

# FIN 870 Financial Institutions and Markets -NewCrs-2017-03-27

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “**SAVE**” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word ***DRAFT*** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Contact Person*</b>	Prashanth Bharadwaj	<b>Contact Email*</b>	pnb@iup.edu
<b>Proposing Department/Unit*</b>	FIN	<b>Contact Phone*</b>	7-4880

<b>(A) Course Prefix*</b>	See the Registrar's List of Unavailable Course Numbers at <a href="http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&amp;ItemID=129323">http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&amp;ItemID=129323</a> FIN
<b>(B) Course Number*</b>	<i>If Dual Listed, enter both course numbers</i> 870
<b>(C) Course Title*</b>	Financial Institutions and Markets
<b>(D) Course Level*</b>	graduate-level

<p><b>(E) Cross Listed*</b></p> <p>Dual Listed courses must use the</p> <p>Dual Listed form</p> <p>Note: both courses to be dual-listed</p> <p>must be approved through Senate</p> <p>PRIOR to requesting Dual Listing</p> <p><i>Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc.</i></p>	<p><i>Cross Listed = Course has more than one prefix such as GEOG/RGPL 233</i></p> <p>NO</p> <p>If YES, with:</p>
<p><b>(F) Variable Credit*</b></p>	<p>NO</p> <p>If YES, enter the number of credits:</p>
<p><b>(G) Variable Title*</b></p>	<p>NO</p> <p>If YES, enter the title(s):</p>
<p><b>(H) Number of Credits*</b></p>	<p>Class Hours:3</p> <p>Lab Hours:0</p> <p>Credits:3</p>
<p><b>(I) Repeatable Course*</b></p> <p>This is for courses that can be</p> <p>Repeated multiple times e. g. Internship</p>	<p>NO</p> <p>If YES, please complete the following:</p> <p style="text-align: center;">Number of Credits that May be Repeated:</p> <p style="text-align: center;">Maximum Number of Credits Allowed to be Repeated:</p>
<p><b>(J) Prerequisite(s)</b></p>	<p>Student in the Ph.D business program</p>
<p><b>(K) Co-requisite(s)</b></p>	<p><i>This means that another course must be taken in the same semester as the proposed course</i></p>

<p><b>(L) Additional Information</b></p>	<p><i>Check all that apply. Note: Additional documentation will be required</i></p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p> <p><i>* Distance Education: Please complete the Distance Education section of this form (below)</i></p>
<p><b>(M) Recommended Class Size</b></p>	<p>YES</p> <p>Number (Enter Zero if No):25</p> <p>If YES: (Check one of the following reasons and provide a narrative explanation)</p> <p>Pedagogical</p> <p>Explain (required):</p> <p>Doctoral seminar requiring extensive individual mentoring</p>
<p><b>(N) Catalog Description*</b></p>	<p><i>Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.</i></p> <p>Covers structure of modern financial institutions management from a risk perspective. It will include coverage of material relating to capital markets and investment in financial assets taking into account globalization and integration of financial markets. The course will also focus on international corporate finance, including a firms exposure to exchange rate risk and methods and financial instruments used to manage those risks.</p>
<p><b>(O) Student Learning Outcomes*</b></p>	<p><i>These should be measurable, appropriate to the course level, and phrased in terms of <u>student achievement</u>, not instructional or content outcomes</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course.</i></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Explain special functions of financial institutions and how financial intermediation benefits today's economy.</li> <li>• Evaluate how risk is measured with an overview of risks that a modern financial institution is facing today.</li> <li>• Apply the information learned in the course to a real-life context and in an interactive setting to discuss and reflect on some of the drivers of market events and structure.</li> <li>• Develop a relationship among common themes in the topics that are covered through a review of the literature in the field.</li> <li>• Review theoretical and empirical research papers on topics covered in the course so as to develop students ability to think independently, critically, and analytically about theory and research in the area of global financial system and capital markets.</li> <li>• Integrate concepts learned in the course through case studies and a research paper that seeks to review and synthesize research in the area of financial intermediation.</li> </ul>

