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 02-83 App 3/25/03 App 4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Gail S. Sechrist	Email Address gailsech@iup.edu
Proposing Department/Unit Geography and Regional Planning	Phone 357-3762 (357-2250)

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
- New Course Course Prefix Change Course Deletion
- Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate
- This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
- This course is also proposed as an Honors College Course.

3. Program Proposals
- New Degree Program Program Title Change Program Revision
- New Minor Program New Track Other

BS Education—Social Science BSEducation—Social Studies

Education/Geography Track Education/Geography Track

Current program name Proposed program name, if changing

4. Approvals	Date
Department Curriculum Committee Chair(s)	1/20/03
Department Chair(s)	1/20/03
College Curriculum Committee Chair	2/13/03
College Dean	1/28/03
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	2/24/03
UWUCC Co-Chairs	3/25/03

* where applicable

RECEIVED
FEB 25 2003

Rev.
MAR 14 2003

Part II. Description of Curriculum Change

1. Catalog Description for the revised program

Bachelor of Science in Education—Social Studies Education/Geography Track(*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **48**
Mathematics: 6sh
Humanities-History: Fulfilled by required courses in minor
Social Sciences: ECON 121, GEOG 102, PSYC 101
Liberal Studies Electives: 3sh, ECON 122

College: **29**
Pre-Certification Sequence:

COMM 103 Digital Instructional Technology 3sh
 EDSP 102 Educational Psychology 3sh

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 2sh
 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3sh
 EDUC 242 Pre-student Teaching Clinical Experience I 1sh
 EDUC 342 Pre-student Teaching Clinical Experience II 1sh
 EDUC 441 Student Teaching 12sh
 EDUC 442 School Law 1sh
 EDUC 455 Teaching of Social Studies in Secondary Schools 3sh

Major: **24**
Required Courses:

GEOG 213 Cartography I 3sh
 GEOG 230 Cultural Geography 3sh

Controlled Electives:
 At least two courses from each of the following three groups:

Environmental Geography:
 GEOG 341 Climatology 3sh
 GEOG 342 Physiography 3sh
 GEOG 343 Geography of Fresh Water Resources 3sh
 GEOG 440 Conservation: Environmental Analysis 3sh

Human Geography:
 GEOG 231 Economic Geography 3sh
 GEOG 331 Population Geography 3sh
 GEOG 332 Urban Geography 3sh
 GEOG 333 Trade and Transportation 3sh
 GEOG 334 Political Geography 3sh
 GEOG 335 Geography of Energy 3sh
 GEOG 336 Social Geography 3sh
 GEOG 337 Historical Geography 3sh
 GEOG 431 Geography of American Indians 3sh

Regional Geography:
 GEOG 251 Geography of Pennsylvania 3sh
 GEOG 252 Geography of Latin America 3sh
 GEOG 253 Geography of Europe 3sh
 GEOG 254 Geography of Russia and the Soviet Sphere 3sh
 GEOG 255 Geography of Africa 3sh
 GEOG 256 Geography of East Asia 3sh
 GEOG 257 Geography of South and SE Asia 3sh

Social Studies Distribution Requirements: **18**

The following courses are required:
 HIST 201 Western Civilization Before 1600 3sh
 HIST 202 Western Civilization Since 1600 3sh
 HIST 204 United States History to 1877 3sh
 HIST 205 United States History since 1877 3sh
 PLSC 280 or 285 Comparative Government I: Western Political Systems or Comparative Government II: Non Western Political Systems 3sh

Plus 3 additional hours in history sufficient to meet the requirements for a minor.

Free Electives: **1**

Total Degree Requirements 120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

2. Summary of Changes:

a. Table Comparing old and new programs

Current Program	
B.S. Education-Social Science Education/Geography Track	
Liberal Studies: As outlined in Liberal Studies section with the following specifications:	54-55
Social Sciences: ECON 121, GEOG 102, PSYC 101	
Liberal Studies Electives: ECON 122, SOC 337 or 362(1), and one of the following: ANTH 271-274 (SOC 271-274)	
College:	32
Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3sh
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh
EDSP 102 Educational Psychology	3sh
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242 Pre-student Teaching Clinical Experience I	1sh
EDUC 342 Pre-student Teaching Clinical Experience II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 455 Teaching of Social Science in Secondary Schools	3sh
FDED 102 American Ed in Theory & Practice	3sh
Major	24
Required Courses:	
GEOG 213 Cartography I	3sh
GEOG 230 Cultural Geography	3sh
Controlled Electives	
At least two courses from each of the following three groups:	
Environmental Geography:	
GEOG 341 Climatology	3sh
GEOG 342 Physiography	3sh
GEOG 343 Geography of Fresh Water Resources	3sh
GEOG 440 Conservation: Environmental Analysis	3sh
Human Geography:	
GEOG 231 Economic Geography	3sh
GEOG 331 Population Geography	3sh
GEOG 332 Urban Geography	3sh
GEOG 333 Trade and Transportation	3sh
GEOG 334 Political Geography	3sh
GEOG 335 Geography of Energy	3sh
GEOG 336 Social Geography	3sh
GEOG 337 Historical Geography	3sh
GEOG 431 Geog. of American Indians	3sh
Regional Geography:	
GEOG 251 Geography of Pennsylvania	3sh
GEOG 252 Geography of Latin America	3sh
GEOG 253 Geography of Europe	3sh
GEOG 254 Geography of Russia and the Soviet Sphere	3sh
GEOG 255 Geography of Africa	3sh

