

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		08-84	App-4/14/09	App-4/28/09

**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

Contact Person Gail S. Sechrist	Email Address gailsech
Proposing Department/Unit Geography and Regional Planning	Phone 357-3762

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

**1. Course Proposals (check all that apply)**

New Course                       Course Prefix Change                       Course Deletion  
 Course Revision                       Course Number and/or Title Change                       Catalog Description Change

<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>
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**2. Additional Course Designations: check if appropriate**

This course is also proposed as a Liberal Studies Course.                       Other: (e.g., Women's Studies, Pan-African)  
 This course is also proposed as an Honors College Course.

**3. Program Proposals**

New Degree Program                       Program Title Change                       Program Revision  
 New Minor Program                       New Track                       Other  
 Catalog Description Change

BSED—Social Studies Education/ Geography Track

<i>Current program name</i>	<i>Proposed program name, if changing</i>
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4. Approvals		Date
Department Curriculum Committee Chair(s)	Gail Sechrist	9/25/08
Department Chair(s)	John Benhart Jr	9/25/08
College Curriculum Committee Chair	Neil Coff	12/10/08
College Dean	Rann	12/10/08
Director of Liberal Studies *		
Director of Honors College *		
Provost *	Gerold Gutierrez (m)	4-1-09
Additional signatures as appropriate: (include title)	Joseph Demarade TECC	3-25-09
	Marg Ann Kalath	3-26-09
UWUCC Co-Chairs	Gail Sechrist	4-14-09

\* where applicable

Received

MAR 25 2009

Liberal Studies

## Part II. Description of Curriculum Change

### 1. Catalog Description for the revised program

#### Bachelor of Science in Education—Social Studies Education/Geography Track (\*)

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: 48

**Mathematics:** 6cr

**Humanities-History:** Fulfilled by required courses in major

**Social Sciences:** ECON 121, GEOG 102, PSYC 101

**Liberal Studies Electives:** 3cr, ECON 122

**College:** 32

**Pre-Certification Sequence:**

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

**Professional Education Sequence:**

CHSS 342 Social Studies Teaching Lab 1cr

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 2cr

EDEX 323 Instruction of English Language Learners with Special Needs 2cr

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr

EDUC 242 Pre-student Teaching Clinical Experience I 1cr

EDUC 342 Pre-student Teaching Clinical Experience II 1cr

EDUC 441 Student Teaching 12cr

EDUC 442 School Law 1cr

EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

**Major: Required Courses:** 21

GEOG 213 Cartography I 3cr

GEOG 231 Economic Geography 3cr

GEOG 411 History of Geography 3cr

**Controlled Electives:**

At least two courses from each of the following two groups:

**Environmental Geography:**

GEOG 341 Climatology 3cr

GEOG 342 Physiography 3cr

GEOG 343 Geography of Fresh Water Resources 3cr

GEOG 345 Biogeography for Environmental Managers 3cr

GEOG 440 Conservation: Environmental Analysis 3cr

**Regional Geography: (1)**

GEOG 251 Geography of Pennsylvania 3cr

GEOG 252 Geography of Latin America 3cr

GEOG 253 Geography of Europe 3cr

GEOG 254 Geography of Russia and the Soviet Sphere 3cr

GEOG 255 Geography of Africa 3cr

GEOG 256 Geography of East Asia 3cr

GEOG 257 Geography of South and Southeast Asia 3cr

**Social Studies Distribution Requirements:** 21

The following courses are required:

HIST 201 Western Civilization Before 1600 3cr

HIST 202 Western Civilization Since 1600 3cr

HIST 204 United States History to 1877 3cr

HIST 205 United States History since 1877 3cr

PLSC 111 American Politics 3cr

PLSC 280 or 285 Comparative Government I: Western Political Systems or

Comparative Government II: Non Western Political Systems 3cr

SOC 231 Contemporary Social Problems 3cr

**Free Elective:** 1

**Total Degree Requirements** 123

(\*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) GEOG 104 Geography of the Non-Western World may count as a regional course if a student took the course before entering the track.

