

LSC Use Only
Number: _____
Submission Date: _____
Action Date: _____

RECEIVED

NOV 26 2001

UWUCC USE Only

Number: _____

Submission Date: 01-40h
UWUCC App

Action Date: 4/23/02

Senate App 5/7/02

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Judith McDonough Phone 724-357-2284

Department History

II. PROPOSAL TYPE (Check All Appropriate Lines)

☒ COURSE	Topics in United States History
	Suggested 20 character title
☒ New Course *	HIST 401 - Topics in United States History
	Course Number and Full Title
☐ Course Revision	
	Course Number and Full Title
☐ Liberal Studies Approval + for new or existing course	
	Course Number and Full Title
☐ Course Deletion	
	Course Number and Full Title
☐ Number and/or Title Change	
	Old Number and/or Full Old Title
	New Number and/or Full New Title
☐ Course or Catalog Description Change	
	Course Number and Full Title
☐ PROGRAM:	☐ Major ☐ Minor ☐ Track
☐ New Program *	
	Program Name
☐ Program Revision *	
	Program Name
☐ Program Deletion *	
	Program Name
☐ Title Change	
	Old Program Name
	New Program Name

RECEIVED
APR 16 2002
LIBERAL STUDIES

III. Approvals (signatures and date)

Chris [Signature] 11/9/01
Department Curriculum Committee

Haunter [Signature] 11/9/01
Department Chair

R. Roper Smith 11-14-01
College Curriculum Committee

[Signature] 11/14/2001
College Dean

Mary [Signature] 4-18-02
+ Director of Liberal Studies (where applicable)

[Signature]
*Provost (where applicable)

New Course Proposal

HIST401 - Topics in U.S. History

I. Catalog Description. HIST 401- Topics in U.S. History 3c-01-3sh

An upper-division course emphasizing lecture, reading, discussion and writing on specialized topics relating to historical issues of the United States of America. The theme of the course will vary from semester to semester according to the expertise of the faculty member teaching the course. Open to all junior and senior history, history/pre-law, and history/social studies education majors, or by instructor's permission.

II. Course Objectives.

1. Advanced history, history/pre-law, and history/social studies education majors will have an opportunity to do advanced historical study and research and to benefit from the interaction with students who have similar academic and intellectual interests.
2. Students will explore significant historical topics and themes in an interactive class setting.
3. Students will work with a variety of primary and secondary sources and understand them in the context of specific historical situations.
4. Students will strengthen or learn critical thinking skills such as the ability to evaluate different interpretations, identify underlying assumptions, detect fallacies in reasoning, use evidence appropriately, and come individually or as a group to decisions on matters relating to a comparative historical topic or theme.
5. Students will strengthen their oral skills in discussion and, as appropriate, other forms of speech.
6. Students will explore the ethical issues that emerge from class discussions and themes under consideration.
7. Students will address a major historical question or problem related to U.S. history in their final research paper.

III. Detailed Course Outline.

This course is a advanced topics course based on an announced theme that will vary from semester to semester depending on the expertise of the faculty member teaching the course. As would be the case with other advanced topics classes of this type, an all-purpose detailed course outline cannot be supplied. This generic syllabus is nevertheless important to the department as a record of course policies for instructors. Individual semester syllabi will be reviewed by the

History Department's Academic Procedures Committee for consistency with this Syllabus of Record. For the benefit of proposal review, a sample course syllabus is attached for one U.S. history topic as an example of what types of specific criteria would be implemented. Examples of comparative themes or topics that might be offered are:

Patriots and Tories
Federalists vs. Anti-Federalists
Recent Interpretations of the Bill of Rights
Jacksonian Democracy
The Constitution
Populists and Progressives
World War I and the United States
The Roaring Twenties
The Great Depression
World War II and the United States
The Cold War and U.S. Diplomacy
Korean, Vietnam and the U.S.
Women in the United States
Labor and the Struggle to Unionize
Early and Recent Immigration
The Civil Rights Movement

IV. Evaluation Methods.

Evaluation methods may vary, subject to the following limits:

At least 50%	Final research paper and associated assignments (revisions, drafts, etc.)
Up to 50%	Other writing assignments, projects, presentations, quizzes, tests, class participation and attendance. Percentage designations of these graded materials are at the discretion of the faculty member teaching the course and will be clearly indicated on individual instructor syllabi.

