

**(B) University Senate
Summary of Rationale**

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

Changes include updating the course description and increasing the range of the number of credits

**(C) Implications of the
change on the program,
other**

The implications of this change are minimal. These changes are current with recent practices for this course.

**programs and the
Students:**

Current Course Information

Proposed Changes

Category A

**(D) Current
Prefix**

Proposed Prefix

**(E) Current
Number**

**Proposed
Number**

**(F) Current
Course Title**

**Proposed Course
Title**

**(G)
Prerequisite(s)**

**Proposed
Prerequisite(s)**

**(H) Current
Catalog
Description**

Provides an opportunity to work away from the university in supervised job situations at health care facilities, restaurants, or other institutional food service or lodging establishments. Objective is to provide students with job-related experiences. Must meet university internship requirements.

**Proposed
Catalog
Description**

Provides an opportunity to work away from the university in supervised situations at healthcare facilities, foodservice, community, or non-profit organizations. Students receive career-related experiences. Must meet university internship requirements.

If changing Category A, no further action required.

Category B (if no change, leave blank)

**(I) Number of
Credits**

Class Hours:

Lab Hours:

Credits:var-6-12cr

**Proposed
Number of
Credits**

Class Hours:

Lab Hours:

Credits:var-3-12 cr

**(J) Current
Course**

**(Student
Learning)**

Outcomes

**(K) Dual
Listed
Courses Only:**

**List Current
Learning**

**Objectives
for the**

**Higher-Level
Course**

Proposed Course

**(Student
Learning)**

Outcomes

**Dual Listed
Courses Only:**

**List Proposed
Learning**

Objectives for the

**Higher-Level
Course**

There are no changes to the student learning outcomes, which are designed to meet the needs of each student and follow the university guidelines.

(L) Brief
Course
Outline

As outlined by the federal definition of a "credit hour", the following should be a consideration

*(It is
acceptable
to copy*

*regarding student work - For every one hour of
classroom or direct faculty instruction,*

*from old
syllabus)*

*there should be a minimum of two hours of out
of class student work.*

Brief Course
Outline

*(Give
sufficient
detail to
communicate
the*

*content to
faculty
across
campus.*

*It is not
necessary to
include
specific*

*readings,
calendar or
assignments)*

*As outlined by the federal definition
of a "credit hour", the following
should be a consideration*

*regarding student work - For every
one hour of classroom or direct
faculty instruction,*

*there should be a minimum of two
hours of out of class student work.*

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Course Prefix/Number

Course Title

Type of Proposal

See CBA, Art. 42.D.1 for Definition

Brief Course Outline

*Give an outline of sufficient detail to communicate the course content to faculty across
campus. It is not necessary to include specific readings, calendar or assignments*

*As outlined by the federal definition of a "credit hour", the following should be a
consideration regarding student work - For every one hour of classroom or*

*direct faculty instruction, there should be a minimum of two hours of out of class student
work.*

Rationale for Proposal (Required Questions from CBA)

How is/are the
instructor(s) qualified

in the Distance
Education delivery

method as well as the
discipline?

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education technologies.

How will the instructor-student and

student-student interaction take place?

(if applicable)

How will student achievement be evaluated?

How will academic honesty for tests

and assignments be addressed?

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies
Elective

Please mark the designation(s) that apply - must meet at least one

Expected
Undergraduate
Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes
(EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the
Required

Narrative on how the course will address the Selected Category Content

Content for this
Category

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies courses must include
the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.

Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

Course Designations:

Key Assessments

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File

Modified ^

Narrative Description of the

How the proposal relates to the Education Major

Required Content

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: