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LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-11	Apr 9/28/04	Apr 11/2/04

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Alan E. Nelson	Email Address anelson@iup.edu
Proposing Department/Unit HDES Department - Child Development and Family Relations	Phone 7-4422

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other
 Catalog Description Change

B.S. in Child Development & Family Relations	
<u>Current program name</u>	<u>Proposed program name, if changing</u>

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Alan E. Nelson</i>	4-22-04
Department Chair(s)	<i>Linda A. Nelson</i>	4-22-04
College Curriculum Committee Chair	<i>Elizabeth Palmer</i>	5-4-04
College Dean	<i>Charles P. Zovic</i>	19 May 04
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		

* where applicable



Part II. Description of Curriculum Change

1. Catalog description for proposed program

Child Development and Family Relations Major

The Child Development and Family Relations program leads to a Bachelor of Science degree. Primary objectives of the program are to prepare professionals to work in programs that entail aspects of child development and family relationships, or administer/supervise human services agencies at the federal, state, or local level. The program also provides preparation for students who want to pursue graduate study in child development, family studies, or related fields.

Liberal Studies

As outlined in the Liberal Studies section with the following specifications: 51

Mathematics: 3 cr

Natural Science: Option 1 or Option 2

Social Science: ANTH 110, PSYC 101, SOC 151

Liberal Studies Electives: 6 cr, CNSV 315, no courses with CDFR prefix

Major: 34

Required Courses:

CDFR 218 Child Development 3 cr

CDFR 224 Marriage and Family Relations 3 cr

CDFR 317 Infant Development 3 cr

CDFR 321 Preschool Education 3 cr

CDFR 324 Family Dynamics 3 cr

CDFR 418 Advanced Child Development 3 cr

CDFR 419 Teaching in Child Development
Centers 4 cr

CDFR 422 Early Childhood Education 3 cr

CDFR 424 Family Issues 3 cr

CDFR 426 Techniques of Parent Education 3 cr

CDFR 463 Family and the Community 3 cr

Other Requirements: 6-7

Outside Courses:

NURS 202 Foundations of Child Health 3 cr
or

BIOL 155 Human Physiology and Anatomy 4 cr

FDNT 145 Introduction to Nutrition 3 cr

Free Electives: (1) 28-29

Total Degree Requirements 120

(1) Minors are encouraged in Psychology, Sociology, Educational Psychology, or Deaf Education. Internships and/or NCFR Family Life Education Certificate Program also encouraged.

Part II. Description of Curriculum Changes

2. Summary of Changes

A. Table comparing old and new program

Current CDFR Program	Revised CDFR Program
<p>Liberal Studies <i>As outlined in the Liberal Studies section with the following specifications:</i> 51 Mathematics: 3 cr Natural Science: CHEM 101-102 Social Science: ANTH 110, PSYC 101, SOC 151 Liberal Studies Electives: 6 cr, no courses with CDFR prefix</p> <p>Major: 39-40 Required Courses: CDFR 218 Child Development 3 cr CDFR 224 Marriage and Family Relations 3 cr CDFR 317 Infant Development 3 cr CDFR 419 Teaching in Child Development Centers 4 cr CDFR 426 Techniques of Parent Education 3 cr CDFR 463 Family and the Community 3 cr CNSV 315 Consumer Economics and Family Finance 3 cr FDNT 212 Nutrition 3 cr Controlled Electives: (one track) 14-15 cr <i>Track A: Child Development/Family Relations</i> <i>CDFR 321, 324, 418, 422, 424</i> <i>Track B: Child Development (by permission only)</i> <i>CDFR 321, 418, 420, 422</i> <i>Track C: Family Relations (by permission only)</i> <i>CDFR 324, 424, 493</i></p> <p>Other Requirements: 10 Outside Courses: BIOL 155 Human Physiology and Anatomy 4 cr COMM 103 Digital Instructional Technology 3 cr EDSP 102 Educational Psychology 3 cr</p> <p>Free Electives: 19-20</p> <p>Total Degree Requirements 120</p>	<p>Liberal Studies <i>As outlined in the Liberal Studies section with the following specifications:</i> 51 Mathematics: 3 cr Math 101 or higher Natural Science: Option I or Option 2 Social Science: ANTH 110, PSYC 101, SOC 151 Liberal Studies Electives: 6 cr, CNSV 315, no courses with CDFR prefix</p> <p>Major: 34 Required Courses: CDFR 218 Child Development 3 cr CDFR 224 Marriage and Family Relations 3 cr CDFR 317 Infant Development 3 cr CDFR 321 Preschool Education 3 cr CDFR 324 Family Dynamics 3 cr CDFR 418 Advanced Child Development 3 cr CDFR 419 Teaching in Child Development Centers 4 cr CDFR 422 Early Childhood Education 3 cr CDFR 424 Family Issues 3 cr CDFR 426 Techniques of Parent Education 3 cr CDFR 463 Family and the Community 3 cr</p> <p>Other Requirements: 6-7 Outside Courses: NURS 202 Foundations of Child Health 3 cr or BIOL 155 Human Physiology and Anatomy 4 cr FDNT 145 Introduction to Nutrition 3 cr</p> <p>Free Electives: 28-29</p> <p>Total Degree Requirements 120</p>