Grading - 90-100% A; 80-89% B; 70-79% C; 60-69% D; 59 and below F.

[See the attached sample syllabus for a detailed example of the implementation of this evaluation policy.]

V. Required Textbooks, Supplemental Books and Readings.

Will vary by semester according to specialization of faculty member teaching the course.

[See the attached sample syllabus for an example.]

VI. Special Resource Requirements.

None.

VII. Bibliography.

No single bibliography is applicable because of the variable course content.

[See attached sample syllabus for an example of a bibliography to be used by a faculty member teaching a topics course on U.S history.]

Course Analysis Questionnaire

A. Details of the Course.

A1. The course will be one of a set of required courses open to all advanced history, history/pre-law, and history/social studies education majors. As a advanced topics course, the class is designed for students who have had considerable exposure to historical topics and approaches within the discipline. Non-history majors who are admitted with instructor permission must have demonstrated comparable abilities and commitment to the field of history and to interactive learning. Majors may count the course toward their required hours in history.

A2. Yes, this course does require changes in the content of requirements for a program since it is one of a set of new required courses for all history, history/pre-law, and history/social studies education majors.

A3. This course has not been offered at IUP on a trial basis.

A4. This is a dual-level course and the approval status at the graduate level is pending. (See Appendix A.)

A5. This course may not be taken for variable credit; students may receive credit for the course more than once if they select sections with different topics. [Consult the Registrar's office for confirmation of this credit policy.]

A6. Advanced topics courses in U.S. history exists at a number of higher education institutions including University of Pennsylvania, Auburn University, Columbia University, Vanderbilt University, the University of Pittsburgh, University of Nebraska, Penn State, University of California-Berkeley, and the University of Florida.

A7. This specific course is not required by the American Historical Association (AHA) or any other accrediting authority, law or other external agency. But, the AHA does recommend that

history programs require an integrating or synthesizing upper-division course of this nature.¹

B. Interdisciplinary Implications.

B1. Each section of this course will be taught by one instructor.

B2. This course does not duplicate or affect courses offered by other departments.

B3. This course is not appropriate to Continuing Education students.

C. Implementation.

C1. The department will work this course into its rotation of upper-level history and special topics courses.

C2. No additional space, equipment, supplies, library materials, or travel funds are needed.

C3. None of the resources for this course are based on a grant.

C4. We expect to offer this course once a year.

C5. We expect to offer one section of this course per year.

C6. Twenty students is the desired maximum number of students in an advanced topics course of this nature.

C7. The American Historical Association does not recommend maximum enrollments for this type of course.

D. Miscellaneous.

No additional information is being supplied.

¹"Liberal Learning and the History Major," *Perspectives*, May/June 1990, 15.

New Course Proposal - Syllabus for Topics in Progressive Era Reform Movements

HIST 401 - Topics in Progressive Era Reform Movements

3 lecture hours
0 lab hours
3 semester hours
(3c-01-3sh)

I. Course Description

This course will provide an overview of the reform movements that emerged during the Progressive Era, 1900-1917. As the country moved into the twentieth century, society had to confront the effects of industrialization, the growing concentration of economic power, urbanization, and an influx of southern and eastern European immigrants. The intention of this course is to have students analyze how the social, cultural, economic, and political effects of these changes triggered the reform impulse. The students will use a variety of sources, check their credibility, and weigh the evidence to assess the common and divergent interests of the reformers and to evaluate their successes and failures.

11. Course Objectives

The students will:

1. Gain an understanding of how reformers drew on traditional American values to address the needs of society at the turn of the century.
2. Compare and contrast early and recent historical interpretations of the time.
3. Strengthen their ability to synthesize, analyze, and evaluate by compiling sufficient information, evaluating sources, comparing data and drawing reasoned conclusions
4. Demonstrate an ability to express their understanding of historical issues in written and oral form.
5. Apply key concepts from the study of history--such as time, chronology, causality, conflict, and complexity-- to explain, analyze, and show connections among patterns of historical change and continuity.

