5: Money Markets
Chapter 6: Bond Markets
- 5 Chapter 7: Mortgage Markets
Chapter 8: Stock Markets
- 6 Chapter 9: Foreign Exchange Markets
MIDTERM EXAM – Opens at 1:00am EST on Thursday, February 27, 2014 and closes at 11:00pm EST on Friday, February 28, 2014

Part 2: Financial Institutions

- 7 Chapter 12: Commercial Banks' Financial Statements and Analysis
- 8 Chapter 15: Insurance Companies
Chapter 16: Securities Firms and Investment Banks
- 9 Chapter 17: Mutual Funds and Hedge Funds
- 10 Chapter 18: Pension Funds

Part 3: Risks

- 11 Chapter 20: Managing Credit Risk on the Balance Sheet
- 12 Chapter 21: Managing Liquidity Risk on the Balance Sheet
- 13 Chapter 22: Managing Interest Rate Risk and Insolvency Risk on the Balance Sheet
- 14 Chapter 24: Managing Risk off the Balance Sheet with Loan Sales and Securitization

FINAL EXAM – Opens at 1:00am EST on Thursday, May 8, 2014 and closes at 11:00pm EST on Friday, May 9, 2014

VI. Course Overview

General Information: The course home will be in D2L. The web address for D2L is d2l.iup.edu. You can login using your university username and password. Then, under “My Courses,” select SPRING 2014 FIN 410/510. This will bring you to the course homepage.

Detailed, step-by-step instructions regarding what tasks need to be completed for each chapter can be found in the “Checklists” tab on D2L. The “Content” tab contains the syllabus; a link for McGraw-Hill’s Connect website; and articles and YouTube videos for assignments, discussion forum topics, and chat room topics.

Homework, Quizzes, Midterm, and Final: The homework, quizzes, midterm, and final will be administered in McGraw-Hill’s Connect website. Connect can be accessed from the course home in D2L, under the “Content” tab.

Homework and Quizzes: Homework and quizzes must be completed no later than 11:00pm EST on the designated submission deadlines.

Midterm Exam: The midterm exam is scheduled to open at 1:00am EST on Thursday, February 27, 2014 and close at 11:00pm EST on Friday, February 28, 2014. The midterm exam will consist of 40 multiple choice questions/problems, and students will have 120 minutes to complete the exam once they access it.

Final Exam: The final exam is scheduled to open at 1:00am EST on Thursday, May 8, 2014 and close at 11:00pm EST on Friday, May 9, 2014. The final exam will consist of 40 multiple choice questions/problems, and students will have 120 minutes to complete the exam once they access it.

Assignments: Detailed instructions and rubrics for the assignments can be found in the “Content” tab. You will submit your assignments in the “Dropbox” tab on D2L.

Discussion Forum: The discussion forum is located in the “Discussion” tab. Prior to participating in the discussion forum, you must read the articles and view the YouTube videos related to the discussion. The articles and YouTube videos are provided in the “Content” tab. Detailed instructions and the rubric can be found in the “Content” tab.

Chat Room: The chat room is located in the “Chat” tab. Prior to participating in the chat room, you must read the articles and view the YouTube videos related to the chat. The articles and YouTube videos are provided in the “Content” tab. Detailed instructions and the rubric can be found in the “Content” tab.

Research Paper: Graduate students will be required to submit a ten-page research paper. The research paper will be submitted in the “Dropbox” tab. The instructor will provide a list of topics for the research paper such as the following:

1. Financial Crisis: Can it be predicted?
2. Integration of international equity markets: Developed and emerging markets.
3. LIBOR as an international benchmark for borrowing or lending rates.
4. Yield curve and term structure of interest rates in the U.S. or other markets.
5. Mortgage-backed securities and their risks.
6. Deposit insurance or credit insurance and the moral hazard.
7. Rating agencies and their role in financial markets.

Additional Information: In addition to reading the textbook and assigned material, students are strongly encouraged to read current financial news in publications such as the *Wall Street Journal*, *The Economist*, *Financial Times*, and *Bloomberg*. It is important to stay informed on current trends, and this will help in discussions, preparation of assignments, and enhance the rate of success in the class.