## 2. Summary of Changes:

### a. Table Comparing old and new program

<b>Current Program:</b>		<b>Proposed Program:</b>	
<b>Bachelor of Science in Education—Social Studies Education/Geography Track (*)</b>		<b>Bachelor of Science in Education—Social Studies Education/Geography Track (*)</b>	
<b>Liberal Studies:</b> As outlined in Liberal Studies section with the following specifications: <b>Mathematics:</b> 6cr <b>Humanities-History:</b> Fulfilled by required courses in major <b>Social Science:</b> ECON 121, GEOG 102, PSYC 101 <b>Liberal Studies Electives:</b> 3cr, ECON 122	<b>48</b>	<b>Liberal Studies:</b> As outlined in Liberal Studies section with the following specifications: <b>Mathematics:</b> 6cr <b>Humanities-History:</b> Fulfilled by required courses in major <b>Social Science:</b> ECON 121, GEOG 102, PSYC 101 <b>Liberal Studies Electives:</b> 3cr, ECON 122	<b>48</b>
<b>College:</b> <b>Pre-Certification Sequence:</b> COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	<b>29</b>  3cr 3cr	<b>College:</b> <b>Pre-Certification Sequence:</b> COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	<b>32</b>  3cr 3cr
<b>Professional Education Sequence:</b> EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measure EDUC 242 Pre-student Teaching Clinical Experience I EDUC 342 Pre-student Teaching Clinical Experience II EDUC 441 Student Teaching EDUC 442 School Law EDUC 455 Teaching of Social Studies in Secondary Schools	 2cr 3cr 1cr 1cr 12cr 1cr 3cr	<b>Professional Education Sequence:</b> CHSS 342 Social Studies Teaching Lab EDEX 323 Instruction of English Language Learners with Special Needs EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measure EDUC 242 Pre-student Teaching Clinical Experience I EDUC 342 Pre-student Teaching Clinical Experience II EDUC 441 Student Teaching EDUC 442 School Law EDUC 455 Teaching of Social Studies in Secondary Schools	 1cr 2cr 2cr 3cr 1cr 1cr 12cr 1cr 3cr
<b>Major:</b> <b>Required Courses:</b> GEOG 213 Cartography I GEOG 230 Cultural Geography	<b>24</b>  3cr 3cr	<b>Major:</b> <b>Required Courses:</b> GEOG 213 Cartography I GEOG 231 Economic Geography GEOG 411 History of Geography	<b>21</b>  3cr 3cr 3cr
<b>Controlled Electives:</b> <b>At least two courses from each of the following three groups:</b> 18cr <i>Environmental Geography:</i> GEOG 341, 342, 343, 345, 440 <i>Human Geography:</i> GEOG 231, 331, 332, 333, 334, 335, 336, 337, 431 <i>Regional Geography:</i> GEOG 251, 252, 253, 254, 255, 256, 257		<b>Controlled Electives:</b> <b>At least two courses from each of the following two groups:</b> 12cr <i>Environmental Geography:</i> GEOG 341, 342, 343, 345, 440 <i>Regional Geography:</i> GEOG 251, 252, 253, 254, 255, 256, 257	
<b>Social Science Distribution Requirements:</b> HIST 201 Western Civilization Before 1600 (1) HIST 202 Western Civilization Since 1600 (1) HIST 204 United States History to 1877 HIST 205 United States History Since 1877 PLSC 111 American Politics PLSC 280 Comparative Government I: Western Political PLSC 285 Systems <i>or</i> Comparative Government II: Non-Western Political Systems	<b>18</b>  3cr 3cr 3cr 3cr 3cr 3cr	<b>Social Science Distribution Requirements:</b> HIST 201 Western Civilization Before 1600 HIST 202 Western Civilization Since 1600 HIST 204 United States History to 1877 HIST 205 United States History Since 1877 PLSC 111 American Politics PLSC 280 Comparative Government I: Western Political PLSC 285 Systems <i>or</i> Comparative Government II: Non-Western Political Systems SOC 231 Contemporary Social Problems	<b>21</b>  3cr 3cr 3cr 3cr 3cr 3cr 3cr
<b>Free Elective:</b>	<b>1</b>	<b>Free Elective:</b>	<b>1</b>
<b>Total Degree Requirements:</b>	<b>120</b>	<b>Total Degree Requirements:</b>	<b>123</b>
(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) For students who have received credit for HIST 195 prior to becoming Social Studies Education majors, this course may not be appropriate. Consult advisor.		(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) GEOG 104 Geography of the Non-Western World may count as a regional course if a student took the course before entering the track.	