Part II. Description of Curriculum Change

2. Summary of changes

B. List of associated changes

1. LIBERAL STUDIES COMPONENT

- a. Remove CHEM 101 and CHEM 102 as the specific Natural Science Requirement.
- b. Include CNSV 315 as a required Liberal Studies elective.

2. MAJOR COMPONENT

- a. Remove tracks B and C and incorporate track A in the Major Required Courses list.
- b. Remove FDNT 212 Nutrition
- c. Remove CNSV 315 to Liberal Studies Electives

3. OTHER REQUIREMENTS: OTHER COURSES

- a. Add FDNT 145 Introduction to Nutrition
- b. Remove EDSP102 Educational Psychology
- c. Remove COMM 103 Digital Instructional Technology
- d. Add NURS 202 Foundations of Child Health as an alternative to BIOL 155 Human Anatomy and Physiology.

4. FREE ELECTIVES

- a. Students are encouraged to complete requirements for a minor.
- b. Students are encouraged to complete an internship and/or coursework for the NCFR Family Life Educator Certificate.
- c. Students are encouraged to take CDFR course electives.

3. Justification/Rationale for Revision

B. List of associated changes

1. LIBERAL STUDIES COMPONENT

- a. Students in the CDFR field do not have a professional need for CHEM 101 & 102. Many students change their majors into the CDFR program having already completed their Liberal Studies science courses. Any Liberal Studies approved science sequence is acceptable/beneficial in the CDFR field.
- b. CNSV 315 Consumer Economics and Family Finance has been counted as a major course. It is a liberal studies approved elective and is more accurately included in that part of the curriculum. This will make no change in the expected enrollment of this course.

2. MAJOR COMPONENT

- a. Tracks B and C have never been fully operational and all students have been advised to complete track A.

Track A is the strongest professional track and prepares students to work with both children and families in a wide variety of human service agencies. There are no students in either track B or track C. CDFR 420 will be added to free electives in the major. CDFR 493 is a free elective.

- b. FDNT 212 Nutrition has a prerequisite of CHEM 102. Many of the CDFR students who change their majors into this field do not have Chemistry as their science. This course will be replaced by FDNT 145 Introduction to Nutrition.

3. OTHER REQUIREMENTS: OUTSIDE COURSES

- a. Add FDNT 145 Introduction to Nutrition. The FDNT Department Chair concurs that this course is more appropriate for CDFR majors.
- b. CDFR majors are not entering professions in the teacher certification area. Academic content of EDSP 102 is not required by any CDFR professional field approval organizations. Removal of this course from the requirements will allow CDFR students greater flexibility in the selection of courses and will provide them with greater opportunities to do internships and complete minors in related fields.
- c. CDFR majors typically have the basic technology skills required for the successful completion of our major courses and to take into the professional field of working with children and families. Removal of COMM 103 from the requirements will allow CDFR students greater flexibility in the selection of courses and will provide them with greater opportunities to do internships and complete minors in related fields.
- d. NURS 202 contains content that familiarizes students with basic anatomy and physiology of children and includes a specific focus on children's health issues. It will provide more flexibility for CDFR students in scheduling and is a reasonable alternative to BIOL 155.

