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 03-28 Apr 2/10/04 Apr 3/2/04

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Gail S. Sechrist	Email Address gailsech@iup.edu
Proposing Department/Unit Geography and Regional Planning	Phone 357-3762 (357-2250)

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion

Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)

This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Program Title Change Program Revision

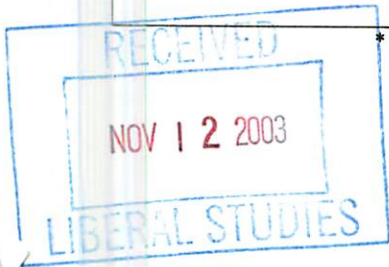
New Minor Program New Track Other

B.S. Education--Social Studies Education/ Geography Track

Current program name Proposed program name, if changing

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	10-29-03
Department Chair(s)	<i>[Signature]</i>	10-23-03
College Curriculum Committee Chair	<i>[Signature]</i>	11/12/03
College Dean	<i>[Signature]</i>	11/12/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>[Signature]</i> TELL	1-28-04
UWUCC Co-Chairs	<i>[Signature]</i>	2-10-04

* where applicable



2. Summary of Changes:

a. Table Comparing old and new programs

Current Program B.S. Education-Social Studies Education/Geography Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **48**

Mathematics: 6cr

Humanities-History: Fulfilled by required courses in minor

Social Sciences: ECON 121, GEOG 102, PSYC 101

Liberal Studies Electives: 3cr, ECON 122

College: **29**

Pre-Certification Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 2cr

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr

EDUC 242 Pre-student Teaching Clinical Experience I 1cr

EDUC 342 Pre-student Teaching Clinical Experience II 1cr

EDUC 441 Student Teaching 12cr

EDUC 442 School Law 1cr

EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

Major **24**

Required Courses:

GEOG 213 Cartography I 3cr

GEOG 230 Cultural Geography 3cr

Controlled Electives:

At least two courses from each of the following three groups:

Environmental Geography:

GEOG 341 Climatology 3cr

GEOG 342 Physiography 3cr

GEOG 343 Geography of Fresh Water Resources 3cr

GEOG 440 Conservation: Environmental Analysis 3cr

Human Geography:

GEOG 231 Economic Geography 3cr

GEOG 331 Population Geography 3cr

GEOG 332 Urban Geography 3cr

GEOG 333 Trade and Transportation 3cr

GEOG 334 Political Geography 3cr

GEOG 335 Geography of Energy 3cr

GEOG 336 Social Geography 3cr

GEOG 337 Historical Geography 3cr

GEOG 431 Geography of American Indians 3cr

Regional Geography:

GEOG 251 Geography of Pennsylvania 3cr

GEOG 252 Geography of Latin America 3cr

GEOG 253 Geography of Europe 3cr

Proposed Program

B.S. Education-Social Studies Education/Geography Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **48**

Mathematics: 6cr

Humanities-History: Fulfilled by required courses in major

Social Science: ECON 121, GEOG 102, PSYC 101

Liberal Studies Electives: 3cr, ECON 122

College: **29**

Pre-Certification Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 2cr

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr

EDUC 242 Pre-student Teaching Clinical Experience I 1cr

EDUC 342 Pre-student Teaching Clinical Experience II 1cr

EDUC 441 Student Teaching 12cr

EDUC 442 School Law 1cr

EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

Major: **24**

Required Courses:

GEOG 213 Cartography I 3cr

GEOG 230 Cultural Geography 3cr

Controlled Electives:

At least two courses from each of the following three groups:

Environmental Geography:

GEOG 341 Climatology 3cr

GEOG 342 Physiography 3cr

GEOG 343 Geography of Fresh Water Resources 3cr

GEOG 345 Biogeography for Environmental Managers 3cr

GEOG 440 Conservation: Environmental Analysis 3cr

Human Geography:

GEOG 231 Economic Geography 3cr

GEOG 331 Population Geography 3cr

GEOG 332 Urban Geography 3cr

GEOG 333 Trade and Transportation 3cr

GEOG 334 Political Geography 3cr

GEOG 335 Geography of Energy 3cr

GEOG 336 Social Geography 3cr

GEOG 337 Historical Geography 3cr

GEOG 431 Geography of American Indians 3cr

GEOG 254	Geography of Russia and the Soviet Sphere	3cr
GEOG 255	Geography of Africa	3cr
GEOG 256	Geography of East Asia	3cr
GEOG 257	Geography of South and SE Asia	3cr

Social Studies Distribution Requirements: 18

The following courses are required:

HIST 201	Western Civilization Before 1600	3cr
HIST 202	Western Civilization Since 1600	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History since 1877	3cr

PLSC 280 or 285 Comparative Government I:
 Western Political Systems or Comparative Government II: Non-Western Political 3cr

Plus 3 additional hours in history sufficient to meet the requirements for a minor.

Free Electives: 1

Total Degree Requirements 120

(* See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

Regional Geography:

GEOG 251	Geography of Pennsylvania	3cr
GEOG 252	Geography of Latin America	3cr
GEOG 253	Geography of Europe	3cr
GEOG 254	Geography of Russia and the Soviet Sphere	3cr
GEOG 255	Geography of Africa	3cr
GEOG 256	Geography of East Asia	3cr
GEOG 257	Geography of South and SE Asia	3cr

Social Studies Distribution Requirements: 18

The following courses are required:

HIST 201	Western Civilization Before 1600	3cr
HIST 202	Western Civilization Since 1600	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History since 1877	3cr
PLSC 111	American Politics	3cr

PLSC 280 or 285 Comparative Government I:
 Western Political Systems or Comparative Government II: Non-Western Political Systems 3cr

Free Electives: 1

Total Degree Requirements 120

(* See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

Part II. Description of Curriculum Change

1. Catalog Description for the revised program

Bachelor of Science in Education—Social Studies Education/Geography Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: 6cr Humanities-History: Fulfilled by required courses in major Social Sciences: ECON 121, GEOG 102, PSYC 101 Liberal Studies Electives: 3cr, ECON 122	48	Regional Geography: GEOG 251 Geography of Pennsylvania 3cr GEOG 252 Geography of Latin America 3cr GEOG 253 Geography of Europe 3cr GEOG 254 Geography of Russia and the Soviet Sphere 3cr GEOG 255 Geography of Africa 3cr GEOG 256 Geography of East Asia 3cr GEOG 257 Geography of South and SE Asia 3cr	
College: Pre-Certification Sequence: COMM 103 Digital Instructional Technology 3cr EDSP 102 Educational Psychology 3cr Professional Education Sequence: EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 2cr EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr EDUC 242 Pre-student Teaching Clinical Experience I 1cr EDUC 342 Pre-student Teaching Clinical Experience II 1cr EDUC 441 Student Teaching 12cr EDUC 442 School Law 1cr EDUC 455 Teaching of Social Studies in Secondary Schools 3cr	29	Social Studies Distribution Requirements: 18 The following courses are required: HIST 201 Western Civilization Before 1600 3cr HIST 202 Western Civilization Since 1600 3cr HIST 204 United States History to 1877 3cr HIST 205 United States History since 1877 3cr PLSC 111 American Politics 3cr PLSC 280 or 285 Comparative Government I: Western Political Systems or Comparative Government II: Non Western Political Systems 3cr	
Major: Required Courses: GEOG 213 Cartography I 3cr GEOG 230 Cultural Geography 3cr Controlled Electives: At least two courses from each of the following three groups: Environmental Geography: GEOG 341 Climatology 3cr GEOG 342 Physiography 3cr GEOG 343 Geography of Fresh Water Resources 3cr GEOG 345 Biogeography for Environmental Managers 3cr GEOG 440 Conservation: Environmental Analysis 3cr Human Geography: GEOG 231 Economic Geography 3cr GEOG 331 Population Geography 3cr GEOG 332 Urban Geography 3cr GEOG 333 Trade and Transportation 3cr GEOG 334 Political Geography 3cr GEOG 335 Geography of Energy 3cr GEOG 336 Social Geography 3cr GEOG 337 Historical Geography 3cr GEOG 431 Geography of American Indians 3cr	24	Free Electives: 1	
		Total Degree Requirements	120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

b. List of all associated course changes

- 1. Addition of PLSC 111 American Politics
- 2. Addition of GEOG 345 Biogeography for Environmental Managers