News |

Welcome to FIN 410/510 Online!
Posted Jul 10, 2013 3:47 PM
Welcome to FIN 410/510 Online!
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Role Switch |

You are currently viewing this page as **Student**.
Note: Once you navigate to another Course (or to My Home), you automatically return to your active role.
Current Role
Student : [Change Role](#)

Calendar |

Friday, September 20, 2013

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Upcoming events

- JAN 11:00 PM** YouTube Video and Assigned Questions - Due **24**
- JAN 11:00 PM** Chapter 1 Quiz - Due **24**
- JAN 11:00 PM** Chapter 1 Homework - Due **24**
- JAN 11:00 PM** Chapter 1 Wall Street Journal Articles - Locked **24**

This is the D2L course homepage.



[Course Home](#) | [Content](#) | [Chat](#) | [Discussions](#) | [Dropbox](#) | [Classlist](#) | [Grades](#)

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 - WSJ Article: Turmoil Exposes Global Risks
 - WSJ Article: LIBOR Case Ensnarcs More Banks
 - Chapter 1 YouTube Video Assignment
 - Chapter 1 YouTube Video Assignment Rubric**
 - YouTube Video: Charlie Rose Interview with Warren Buffett

This is the “Content” tab for the Introduction and Syllabus module and the Chapter 1 module. The Introduction and Syllabus module contains a welcome video from Dr. Affaneh, the FIN 410-510 syllabus, and a link for the Connect website. The Chapter 1 module is the sample used in this proposal.

My Home > affaneh Development ... Ibrahim Affaneh

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Chapter 1 Task List

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Complete the following tasks for Chapter 1:

1. Read Chapter 1 in your textbook.
2. View the Chapter 1 PowerPoint slides.
3. Participate in the Chapter 1 *Wall Street Journal* Articles Discussion Forum.
4. Watch the YouTube video, "Charlie Rose Interview - An Hour with Warren Buffett," (link provided in the Chapter 1 Content) and answer the assigned questions. Upload your responses in the "Dropbox" tab.
5. Complete the Chapter 1 Homework on the **Connect** website (link provided in the Introduction and Syllabus Content). **Due at 11:00pm EST on Friday, January 24, 2014.**
6. Complete the Chapter 1 Quiz on the **Connect** website (link provided in the Introduction and Syllabus Content). **Due at 11:00pm EST on Friday, January 24, 2014.**

This first item in the "Content" of the Chapter 1 module is the Chapter 1 Task List. The task list allows the students to see exactly what tasks need to be completed for Chapter 1. Each chapter will have a task list.

Chapter One

Introduction



McGraw-Hill/Irwin

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Why study Financial Markets and Institutions?



- **Markets and institutions are primary channels to allocate capital in our society**

Proper capital allocation leads to growth in:

- Societal Wealth
- Income
- Economic opportunity

1-2

Why study Financial Markets and Institutions?

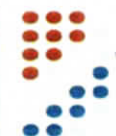


- **In this text we will examine:**
 - the structure of domestic and international markets
 - the flow of funds through domestic and international markets
 - an overview of the strategies used to manage risks faced by investors and savers



1-3

Financial Markets



- **Financial markets are one type of structure through which funds flow**
- **Financial markets can be distinguished along two dimensions:**
 - primary versus secondary markets
 - money versus capital markets



1-4

The four previous screen shots are examples of the PowerPoint slides for chapter 1. There are a total of 36 slides for chapter 1. The Chapter 1 PowerPoint slides are located in the “Content” of the Chapter 1 module.

