

Template B

	activity of planning is investigated from several theoretical themes and analytic positions.		
Category C <i>(if not changed leave blank)</i>			
Current Course (Student Learning) Outcomes	Click here to enter text.	Proposed Course (Student Learning) Outcomes	Click here to enter text.
Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i>	Click here to enter text.	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.)</i>	
Rationale for Proposed Changes (All Categories)			
Why is the course being revised/deleted:	1) RGPL 412 as taught provides a foundational grounding for RGPL 468 as students are exposed to essential skills for undertaking and evaluating effective literature reviews; a major prerequisite for reviewing and understanding the eclectic ideas that constitute Planning Theory and Practice. 2) With the BS Regional Planning Program awarded accreditation in 2012, the adjustment/change will realign course offerings and sequencing with PAB accreditation requirements.		
Implication of the Change on: - Program - Other programs - Students		The adjustment will expedite student advising and graduation.	
For Dual Listed Courses		<i>List additional learning objectives for the higher-level course</i> Click here to enter text.	
For Dean's Review			
<ul style="list-style-type: none"> • Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 			
Comments: Click here to enter text.			