4. FREE ELECTIVES

- a. The increased number of free electives will allow students to more easily complete the elective courses and the internship necessary to be eligible for the Certified Family Life Educator Certificate from the National Council on Family Relations or the Child Life Professional Certification. It will also allow the additional completion of a minor in a related field.

Part III. Implementation

1. How will the proposed revision affect students already in the existing program?

All students are currently enrolled in track A which will be included in the major course requirements. There are no students currently in either track B or track C. All other program changes can be handled through the advising process. No student will be disadvantaged by these changes.

2. Are faculty resources adequate?

None of the proposed changes will impact the faculty load in the program. No courses taught in the program have been added or removed.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

None of the proposed changes impact resources already available to the program.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

We do not expect these revisions to result in any change to the number of students in the program.

Part IV. Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The CDFR program review is included in the Five Year Department Evaluation as required by SSHE. As a part of that process, questionnaires are sent to graduates and students are surveyed. The National Council on Family Relations also reviews the program as part of the approval process needed in order for students to be eligible to receive the provisional Certified Family Life Educator certificate upon graduation. This program approval must also be renewed every five years.

2. Specify the frequency of the evaluations.

The program is reviewed every five years.

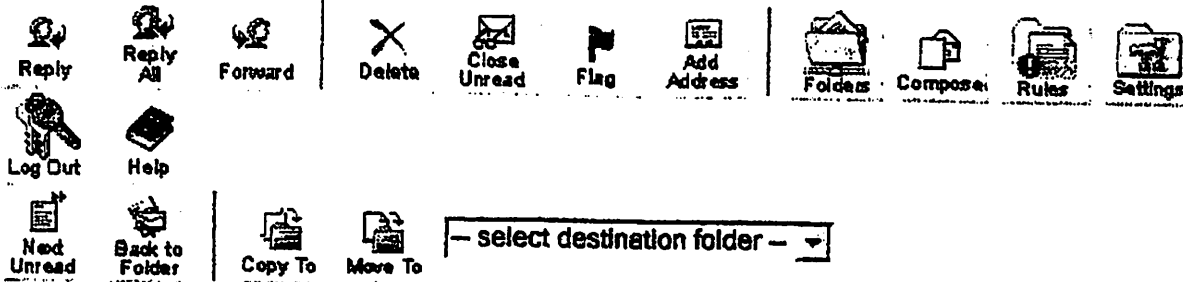
3. Identify the evaluating entity.

SSHE, the National Council on Family Relations, and Department Faculty

Part IV. N/A

Part V. Letters of Support

IUP I-Mail:  Message from INBOX Folder



From: "Dr. Ruiess Van Fossen Ramsey" <rvbravo@iup.edu>
Subject: Re: Curriculum Changes In Child Development and Family Relations
Date: Thu, 2 Oct 2003 14:52:43 -0400
To: "Alan E Nelson" <anelson@iup.edu>

Alan,

The proposed change in the Natural Science component for the CDFR Curriculum (either Option I or Option II) is reasonable for your students. The Chemistry Department supports the proposal.

