

LSC Use Only No:	LSC Action-Date:	09-25	UWUCC USE Only No.	UWUCC Action-Date:	App 9-22-09	Senate Action Date:	App-10/6/09
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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Sally M. McCombie	Email Address smccomb@iup.edu
Proposing Department/Unit HDES/Family and Consumer Sciences Education	Phone 724-357-2336

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course. Catalog Description Change Program Revision

3. Program Proposals

New Degree Program Program Title Change Other
 New Minor Program New Track

Current program name Proposed program name, if changing

Bachelor of Science in Education- Family and Consumer Sciences Education **Bachelor of Science in Education- K-12 Family and Consumer Sciences Education**

4. Approvals	Date
Department Curriculum Committee Chair(s)	<i>Sally M. McCombie</i> 4-6-09
Department Chair(s)	<i>Allen E. Seuch</i> 4/7/09
College Curriculum Committee Chair	<i>Jeffrey Miller</i> 4-24-09
College Dean	<i>Carleen P. Zoni</i> 4-24-09
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	<i>Joseph Demaradi</i> TECC 07-06-09
	<i>May Ann Rappath</i> COE ET Dean 07-06-09
UWUCC Co-Chairs	<i>Gail Schuist</i> Received 9-22-09

Received SEP 01 2009
 1
 Liberal Studies
 Received SEP 21 2009
 Liberal Studies

Part II. Description of Curriculum Change

1. Catalog Description

Bachelor of Science in Education– K-12 Family and Consumer Sciences Education

The K-12 Family and Consumer Sciences Education major prepares students for the teaching of family and consumer sciences-related subjects in the public schools. Coursework is required in all areas of family and consumer services, including child development and family relations, consumer economics, clothing, foods, and interior design. Professional education courses also are required.

Bachelor of Science in Education– K-12 Family and Consumer Sciences Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 151

Social Science: PSYC 101, SOC 151

Liberal Studies Electives: 6cr, CNSV 315, MATH 152, no courses with FCSE prefix 51

College: 34

Preprofessional Education Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr

EDEX 323 Instruction of English Language to Special Needs Learners 2cr

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr

EDUC 242 Pre-Student Teaching Clinical Experience I 1cr

EDUC 342 Pre-Student Teaching Clinical Experience II 1cr

EDUC 441 Student Teaching 12cr

EDUC 442 School Law 1cr

FCSE 350 Teaching Family Life Education 3cr

FCSE 450 Teaching Vocational Family and Consumer Sciences Education 3cr

Major: 34

Required Courses:

CDFR 218 Child Development 3cr

CDFR 224 Marriage and Family Relations 3cr

CDFR 321 Preschool Education: Developmentally Appropriate Practices 3cr

CNSV 101 Personal and Family Management 3cr

FDNT 150 Foods 3cr

FDNT 151 Foods Laboratory 1cr

FDNT 212 Nutrition 3cr

FSMR 112 Fundamentals of Clothing Construction 3cr

FSMR 314 Textiles 3cr

INDS 312 Housing and Culture 3cr

Controlled Electives:

Two course from the following: FSMR 110, 252, 434, CDFR 323,463, 325,427,429, FDNT 213, 245, HRIM 313 (1), HPED 450, INDS 105, 205 6cr

Free Electives: 1

(#) Total Degree Requirements: 120

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Must take the prerequisite HRIM 130.

(#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.

2. Summary of Changes

The following table compares the old program and the proposed revised program (bold underlined areas denote program changes):