The screenshot shows a course management system interface. At the top, there is a navigation bar with 'My Home' and 'Affaneh Development...'. The user's name 'Ibrahim Affaneh' is visible in the top right corner. The main content area is titled 'Chapter 1 Discussion Forum Instructions'. On the left, there is a 'Content Map' sidebar with a tree view showing the course structure, including 'Introduction and Syllabus', 'Chapter 1', and various sub-items like 'Welcome Video from Dr. Affaneh', 'FIN 410-510 Online Syllabus', 'Chapter 1 Task List', 'Chapter 1 PowerPoint Slides', 'Chapter 1 Discussion Forum Instructions', 'Chapter 1 Discussion Forum Rubric', 'WSJ Article: Turmoil Exposes Global Risks', 'WSJ Article: LIBOR Case Ensnarers More Banks', 'Chapter 1 YouTube Video Assignment', 'Chapter 1 YouTube Video Assignment Rubric', and 'YouTube Video: Charlie Rose Interview with Warren Buffett'. The main content area has a 'Bookmark' button and a 'More Actions' dropdown menu. Below these are 'Previous', 'Next', and 'Exit' buttons. The main text reads: 'The Chapter 1 Wall Street Journal Articles Discussion Forum is located in the "Discussion" tab. It is open from 6:00am EST on Wednesday, January 22, 2014 and closes at 11:00pm EST on Friday, January 24, 2014. Prior to participation in the Discussion Forum, read the two (2) Wall Street Journal articles titled, "Turmoil Exposes Global Risks" and "LIBOR Case Ensnarers More Banks." Links to both articles are provided in the Chapter 1 Content. Then, answer the following questions. "Turmoil Exposes Global Risks" 1. What are the two major causes behind the turmoil? What are the additional factors? 2. What are the consequences of the turmoil? 3. What is the role of interest rates in the turmoil? 4. What is the impact of bond-buying by the Fed on the interest rate and market risk? 5. What are some of the indicators cited in the article regarding the stock market, bond yields, mortgage rates, emerging markets, housing and Treasury yields? "LIBOR Case Ensnarers More Banks" 1. What is the major charge against Mr. Haynes? 2. Which banks and dealers are included in the "case"? 3. Comment on the ethics in this case. 4. What is LIBOR and how was it manipulated? Post your responses to the above questions on the Discussion Forum. Additionally, comment on three (3) of your peers' responses on the Discussion Forum. Your responses and peer comments must be completed prior to the close of the Discussion Forum at 11:00pm EST on Friday, January 24, 2014.'

The above image contains the Chapter 1 Discussion Forum Instructions, which are located in the “Content” of the Chapter 1 module.

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Chapter 1 Discussion Forum Rubric

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Participation in the Chapter 1 *Wall Street Journal* Articles Discussion Forum will be graded as follows:

2 points for posting on the Discussion Forum responses to the following questions:

"Turmoil Exposes Global Risks"

1. What are the two major causes behind the turmoil? What are the additional factors?
2. What are the consequences of the turmoil?
3. What is the role of interest rates in the turmoil?
4. What is the impact of bond-buying by the Fed on the interest rate and market risk?
5. What are some of the indicators cited in the article regarding the stock market, bond yields, mortgage rates, emerging markets, housing and Treasury yields?

2 points for posting on the Discussion Forum responses to the following questions:

"LIBOR Case Ensnarers More Banks"

1. What is the major charge against Mr. Hayes?
2. Which banks and dealers are included in the "case?"
3. Comment on the ethics in this case.
4. What is LIBOR and how was it manipulated?

1 point for comment on three (3) of your peers' responses.

5 Points Totally for participation in the Chapter 1 *Wall Street Journal* Articles Discussion Forum.

The Chapter 1 Discussion Forum Rubric is also located in the "Content" of the Chapter 1 module.

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THE WALL STREET JOURNAL. \$1 A WEEK for 12 WEEKS SUBSCRIBE NOW

U.S. EDITION Friday, June 21, 2013 As of 3:53 AM EDT

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- Air France is in Search of Thrust
- Fed's Round of Market Applause Should Give Investors Pause
- Fed Can't Taper Over India Cracks

MARKETS June 21, 2013 3:53 AM EDT

Turmoil Exposes Global Risks

Article Video Stock Quotes Comments (88) MORE IN MARKETS

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SUBSCRIBER CONTENT PREVIEW

FOR FULL ACCESS LOG IN OR SUBSCRIBE NOW - \$1 A WEEK FOR 12 WEEKS

By TOM LAURICELLA and KATY BURNE

Worries about China and the Federal Reserve's plans rattled global markets for a second day, sending U.S. stocks to their biggest loss this year and hammering bonds and many commodities.



The Dow Jones Industrial Average dropped 353.87 points, or 2.34%, to 14756.32, on big volume, marking its first back-to-back decline of 200 points or more since Nov. 1, 2011. Yields on Treasuries hit their highest since August 2011 as bond prices fell.

The turmoil exposed vulnerabilities in the financial markets and the world

Global markets wobbled Thursday, with stock and bond prices slumping in heavy trading and the dollar rallying, as investors prepared for eventual reductions in Federal Reserve bond purchase.

THE NEW PORTFOLIO TOOL ON WSJ.COM: THE ULTIMATE INVESTMENT TRACKER AVAILABLE EXCLUSIVELY FOR SUBSCRIBERS

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These two images are the two *Wall Street Journal* articles that must be read to complete the discussion forum. The links to both articles are provided in the "Content" of the Chapter 1 module.

