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UWUCC Action-Date: AP-4/8/14

Senate Action Date: APP-4/29/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit History	Phone (724) 357-2284

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate
This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African)

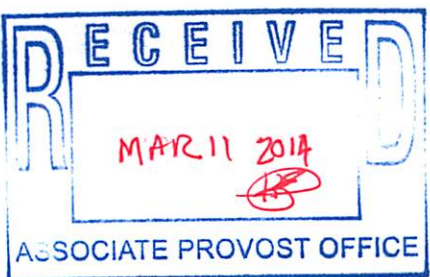
4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: **Bachelor of Arts – History/Pre-Law Track**

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	11/11/2013
Department Chairperson(s)	<i>[Signature]</i>	11/11/13
College Curriculum Committee Chair	<i>[Signature]</i>	2-26-14
College Dean	<i>[Signature]</i>	3/6/14
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>James S. Macfarland</i>	3/14/14
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Crail Schrist</i>	4/9/14



Received
 APR 9 2014
 Liberal Studies
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 MAR 11 2014
 Liberal Studies

Part II. Description of Curriculum Change

1a. Catalog Description of Revised Program

Programs in history are designed to give students an opportunity to study in some depth the past story of peoples and their world. Degrees offered by the History Department are the Bachelor of Arts degree with a major in History and the Bachelor of Science in Education with a major in Social Studies, concentrating in history. The social studies education program prepares students to teach at the junior- and senior-high school levels.

The history student will find that the program is excellent preparation for government service, for pre-law training, for broad business opportunities, for work in varied fields of journalism, for public history positions, and for teaching. Not only the story of the people of the United States, but also that of other peoples is covered, in the belief that global historical understanding is essential for the future of civilization.

Requirements for the degree of Bachelor of Arts degree with a major in History are 39 credits in history. Requirements for the degree of Bachelor of Science in Education with a major in Social Studies, concentrating on history, are a minimum of 30 credits in history within the 57 credits required for social studies certification. To minor in history, 18 credits of courses with an HIST prefix are required, with at least 6 credits taken at the 300 or higher level. No more than 6 credits may be transferred to IUP from another university. For majors in history programs, courses in history in Liberal Studies are applicable only if numbered 300 or higher. All programs should be planned with an advisor. Every major and concentrate in history will be advised by History department faculty members.

Admission to HIST 482 and 483, initiation in the local chapters of Phi Alpha Theta and Pi Gamma Mu, participation in study tours and study abroad programs, and other activities should be investigated by every history student. The department is committed to the ideal of a broad liberal arts education.

1b. List of Courses and Credits for the Revised Program

Bachelor of Arts–History/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section 46-47 with the following specifications:

Humanities-History: fulfilled by required courses in major

Mathematics: 3cr

Liberal Studies Electives: 9cr, no courses with HIST prefix

College: 0-6

Foreign Language Intermediate Level (1)

Major: 39

Required Course:

HIST 295 Introduction to Historical Studies 3cr

HIST 395 Introduction to Historical Methods 3cr

Controlled Electives:

Three foundation courses from the following: (2) 9cr

HIST 201 Western Civilization Before 1600

HIST 202 Western Civilization Since 1600

HIST 204 United States History to 1877

HIST 205 United States History Since 1877

HIST 206 History of East Asia

HIST 207 History of the Middle East

HIST 208 Survey of Latin American History

Two courses from HIST 495-498 (Topics) (3) 6cr

One Non-Western HIST course: Latin America, Africa, 3cr

Asia, Middle East, or Russia, 300 or 400 level

Four additional upper-division history courses 300-498

(4) 12cr

One additional history course 200, 300 or 400 level

3cr

Other Requirements: Pre-Law Interdisciplinary Track 12-21

Seven courses, including at least one from each of six areas:

Business: ACCT 201, ACCT 202, BLAW 235

Criminology: CRIM 210, 215, 255

Economics: ECON 121, 122, 332

English: ENGL 212, 265, 310, 321

Philosophy: PHIL 101, 110, 122, 450

Political Science: PLSC 358, 359, 361

Free Electives: 16-24

Total Degree Requirements: 120

(1) Intermediate-level Foreign Language may be included in Liberal Studies

electives.

(2) No more than 12cr in foundation courses may be counted towards the major.

(3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.

(4) No more than 6cr from HIST 493 as major elective.

2. Summary of changes:

a. Table comparing old and new programs.

