

FIN 410/510 Financial Institutions and Markets - DEAdd-2017-06-21

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Form Information

 & The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
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Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

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**Indicates a required field*

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Proposing Department/Unit*	Finance & Legal Studies	Contact Phone*	724-357-4096

Course Level*	graduate-level, undergraduate-level
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Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Course Prefix /Number*	FIN 410/510
Course Title*	Financial Institutions and Markets
Type of Proposal*	<i>See CBA, Art. 42.D.1 for Definition</i> online

<p>Brief Course Outline*</p>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>Course Objectives:</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Identify the different types of depository and non-depository institutions, their functions, their sources, and uses of funds. 2. Identify major types of risks that each type of institution is exposed to and how to assess and evaluate those risks. 3. Identify and apply the different hedging techniques used to cover those risks and assess their effectiveness. 4. Identify the different financial markets, their functions, regulations and instruments and use these instruments to raise or invest funds. <p>ADDITIONAL Objectives for Graduate Students</p> <ol style="list-style-type: none"> 5. Identify the benefits of international diversifications of investments and how to measure the gains from geographic and industry diversifications. 6. Identify and use the different types of derivatives and the process of securitization, their nature and benefits to the investors. <p>Topics:</p> <p>The Federal Reserve System, Monetary Policy and Interest Rates</p> <p>Money Markets</p> <p>Bond Market</p> <p>Mortgage Market</p> <p>Commercial Banks' Financial Analysis</p> <p>Regulation of Commercial Banks</p> <p>Other Lending Institutions</p> <p>Securities Firms and Investment Banks</p> <p>Mutual Funds and Hedge Funds</p> <p>Managing Credit Risk</p> <p>Managing Liquidity Risk</p>
<p>Rationale for Proposal (Required Questions from CBA)</p>	
<p>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?*</p>	<ol style="list-style-type: none"> 1. Dr. Ibrahim Affaneh has his PhD in Finance from University of Utah and has taught this course at both the undergraduate and dual level for the past 10 years. 2. He has previously taught online version of FIN 310 and FIN 320 for the last several years and has experience in D2L course techniques and implementation. 3. He has been involved with online teaching committees of the Eberly College Strategic Planning subcommittee on online course quality improvement. 4. He has taken training on online course content development workshops.

<p>For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.*</p>	<p>Course Outcomes and How Achieved thru DE</p> <ol style="list-style-type: none"> 1. Identify the different types of depository and non-depository institutions, their functions, their sources, and uses of funds. Text and reading materials provided online followed by online exercise and quiz that tests comprehension of the topics. 2. Identify major types of risks that each type of institution is exposed to and how to assess and evaluate those risks. Students will submit their solution to a risk assessment problem assigned from the text. Learning management system with an assignment section will be used for this purpose. Solutions will be checked for originality using Turnitin or another plagiarism software. 3. Identify and apply the different hedging techniques used to cover those risks and assess their effectiveness. Students will be assigned problems randomly selected from the questions bank for students to solve and submit online on an individual basis. 4. Identify the different financial markets, their functions, regulations and instruments and use these instruments to raise or invest funds. Students will research Wall Street Journal to come up with examples for new regulations or changes in regulations in each of these financial areas and post them in a discussion post. ADDITIONAL Objectives for Graduate Students 5. Identify the benefits of international diversifications of investments and how to measure the gains from geographic and industry diversifications. Graduate students will propose, carry out and write an indepth research paper on any one of the topics covered in this course. Students will first submit a proposal, followed by a first draft of the paper which will be revised to meet conference presentation standards. 6. Identify and use the different types of derivatives and the process of securitization, their nature and benefits to the investors. Graduate students will write a detailed individual case report on a derivatives related financial institution case.
<p>How will the instructor-student and student-student interaction take place?* (if applicable)</p>	<ol style="list-style-type: none"> 1. A separate discussion topic called "Course Q&A" will allow regular discussion between student and instructor as well as among students. 2. Email will be used for individual queries and assistance with course materials. 3. Online-meeting rooms will be used for designated office hours.
<p>How will student achievement be evaluated?</p>	<ol style="list-style-type: none"> 1. Multiple choice quizzes to assess knowledge of concepts/definitions/technical terminologies. 2. Assignments involving problems which test the analytical capabilities of the student. 3. Case studies to demonstrate how to translate theory to practical problem solving. 4. Graduate student research paper will assess their capability to conduct original independent research on complex cases.
<p>How will academic honesty for tests and assignments be addressed?*</p>	<ol style="list-style-type: none"> 1. Quiz questions will be selected randomly from a large database of questions for each students. 2. Turnitin will be used for all assignments, case reports and research papers to check for originality. 3. Case reports will be evaluated based on the originality of the analysis and recommendations.

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Please submit an ihelp if you have any questions <http://ihelp.iup.edu>