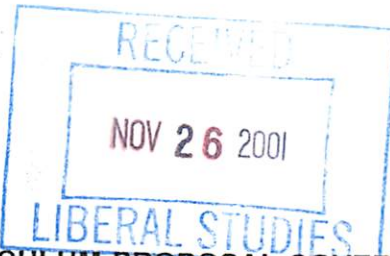


LSC Use Only  
Number: \_\_\_\_\_  
Submission Date: \_\_\_\_\_  
Action-Date: \_\_\_\_\_



UWUCC USE Only  
Number: 01-40j  
Submission Date: \_\_\_\_\_  
Action-Date: JWUCC App 4/23/02  
Senate App 5/7/02

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

**I. CONTACT**

Contact Person Alan Baumler Phone 724-357-2284

Department History

**II. PROPOSAL TYPE (Check All Appropriate Lines)**

**COURSE** Topics In Non-Western History  
Suggested 20 character title

**New Course \*** HIST 403 Topics In Non-Western History  
Course Number and Full Title

**Course Revision** \_\_\_\_\_  
Course Number and Full Title

**Liberal Studies Approval +** \_\_\_\_\_  
**for new or existing course** Course Number and Full Title

**Course Deletion** \_\_\_\_\_  
Course Number and Full Title

**Number and/or Title Change** \_\_\_\_\_  
Old Number and/or Full Old Title

\_\_\_\_\_ New Number and/or Full New Title

**Course or Catalog Description Change** \_\_\_\_\_  
Course Number and Full Title

**PROGRAM:**  Major  Minor  Track

**New Program \*** \_\_\_\_\_  
Program Name

**Program Revision \*** \_\_\_\_\_  
Program Name

**Program Deletion \*** \_\_\_\_\_  
Program Name

**Title Change** \_\_\_\_\_  
Old Program Name

\_\_\_\_\_ New Program Name

**III. Approvals (signatures and date)**

Alan Baumler 9/11/01  
Department Curriculum Committee

[Signature] 11/9/01  
Department Chair

R. Roger Smith 11-14-01  
College Curriculum Committee

[Signature] 11/14/2001  
College Dean

[Signature] 4-18-02  
+ Director of Liberal Studies (where applicable)

\_\_\_\_\_  
\*Provost (where applicable)

## **VI. Special Resource Requirements.**

None.

## **VII. Bibliography.**

No single bibliography is applicable because of the variable course content.

[See attached sample syllabus for an example of a bibliography to be used by a faculty member teaching a topics course on non-Western history.]

### **Course Analysis Questionnaire**

#### **A. Details of the Course.**

A1. The course will be one of a set of required courses open to all advanced history, history/pre-law, and history/social studies education majors. As a advanced topics course, the class is designed for students who have had considerable exposure to historical topics and approaches within the discipline. Non-history majors who are admitted with instructor permission must have demonstrated comparable abilities and commitment to the field of history and to interactive learning. Majors may count the course toward their required hours in history.

A2. Yes, this course does require changes in the content of requirements for a program since it is one of a set of new required courses for all history, history/pre-law, and history/social studies education majors.

A3. This course has not been offered at IUP on a trial basis.

A4. This is a dual-level course and the approval status at the graduate level is pending. (See Appendix A.)

A5. This course may not be taken for variable credit; students may receive credit for the course more than once if they select sections with different topics. [Consult the Registrar's office for confirmation of this credit policy.]

A6. Advanced topics courses in non-Western history exists at a number of higher education institutions including University of Illinois, University of Pennsylvania, New York University, Harvard, Columbia University, Vanderbilt University, the University of Pittsburgh, University of Nebraska, Penn State, University of California-Berkeley, and the University of Florida.