Old	New
<p>Bachelor of Arts–History/Pre-Law Track Liberal Studies: As outlined in Liberal Studies section 46–47 with the following specifications: Humanities–History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with HIST prefix College: 0–6 Foreign Language Intermediate Level (1) Major: 39 Required Course: HIST 295 Introduction to Historical Studies 3cr HIST 395 Introduction to Historical Methods 3cr Controlled Electives: At least three foundation courses from the following: (2) 9cr HIST 201 Western Civilization Before 1600 HIST 202 Western Civilization Since 1600 HIST 204 United States History to 1877 HIST 205 United States History Since 1877 HIST 206 History of East Asia HIST 208 Survey of Latin American History</p> <p>Two courses from HIST 401-404 (Topics) (3) 6cr One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level 3cr Five additional history courses (4) 15cr</p> <p>Other Requirements: Pre-Law Interdisciplinary Track 12-21 Seven courses, including at least one from each of six areas: <i>Business:</i> ACCT 201, ACCT 202, BLAW 235 <i>Criminology:</i> CRIM 210, 215, 255 <i>Economics:</i> ECON 121, 122, 332 <i>English:</i> ENGL 212, 220, 310, 321 <i>Philosophy:</i> PHIL 101, 110, 122, 450 <i>Political Science:</i> PLSC 358, 359, 361 Free Electives: 10–25 Total Degree Requirements: 120 (1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) No more than 12cr in foundation courses may be counted towards the major. (3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers. (4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least seven 300- and 400- level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400-level HIST courses in addition to Topics courses.</p>	<p>Bachelor of Arts–History/Pre-Law Track Liberal Studies: As outlined in Liberal Studies section 46–47 with the following specifications: Humanities–History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with HIST prefix College: 0–6 Foreign Language Intermediate Level (1) Major: 39 Required Course: HIST 295 Introduction to Historical Studies 3cr HIST 395 Introduction to Historical Methods 3cr Controlled Electives: At least three foundation courses from the following: (2) 9cr HIST 201 Western Civilization Before 1600 HIST 202 Western Civilization Since 1600 HIST 204 United States History to 1877 HIST 205 United States History Since 1877 HIST 206 History of East Asia HIST 207 History of the Middle East HIST 208 Survey of Latin American History</p> <p>Two courses from HIST 495-498 (Topics) (3) 6cr One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level 3cr Four additional upper-division history courses 300-498 (4) 12cr One additional history course 200,300 or 400 level 3cr Other Requirements: Pre-Law Interdisciplinary Track 12-21 Seven courses, including at least one from each of six areas: <i>Business:</i> ACCT 201, ACCT 202, BLAW 235 <i>Criminology:</i> CRIM 210, 215, 255 <i>Economics:</i> ECON 121, 122, 332 <i>English:</i> ENGL 212, 220, 310, 321 <i>Philosophy:</i> PHIL 101, 110, 122, 450 <i>Political Science:</i> PLSC 358, 359, 361 Free Electives: 16–24 Total Degree Requirements: 120 (1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) No more than 12cr in foundation courses may be counted towards the major. (3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers. (4) No more than 6cr from HIST 493 as major elective.</p>

b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).

(1) This program revision renumbers the History Topics courses from HIST 401-404 to HIST 495-498.
Topics in U.S. History is renumbered from HIST 401 to HIST 495
Topics in European History is renumbered from HIST 402 to HIST 496
Topics in Global History is renumbered from HIST 403 to HIST 497
Topics in Comparative History is renumbered from HIST 404 to HIST 498

(2) This program revision adds HIST 207: History of the Middle East to the selection of 2XX foundation courses.

(3) This program revision changes the following language in the Controlled Electives category:
The revision adds the language:

Four additional history courses, 300 or 400 level (4)	12 cr
One additional history course 200/300 or 400 level	3cr

and removes the language

Five additional history courses (4)	15cr
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(4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least seven 300- and 400- level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400-level HIST courses in addition to Topics courses.

3. Rationale for Change

(1) These courses are the capstone courses of the history major. Because they currently carry numbers in the low 400s, students tend to believe that courses like HIST 475: History of American Constitutionalism and HIST 481: Special Topics in History are courses that are more difficult than courses in the Topics series because they have a higher number. This is an increasing problem, since new courses that are dual level are required to carry a 400/500 designation. By renumbering the topics courses to give them the highest 4XX numbers, the department believes that most of the numbering confusion will be eliminated.

(2) This is a newly developed course designed to fulfill a gap in the 2XX offerings, by providing a survey of the history of the Middle East to the department's foundation courses.

(3) This is a clarification of the previous Controlled Elective requirements in which students had to take three 2XX foundation courses (in addition to 295 and 395) and four 3XX/4XX courses, as well as one additional 2XX or 3XX/4XX course. This gave them a breakdown between foundation courses and 3XX/4XX courses of 3/5 or 4/4. The wording was, however, frequently confusing to students and impossible for programs like DegreeWorks to accurately track. The department believes that adding a separate category for the course which may be either a foundation or a 3XX/4XX will clarify the requirements for students, especially within programs such as DegreeWorks.

Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

With the exception of providing students another course option at the 2XX level, there will be no effect on students already in the program.

2. Are faculty resources adequate?

Faculty resources are adequate. The department hired a Middle East historian in AY2013/14, and this course will become part of that faculty member's load in rotation with other 2XX offerings.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

The size of the program will not be affected by these changes.

Part IV: Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

Several direct and indirect measures will be used to evaluate the revised program's effectiveness. These include: 1) student course evaluation data; 2) formal and informal discussions of department faculty; 3) periodic assessment of HIST 295, HIST 395, and the HIST 49X Topics courses; 4) student portfolio; and 5) departmental five-year reviews.

2. Specify the frequency of the evaluations

Course-related data will be collected in the semesters that those courses are taught. Data will be analyzed annually. It will be used by faculty in the decision making process during meetings and retreats in which curricular issues are discussed and resolved.

3. Identify the evaluating entity

Regular evaluation will be carried out by faculty in the Department of History. As needed, the Chair may convene a departmental assessment committee to coordinate the assessment efforts.