III Detailed Course Outline

1. Historical background (3 hours)
 - America in 1901
 - Historical Interpretations
2. Industrialization (3 hours)
 - Social, political and economic consequences
3. Labor movement (3 hours)
 - Unionization
 - Conflict and Cooperation
 - Legislation

5. Immigration (one week)
 - Origin - Southern and Eastern Europeans
 - Location - Northeastern Cities
 - Expectation and reality
6. Settlement Houses (one week)
 - Jane Addams - Hull House
 - Middle class women
7. Corporate Capitalism (one week)
 - Trusts and Monopolies
 - Political influence
8. Political reformers (one week)
 - Local, state, and national level
 - Progressive Presidents - Theodore Roosevelt and Woodrow Wilson
 - Middle class, the Socialist Party and the left
9. Supreme Court (one week)
 - Era of Substantive Due Process
 - Social and economic legislation
10. Challenges to Court interpretations (one week)
 - Sociological jurisprudence - Roscoe Pound
 - Muller v. Oregon - Brandeis Brief
11. Challenges to laissez-faire and Social Darwinism (one week)
 - Economics - Richard T. Ely
 - Sociology - Lester Frank Ward
 - Religion - Walter Rauschenbusch
12. Race (one week)
 - Jim Crow, lynching
 - W.E.B. DuBois v. Booker T. Washington
 - Ida Wells Barnett
13. Women's movement (one week)
 - Suffragettes, labor agitators
 - Individual rights, peace movement
14. Culture (one week)
 - Art - Ashcan Artists
 - Music - Ragtime
 - Literature - Realists
 - Popular journalists - Muckrakers

IV. Evaluation Methods

Undergraduates

- 50% Research paper (15 pages)
- 20% Weekly summaries (2 pages) of readings
- 20% Tests
- 10% Peer editing of historical essays

Students are expected to attend class and absences beyond two will negatively impact their grade. The specific reduction is up to the discretion of the instructor, who will outline the policy on the first day of class.

V. Required Textbooks, Supplemental Books, and Readings.

Gould, Lewis L. *America in the Progressive Era. 1890 - 1914*. New York: Longman, 2001

Keller, Morton. *Regulating a New Society: Public Policy and Social Change in America, 1900 - 1933*. Cambridge: Harvard University Press, 1994

Novkov, Julie. *Constituting Workers, Protecting Women: Gender, Law, and Labor in the Progressive Era and New Deal Years*. Ann Arbor: University of Michigan Press, 2001

Purcell, Edward A. *Brandeis and the Progressive Constitution: Erie, the Judicial Power, and the Politics of the Federal Courts in Twentieth-Century America*. New Haven: Yale University Press, 2000

Reed, Adolph. *W.E.B. DuBois and American Political Thought: Fabianism and the Color Line*. New York: Oxford University Press, 1999

VI. Special Resource Requirements

None

VII. Bibliography

Abrams, Richard M. *Conservatism in a Progressive Era: Massachusetts Politics, 1900 - 1912*. Cambridge: Harvard University Press, 1988

Addams, Jane. *Twenty Years at Hull-House with Autobiographical Notes*. U.S.: The Electric Umbrella, 2001

Addams, Jane and McCree Bryan ed. *Selected Papers of Jane Addams*. Urbana: University of Illinois, 2002

Allison, Robert J. *American Social and Political Movements, 1900-1945*. Detroit: St. James Press, 2000

Armentrout, David. *Jane Addams*. Vero Beach, FL: Rourke Publishing, 2001

Arnesen, Eric. *Labor Histories: Class, Politics, and the Working Class Experience*. Urbana: University of Illinois Press, 1998

Auchincloss, Louis. *Theodore Roosevelt*. New York: Times Books, 2002

Batker, Carol J. *Reforming Fictions: Native, African, and Jewish American Women's Literature and Journalism in the Progressive Era*. New York: Columbia University Press, 2000

Boyle, Kevin. *Organized Labor and American Politics, 1889-1994*. Albany: state University of New York Press, 1998

Brown, Sarah Hart. *Standing Against Dragons: Three Southern Lawyers in an Era of Fear*. Baton Rouge: Louisiana State University Press, 2000

Buenker, John D. *Historical Dictionary of the Progressive Era, 1890 - 1920*. New York: Greenwood Press, 1989

_____. *The Progressive Era, 1893-1914*. Madison, Wis.: State Historical Society of Wisconsin, 1998

Burgess, Maureen A. *Reforming the Native: Frontier Activism and Women's Autobiography in the Progressive Era*. Columbus, Ohio: Ohio State University, 2000

