

Course Revision/Deletion Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Alan Baumler	Email Address:	baumler@iup.edu
Proposing Depart/Unit:	History	Phone:	4066

Course Revisions *(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only need to complete Category A information; if Category B need information in both A and B; For Category C, complete entire form):*

Category A: Course Prefix/Number Change Course Title Change Course Deletion

Category B: Catalog Description Change Modify Prerequisite(s)

Category C: Add Dual Level Add Liberal Studies *(Complete Template C)* Change in Class/Lab Hours

Add Distance Education *(Complete Template E)* Add/Revise TECC *(Complete Template D)* Course Revision

Credit Hour Change Other - Click here to enter text.

Current Course Information		Proposed Changes	
Category A <i>(if not changed leave blank)</i>			
Current Prefix	HIST	Proposed Prefix	Click here to enter text.
Current Number	205	Proposed Number	Click here to enter text.
Current Course Title	United States History since 1877	Proposed Course Title	Click here to enter text.
Prerequisite(s)	For history majors or by instructor's permission.	Proposed Prerequisite(s)	3 cr of college history or current majors in any of the following: History, history/pre-law, middle level/social studies specialization, or secondary social studies

Template B

Category B <i>(if not changed leave blank)</i>			
Current Catalog Description	Click here to enter text.	Proposed Catalog Description	Click here to enter text.
Category C <i>(if not changed leave blank)</i>			
Current Course (Student Learning) Outcomes	Click here to enter text.	Proposed Course (Student Learning) Outcomes	Click here to enter text.
Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i>	Click here to enter text.	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.)</i>	Click here to enter text.
Rationale for Proposed Changes (All Categories)			
Why is the course being revised/deleted:	i) HIST 205 is a required course for Middle Level education majors with a specialization in Social Studies. ii) This course has hitherto been restricted to History and Social Studies majors. Non-majors interested in this period of United States history have had to enroll in upper-division courses. This change opens up the range of courses available to non-majors who have an interest this period of United States history.		
Implication of the Change on: - Program - Other programs - Students	none		
For Dual Listed Courses	<i>List additional learning objectives for the higher-level course</i> Click here to enter text.		
For Dean's Review			
<ul style="list-style-type: none"> • Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 			
Comments: Click here to enter text.			