

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		08-85a.	App-4/14/09	App-4/28/09

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Werner D. Lippert	Email Address lippert@iup.edu
Proposing Department/Unit History Department	Phone (724) 357-2284

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change	
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.	
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other	
Bachelor of Science in Education - Social Studies Education/History Track	
<u>Current</u> program name	<u>Proposed</u> program name, if changing
4. Approvals	
Department Curriculum Committee Chair(s)	Date
	8/11/08
Department Chair(s)	8/11/08
College Curriculum Committee Chair	12/10/08
College Dean	12/10/08
Director of Liberal Studies *	
Director of Honors College *	
Provost *	4/2/09
Additional signatures as appropriate: (include title)	3-25-09
	3-26-09
UWUCC Co-Chairs	4/14/09

* where applicable

Received

MAR 25 2009

Liberal Studies

Part II. Description of Curriculum Change
1a. Catalog Description of Revised Program

The Catalog Description of the Revised Program remains unchanged.

1b. List of Courses and Credits for the Revised Program Bachelor of Science in Education—Social Studies Education/History Track (*)

Bachelor of Science in Education—Social Studies Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Social Science: ANTH 110, ECON 121, and PSYC 101 Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix	48
College: 3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1) Preprofessional Education Sequence: COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology Professional Education Sequence: CHSS 342 Social Studies Teaching Lab EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings EDEX 323 Instruction of English Language Learners with Special Needs EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures EDUC 242 Pre-Student Teaching Clinical Experience I EDUC 342 Pre-Student Teaching Clinical Experience II EDUC 441 Student Teaching EDUC 442 School Law EDUC 455 Teaching of Social Studies in Secondary Schools	35 3cr 3cr 3cr 1cr 2cr 2cr 3cr 1cr 1cr 12cr 1cr 3cr
Major: Foundation Courses: (2) HIST 201 Western Civilization Before 1600 (3) HIST 202 Western Civilization Since 1600 (3) HIST 204 United States History to 1877 HIST 205 United States History Since 1877 Research Courses: HIST 200 Introduction to History HIST 401-404 Topics Controlled Electives: One Non-Western History course: Latin America, Africa, Asia, Russia, 300 or 400 level One United States History course at the 300 or 400 level One History course at the 300 or 400 level	27 3cr 3cr 3cr 3cr 3cr 3cr 3cr 9cr
Social Science Distribution: GEOG XXX 200-level or higher Geography course PLSC 111 American Politics PLSC 280 <i>or</i> Comparative Government I: Western Political Systems <i>or</i> PLSC 285 Comparative Government II: Non-Western Political Systems SOC 337 <i>or</i> World Societies and World Systems <i>or</i> SOC 362 <i>or</i> Racial and Ethnic Minorities <i>or</i> SOC 231 Contemporary Social Problems	12 3cr 3cr 3cr 3cr
Free Electives:	1
Total Degree Requirements:	123

- (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses).
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.
 - (2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.
 - (3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

2. Summary of Changes--a. Table Comparing Old and New Programs

Bachelor of Science in Education—Social Studies Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Humanities-History: fulfilled by required courses in major

Mathematics: 3cr

Social Science: ANTH 110, ECON 121, and PSYC 101

Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix

College:

3 additional cr of MATH 100 level or above

(in addition to Liberal Studies MATH) (1)

Preprofessional Education Sequence:

COMM 103 Digital Instructional Technology

EDSP 102 Educational Psychology

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures

EDUC 242 Pre-Student Teaching Clinical Experience I

EDUC 342 Pre-Student Teaching Clinical Experience II

EDUC 441 Student Teaching

EDUC 442 School Law

EDUC 455 Teaching of Social Studies in Secondary Schools

Major:

Foundation Courses: (2)

HIST 201 Western Civilization Before 1600 (3)

HIST 202 Western Civilization Since 1600 (3)

HIST 204 United States History to 1877

HIST 205 United States History Since 1877

Research Courses:

HIST 200 Introduction to History

HIST 401-404 Topics

Controlled Electives:

One Non-Western History course: Latin America, Africa, Asia, Russia, 300 or 400 level

One United States History course at the 300 or 400 level

One History course at the 300 or 400 level

Social Science Distribution:

GEOG XXX 200-level or higher Geography course

PLSC 111 American Politics

PLSC 280 or Comparative Government I: Western Political Systems or

PLSC 285 Comparative Government II: Non-Western Political Systems

SOC 337 or World Societies and World Systems or

SOC 362 or Racial and Ethnic Minorities or

SOC 231 Contemporary Social Problems

Free Electives:

Total Degree Requirements:

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education/History majors must apply for Citizenship Education certification.

- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.
- (2) In exceptional cases, the student’s advisor may give special permission to substitute two upper-level courses for one of the foundation courses.
- (3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

Bachelor of Science in Education—Social Studies Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Humanities-History: fulfilled by required courses in major

Mathematics: 3cr

Social Science: ANTH 110, ECON 121, and PSYC 101

Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix

College:

3 additional cr of MATH 100 level or above

(in addition to Liberal Studies MATH) (1)

Preprofessional Education Sequence:

COMM 103 Digital Instructional Technology

EDSP 102 Educational Psychology

Professional Education Sequence:

CHSS 342 Social Studies Teaching Lab

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings

EDEX 323 Instruction of English Language Learners with Special Needs

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures

EDUC 242 Pre-Student Teaching Clinical Experience I

EDUC 342 Pre-Student Teaching Clinical Experience II

EDUC 441 Student Teaching

EDUC 442 School Law

EDUC 455 Teaching of Social Studies in Secondary Schools

Major:

Foundation Courses: (2)

HIST 201 Western Civilization Before 1600 (3)

HIST 202 Western Civilization Since 1600 (3)

HIST 204 United States History to 1877

HIST 205 United States History Since 1877

Research Courses:

HIST 200 Introduction to History

HIST 401-404 Topics

Controlled Electives:

One Non-Western History course: Latin America, Africa, Asia, Russia, 300 or 400 level

One United States History course at the 300 or 400 level

One History course at the 300 or 400 level

Social Science Distribution:

GEOG XXX 200-level or higher Geography course

PLSC 111 American Politics

PLSC 280 or Comparative Government I: Western Political Systems or

PLSC 285 Comparative Government II: Non-Western Political Systems

SOC 337 or World Societies and World Systems or

SOC 362 or Racial and Ethnic Minorities or

SOC 231 Contemporary Social Problems

Free Electives:

Total Degree Requirements:

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses).

- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.
- (2) In exceptional cases, the student’s advisor may give special permission to substitute two upper-level courses for one of the foundation courses.
- (3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

2b. List of Associated Course Changes

- There are two new courses added with this revision.

- EDEX 323 (2cr) Instruction of English Language Learners with Special Needs
- CHSS 342 (1 cr) Social Studies Teaching Lab

- The sentence “To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education/Economics Track majors must apply for Citizenship Education certification” was deleted from the footnotes.

3. Rationale for Change

The reason the Bachelor of Science in Education –Social Studies Education Program is undergoing a curriculum change is based on new Pennsylvania Department of Education requirements for Secondary Teaching Licensing as well as a recognized need for the improvement of the Professional Education Sequence within the program.

The Pennsylvania Department of Education recently stipulated that Secondary Teaching licenses will only be issued to those students that have completed a minimum of 270 Contact Hours of Instruction dealing with Special Education as well as a minimum of 90 Contact Hours of Instruction dealing with English Language Learners (E.L.L.) within their licensure programs. While these requirements are already met to some extent by the existing courses, it is necessary to incorporate EDEX 323 into the program to reach the total number of required contact hours.

The second addition, CHSS 342, will serve as an enhancement to the existing licensure program, particular to Social Studies. As the Social Studies Education Program encompasses numerous disciplines (Anthropology, Communication, Economics, Geography, History, Political Science, Psychology, Sociology) it has proven a challenge to provide students with sufficient opportunities to work in these fields in an effective time-frame. With calls by the Pennsylvania Department of Education for an increased emphasis on instruction dealing with special needs and English Language Learners, EDEX 323 was added to the curriculum. Credits for this addition were granted by the PASSHE system to accommodate this coursework.

In recognition of the need for extra courses to meet the new requirements, PASSHE is now allowing programs to exceed the previous limit on total degree requirements of 120 credits by 3 credits. Both courses, EDEX 323 and CHSS 342, could, therefore, be added to the Social Studies Education Program in all tracks uniformly.

The sentence “To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education/Economics Track majors must apply for Citizenship Education certification” was deleted from the footnotes as unnecessary. It is implicit in the first part of this footnote and in its new form conforms to the terminology used in the other Social Studies Education Programs.

Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

There will be no effect on students already in the three-step process of teacher certification. These students will be grandfathered and likely have completed their coursework before the revision is in the catalog. Students entering this process will be notified of the potential changes in the program curriculum and advised accordingly.

2. Are faculty resources adequate?

Faculty resources are adequate. As this course is taught in conjunction with the EDUC 242/ EDUC 342 courses, no additional faculty is required. Traditionally, the faculty member teaching these courses has been permanently 1 credit under-load. The addition of this course would simply align credit allocation with reality.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

It is expected that the program will not be impacted because of these changes.

Part IV: Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

There are several measures used as formative and summative data to evaluate the revised program's effectiveness. These include: 1) student course evaluation data, 2) formal and informal meetings of program faculty 3) periodic assessment of HIST 200, HIST 40X Topics classes and HIST 480 4) KARS assessments 5) NCATE / NCSS accreditation

2. Specify the frequency of the evaluations

Data will be collected and analyzed semi-annually. Student course evaluation data will be collected and analyzed semi-annually. It will be used by program faculty in the decision making progress during meetings and retreats in which curricular issues are discussed and resolved. Program faculty will meet semi-annually and as needed. State and national accreditation cycles determine the frequency of those assessments.

3. Identify the evaluating entity

The evaluating entity would be the Social Studies Education Program Faculty, housed in the History Department, the History Department Curriculum Committee, and the Department of History faculty. Periodic accreditation reviews are conducted by the corresponding accreditation boards.

X-Real-To: lippert@iup.edu
X-IUP-Tag1: emfe1.cc.iup.edu
X-ExtScanner: Niversoft's Find_Attachments
Date: Wed, 03 Dec 2008 13:01:45 -0500
From: "Joseph W. Domaracki ,Ph.D." <jwdomara@iup.edu>
User-Agent: Thunderbird 2.0.0.18 (Windows/20081105)
To: lippert@iup.edu
Subject: Letter of Support

Werner,

I am writing in support of the History Program's proposal to include EDEX 323 Instruction of English Language Learners with Special Needs as a required course in the teacher certification program. By including this course in your curriculum you add significant special education and English Language Learning content into your program. The faculty in the Department of Special Education and Clinical Services looks forward to working with your students on the addition of this new and exciting course in your program.

Joe

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