

FDNT 110 Careers in Food and Nutrition-CrsRvs-2018-10-07

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Rita M. Johnson	Proposer Email*	Rita.Johnson@iup.edu
Contact Person*	Rita M. Johnson	Contact Email*	Rita.Johnson@iup.edu
Proposing Department/Unit*	Food and Nutrition	Contact Phone*	7-4440 or 7-3281

Course Level*	undergraduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A: catalog_desc_change mod_prereq	Category B: <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i> <i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i> <i>* Distance Education: Please complete the Distance Education section of this form (below)</i>

Rationale for Proposed Changes (All Categories)
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<p>(A) Why is the course being revised/deleted: *</p> <p><i>Please be specific - this should be more detail than the Summary for the Senate.</i></p>	<p>Original Rationale: The course description for FDNT 110, Careers in Food and Nutrition is being revised to limit students from enrolling who are not interested in a career in food and nutrition. Currently, students who need a 1 credit course can enroll, sometimes upon the advice of their academic advisers, FDNT 110, Careers in Food and Nutrition is intended to engage freshmen and new students to the department about careers and opportunities in this field.</p> <p>Students who are considering changing their major to a track sponsored by the Department of Food and Nutrition will be able to take FDNT 110 with the permission of the department chairperson.</p> <p>The course description is also being revised to update the description to support the current catalog editing style.</p> <p>Second Rationale Version (note the approved prerequisite line is being modified at the request of the college dean's office so that University College students can also register for the class.) The catalog description needs to again be modified to accommodate the University College students.</p>
<p>(B) University Senate Summary of Rationale*</p>	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>The course description for FDNT 110, Careers in Food and Nutrition is being revised to limit students from enrolling who are not truly interested in a career in Food and Nutrition. FDNT 110, Careers in Food and Nutrition is intended to engage freshmen and new students to the department about career opportunities, not seniors who need a one credit class to graduate.</p>
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>The implications to changing the course description will be to not allow students that are not enrolled in tracks sponsored by the Department of Food and Nutrition. Students considering changing their major to a track in the Department of Food and Nutrition can be admitted with permission.</p>

Current Course Information*	
Category A	
(D) Current Prefix*	FDNT
Proposed Prefix	FDNT
(E) Current Number*	110
Proposed Number	110
(F) Current Course Title*	Careers in Food and Nutrition
Proposed Course Title	Careers in Food and Nutrition
(G) Prerequisite(s)	
Proposed Prerequisite(s)	no more than 30cr or by permission.
(H) Current Catalog Description	Career possibilities for nutrition majors are explored. Students are guided in clarifying their professional goals and become acquainted with the educational and experiential requirements necessary to attain these goals.
Proposed Catalog Description	Explores career possibilities in food and nutrition. Clarifies professional goals and examines educational and experiential requirements necessary to attain goals.
<i>If changing Category A, no further action required.</i>	
Category B (if no change, leave blank)	
<p>(I) Repeatable Course</p> <p>This is for a course that can be repeated</p> <p>Multiple times e.g. Internship</p>	<p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:</p> <p>Maximum Number of Credits Allowed to be Repeated:</p>

Proposed Repeatable Course	<p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:</p> <p>Maximum Number of Credits Allowed to be Repeated:</p>												
(J) Number of Credits	<p>Class Hours per week:</p> <p>Lab Hours:</p> <p>Credits:</p>												
Proposed Number of Credits	Class Hours:Lab Hours:Credits:												
(K) Current Course Student Learning Outcomes (SLOs)													
(L) Proposed Course Student Learning Outcomes (SLOs)	<p>Note that the text box in the table expands</p> <table border="1"> <thead> <tr> <th>SLO #</th> <th>Outcome</th> <th>How outcome is assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> </tr> </tbody> </table> <p>For each outcome, describe how the outcome will be achieved</p>	SLO #	Outcome	How outcome is assessed	1			2			3		
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1													
2													
3													
(M) Previous Brief Course Outline	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p><i>(It is acceptable to copy from old syllabus)</i></p>												
(N) Brief Course Outline	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>												

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course has previously been approved for Distance Education
Course Prefix/Number	
Course Title	
Type of Proposal	<i>See CBA, Art. 42.D.1 for Definition</i>

Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	
How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	

<p>Liberal Studies Elective</p> <p>Expected Undergraduate Student Learning Outcomes (EUSLOs)</p> <p>Map the Course Outcome to the EUSLO's</p>	<p><i>Please mark the designation(s) that apply - must meet at least one</i></p> <p><i>Map each course outcome to the appropriate EUSLOs that apply. Fill in the course outcome number</i></p> <p><i>See https://www.iup.edu/liberal/faculty-and-staff/euslos/ for additional information regarding mapping EUSLOs</i></p> <table border="1"> <thead> <tr> <th data-bbox="537 317 1268 373">Informed Learners demonstrate:</th> <th data-bbox="1268 317 1495 373">Course SLO #</th> </tr> </thead> <tbody> <tr> <td data-bbox="537 373 1268 464"> <ul style="list-style-type: none"> the ways of modeling the natural, social and technical worlds </td> <td data-bbox="1268 373 1495 464"></td> </tr> <tr> <td data-bbox="537 464 1268 554"> <ul style="list-style-type: none"> The aesthetic facets of human experience </td> <td data-bbox="1268 464 1495 554"></td> </tr> <tr> <td data-bbox="537 554 1268 644"> <ul style="list-style-type: none"> the past and present from historical, philosophical and social perspectives </td> <td data-bbox="1268 554 1495 644"></td> </tr> <tr> <td data-bbox="537 644 1268 735"> <ul style="list-style-type: none"> the human imagination, 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	<ul style="list-style-type: none"> • civic engagement 	
	<ul style="list-style-type: none"> • an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society, and on the physical world 	
	<ul style="list-style-type: none"> • an understanding of themselves and a respect for the identities, histories and cultures of others 	

How will each outcome be measured (note should mirror (L) Student Learning Outcomes* (SLO) from the course proposal	<i>Narrative on how the course will address the Selected Category Content</i>								
	<table border="1"> <thead> <tr> <th>Course SLO #</th> <th>Assessment Tool to be used to measure the outcome</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> </tbody> </table>	Course SLO #	Assessment Tool to be used to measure the outcome	1		2		3	
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2									
3									

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.


Please answer the following questions.

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	

	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p>File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
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