Current Program: Bachelor of Science in Education- Family and Consumer Sciences Education(*)		Proposed Program: <u>Bachelor of Science in Education- K-12 Family and Consumer Sciences Education(*)</u>	
Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 151 Social Science: PSYC 101, SOC 151 Liberal Studies Electives: 6cr, CNSV 315, MATH 152, no courses with FCSE prefix	51	Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 151 Social Science: PSYC 101, SOC 151 Liberal Studies Electives: 6cr, CNSV 315, MATH 152, no courses with FCSE prefix	51
College: Preprofessional Education Sequence: COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	32	College: Preprofessional Education Sequence: COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	34
Professional Education Sequence: EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures EDUC 242 Pre-Student Teaching Clinical Experience I EDUC 342 Pre-Student Teaching Clinical Experience II EDUC 431 Student Teaching in Family and Consumer Sciences EDUC 441 Student Teaching EDUC 442 School Law FCSE 350 Teaching Family Life Education FCSE 450 Teaching Vocational Family and Consumer Sciences Education	2cr 3cr 1cr 1cr 6cr 6cr 1cr 3cr 3cr	Professional Education Sequence: EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings <u>EDEX 323 Instruction of English Language to Special Needs Learners</u> EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures EDUC 242 Pre-Student Teaching Clinical Experience I EDUC 342 Pre-Student Teaching Clinical Experience II <u>EDUC 441 Student Teaching</u> EDUC 442 School Law FCSE 350 Teaching Family Life Education FCSE 450 Teaching Vocational Family and Consumer Sciences Education	2cr 2cr 3cr 1cr 1cr 12cr 1cr 3cr 3cr
Major: Required Courses: CDFR 218 Child Development CDFR 224 Marriage and Family Relations CDFR 321 Preschool Education: Developmentally Appropriate Practice CNSV 101 Personal and Family Management FDNT 150 Foods FDNT 151 Foods Laboratory FDNT 212 Nutrition FSMR 112 Fundamentals of Clothing Construction FSMR 314 Textiles INDS 312 Housing and Culture	34	Major: Required Courses: CDFR 218 Child Development CDFR 224 Marriage and Family Relations CDFR 321 Preschool Education: Developmentally Appropriate Practice CNSV 101 Personal and Family Management FDNT 150 Foods FDNT 151 Foods Laboratory FDNT 212 Nutrition FSMR 112 Fundamentals of Clothing Construction FSMR 314 Textiles INDS 312 Housing and Culture	34
Controlled Electives: One course from the following: CNSV 413,416,FSMR 434, INDS 213 One course from the following: CDFR 323,463, FDNT 213, 245, FSMR 110, 252,HRIM 313 (1), HPED 450,INDS 205	3cr 3cr	Controlled Electives: <u>Two course from the following:</u> FSMR 110, 252, 434, CDFR 323, <u>325, 427,429</u> ,463, FDNT 213, 245, HRIM <u>130</u> , HRIM 313 (1), HPED 450,INDS <u>105</u> , 205	6cr
Free Electives:	3	Free Electives:	1
(#)Total Degree Requirements:	120	(#)Total Degree Requirements:	120
(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) Must take Prerequisite HRIM 259. (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section of Requirements for Graduation.		(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) Must take Prerequisite <u>HRIM130</u> . (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section of Requirements for Graduation.	

3. Rationale for Change:

A. The program title change will align it with the other K-12 certification programs at IUP.

B. The Pennsylvania State Board of Education adopted changes that affect all of Pennsylvania's teacher and educational specialist certification programs by adding nine credits or 270 hours or equivalent combination for adaptations and accommodations for diverse students in an inclusive setting and three credits or 90 hours or equivalent combination to meet the instructional needs of English language learners. The course EDEX 323 Instruction of English Language Learners with Special Needs (2cr) is being added as a required course in order to add the additional number of hours required by the state. All of the other hours currently are included in other coursework and practicum experiences (see attached letter of support from Joseph Domaracki).

C. In the current program, student teaching is divided into two 6-credit courses. In the past, students went to two different schools. Now that the program has grown, there are more student teachers to place. It is difficult to find that many family and consumer sciences placements so students remain at the same school for the semester. The proposed program would have one 12-credit student teaching course. Students stay at the same site for the entire semester. This change is in alignment with the PDE certification requirements for FCSE. This change does not compromise the program integrity.

D. In the current program, the controlled electives are separated into two separate lists where students chose one course from each list. This ensured that students took a WI course because the first list was comprised of WI courses. Since FCSE 350 was converted to a WI course, it is no longer necessary to have the first list. In the revision, the lists are collapsed to one and students choose two courses from the list.

E. The following controlled electives are removed from the program because they are no longer offered on a regular basis:

CNSV 413, 416, and INDS 213

The following controlled electives are added to the program to give students more variety in choices:

INDS 105, HRIM 130, CDFR 325, 427 and 429 (see attached letter of support from Jeffrey Miller). Currently FCSE majors do not have the needed prerequisites for CDFR 325 and 429. Over-rides are given to FCSE majors who wish to take the courses. The CDFR Program is working on curriculum changes which will include changing those prerequisites for the FCSE students.

Part III. Implementation

1. How will the proposed revision affect students already in the existing program?

The proposed program revision will not affect the students who are currently in the program and who graduate before December 2012. New students in the Fall 2009 will be required to take this course.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

Faculty resources are adequate.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Yes, other resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

No, there is no change in the number of students expected.

Part IV. Periodic Assessment

1. The Family and Consumer Sciences Program undergoes ongoing evaluation with regular visits from both PDE (PA Department of Education) and NCATE (National Council for Accreditation of Teacher Education). Program changes sometimes are required to meet the standards and expectations established by these two agencies. The IUP Family and Consumer Sciences Education Program is nationally accredited by NCATE.

The program is evaluated in other ways. Students are interviewed at the end of their program and also fill out a questionnaire regarding the program. Teachers in the public school who accept our student teachers are asked to give feedback to the program. Graduates in the field are surveyed to assess preparedness for teaching. These assessments are completed through the College of Education and Educational Technology.

The Family and Consumer Sciences coordinator is required to report yearly on student outcomes both to the College of Health and Human Services (HHS) and to the College of Education and Educational Technology. Both reports are comprised through analysis of KARS. The College of Health and Human Services requires each program coordinator to complete a matrix reflecting needed changes based on student outcomes assessment. Likely, the College of Education and Educational Technology required program coordinators to use KARS and Praxis scores to complete a report.