A7. This specific course is not required by the American Historical Association (AHA) or any other accrediting authority, law or other external agency. But, the AHA does recommend that

history programs require an integrating or synthesizing upper-division course of this nature.<sup>1</sup>

**B. Interdisciplinary Implications.**

**B1. Each section of this course will be taught by one instructor.**

**B2. This course does not duplicate or affect courses offered by other departments.**

**B3. This course is not appropriate to Continuing Education students.**

**C. Implementation.**

**C1. The department will work this course into its rotation of upper-level history and special topics courses.**

**C2. No additional space, equipment, supplies, library materials, or travel funds are needed.**

**C3. None of the resources for this course are based on a grant.**

**C4. We expect to offer this course once a year.**

**C5. We expect to offer one section of this course per year.**

**C6. Twenty students is the desired maximum number of students in an advanced topics course of this nature.**

**C7. The American Historical Association does not recommend maximum enrollments for this type of course.**

**D. Miscellaneous.**

**No additional information is being supplied.**

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<sup>1</sup>“Liberal Learning and the History Major,” *Perspectives*, May/June 1990, 15.

**Course proposal Topics in Non-Western History  
Sample syllabus, Nationalism and Capitalism in Asia**

**I. Catalog Description**

Hist 403 Topics in Non-Western History: Nationalism and Capitalism in Asia

3c-01-3sh

Prerequisites: Junior standing in History or consent of instructor.

From about 1800 the societies of Asia have been struggling with the social models provided by western Capitalism and Nationalism. In this course we will analyze the responses to these models in various parts of Asia, including those that specifically rejected both models, especially revolutionary China. Although the main focus of the class will be on China and Japan we will also look at how smaller states and regions such as Thailand, the Koreas and Taiwan have dealt with the challenge of modernization

**II. Course Objectives**

1. Students will understand the roles of Capitalism and Nationalism in modern Asia, and thus be able to discuss the problems of modernization in a comparative context.
2. Students will understand the problems with modernization theory in general, and its simplifications of the Asian experience in particular.
3. Students will learn to work with and analyze primary and secondary historical sources
4. Students will understand the complex relationships between the dominant and non-dominant groups including ethnic minorities, women, workers and peasants.

**III. Course outline**

- A. China and Japan as Early Modern States 3 lectures
- B. China and Japan as Early Modern Economies 3 lectures
- C. The East Asian cultural universe and the European world-system in Asia 2 lectures, 1 discussion
- D. Opium and Imperialism in China and Southeast Asia. 3 lectures
- E. The system of Treaty Ports and its new communities. 3 lectures
- F. Taipings, Boxers, Ee jia nai ka and traditional forms of protest. 3 lectures
- G. Rich Country Strong Army in Meiji Japan and elsewhere. 3 lectures
- H. Revolution and its meanings. 2 lectures 1 discussion
- I. The Pacific War and its meaning for Asia 3 lectures
- J. Export-led growth and MITI 3 lectures
- K. Cultural Revolution 3 lectures
- L. Confucian Nationalism the Pacific Rim 3 lectures
- M. Post-national Asia? 1 lecture 1 discussion

**IV. Evaluation Methods**

The final grade for the course will be determined as follows:

Quizzes and other assignments 10% Students will get quiz points for in-class work and also for reaction papers on individual readings or movies.

Book Review 10% Each Student will write a review of a monograph chosen in consultation with the instructor. This may be a book you will use for your term paper

Term paper 50% (10% for first draft) Each student will write a term paper of 15+ pages on a topic related to the course. Students will turn in a first draft and will also have the option to revise the finished paper  
2 take-home exams. 30% Essay/short-answer exams.

**V. Required textbooks, supplemental books and readings**

Thongchai Winichakul, *Siam Mapped: A History of the Geo-body of a Nation* Hawaii, 1994.  
John Fitzgerald. *Awakening China : Politics, Culture, and Class in the Nationalist Revolution* Stanford, 1998.  
Elizabeth Perry, *Shanghai on Strike: The Politics of Chinese Labor*. Stanford, 1993.  
James Watson, ed. *Golden Arches East: McDonalds in East Asia*, Stanford, 1997.  
Kozo Yamamura. *The Economic Emergence of Modern Japan*. Cambridge, 1997.  
There will also be various other readings on reserve.

**VI. Special resource requirements**

none

## VII. Bibliography

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