Burrow, James Gordon. *Organized Medicine in the Progressive Era: the Move Toward Monopoly*. Baltimore: Johns Hopkins University, 1996

Camp, Helen. *Iron in Her Soul Elizabeth Gurley Flynn and the American Left*. Pullman, Wash.: WSU Press, 1995

Campbell, Ballard C. *The Human Tradition in the Gilded Age and Progressive Era*. Wilmington, Del: SR Books, 2000

Cashman, Sean Dennis. *America in the Age of the Titans: the Progressive Era and World War I*. New York: New York University Press, 1988

Clapp, Elizabeth. *Mothers of all Children: Women Reformers and the Rise of Juvenile Courts in Progressive Era America*. University Park Pa.: Pennsylvania State University Press State University Press, 1998

Colescott, Warrington. *Wisconsin Artists and the Print Renaissance*. Madison, Wis.: University of Wisconsin Press, 1999

Costa, Dora L. *The Political Economy of State Provided Health Insurance in the Progressive Era: Evidence from California*. Cambridge, MA: National Bureau of Economic Research, 1995

Dabakis, Melissa. *Visualizing Labor in American Sculpture: Monuments, Manliness, and the Work Ethic, 1880-1935*. New York: Cambridge University Press, 1999

Davis, Allen Freeman. *American Heroine: the Life and Legend of Jane Addams*. Chicago, IL: Ivan Dee, 2000

Dionne, E. J. *They Only Look Dead: Why Progressives Will Dominate the Next Political Era*. New York: Simon & Schuster, 1996

Diner, Steven J. *A Very Different Age: Americans of the Progressive Era*. New York: Hill and Wang, 1998

Dittmer, John. *Black Georgia in the Progressive Era, 1900 - 1920*. Urbana: University of Illinois Press, 1990, 1977

Dumbeck, Kristina. *Leaders of Women's suffrage*. San Diego, CA.: Lucent Books, 2001

Edwards, Rebecca. *Angels in the Machinery: Gender in American Party Politics from the Civil War to the Progressive Era*. New York: Oxford University Press, 1997

Eisenach, Eldon J. *The Lost Promise of Progressivism*. Lawrence, Kan.: University Press of Kansas, 1994

Ely, James W., *Railroads and American Law*. Lawrence, Kan.: University Press of Kansas, 2002

Ely, James W. *Reform and Regulation of Property Rights*. New York: Garland Publishers, 1997

Feffer, Andrew. *The Chicago Pragmatists and American Progressivism*, 1993

Fitzpatrick, Ellen F. *Endless Crusade: Women Social Scientists and Progressive Reform*. New York: Oxford University Press, 1990

Fink, Leon. *Major Problems in the Gilded Age and the Progressive Era: Documents and Essays*. Boston: Houghton Mifflin, 2001

Frankel, Noralee. *Gender, Class, Race, and Reform in the Progressive Era*. Lexington, Ky.: University Press of Kentucky, 1991

Franzen, Trisha. *Spinsters and Lesbians Independent Womanhood in the United States*. New York: New York University Press, 1996

Getis, Victoria. *The Juvenile Court and the Progressives*. Urbana: University of Illinois Press, 2000

Gordon, Lynn D. *Gender and Higher Education in the Progressive Era*. New Haven: Yale University Press, 1990

Gorman, Paul R. *Left Intellectuals & Popular Culture in Twentieth-Century America*. Chapel Hill: University of North Carolina Press, 1996

Gorn, Elliott J. *Mother Jones: the Most Dangerous Woman in America*. New York: Hill and Wang, 2001

Gorrell, Donald K. *The Age of Social Responsibility: The Social Gospel in the Progressive Era, 1900 - 1920*. Macon, Ga.: Mercer University Press, 1988

Green, James R. *The World of the Worker: Labor in Twentieth-Century America*. New York: Hill and Wang, 1980

Haas, Edward F. *Political Leadership in a Southern city: New Orleans in the Progressive Era, 1896 - 1902*. Ruston, La: McGinty Publications: Dept. of History, Louisiana Tech University, 1988

Hagan, William T. *Theodore Roosevelt and Six Friends of the Indian*. Norman: U. of Oklahoma Press, 1997