Sincerely,

Ruiess Van Fossen Ramsey

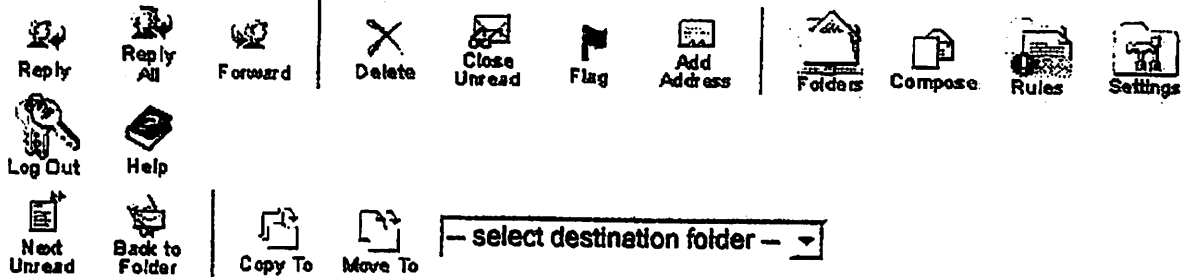
----- Original Message -----

From: "Alan E Nelson" <anelson@iup.edu>
To: <rvbravo>
Cc: <anelson>
Sent: Monday, September 22, 2003 12:26 PM
Subject: RE: Curriculum Changes in Child Development and Family Relations

> Hello Ruiess,
> As per our recent conversation concerning changes to the Child
> Development and Family Relations curriculum, our CDFR Curriculum
> Committee will recommend that either Option I or Option II of the
> Natural Sciences component of the University's Liberal Studies
> requirements be acceptable for CDFR majors.
>
> This means that we will drop Chemistry 101 and Chemistry 102 as the
> exclusive requirement for the CDFR program. We are also planning to
> change our Foods and Nutrition requirement from FDNT 212 Nutrition to
> FDNT 145 Introduction to Nutrition. FDNT 145 does not require
> Chemistry as a prerequisite.
>
> Thank you for your support of our upcoming CDFR curriculum revisions.
> Alan Nelson, Chair
> CDFR Curriculum Committee
>



IUP I-Mail: Message from INBOX Folder



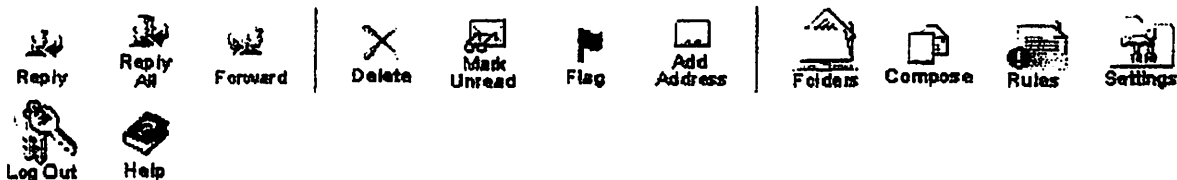
From: "Susan Dahlheimer" <ssdahl@iup.edu>
Subject: Re: Changes to the Child Development and Family Relations Program
Date: Fri, 3 Oct 2003 09:47:28 -0400
To: "Alan E Nelson" <anelson@iup.edu>

Hi, Alan, the Department of Food and Nutrition supports this change; we will be able to accommodate students in FDNT 145.

----- Original Message -----

From: "Alan E Nelson" <anelson@iup.edu>
To: <ssdahl>
Cc: <anelson>
Sent: Monday, September 22, 2003 12:16 PM
Subject: RE: Changes to the Child Development and Family Relations Program

> Hello Susan,
> As per our recent conversation about curriculum changes in Child
> Development and Family Relations, our CDFR curriculum committee has
> decided to drop FDNT 212 Nutrition as a requirement and recommend FDNT
> 145 Introduction to Nutrition as a requirement in its place.
>
> Thank you, also, for your offer of support to our program by
> recommending that FDNT Graduate Interns could provide presentations
> for our students on "Prenatal/Preschool Nutrition." Our faculty have
> enthusiastically planned three of these presentations for this
> semester.
>
> Your confirmation of the above curriculum change will be used by our
> committee for documentation of our proposal revisions. Thank you.
>
> On behalf of the CDFR Curriculum Committee,
> Alan E. Nelson
> Program Coordinator
>



From: Mary Ann Rafoth <mrafoth@iup.edu>

Subject: Re: CDFR Program Revision

Date: Wed, 07 Apr 2004 09:53:50 -0400

To: Alan E Nelson <anelson@iup.edu>

Cc: "jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> John Butzow" <JWBUTZOW@grove.iup.edu>