Proposed Program	
B.S. Education-Social Science Education/Geography Track	
Liberal Studies: As outlined in Liberal Studies section with the following specifications:	48
Mathematics: 6sh	
Humanities-History: Fulfilled by required courses in minor	
Social Science: ECON 121, GEOG 102, PSYC 101	
Liberal Studies Electives: 3sh, ECON 122	
College:	29
Pre-Certification Sequence:	
COMM 103 Digital Instructional Technology	3sh
EDSP 102 Educational Psychology	3sh
Professional Education Sequence:	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242 Pre-student Teaching Clinical Experience I	1sh
EDUC 342 Pre-student Teaching Clinical Experience II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 455 Teaching of Social Studies in Secondary Schools	3sh
Major:	24
Required Courses:	
GEOG 213 Cartography I	3sh
GEOG 230 Cultural Geography	3sh
Controlled Electives	
At least two courses from each of the following three groups:	
Environmental Geography:	
GEOG 341 Climatology	3sh
GEOG 342 Physiography	3sh
GEOG 343 Geography of Fresh Water Resources	3sh
GEOG 440 Conservation: Environmental Analysis	3sh
Human Geography:	
GEOG 231 Economic Geography	3sh
GEOG 331 Population Geography	3sh
GEOG 332 Urban Geography	3sh
GEOG 333 Trade and Transportation	3sh
GEOG 334 Political Geography	3sh
GEOG 335 Geography of Energy	3sh
GEOG 336 Social Geography	3sh
GEOG 337 Historical Geography	3sh
GEOG 431 Geography of American Indians	3sh

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GEOG 256 Geography of East Asia 3sh

Social Science Distribution Requirements: 15

The following courses are required:

HIST 204 United States History to 1877 3sh

HIST 205 United States History since 1877 3sh

PLSC 280 Comparative Government I: Western Political Systems 3sh

Plus 6 additional hours in history sufficient to meet the requirements for a minor.

Free Electives: 0

Total Degree Requirements 128-129

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) The SOC 151 prerequisite will be waived with instructor permission if a student has completed ANTH/SOC 271-274.

Regional Geography:

GEOG 251 Geography of Pennsylvania 3sh

GEOG 252 Geography of Latin America 3sh

GEOG 253 Geography of Europe 3sh

GEOG 254 Geography of Russia and the Soviet Sphere 3sh

GEOG 255 Geography of Africa 3sh

GEOG 256 Geography of East Asia 3sh

GEOG 257 Geography of South and SE Asia 3sh

Social Studies Distribution Requirements: 18

The following courses are required:

HIST 201 Western Civilization Before 1600 3sh

HIST 202 Western Civilization Since 1600 3sh

HIST 204 United States History to 1877 3sh

HIST 205 United States History since 1877 3sh

PLSC 280 or 285 Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems 3sh

Plus 3 additional hours in history sufficient to meet the requirements for a minor.

Free Electives: 1

Total Degree Requirements 120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

b. List of all associated course changes

1. **Changing the name of the major to Social Studies from Social Science and making the same change in the title of EDUC 455.**
2. **Shifting required HIST 195 to HIST 201 and HIST 202 in the minor.**
3. **Moving the second mathematics course from other requirements to liberal studies requirements.**
4. **Removing FDED 102 American Education in Theory and Practice.**
5. **Removing SOC 337 or 362 and ANTH 271-274 (SOC 271-274).**
6. **Adding PLSC 285 as an alternate for PLSC 280.**
7. **Adding GEOG 257 Geography of South and SE Asia.**

