

BA Geography/Environment/Energy Track-PrgRsv-2018-02-26

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- IF DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Gail S. Sechrist	Proposer Email*	gailsech@iup.edu
Contact Person*	Gail S. Sechrist	Contact Email*	gailsech@iup.edu
Proposing Department/Unit*	Geography and Regional Planning	Contact Phone*	7-7508

<p>Program Revision Options (Check all that apply)</p> <p>Credit Hour Change Liberal-Studies Program Revision Program Title Change</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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Program Level:*	undergraduate-level
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Rationale for Proposed Changes

(A) Why is the program being revised?*

The department is reducing the number of tracks for the BA in Geography from five to three. The enrollment in the Energy Concentration has fallen as have the enrollments in the General Geography and Economic Geographer Concentrations. There is a lot of overlap between the Energy Concentration and the Environmental Geographer Concentration—the majority of the courses in the Energy Concentration will be shifted into the revised Environment/Energy Track.

GEOG 314 Map and Photograph Interpretation is being removed from the curriculum because much of the content has become outdated. New titles were recently approved for GEOG 213, 343 and RGPL 350, and an incomplete title was listed for GEOG 425. GEOG 316 Introduction to Geographic Information Systems is being shifted from a track course to a core course and the number of track courses is being reduced from five to four.

The outcomes for the BA in Geography have been updated and revised to better reflect the new track configuration for the major. The number of credits for foreign language has been shifted to 0-8 because the courses are now four credits each. The name concentrations will be shifted back to tracks because there was no advantage to being labeled a concentration. Lastly the Liberal Studies credits have been reduced because of the new System maximum for Liberal Studies of 48 credits.

(B) Identify ALL Program Level Student

Learning Outcomes (PSLO)

Indicate any SLOs that have been changed

highlighting them in red.*

- Outcomes must be measurable
- 4-6 outcomes recommended for degree programs
- Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program
- Minors and majors may share outcomes
- PLSLOs will be evaluated as part of the program's assessment plan

Students will be able to:

#	Outcome	How outcome measured
1	Comprehend the processes that shape the lithosphere, biosphere, and atmosphere and apply that knowledge in interpreting the spatial distribution of physical and environmental phenomena.	Assignments and exam questions in Physiography, Climatology primarily, with supplement in environmental track classes
2	Demonstrate applied and conceptual aspects of the major themes and paradigms related to Geography and are familiar with important scholars in the discipline.	Assignments, exam questions, quizzes and term paper in GEOG 230 Cultural Geography and GEOG 411 History of Geography.
3	Explain basic geographic concepts at various regional scales.	Exam Questions, exercises and papers in GEOG 230 Cultural Geography, GEOG 341 Climatology, GEOG 342 Physiography, and GEOG 25X Regional Geography.
4	Apply basic standards of scholarship to geographical problems.	Papers and projects in GEOG 411 History of Geography and GEOG 412 Research Seminar

<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>Students in either the Environmental Geographer or Energy Geotechnology/Energy Environmental Compliance Concentrations will be able to complete their programs if they desire or shift to the new combined Track. There are no anticipated implications for other programs.</p>
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Program Information					
(D) Current Program Title*	Environmental Geographer Concentration				
Proposed Program Title <i>(if changing)</i>	Environment/Energy Track				
(E) Current Narrative Catalog Description <i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/ Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>Changes are in the Human Geography Track proposal</p>				
Proposed Narrative Catalog Description <i>(if changing)</i>					
(F) Current and Proposed Program Requirements	<p>Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">File</th> <th style="text-align: left; border-bottom: 1px solid black;">Modified</th> </tr> </thead> <tbody> <tr> <td style="border-bottom: 1px solid black;">Microsoft Word Document BA Environment-Energy Track S18.docx</td> <td style="border-bottom: 1px solid black;">Mar 07, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document BA Environment-Energy Track S18.docx	Mar 07, 2018 by Gail S. Sechrist
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(G) Supporting Documents*	<p>Are you making a major change? YES</p> <p>If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">File</th> <th style="text-align: left; border-bottom: 1px solid black;">Modified</th> </tr> </thead> <tbody> <tr> <td style="border-bottom: 1px solid black;">Microsoft Word Document BA Environment-Energy Track S18.docx</td> <td style="border-bottom: 1px solid black;">Mar 07, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document BA Environment-Energy Track S18.docx	Mar 07, 2018 by Gail S. Sechrist
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Liberal Studies Section


- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</p>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i>
Learning Outcomes (EUSLOs)	<i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
<p>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</p> <p>Please answer the following questions.</p>	
<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>				
<p>Course Designations:</p>					
<p>Key Assessments</p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="397 514 1364 604"> <thead> <tr> <th data-bbox="397 514 1055 556">File</th> <th data-bbox="1058 514 1364 556">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="397 560 1055 604">Microsoft Word Document BA Environment-Energy Track S18.docx</td> <td data-bbox="1058 560 1364 604">Mar 07, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document BA Environment-Energy Track S18.docx	Mar 07, 2018 by Gail S. Sechrist
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<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>