Hamm, Richard F. *Shaping the Eighteenth Amendment: Temperance Reform, Legal Culture, and the Polity, 1880-1920*. Chapel Hill, N.C.: University of North Carolina Press, 1995

Handen, Ella. *The Settlement Houses of New Jersey During the Progressie Era*. Bloomfield, NJ: Bloomfield College, 1988

Himmelberg, Robert F. ed. *The Monopoly Issue and Antitrust, 1900-1917*. New York: Garland, 1994

Hoffma, Beatrix Rebecca. *The Wages of Sickness: the Politics of Health Insurance in Progressive America*. Chapel Hill: University of North Carolina Press, 2001

Holli, Melvin. *The American Mayor: The Best & Worst Big City Leaders*. University Park, Pa.: Pennsylvania State University Press, 1999

Horowitz, David . *Beyond Left & Right: Insugency and the Establishment*. Urbana: University of Illinois Press, 1997

_____. *Hating Whitey: and Other Progressive Causes*. Dallas, Tex: Spence Publishing Co., 1999

Hoxie, R. Gordon. *American Foreign Policy for the 1990's: T.R. Wilson and the Progressive Era, 1901 - 1919*. New York: Center for the Study of the Presidency, 1989

Jackson, Donald C. *Engineering in the Progrssive Era: A New Look at Frederick Haynes Newell and the U.S. Reclamation Service*. Chicago: University of Chicago Press, 1993

Jackson, Shannon. *Lines of Activity: Performance, Historiography, Hull-House Domesticity*. Ann Arbor: University of Michigan Press, 2000

Jensen, Carl. *Stories That Changed America: Muckrakers of the 20th Century*. New York: Seven Stories Press, 2000

Kazin, Michael. *Barons of Labor: the San Francisco Building Trades ad Union Power in the Progressive Era*. Urbana: University of Illinois Press, 1989

Keating, W. Dennis. *Revitalizing Urban Neighborhoods*. Lawrence: University Press of Kansas, 1996

Keller, Morton. *Regulating a New Society: Public Policy and Social Change in America, 1900-1933*. Cambridge: Harvard University Press, 1994

Kimball, Richard. *"To Make True Latter-day Saints": Mormon Recreation in the Progressive Era*. Provo, Utah: Brigham Young University, 2000

Klarman, Michael. *Neither Hero Nor Villain: The Supreme court, Race, and the Constitution in the Twentieth Century*. Charlottesville, Va.: University of Virginia School of Law, 1999

Kramer, Barbara. *Trailblazing American Women: First in Their Fields*. Berkeley Heights, N.J.: Enslow Publishers, 2000

Krasner, David. *Resistance, Parody, and Double Consciousness in African American Theatre, 1895-1910*. New York: St Martin's Press, 1997

Kunzek, Regina G. *Fallen Women, Problem Girls: Unmarried Women and the Professionalization of Social Work, 1890-1945*, 1993

Leavell, J. Perry. *Woodrow Wilson*. New York: Chelsea House Publishers, 1987

Leuchtenburg, William Edward. *The Supreme Court Reborn: The Constitutional Revolution in the Age of Roosevelt*. New York: Oxford University Press, 1996

Levin, Nate. *Carrie Chapman Catt: A Life of Leadership*. Binghamton: Binghamton University, State University of New York, 1999

Levine, Peter. *Progressive Era: Toward a Fair and Deliberate Democracy*. Lanham, Md.: Rowman & Littlefield, 2000

Levy, Peter B. *100 Key Documents in American Democracy*. Westport, CT: Praeger, 1999

Link, Arthur Stanley. "Brother Woodrow": a Memoir of Woodrow Wilson. Princeton, NJ: Princeton University Press, 1993

_____. *Woodrow Wilson and the Progressive Era, 1910-1917*. Norwalk, Conn.: Easton Press, 1989, 1982

Link, Arthur Stanley and Carroll, Jams Robert. *The Real Woodrow Wilson: an Interview with Arthur S. Link, Editor of the Wilson Papers*. Bennington, Vt.: Images from the Past, 2001

Link, William A. *The Rebuilding of Old Commonwealths: and Other Documents of Social Reform in the Progressive Era South*. Boston: Bedford books of St. Martin's Press, 1996

Maloney, Deirdre M. *American Catholic Lay Groups and Transatlantic Social Reform in the Progressive Era*. Chapel Hill, NC: University of North Carolina Press, 2002