**b. List of all associated changes:**

- 1) Addition of EDEX 323 Instruction of English Language Learners with Special Needs**
- 2) Change in core from requiring GEOG 213 Cartography and GEOG 230 Cultural Geography to requiring GEOG 213 Cartography, GEOG 231 Economic Geography, and GEOG 411 History of Geography.**
- 3) Removal of Human Geography category in Major electives.**
- 4) Addition of footnote about GEOG 104 Geography of the Non-Western World being able to substitute as a Regional Geography course.**
- 5) Addition of CHSS 342 Social Studies Teaching Lab**
- 6) Addition of SOC 231 Contemporary Social Problems**
- 7) Removal of footnote about HIST 201 and 202 not being appropriate for students.**

**3. Rationale for Changes:**

- 1) The Pennsylvania Department of Education recently stipulated that Secondary Teaching licenses will only be issued to those students that have completed a minimum of 256 contact hours of instruction dealing with Special Education as well as a minimum of 64 contact hours of instruction dealing with English Language Learners (E.L.L.) within their licensure programs. While these requirements are already met to some extent by the existing courses, it is necessary to incorporate EDEX 323 into the program to reach the total number of required contact hours.**
- 2 & 3) The change in the core requirements and the removal of the GEOG 230 from the core is being done to accommodate the reintroduction of SOC 231 Contemporary Social Problems without exceeding 123 total credits. GEOG 231 Economic Geography and GEOG 411 History of Geography (which is essentially History of Human Geography) were selected to become part of the core because these courses are both required in the BA in Geography, which will make the BSED degree match the BA more closely.**
- 4) This footnote codifies a common practice in the department of substituting GEOG 104 Geography of the Non-Western World which is a regional geography course for one of the 200 level regional courses, if a student takes it before entering the track. This will make graduation checkouts easier.**
- 5) CHSS 342 Social Studies Teaching Lab is being added to address a deficiency in the existing licensure program, particular to Social Studies. As the Social Studies Education Program encompasses numerous disciplines (Anthropology, Communication, Economics, Geography, History, Political Science, Psychology, Sociology) it has proven a challenge to provide students with sufficient opportunities to work in these fields in an effective time-frame. With calls by the Pennsylvania Department of Education for an increased emphasis on instruction dealing with special needs and English Language Learners, opportunities for content-specific instruction have further decreased.**
- 6) SOC 231 Contemporary Social Problems was in the SSED/Geography program before the 120 credit mandate. It was removed to help bring the degree from 129 credits to 120 credits. This class was selected to be removed because at that point in time PDE had separated Sociology and Anthropology from the other Social Sciences in the certification. These disciplines are again part of the certification. A Sociology course has remained part of the Social Studies/History Track.**
- 7) At one point in time the History Department allowed HIST 195 to substitute for HIST 202 because they covered the same time period. Several years ago the History Department decided**

to no longer allow that substitution.

### **Part III. Implementation.**

- 1. Students already in the program will be able to finish their program based on the current requirements or they may select some of the new course requirements especially those in the Social Studies portion of the program. Most students currently take Economic Geography as one of their Human Geography courses. Additionally several have taken History of Geography when they needed a writing intensive in the major. Since the sociology requirement was dropped I have encouraged students to use their one free elective to take a sociology course. According to PDE students will need to complete the old degree requirements by December 31, 2012 or else they will be required to complete the additional requirements.**
- 2. Faculty resources are adequate because these courses in the College of Humanities and Social Sciences are regularly offered. All education majors are being required to add the additional course and content to their programs. The CHSS 1 credit course will be attached to the load of the instructor in History who teaches EDUC 342.**
- 3. These changes will not impact other resources in the College of Humanities and Social Sciences since they already regularly offered.**
- 4. These changes are not anticipated to alter the number of students interested in the Social Studies Education/Geography Track.**

### **Part IV. Periodic Assessment**

- 1. There are several measures used as formative and summative data to evaluate the revised program's effectiveness. These include: 1) student course evaluation data, 2) formal and informal meetings of program faculty 3) periodic assessment of the core Geography courses, Praxis scores and KARS assessments**
- 2. The Geography and Regional Planning Department annually evaluates its programs.**
- 3. NCATE (National Council for Accreditation of Teacher Education), NCSS (National Council for the Social Studies) and PDE all schedule their reaccreditation in the same year on a 5 year cycle.**

### **Part V. Course Proposals**

**The new course proposals are coming from other departments.**

### **Part VI. Letters of Support or Acknowledgement**

**See attached.**

Dr. Benhart:

I am writing in support of the Social Science Education-Geography Track proposal which includes EDEX 323 Instruction of English Language Learners with Special Needs as a required course in the teacher certification program. By including this course in your curriculum your program adds significant special education and English Language Learning content into your program. The faculty in the Department of Special Education and Clinical Services looks forward to working with your students on the addition of this new and exciting course in your program.

Joseph Domaracki  
Chairperson,  
Department of Special Education and Clinical Services