Alan -- I talked with John and we determined that if child and family relations drops the requirement we will actually eliminate a section of Ed. Psych and add a section of another course that is in much in demand. So -- we will not admit students into the course who are not Ed. majors as an elective unless they have declared an Ed. Psych. minor. I will of course continue to do major over rides for students still required to take the course under their current program. I'm sorry. mar

Alan E Nelson wrote:

Mary Ann, Thank you for your quick response--look forward to hear from you soon. Alan

On Tue, 06 Apr 2004 12:27:07 -0400

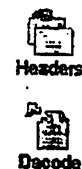
Mary Ann Rafoth <mrafoth@iup.edu> wrote:

HI Alan -- I will talk with Dr. Butzow about your request. I am afraid that we would not be able to offer you any seats if the course is an elective and not a requirement. I just want to be up front with you. thanks -- mar

Alan E Nelson wrote:

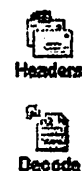
*Hello Mary Ann,
The Child Development and Family Relations Curriculum Committee has been working on a program revision for the CDFR major. The committee is recommending that the EDSP 102 Educational Psychology course no longer be required for students in our major. The CDFR courses already include content related to learning and cognitive development that is specific to the out-of-school settings where our students typically work. Our students are not certified to teach in the educational institutions that are the focus of the EDSP 102 course. We hope that our students would be able to continue to take this class as an elective. Our students need the additional flexibility within free electives to take a minor, to complete special non-teaching certificate requirements in child and family areas, and to complete internships. We would appreciate your support of this curriculum change.
Alan Nelson
CDFR Curriculum Committee Chair*

From: "Alan E Nelson" <anelson@iup.edu>
 Subject: Fwd: [Fwd: Re: [Fwd: RE: CDFR Curriculum Revision]]
 Date: Tue, 06 Apr 2004 15:01:47 -0400
 To: anelson



--- the forwarded message follows ---

From: Kurt Dudt <kdudt@iup.edu>
 Subject: [Fwd: Re: [Fwd: RE: CDFR Curriculum Revision]]
 Date: Tue, 06 Apr 2004 13:51:37 -0400
 To: Alan E Nelson <anelson@iup.edu>



Hi Allan ...enclosed is a memo to me from Jim Lenze.. it's our take the students are not really strong in technology..but you would know your students better... If you don't want to take the course you should not require it for your students... good luck with your changes.. kurt.

----- Original Message -----

Subject:Re: [Fwd: RE: CDFR Curriculum Revision]
 Date:Tue, 06 Apr 2004 13:39:36 -0400
 From:"Dr. James (Jim) Lenze" <jlenze@iup.edu>
 To:Kurt Dudt <kdudt@iup.edu>
 References:<4072E71C.9080507@iup.edu>

Kurt,

This will cause us to lose some enrollment which could affect things like summer contracts and the like. That said, I think we should let them go. Their students hate the course and its focus on instructional technology. They constantly complain that "I'm not a teacher" and "I'm never going to use things like instructional design". They probably won't. I don't agree that their students are computer literate. If anything, they tend to be the opposite. I'd recommend that they take Microbased Computer Literacy instead but that is probably not our call.

Kurt Dudt wrote:

How do you think I should respond...kurt

----- Original Message -----

Subject:RE: CDFR Curriculum Revision
 Date:Tue, 06 Apr 2004 12:24:47 -0400
 From:"Alan E Nelson" <anelson@iup.edu>
 To:kdudt

Dear Dr. Dudt,

The Child Development and Family Relations Curriculum Committee has been working on a program revision for the CDFR major. The committee is recommending that the COMM 103 Digital Instructional Technology course no longer be required for students in our major. We find that our students are typically more computer-literate than they were in past years, and they have the competency level necessary for success in our courses and in our professional field. Our students are not certified to teach in the educational institutions that are the focus of the COMM 103 class. We hope that our students would be able to continue to take this class as an elective. Our students need the additional flexibility within free electives to take a minor, complete special non-teaching certificate requirements in child and family areas, and to complete internships. We would appreciate your support of this curriculum change.

