

Program Revision

Bachelor of Science in Education--Social Science Education/History Track

PART II Description of Curriculum Change

1. Catalogue description for the revised program:
Please see Exhibit B.
2. Summary of changes:
 - a. Table comparing old and new programs.
Please see Exhibits A and B.
 - b. List of associated course changes.
None.
3. Rationale for change.
The proposed program will allow students to meet the Sociology requirement from a more extensive menu of options. Formerly, students selected from among SO 231, SO 337, or SO 362. Under this proposal the Sociology list will be broadened to include: SO 151, SO 231, SO 337, or SO 362.

Key justifications include:

1. This change broadens the range of choice for students, an especially significant factor in a program which speaks for virtually all of our students' time at IUP.
2. The change consists of Sociology courses which meet both state and national secondary social studies accreditation standards.

PART III Implementation

1. This change will enlarge the choice range for students now in the program.
2. There is no impact upon faculty load.
3. There is no call for additional resources.
4. No impact on number of students is anticipated.

PART IV Course Proposals

The change relies upon existing courses.

PART V Letters of Support

Please see attached letter from Dr. Herb Hunter, Chair, Department of Sociology

EXHIBIT A: OLD PROGRAM

Bachelor of Science in Education—Social Science Education/History Track (*)		
Liberal Studies: As outlined in Liberal Studies section with the following specifications:		50-52
Humanities—History: Fulfilled by required courses in major		
Social Science: EC 121, PC101, and AN110		
Liberal Studies Electives: EC122, GE230, and either SO337 or 362; no courses with HI prefix		
College:		32
Professional Education Sequence: (1)		
CM301	Technology for Learning and Instruction	3sh
ED242	Pre-student Teaching Clinical Experience I	1sh
ED342	Pre-student Teaching Clinical Experience II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Science in Secondary Schools	3sh
EP202	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
EX301	Education of Students with Disabilities in Inclusive Secondary Programs	2sh
FE202	American Education in Theory and Practice	3sh
Major: (1) (2)		27
Required History Courses:		
HI200	Introduction to History	3sh
HI201	Western Civilization Before 1600	3sh (3)
HI202	Western Civilization Since 1600	3sh (3)
HI203	United States History for Historians	3sh (3)
HI480	Senior Seminar	3sh
Controlled History Elective:		
One course from the fields of Middle East, Africa, Asia, or Latin America at the 300 level or higher		3sh
History Electives:		
Three history courses at the 300 level or higher, one to be from United States history		9sh
Required Social Science Distribution: (2)		
GEXXX	200-level or higher Geography course	3sh
PS111	American Politics	3sh
PS280	Comparative Government I: Western Political Systems or	3sh
PS285	Comparative Government II: Non-Western Political Systems	3sh
SO231	Contemporary Social Problems	3sh (4)
Free Electives:		1-5
Total Degree Requirements:		124
(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education section of this catalog.		
(1) Students entering secondary social studies education must present the following in order to gain admission:		
(a) A 2.75 GPA with grades of C or better in history and social science courses required for certification.		
(b) A letter of admission to teacher certification from the College of Education; Acts 34 and 151 must be current at all times.		
(2) Eligibility for student teaching and certification in secondary social studies education (history concentration) requires a cumulative GPA of 2.75 and a grade of C or better in history courses and in the required social science distribution courses.		
(3) For students who have taken HI195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.		
(4) SO231 required only if SO237 or 362 are not taken as Liberal Studies electives.		

EXHIBIT B: NEW PROGRAM

**Bachelor of Science in Education--Social Sciences
Education/History Track (*)**

(4) SO 151 or SO 231 also may be used to fulfill this requirement if SO 337 or SO 362 have not been taken as a Liberal Studies elective.

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-52

Humanities-History: Fulfilled by required courses in major

Social Science: EC 121, PC101 and AN110

Liberal Studies electives: EC122, GE230, and either SO337 or 362; no courses with HI prefix.

College:	32
Professional Education sequence: (1)	
CM301 Technology for Learning and Instruction	3 sh
ED242 Pre-student Teaching and Clinical Experience I	1 sh
ED342 Pre-student Teaching and Clinical Experience II	1 sh
ED441 Student Teaching	12 sh
ED442 School Law	1 sh
ED455 Teaching of Social Science in Secondary Schools	3 sh
EP202 Educational Psychology	3 sh
EP377 Educational Tests and Measurements	3 sh
FE202 American Education in Theory and Practice	3 sh
EX301 Education of Students with Disabilities in Inclusive Secondary Programs	2 sh
	27
Major: (1)	
Required History courses:	
HI200 Introduction to History	3 sh
HI201 Western Civilization Before 1600	3 sh(3)
HI202 Western Civilization Since 1600	3 sh(3)
HI203 United States History for Historians	3 sh(3)
HI480 Senior Seminar in History	3 sh
Controlled History elective:	
One course from the fields of Middle East, Africa, Asia, or Latin America at the 300 level or higher	3 sh
History electives:	
Three history courses at the 300 level or higher, one to be from United States history	9 sh
Required Social Science distribution:	9-12
GEXXX 200-level or higher Geography course	3 sh
PS111 American Politics	3 sh
PS280 Comparative Government I: Western Political Systems <i>or</i>	3 sh
PS 285 Comparative Government II: Non-Western Political Systems	3 sh
SO151 Principles of Sociology	3 sh
or	
SO231 Contemporary Social Problems	3 sh(3)
Free Electives:	1-5
Total Degree Requirements:	124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Students entering secondary social studies education must present the following in order to gain admission, to remain active, and to student teach:

- a. A 2.75 QPA with grades of C or better in history and social science courses required for certification
- b. A letter of admission to teacher certification from the College of Education, for admission Acts 34 and 151 must be current at all times.

(2) Eligibility for student teaching and certification in secondary social studies education (history concentration) requires a cumulative GPA of 2.75 and a grade of C or better in history courses and in the required social science distribution courses.

(3) For students who have taken HI195, 210, 212 or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

Department of Sociology - MCL 102E

Date: October 29, 1999

To: Jack Lerner, Coordinator, SSE/History
History Department

From: Herb Hunter, Interim Chair
Department of Sociology



Re: Program Revision

This memo is to confirm that the Sociology Department approves of the proposed revisions of the Social Science Education/History track and the justification for the changes. The proposed revisions will enable students to have a broader selection of courses, while also meeting State requirements that SSE/History students must be exposed to the topics of race, ethnicity, gender and subject matter related to cross-cultural areas of study.