<p><b>(P) Brief Course Outline*</b></p> <p>For Each Outcome Describe</p> <p>How the Outcome Will Be Achieved</p>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>The course outline includes</p> <ul style="list-style-type: none"> <li>• Special characteristics of financial institutions</li> <li>• Financial services depository institutions</li> <li>• Investment banking and finance companies</li> <li>• Sovereign risk, market risk and calculation of market risk exposure</li> <li>• Liability and liquidity management</li> <li>• Capital risk</li> <li>• Product diversification and geographic expansion</li> <li>• Futures and forwards, options and swaps</li> <li>• International capital markets and investments</li> <li>• Risk management and hedging decisions</li> <li>• Securitization and contagion/systemic risks</li> </ul> <p>Outcomes will be achieved by:</p> <ul style="list-style-type: none"> <li>• Reading/Critiquing of a number of cases and theoretical and empirical research papers</li> <li>• Completion of a research project using data from secondary sources that seeks to review and synthesize research in the area of financial intermediation</li> </ul>
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<b>Rationale for Proposal</b>	
<p><b>(Q) Why is this Course Being Proposed?*</b></p>	<p>This course is developed for the Ph.D. in Business as part of the core of ten courses</p> <p>Finance, along with Marketing and Supply Chain, is one of the three primary value adding functions of a business. Doctoral students need to have a comprehensive and in-depth knowledge of this discipline.</p>
<p><b>(R) University Senate Summary of Rationale</b></p>	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>The knowledge and skills developed for doctoral level training &amp; application via this and other nine courses in the core are deemed essential to pursue the doctoral seminar and dissertation in functional and cross-disciplinary areas</p>

<p><b>(S) How Does it Fit into the Departmental Curriculum?*</b></p>	<p><i>Check all that apply</i></p> <p>Core Requirement Other</p> <p>If Other, please explain: This course is one of the core requirements of the PhD in Business</p>				
<p><b>(T) Is a Similar Class Offered in Other Departments?*</b></p>	<p>NO</p> <p>Please Provide Comment:</p>				
<p><b>(U) Does it Serve the College /University Above and Beyond the Role it Serves in the Department?*</b></p>	<p>YES</p> <p>Please Provide Comment:  This course is one of the core requirements of the PhD in Business</p>				
<p><b>(V) Who is the Target Audience for the Course?*</b></p>	<p>Course Designed for Majors</p> <p>Other</p> <p>If Other, please explain:  Students enrolled in the Ph.D. in Business</p>				
<p><b>(W) Implications for Other Departments*</b></p>	<p>A. What are the implications for other departments? (For Example: overlap of content with other disciplines, requirements for other programs)</p> <p>N/A</p> <p>B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?</p>				
<p><b>(X) Attach Supporting Documents for Implications, if Necessary</b></p>	<table border="1"> <thead> <tr> <th>File</th> <th>Modified</th> </tr> </thead> <tbody> <tr> <td colspan="2"><hr/></td> </tr> </tbody> </table>	File	Modified	<hr/>	
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<p><b>(Y) Are the Resources Adequate?*</b></p>	<p><i>(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)</i></p> <p>YES</p> <p>Please Provide Comment:</p>				

## Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

<p><b>If Completing this Section, Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course has previously been approved for Distance Education</b></p>
<p><b>Course Prefix/Number</b></p>	
<p><b>Course Title</b></p>	
<p><b>Type of Proposal</b></p>	<p><i>See CBA, Art. 42.D.1 for Definition</i></p>
<p><b>Brief Course Outline</b></p>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
<p><b>Rationale for Proposal (Required Questions from CBA)</b></p>	
<p><b>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?</b></p>	
<p><b>For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.</b></p>	
<p><b>How will the instructor-student and student-student interaction take place? (if applicable)</b></p>	
<p><b>How will student achievement be evaluated?</b></p>	
<p><b>How will academic honesty for tests and assignments be addressed?</b></p>	

## Liberal Studies Section


- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<b>If Completing this Section, Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</b>
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<b>Liberal Studies Course Designations (Check all that apply)</b>	
<b>Learning Skills:</b>	
<b>Knowledge Area:</b>	
<b>Liberal Studies Elective</b>	<i>Please mark the designation(s) that apply - must meet at least one</i>
<b>Expected Undergraduate Student Learning Outcomes (EUSLOs)</b>	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i>  <i>See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i>
<b>Description of the Required Content for this Category</b>	<i>Narrative on how the course will address the Selected Category Content</i>
<b>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</b>	
<b>Please answer the following questions.</b>	
<b>Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.</b>	
<b>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</b>	

## Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<b>If Completing this Section,</b>  <b>Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b>				
<b>Course Designations:</b>					
<b>Key Assessments</b>					
	For both new and revised courses, please attach (see the program education coordinator): <ul style="list-style-type: none"><li>• The Overall Program Assessment Matrix</li><li>• The Key Assessment Guidelines</li><li>• The Key Assessment Rubric</li></ul> <table border="1"><thead><tr><th data-bbox="461 596 505 617">File</th><th data-bbox="537 596 618 617">Modified</th></tr></thead><tbody><tr><td colspan="2" data-bbox="396 638 639 659">No files shared here yet.</td></tr></tbody></table> <ul style="list-style-type: none"><li>• Drag and drop to upload or <a href="#">browse for files</a> </li></ul>	File	Modified	No files shared here yet.	
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No files shared here yet.					
<b>Narrative Description of the Required Content</b>	<i>How the proposal relates to the Education Major</i>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>