WSJ WSJ Live MARKETWATCH BARRONS PORTFOLIO GO MORE News, Quotes, Companies, Videos SEARCH

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TECHNOLOGY June 20, 2013 1:09 PM EDT

Libor Case Ensnarers More Banks

U.K. Prosecutors Allege Stuff From J.P. Morgan, Deutsche Bank and Others Tried to Fix Rates

Article Video Stock Quotes Comments (8) MORE IN TECH

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By DAVID ENRICH



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★ Title

★ Chapter 1 Wall Street Journal Articles

Unlocked: Jan 22, 2014 6:00 AM - Jan 24, 2014 11:00 PM

★ "Turmoil Exposes Global Risks" and "LIBOR Case Ensnarers More Banks"

0 messages - 0 unread

Answer the following questions and post your responses to the discussion forum. Additionally, comment on three (3) of your peers' responses.

"Turmoil Exposes Global Risks" Questions

1. What are the two major causes behind the the Turmoil? What are the additional factors?
2. What are the consequences of the Turmoil?
3. What is the role of interest rates in the Turmoil?
4. What is the impact of bond-buying by the Fed on the interest rate and market risk?
5. What are some of the indicators cited in the article regarding the stock market, bond yields, mortgage rates, emerging markets, housing and Treasury yields?

"LIBOR Case Ensnarers More Banks" Questions

1. What is the major charge against Mr. Hayes?
2. Which banks and dealers are included in the "case"?
3. Comment on the ethics in this case.
4. What is LIBOR and how was it manipulated?

This is the Discussion Forum, located in the "Discussion" tab.

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Chapter 1 YouTube Video Assignment

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Watch the YouTube video titled, "Charlie Rose - An Hour with Warren Buffett." (The link is provided in the Chapter 1 content.) Then respond to the following questions:

1. What were the causes of the financial crisis?
2. Who were the major players in teh crisis?
3. What were the consequences?
4. In a paragraph, what are some measures that can be taken by government and its agencies, banks and other financial institutions, and/or individuals to correct/prevent this from happening again in the future?

Upload your responses in the "Dropbox" tab by 11:00pm EST on Friday, January 24, 2014.

Above are the instructions for the Chapter 1 YouTube Video Assignment. Below is the rubric for the Chapter 1 YouTube Video Assignment. Both are located in the "Content" of the Chapter 1 module.

Content Map

Collapse All Expand All

- Introduction and Syllabus
 - Welcome Video from Dr. Affaneh
 - FIN 410-510 Online Syllabus**
 - Connect Login
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 - WSJ Article: Turmoil Exposes Global Risks
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 - Chapter 1 YouTube Video Assignment
 - Chapter 1 YouTube Video Assignment Rubric**
 - YouTube Video: Charlie Rose Interview with Warren Buffett

Chapter 1 YouTube Video Assignment Rubric

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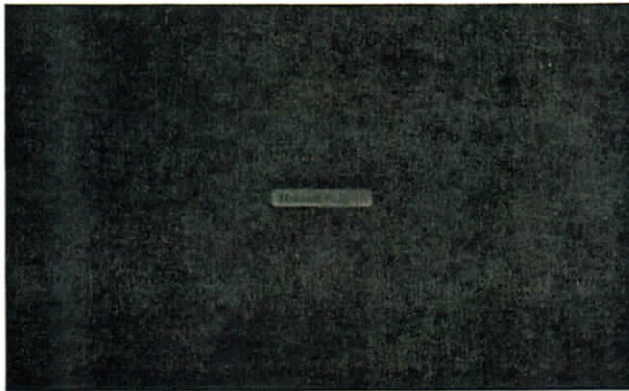
Previous Next Exit

The Chapter 1 YouTube video assignment will be graded as follows:

- 1 point for responding to the assigned question, "What were the causes of the financial crisis?"**
- 1 point for responding to the assigned question, "Who were the major players in the crisis?"**
- 1 point for responding to the assigned question, "What were the consequences?"**
- 1 point for responding to the assigned question, "In a paragraph, what are some measures that can be taken by government and its agencies, banks and other financial institutions, and/or individuals to correct/prevent this from happening again in the future?"**
- 1 point for uploading the file to the "Dropbox" tab.**

This results in a **total of 5 points** for the Chapter 1 YouTube Video Assignment.