Alan Nelson

CDFR Curriculum Committee Chair



Dr. Jim Lenze
Assistant Professor

Communications Media
College of Education &
Educational Technology
Indiana University of PA

129 Stouffer Hall, Indiana, PA 15705
O-724-357-3779 F-724-357-5503
jlenze@iup.edu

Gail Sechrist

From: "Dr. M. Gerwick" <mgerwick@iup.edu>
To: "Fredalene D Bowers" <fbowers@iup.edu>
Cc: "Dr. M. Gerwick" <mgerwick@iup.edu>
Sent: Friday, October 15, 2004 8:09 PM
Subject: Re: NURS 202/try again

Hello Fredalene,
I'm sorry that I misunderstood your email request. I wish you would have called me.

Yes, CDFT students will be able to enroll in the NURS 202 course offered during the Fall semesters. In fact, Dr. Twal usually gives preference to the CDFR students for enrollment.

On a side note, Dr. Twal will be on Sabbatical Fall 2005 and the course will not be offered during that semester.

Michele Gerwick

----- Original Message -----

From: "Fredalene D Bowers" <fbowers@iup.edu>
To: <mgerwick@iup.edu>
Sent: Friday, October 15, 2004 12:34 PM
Subject: NURS 202/try again

> Michele,

>

> The CDFR Curriculum Committee is requesting a response from the
> Nursing Department that CDFR students will be able to enroll in NURS
> 202 during the fall semester. As advisors of CDFR students, we will
> approve NURS 202 as an appropriate alternate for BIO 155 in cases
> where students have scheduling conflicts. Our basic requirement is
> that students take BIO 155. Please ASAP.

>

> Fredalene Bowers

>

>

Gail Sechrist

From: "Art Hulse" <ntcc@iup.edu>
To: "Fredalene D Bowers" <fbowers@iup.edu>
Cc: "Dr. Carl Luciano" <luciano@iup.edu>
Sent: Wednesday, October 20, 2004 9:08 AM
Subject: Re: CDFR justification for BIO 155 & NURS 202

Dear Dr. Bowers:

Sorry for my tardy reply but I was out sick for several days. I agree with you that BIOL 155 is the more suitable choice. I have discussed the scheduling problem with our chair. He (Dr. Luciano) will be happy to meet with your chair etc. to discuss a suitable time to offer the course so that you majors will not be scheduled out of it. This will however, also have to be a time that will not block out safety science majors.

Best wishes,

Art Hulse

----- Original Message -----

From: "Fredalene D Bowers" <fbowers@iup.edu>
To: <ntcc@iup.edu>
Cc: <anelson@iup.edu>
Sent: Thursday, October 14, 2004 12:44 PM
Subject: CDFR justification for BIO 155 & NURS 202

> Dear Dr. Hulse,

>

> The Child Development & Family Relations Programs has proposed the
 > addition of NURS 202 to act as a substitute for BIO 155. Your
 > response included a request to strengthen our justification. Our
 > program wishes to add NURS 202 as a suitable substitute because of
 > scheduling problems which our majors have almost every semester. The
 > scheduling problems are due to the number of required courses within
 > our department. These courses sometimes conflict with the scheduled
 > time for BIO 155. We do not want to substitute NURS 202 since we
 > believe BIO 155 is an appropriate course. One section of NURS 202 is
 > only offered in the fall semester (the Nursing Department is not able
 > to offer any additional sections); therefore, BIO 155 should remain as
 > the primary choice.

>

> If possible, please respond asap as the UWCC would like to submit our
 > materials on October 15, 2004. Thank-you.

>

> Sincerely,

>

> Fredalene B. Bowers, Curriculum Chairperson

>

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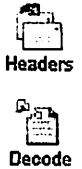
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Cc: "jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> jwbutzow >> John Butzow" <JWBUTZOW@grove.iup.edu>



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CDFR Curriculum Committee Chair*