Criteria for evaluating the program include:

- The degree to which our teacher candidates gain teaching positions in the 7-12 schools after graduation;
- the degree to which the teacher candidates are prepared for student teaching;
- the need for course work and/or experiences not currently included in the program;
- the degree to which the program can be completed within four years;
- Scores on the Family and Consumer Sciences Praxis;
- Grades on Key Assessments that are linked directly to course and program student outcomes.

Part V. Course Proposals

This is not applicable to this program change.

Part VI. Letters of Support or Acknowledgement

This program change affects the EDEX 323 and HRIM 130 enrollments and thus, may affect faculty assignments in that department. Letters of support from the Department of Special Education and Department of Hospitality Management are attached.

Dr. Mc Combie,

I am writing in support of the Family and Consumer Science Education Program's proposal which includes EDEX 323 Instruction of English Language Learners with Special Needs as a required course in the teacher certification program. By including this course your program adds significant special education and English Language Learning content into your curriculum. The faculty in the Department of Special Education and Clinical Services looks forward to working with your students on the addition of this new and exciting course in your program.

Joseph Domaracki
Chairperson,
Department of Special Education and Clinical Services

From: "Sally McCombie" <smccomb@iup.edu>
Subject: Fw: Curriculum Revisions
Date: Fri, 18 Sep 2009 08:44:07 -0400
To: "Sally M McCombie" <smccomb@iup.edu>



----- Original Message ----- From: "Jeffrey A Miller"
<jmiller@iup.edu>
To: "Sally M McCombie" <smccomb@iup.edu>
Sent: Monday, March 23, 2009 1:20 PM
Subject: Re: Curriculum Revisions

On Sat, 21 Mar 2009 08:38:15 -0400
"Sally M McCombie" <smccomb@iup.edu> wrote:
Hi Jeff,

I am working on some curricular changes for Family and Consumer Sciences Ed. I would like to add HRIM 130 to the list of controlled electives. Some of my students have taken that course in the past. All have felt it to be very valuable and relevant to the major. As you know, HRIM 313 is already on the FCSE controlled elective list. Do I have your support to add HRIM 130 the course? I predict that 2-3 students may take it each semester

Sally M. McCombie, Ph.D., Certified Family Life Educator
President-Elect -Pennsylvania Association of FCS
Indiana University of PA
Human Development & Environmental Studies
207 Ackerman Hall
Indiana, PA 15705
(724)357-2336

Sally -

You are welcome to include HRIM 130 on your list of Controlled Electives.

Jeff

*Jeffrey A. Miller
Chairperson
Department of Hospitality Management
16 Ackerman Hall
724-357-2626*

Bachelor of Science in Education–K-12 Family and Consumer Sciences Education

Family and Consumer Science Education

Special Ed.	189 In Class Hours	376 Contact Hours	00 In Class Hours Needed	00 Contact Hours Needed
E.L.L.	73 In Class Hours	146 Contact Hours	00 In Class Hours Needed	00 Contact Hours Needed

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 151 Natural Science: CHEM 101-102 Social Science: PSYC 101 , SOC 151 Liberal Studies Electives: 6cr, CNSV 315 , MATH 152 , no courses with FCSE prefix			51
College:			34
Preprofessional Education Sequence:			Contact Hours
COMM 103	Digital Instructional Technology	3cr	(32 SPED / 4 ELL)
EDSP 102	Educational Psychology	3cr	60 SPED / 24 ELL
Professional Education Sequence:			
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr	60 SPED / 4 ELL
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr	36 SPED / 24 ELL
EDUC 242	Pre-student Teaching Clinical Experience I	1cr	
EDUC 342	Pre-student Teaching Clinical Experience II	1cr	60 SPED
EDUC 441	Student Teaching	12cr	
EDUC 442	School Law	1cr	8 SPED / 8 ELL
FCSE 350**	Teaching Family Life Education	3cr	32 SPED / 8ELL
FCSE 450**	Teaching Vocational and Family Consumer Sciences Education	3cr	26 SPED / 14 ELL
EDEX 323	Instruction of English Language to Special Needs Learners (will add to program)	2cr	60 SPED/60 ELL
Major:			34
Required Courses:			
CDFR 218**	Child Development	3cr	
CDFR 224	Marriage and Family Relations	3cr	
CDFR 321**	Preschool Education: Developmentally Appropriate Practices	3cr	36 SPED
CNSV 101	Personal and Family Management	3cr	
FDNT 150	Foods	3cr	
FDNT 151	Foods Laboratory	1cr	
FDNT 212	Nutrition	3cr	
FSMR 112	Fundamentals of Clothing Construction	3cr	
FSMR 314	Textiles	3cr	
INDS 312	Housing and Culture	3cr	
Controlled Electives:			
Two courses from the following: FSMR 110, 252, 434, CDFR 323,463, 325,427,429, FDNT 213, 245, HRIM 313 (1), HPED 450, INDS 105, 205		6cr	
Free Electives:			1
** Courses with embedded SPED/ELL hours			
(#) Total Degree Requirements:			120