2. Rationale for Changes

1. The PDE has replaced the Social Science certification with two certifications, Citizenship Education and Social Science Education. Students whose concentrations are in history, geography, economics or political science will apply for Citizenship Education certification. They will no longer be licensed to teach psychology, anthropology or sociology. Those three concentrations will apply for Social Science Education certification, thus to avoid confusion we are changing the name of the major. Additionally the term Social Studies is used in most secondary schools and the professional organization for these teachers is The National Council for Social Studies.
2. HIST 201 and 202 are taken by students in the History Track and these courses provide a better coverage of material on the Praxis exams rather than HIST 195. So the Humanities History requirement is being shifted to the minor.
3. This change is being made so that the number of credits in Liberal Studies is 48.
4. FDED 102 has been removed from the College of Education Core.
5. Because these students will no longer be certified in Sociology or Anthropology and because the Liberal Studies Electives category was the only place to remove credits (24 credits in Geography is already too few) we have reluctantly decided to remove these two classes to meet the 120 credit mandate.
6. PLSC 280 is only offered in the fall and so currently a number of our students must substitute PLSC 285 for 280. Additionally the History Social Studies Education Track already has both courses listed.
7. This course accidentally was dropped from the program when the Senate Agenda was prepared last May; it was on the version passed by UWUCC.

Part III. Implementation.

1. As decided by the College of Education, students already in the program will have to take FDED 102. If current students have met all of the other requirements, they may be allowed to finish without the SOC and ANTH courses since the program is already over 124.
2. The revisions will not impact teaching loads in Geography.
3. Not a factor.
4. We do not expect any increases or decreases in enrollment because of these changes. The number of students majoring in the geography track is gradually increasing in any case (currently there are about 15 students total in the track).

Part IV. Periodic Assessment

1. This program is extensively evaluated with NCATE/National Council for the Social Studies accreditation as well as with departmental 5 year reviews and the Pennsylvania Department of Education evaluation. The NCSS has 10 interdisciplinary Thematic Standards (see appendix) each of

initial licensure where the qualifications of the program faculty, teaching methods course, and clinical school experiences are addressed. Student input on the program is sought when student teachers return to campus for exit interviews.

2. NCATE/NCSS evaluation and PDE evaluations are done every 5 years.
3. See above.

Part V. Course Proposals

These are being submitted with the Social Science Education/History program revision.

Part V. Letters of Support/Acknowledgement
See attached.

The Ten Thematic Standards used by the National Council for the Social Studies are:

- 1) **Culture and cultural diversity.**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.
- 2) **Time, Continuity, and Change.**
Social studies teachers should possess the knowledge, capabilities and dispositions to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.
- 3) **People, Places, and Environments**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of people, places, and environments.
- 4) **Individual Development and Identity**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individual development, and identity.
- 5) **Individuals, Groups, and Institutions**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of interactions among individuals, groups, and institutions.
- 6) **Power, Authority, and Governance**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of power, authority, and governance.
- 7) **Production, Distribution, and Consumption**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption.
- 8) **Science, Technology, and Society**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of science, technology, and society.
- 9) **Global Connections**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.
- 10) **Civic Ideals and Practices**
Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.

Gail Sechrist

From: "Gail Sechrist" <gailsech@iup.edu>
To: "Phil Neusius" <PHUN@iup.edu>; "Alex Heckert" <aheckert@iup.edu>
Cc: "Gail S Sechrist" <gailsech@iup.edu>; "Robert Sechrist" <rpsecrest@iup.edu>
Sent: Friday, January 17, 2003 4:27 PM
Subject: Deletions

Dear Phil and Alex,

The Geography and Regional Planning Department is going to be deleting SOC 337 or 362 and ANTH 271-274(SOC 271-274) from our Social Studies Education/Geography Track.

Please understand that our department fought against this outcome (deleting courses from Liberal Studies Electives), but this is the only place where we have been given the authority to cut credits. The alteration of the certification by PDE was also a factor in our decision. The program will now have one free elective and we will encourage our students to take an Anthropology or Sociology course if they have room in their schedule. The History Track is retaining courses in Sociology and Anthropology, but since we now require a minor in History along with the Geography "major" we had no other options.

In the future, if the SSHE goes back on the 120 credit mandate we would like to reinstate courses from your departments.

Gail Sechrist

From: "Judith R McDonough" <jrmcdono@iup.edu>
To: <gailsech@iup.edu>
Sent: Friday, January 17, 2003 6:10 PM
Subject: support

Hi Gail,

I sent this earlier but it did not go through. Substituting HIST 202 Western Civilization II for HIST 195 History of the Modern Era does not affect our program at all. HIST 202 is essentially the same course. Since HIST 202 is designed for history and social studies education for majors, I think your students will benefit from the change.

Judy McDonough