3. Rationale for Changes

- 1. PA Department of Education has requested that our program have two political science courses in it since the students will be certified to teach Political Science. PLSC 111 is the course that the History Track students already take.
- 2. GEOG 345 is a new course and is being added to the Environmental Geography course list options.

Part III. Implementation.

- 1. Students already in the program will have the option of completing a history minor and/or taking PLSC 111 American Politics. Doing both would take them over 120 credits.
- 2. The revisions will not impact teaching loads in Geography.
- 3. Not a factor.
- 4. We do not expect any increases or decreases in enrollment because of these changes. The number of students majoring in the geography track is gradually increasing in any case. Currently there are about 15 students total in the track.

Part IV. Periodic Assessment

- 1. This program is extensively evaluated with NCATE/National Council for the Social Studies accreditation as well as with departmental 5 year reviews and the Pennsylvania Department of Education evaluation. The NCSS has 10 interdisciplinary Thematic Standards (see appendix) each of these standards is evaluated by presenting programmatic evidence, testing evidence (in classes and on Praxis Exams) and Performance Evidence. The evaluation also addresses programmatic standards for initial licensure where the qualifications of the program faculty, teaching methods course, and clinical school experiences are addressed. Student input on the program is sought when student teachers return to campus for exit interviews.
- 2. NCATE/NCSS evaluation (which IUP passed in May 2003) and PDE evaluations (done Oct. 2003) occur every 5 years.
- 3. See above.

Part V. Course Proposals

This is being submitted with the BA Geography and BS Regional Planning program revisions.

Part VI. Letters of Support/Acknowledgement

See attached.

Gail Sechrist

From: "Dr. Steven Jackson" <sjackson@iup.edu>
To: "Gail Sechrist" <gailsech@iup.edu>
Sent: Wednesday, October 22, 2003 9:14 AM
Subject: RE: PLSC 111

The political science department supports the addition of PLSC111 to the Secondary Social Science Education/Geography Track curriculum.

Steven F. Jackson, Ph.D.
Professor and Chair
Department of Political Science
Indiana University of Pennsylvania
103E Keith Hall Annex
390 Pratt Drive
Indiana PA 15705-1069
(724) 357-2290 (voice)
(724) 357-3810 (fax)
sjackson@iup.edu
<http://www.iup.edu/politicalscience/>

-----Original Message-----

From: Gail Sechrist [mailto:gailsech@iup.edu]
Sent: Wednesday, October 22, 2003 10:01 AM
To: Steve Jackson
Cc: Gail S Sechrist; Robert Sechrist
Subject: PLSC 111

Steve,

This week when the PDE reviewer looked at our Social Studies Education/Geography program she noted that it currently has only one Political Science course. They have requested that it have two so we are going to delete a History elective and add PLSC 111 to the program. There are approximately 15 students total in the program so the number of students per semester should only be 0-2. Can you please send an email of support.

Gail

The Ten Thematic Standards used by the National Council for the Social Studies are:

1) Culture and Cultural Diversity.

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.

2) Time, Continuity, and Change.

Social studies teachers should possess the knowledge, capabilities and dispositions to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.

3) People, Places, and Environments

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of people, places, and environments.

4) Individual Development and Identity

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individual development, and identity.

5) Individuals, Groups, and Institutions

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of interactions among individuals, groups, and institutions.

6) Power, Authority, and Governance

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of power, authority, and governance.

7) Production, Distribution, and Consumption

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption.

8) Science, Technology, and Society

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of science, technology, and society.

9) Global Connections

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.

10) Civic Ideals and Practices

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.