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App - 2/28/08 - 07-43c App - 1/29/09 App - 2/28/08

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person			Email Address	
Karen Rose Cercone			kcercone@iup.edu	
Proposing Department/Unit			Phone	
Geosciences - Natural Sciences and Mathematics			24-357-7650	
Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course				
proposal and for each program proposal.				
1. Course Proposals (check all that apply)				
New Course	Course Prefix Chang	e	XCourse Deletion	
Course Revision	Course Number and/or Title ChangeCatalog Description Change			
GEOS 113 Earth Science for Educators II				
<u>Current</u> Course prefix, number and full title <u>Proposed</u> course prefix, number and full title			, number and full title, if c	hanging
2 Additional Course Designations, shook if annuousists				
2. Additional Course Designations: check if appropriate This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies,				
This course is also proposed as a Liberar Studies Course. This course is also proposed as an Honors College Course. Pan-African)				
This course is also proposed as all Hollors conege course.				
3. Program Proposals	Catalog Descri	ption Change	Progran	n Revision
New Degree Program	Program Title	Change	Other	
New Minor ProgramNew Track				
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	()		W4 114 115	
<u>Current</u> program name		oposed program nam	e, if changing	,
4. Approvals				Date
	111110	12		7/11/20
Department Curriculum Committee Chair(s)		J 0		17-1708
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Department Chair(s)	0 (1			71/05
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College Curriculum Committee Chair		-7		2-11-08
College Dean	Day Stava	EX		2-11-08
Director of Liberal Studies *	Chuy Lala	*		3-27-08
Director of Honors College *	0			
Provost *				
Additional signatures as appropriate:	tande ()	DARAKA	le TECC	1-21.05
(include title)	7 Jung	2	Dean	1-76.09
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UWUCC Co-Chairs	0.1001	0		1 00 10
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* where applicable

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Part II. Description of Curriculum Change

1. Description of Course to be Deleted GEOS 113 - Earth Science for Educators II

3c-01-3cr

An in-depth treatment of introductory meteorology and astronomy designed specifically for Secondary Science Education majors. Focuses on atmospheric processes and climate change and on the earth's place in the solar system and universe.

2. Justification/Rationale

GEOS 113 and its accompanying lab (GEOS 114) were originally designed for two student cohorts:

- 1. Education majors in the General Science Education degree program (Physics, Biology & Chemistry tracks) from the Geoscience Department who were required to take <u>both</u> the GEOS 111/112 and GEOS 113/114 course sequences.
- 2. Education majors in Chemistry and Physics who are required to take <u>either</u> the GEOS 111/112 <u>or</u> GEOS 113/114 course sequences to fulfill state-mandated allied science requirements.

The General Science Education degree program is in the process of being placed into moratorium because the state certification it prepared students for (General Science) is no longer required for teaching general science courses at the middle-school level. This change has eliminated a majority (90-95%) of the 12-15 students who normally enrolled in this course sequence. Only a few chemistry (2-3) and physics (0-1) education majors currently enroll in this course per semester, and on their own, they do not provide a sufficient enrollment to allow the class to run.

3. Effects on Existing Courses and Programs

The Geoscience Department has contacted the departments of Chemistry and Physics to notify them about this proposed change, and suggested appropriate course substitutions. They could also choose to satisfy the state-mandated coverage of geology as the Biology Department currently does, by requiring for their Liberal Studies electives "one course with GEOS prefix from the Liberal Studies Natural Science (Option II) Nonlaboratory List."

Part III. Letters of Support or Acknowledgement

See "Letters of Support or Acknowledgement" section in the main body of the Program Revisions Proposal.