0:00 / 1:13



Charlie Rose - An Hour with Warren Buffett

Charlie Rose 1,242 videos
 10,641

250,905

1,047 46

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Uploaded on Aug 16, 2011

Warren Buffett discusses his New York Times Op-Ed piece 'Stop Coddling the Super-Rich' which calls on Congress to increase taxes on the Super-Rich like himself

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By BELAIR2000
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-  **Charlie Rose - Steve Jobs 10/30/1996**
By Charlie Rose
12,131 views **1:13**
-  **Charlie Rose - Carol Loomis on Warren Buffett (11/26/12)**
By Charlie Rose
6,895 views **6:28**
-  **Charlie Rose - Warren Buffett on the fiscal cliff (11/26/12)**
By Charlie Rose
6,173 views **1:16**
-  **Charlie Rose - Neil Young**
By Charlie Rose
226,176 views **3:55**
-  **Syria: Syrian President Bashar al Assad Charlie Rose Interview (full)**
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23,511 views **57:13**
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By BillionaireMedia
636,511 views **10:01**
-  **Warren Buffett - The World's Greatest Money Maker**

This is a screen shot of the YouTube Video titled, "Charlie Rose – An Hour with Warren Buffett." The video has to be viewed prior to completing the Chapter 1 YouTube Video Assignment. The link to the video is provided in the "Content" of the Chapter 1 module.



Dropbox Folders

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Folder	Score	Submissions	Feedback	End Date
No Category				
Chapter 1 YouTube Video Questions		0		Jan 24, 2014 11:00 PM

This is the "Dropbox" tab, where students will upload assignments, such as the Chapter 1 YouTube Video Assignment.

Chapter 1 Homework

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[← prev](#) Question #1 (of 7) [next ▶](#)

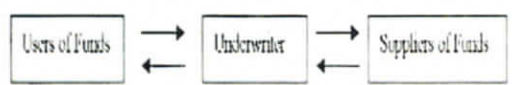


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1. value:
1.00 points

The diagram below is a diagram of the



- money markets
- secondary markets
- primary markets
- derivatives markets
- commodities markets

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Chapter 1 Homework

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2.

value:
1.00 points


Commercial paper is

- a short-term unsecured promissory note issued by a company to raise funds for a short time period
- a marketable bank issued time deposit that specifies the interest rate earned and a fixed maturity date
- a time draft payable to a seller of goods, with payment guaranteed by a bank
- short-term funds transferred between financial institutions usually for no more than one day
- a loan to an individual or business to purchase a home, land, or other real property

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Financial Institutions and Markets: FIN 410
and 510

Dr. Ibrahim Affaneh

Chapter 1 Homework

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[← prev](#) Question #3 (of 7) [next ▶](#)



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3. value
1.00 points

Insolvency risk at a financial intermediary (FI) is the risk

- risk that an FI may not have enough capital to offset a sudden decline in the value of its assets
- incurred by an FI when its investments in technology do not result in cost savings or revenue growth
- that promised cash flows from loans and securities held by FIs may not be paid in full
- incurred by an FI when the maturities of its assets and liabilities do not match
- that a sudden surge in liability withdrawals may require an FI to liquidate assets quickly at fire sale prices

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The three previous screen shots are of sample homework problems in Connect. The Chapter 1 Homework has a total of 7 questions.

1.

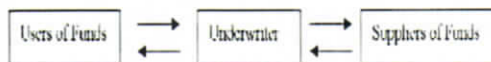
A negotiable CD is

- a time draft payable to a seller of goods, with payment guaranteed by a bank
- a loan to an individual or business to purchase a home, land, or other real property
- a marketable bank issued time deposit that specifies the interest rate earned and a fixed maturity date
- a short-term fund transferred between financial institutions usually for no more than one day
- a short-term unsecured promissory note issued by a company to raise funds for a short time period

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2.

The diagram below is a diagram of the



- secondary markets
- commodities markets
- money markets
- derivatives markets
- primary markets

[report a content issue](#)

3.

Match the intermediary with the characteristic that best describes its function.

- I. Provide protection from adverse events
- II. Pool funds of small savers and invest in either money or capital markets
- III. Provide consumer loans and real estate loans funded by deposits
- IV. Accumulate and transfer wealth from work period to retirement period
- V. Underwrite and trade securities and provide brokerage services

- 1. Thrifts
- 2. Insurers
- 3. Pension funds
- 4. Securities firms and investment banks
- 5. Mutual funds

- 2, 4, 5, 3, 1
- 5, 1, 3, 2, 4
- 2, 5, 1, 3, 4
- 4, 2, 3, 5, 1
- 1, 3, 2, 5, 4

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The last three screen shots contain sample quiz questions in Connect. There are a total of 20 questions on the Chapter 1 Quiz.