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Contact Person Karen Rose Cercone Proposing Department/Unit Geosciences - Natural Sciences and Mathematics Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal. 1. Course Proposals (check all that apply) —New Course —Course Prefix Change —Course Revision —Course Number and/or Title Change —Course Revision —Course Number and/or Title Change —Course Revision —Course Number and full title ——Proposal course prefix, number and full title, if changing 2. Additional Course Designations: check if appropriate — This course is also proposed as a Liberal Studies Course. — This course is also proposed as a Liberal Studies Course. — This course is also proposed as a Liberal Studies Course. — Pan-African) 3. Program Proposals — New Degree Program — Program Title Change — Program Revision — New Minor Program — New Track ——New Minor Program — New Track ——New Minor Program — New Track ——Department Chair(s) ——New Track ————————————————————————————————————	Curriculum Proposal Cover S	sneet - University-wide U		II Committee						
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Part II. Description of Curriculum Change

1. Description of Course to be Deleted GEOS 114 - Earth Science for Educators II Lab

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Use of the weather station and planetarium highlights a series of exercises designed to aid Secondary Science Education majors in developing concepts and laboratory skills for future teaching.

2. Justification/Rationale

GEOS 114 and its accompanying lecture (GEOS 113) were originally designed for two student cohorts:

- 1. Education majors in the General Science Education degree program (Physics, Biology & Chemistry tracks) from the Geoscience Department who were required to take <u>both</u> the GEOS 111/112 and GEOS 113/114 course sequences.
- 2. Education majors in Chemistry and Physics who are required to take <u>either</u> the GEOS 111/112 <u>or</u> GEOS 113/114 course sequences to fulfill state-mandated allied science requirements.

The General Science Education degree program is in the process of being placed into moratorium because the state certification it prepared students for (General Science) is no longer required for teaching general science courses at the middle-school level. This change has eliminated a majority (90-95%) of the 12-15 students who normally enrolled in this course sequence. Only a few chemistry (2-3) and physics (0-1) education majors currently enroll in this course per semester, and on their own, they do not provide a sufficient enrollment to allow the class to run.

3. Effects on Existing Courses and Programs

The Geoscience Department has contacted the departments of Chemistry and Physics to notify them about this proposed change, and suggested appropriate course substitutions. They could also choose to satisfy the state-mandated coverage of geology as the Biology Department currently does, by requiring for their Liberal Studies electives "one course with GEOS prefix from the Liberal Studies Natural Science (Option II) Nonlaboratory List."

Part III. Letters of Support or Acknowledgement

See "Letters of Support or Acknowledgement" section in the main body of the Program Revisions Proposal.