Marolda, Edward J. *Theodore Roosevelt, the U.S. Navy, and the Spanish-American War*. New York: Palgrave, 2001

Mattson, Kevin. *Creating a Democratic Public the Struggle for Urban Participatory Democracy During the Progressive Era*. University Park, PA.: Pennsylvania state University Press, 1994

McCormick, Richard L. and Foner, Eric. *Public Life in Industrial America, 1877 - 1917*. Washington, D. C.: American Historical Association, 1991

McCulley, Richard T. *Banks and Politics During the Progressive Era: the Origins of the Federal Reserve System, 1897-1913*. New York: Garland Publishers, 1992

McCulloch, David. *Mornings on Horseback: the Story of an Extraordinary Family, a Vanished Way of Life, and the Unique Child Who Became Theodore Roosevelt*. New York: Simon & Schuster, 2001 1981

McDonagh, Eileen. *Women's Right to Vote in a Gendered American State: "Winning Plan" Politics and Maternalist Reform in the Progressive Era*. Boston, Mass.: Northeastern University, 1991

Mikis, Sidney M. *Progressivism and the New Democracy*. Amherst: University of Massachusetts Press, 1999

Miller, Vivien. *Crime, Sexual Violence, and Clemency: Florida's Pardon Board and Penal System in the Progressive Era*. Gainesville: University Press of Florida, 2000

Miller, William D. *Memphis During the Progressive Era, 1900 - 1917*. Memphis: Memphis State University Press, 1988, 1957

Mink, Gwendolyn. *Old Labor and New Immigrants in American Political Development: Union, Party, and State 1875 - 1920*. Ithaca: Cornell University Press, 1990, 1986

More, Ellen Singer. *Restoring the Balance: Women Physicians and the Profession of Medicine, 1850-1995*. Cambridge, Mass.: Harvard University Press, 1999

Morris, Edmund. *Theodore Rex*. New York: Random House, 2001

_____. *Rise of Theodore Roosevelt*. New York: Random House, 2001

Murphy, Brenda. *The Cambridge Companion to American Women Playwrights*. New York: Cambridge University Press, 1999

Nolan, James L. *The Therapeutic State: Justifying Government at Century's End*. New York: New York University, 1998

Noralee, Frankle and Dye, Nancy S. eds. *Gender, Class, Race and Reform in the Progressive Era*. Lexington, Ky: University Press of Kentucky, 1991

Novkov, Julie. *Constituting Workers, Protecting Women: Gender, Law, and Labor in the Progressive Era and New Deal Years*. Ann Arbor: University of Michigan Press, 2001

O'Connor, Alice. *Poverty Knowledge: Social Science, Social Policy, and the Poor in Twentieth-Century U.S. History*. Princeton, N.J.: Princeton University Press, 2001

Packer, George. *Blood of the Liberals* (New York: Farrar, Straus, and Giroux, 2000

Popkewitz, Thomas. *Educational Knowledge: changing Relationships Between the state, civil Society, and the Educational Community*. Albany: State University of New York Press, 2000

Powers, Jane Bernard. *The "Girl Question" in Education: Vocational Education for Young Women in the Progressive Era*. Washington, D.C.: Falmer Press, 1992

Prisco, Salvatore. *The Essentials of United States History, 1877-1912: Industrialism, foreign Expansion, and the Progressive Era*. Piscataway, N.J.: Research & Education Association, 1997

Rauch, James E. *Bureaucracy, Infrastructure, and Economic Growth: Theory and Evidence from U.S. Cities During the Progressive Era*. College Park, MD: Center for Institutional Reform and the Informal Sector, University of Maryland at college Park, 1994

Reid, John Phillip. *Law as Culture and Culture as Law: Essays in Honor of John Phillip Reid*. Madison, Wis.: Madison House Publishers, 2000

Roosevelt, Theodore and Brands, H. W. ed. *The Selected Letters of Theodore Roosevelt*. New York: Cooper Square Press, 2001

Rosenberg, Rosalind and Foner, Eric. *Divided Lives: American Women in the Twentieth Century*. New York: Hill and Wang, 1992

Spreading the American Dream: American Economic and Cultural Expansion, 1890 - 1945. New York: Hill and Wang, 1982

