Bachelor of Science-Finance-PrgRsv-2018-07-13

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

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The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- *If DUAL LISTED list BOTH courses in the page title*

Second Step: Click **"SAVE"** on bottom right

- *DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- *Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS** "(*not EDIT*) and start completing the template. When exiting or when done, click **"SAVE"** (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.
*Indicates a required field

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Contact Person*	Alan Eastman	Contact Email*	aeastman@iup.edu
Proposing Department/Unit*	Finance and Legal Studies	Contact Phone*	724-357-4818

Program Revision Options (Check all that apply)

Liberal-Studies
Program Revision
 	
* Teacher Education: Please complete the Teacher
 	
   Education section of this form (below)
 	
* Liberal Studies: Please complete the Liberal Studies
 	
   section of this form (below)

Program Level:*	undergraduate-level

Rationale for Proposed Changes	
(A) Why is the program being revised?*	To comply with the PASSHE limitation on liberal studies credit hours we are reducing liberal studies credit hours from 49-50 to 46-47.

| **(B) Identify ALL Program Level Student Learning Outcomes (PSLO)** **Indicate any SLOs that have be changed** **highlighting them in red.*** Outcomes must be measurable 4-6 outcomes recommended for degree programs Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program Minors and majors may share outcomes PLSLOs will be evaluated as part of the program's assessment plan | An Eberly College of Business and Information Technology graduate in Finance will be able to: Understand core knowledge of business functional disciplines and their interdisciplinary nature; have the ability to integrate them. Communicate effectively Exhibit data analysis, critical thinking, and decision making skills. Demonstrate leadership skills and the ability to work effectively in teams. Integrate and value a global perspective as well as demographic and cross-cultural diversity in a business environment. Understand the implications of corporate social responsibility and ethical behavior. Demonstrate proficiency in the use of technology. Possess a well-rounded liberal studies education that values the need for continuous learning and adaptation to change. |

(C) Implications of the change on the program, other programs and the Students:*	The program will now be in compliance with PASSHE limitations on liberal studies credit hours. Liberal Studies electives will be reduced from 9 credit hours to 6 credit hours by eliminating COSC/IFMG 101 or IFMG 110. Business majors will now be required to take COSC/IFMG 101 or IFMG 110 as part of the Business Administration Core, increasing the required hours from 33 credit hours to 36 credit hours. In order to maintain total major requirements at 60 hours, Major Controlled Electives will be reduced from 6 credit hours to 3 credit hours. The list of major controlled electives to choose from will not change.

Program Information	
(D) Current Program Title*	Bachelor of Science - Finance
Proposed Program Title *(if changing)*	
(E) Current Narrative Catalog Description *If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.*	UG Course Catalog: http://www.iup.edu/registrar/catalog/ Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/ The Finance program, leading to a degree of bachelor of science, is designed to educate students who are interested in pursuing one of the many career opportunities within the areas of corporate and personal financial management, banking, insurance, other financial institutions, and investments. The objective of the Finance program is to provide students with a broad base of knowledge, both theoretical and practical, as well as the analytical and technical skills necessary to build a successful career in an exciting and rapidly changing field.

Proposed Narrative Catalog Description *(if changing)*	
(F) Current and Proposed Program Requirements	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.

File	Modified
Microsoft Word Document Program Requirements.docx	Jul 13, 2018 by Alan D. Eastman
Microsoft Word Document Supporting Documentation.docx	Jul 13, 2018 by Alan D. Eastman

Download All

(G) Supporting Documents*	Are you making a major change? YES If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.

File	Modified
Microsoft Word Document Program Requirements.docx	Jul 13, 2018 by Alan D. Eastman
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	**NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies**

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student Learning Outcomes (EUSLOs)	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*

Description of the Required Content for this Category	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	
Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	**NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items**
Course Designations:	
Key Assessments	

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

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Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

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Please submit an ihelp if you have any questions http://ihelp.iup.edu