Ruether, Rosemary Radford. *Christianity and the Making of the Modern Family*. Boston: Beacon Press, 2000

Sadovnik, Alan R., Semel, Susan F. *Founding Mothers and Others: Women Educational Leaders During the Progressive Era*. New York: Palgrave, 2002

Sanger, Margaret. (editor Esther Katz) *Margaret Sanger Papers Margaret Sanger and the Woman Rebel*. Columbia, S.C.: University of South Carolina, 2000

Sarasohn, David. *The Party of Reform: Democrats in the Progressive Era*. Jackson: University Press of Mississippi, 1989

Sargent, Lyman Tower. *Political Thought in the United States: a Documentary History*. New York: New York University Press, 1997

Schneider, Dorothy. *American Women in the Progressive Era, 1900 - 1920*. New York: Anchor Books, 1994

Sealand, Judith. *Private Wealth & Public Life: Foundation Philanthropy and the Reshaping of American Social Policy from the Progressive Era to the New Deal*. Baltimore: Johns Hopkins University press, 1997

Sklar, Martin J. *The United States as a Developing Country: Studies in U.S. History in the Progressive Era and the 1920's*. New York, NY: Cambridge University Press, 1992

Sharp, Paul M. *Juvenile Delinquency: Historical, Theoretical, and Societal Reactions to Youth*. Englewood Cliffs, N.J.: Prentice Hall, 1995

Shor, Francis Robert. *Utopianism and Radicalism in a Reforming America, 1888-1918*. Westport, Conn.: Greenwood Press, 1997.

Simon, William H. *The Dark Secret of Progressive Lawyering: a Comment on Poverty Law Scholarship in the Post-Modern, Post-Reagan Era*. Toronto: Faculty of Law, University of Toronto, 1995

Smith, Page. *America Enters the World: A People's History of the Progressive Era and World War I*. New York, NY: Penguin Books, 1991, 1985

Smucker, Donovan E. *The Origins of Walter Rauschenbush's Social Ethics*. Montreal: McGill-Queen's University Press, 1994

Soden, Dale Edward. *The Reverend Mark Matthews: an Activist in the Progressive Era*. Seattle: University of Washington Press, 2001

Stanley, Robert. *Dimensions of Law in the Service of Order: Origins of the Federal Income Tax, 1861-1913*, 1993

Stid, Daniel D. *The President as Statesman: Woodrow Wilson and the Constitution*. Lawrence, Kan.: University Press of Kansas, 1998

Stivers, Camilla. *Bureau Men, Settlement Women: Constructing Public Administration in the Progressive Era*. Lawrence, Kan: University Press of Kansas, 2000

Thomas, Mary Martha. *Stepping Out of the Shadows: Alabama Women, 1819-1990*. Tuscaloosa: University of Alabama Press, 1995

Tomko, Linda. *Dancing Class: Gender, Ethnicity, and Social Divides in American Dance, 1890-1920*. Bloomington: Indiana University Press, 1999

Unger, Nancy C. *Fighting Bob La Follette: the Righteous Reformer*. Chapel Hill: University of North Carolina Press, 2000

Weber, James. *Jane Addams: a Biography*. Urbana: University of Illinois Press, 2000

Weinberg, Lila Shaffer. *The Muckrakers*. Urbana: University of Illinois Press, 2001

Weiss, Gail, and Haber, Honi Fern. *Perspectives on Embodiment: the Intersections of Nature and Culture*. New York: Routledge, 1999

Wheeler, Marjorie Spruill. *One Woman, One Vote: rediscovering the Woman Suffrage Movement*. Troutdale, OR: New Sage Press, 1995

Whiteclay, John. *The Tyranny of Change: America in the Progressive Era, 1890-1920*. Rutgers University Press, 2000

Wolfensberger, Donald R. *Congress ad the People: Deliberative Democracy on Trial*. Baltimore: John Hopkins University Press, 2001

Wood, Stephen B. *Constitutional Politics in the Progressive Era: Child Labor and the Law*. Chicago: University of Chicago Press, 1990, 1968

Wunderlin, Clarence. *Visions of a New Industrial Order: Social Science and Labor Theory in America's Progressive Era*. New York: Columbia University Press, 1992

Zmora, Nurith. *Orphanages Reconsidered: Child Care Institutions in Progressive Era Baltimore*. Philadelphia: Temple University Press, 1994