

## New Minor, Track or Certificate Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

Contact Person:	Fredalene B. Bowers, Ph.D.	Email Address:	fbowers@iup.edu
Proposing Depart/Unit:	CDFR	Phone:	724 357-2336

Minor or Track Title	<b>Track – Infant Toddler Mental Health</b>
Narrative Catalog Description:	Focuses on the core knowledge areas of strengths in infants and families, early intervention, health and safety, language development, positive guidance, infant mental health, infant toddler development in all developmental domains and developmentally appropriate practices.
List of Program Requirements in catalog layout – including course numbers, titles, credits and any footnotes. <i>(Note that PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above).</i>	Students will complete the Child Development & Family Relations Core Requirements (46-47 credits). Student have the option to choose one of three proposed tracks or a minor (15-18 credits).  Track 1: Infant Toddler Mental Health (15 credits) CDFR Elective CDFR 315 Introduction to Early Intervention CDFR 420 Infant Toddler Mental Health EDEX 111 Introduction to Exceptional Persons EDES 460 Family Perspectives on Disabilities
Student Learning Outcomes for Minor or Track	Students will: <ol style="list-style-type: none"> <li>1. Identify the requirements of a safe, healthy learning environment for infants and toddlers.</li> <li>2. Assess strengths in infants, toddlers and families.</li> <li>3. Develop the strategies to advance the physical, cognitive, communicative and creative development of infants and toddlers.</li> <li>4. Identify behavioral indicators of infant mental health disorders.</li> <li>5. List positive guidance techniques for infant/toddler classrooms.</li> <li>6. Define risk and protective factors impacting the development of the child and affect positive outcomes.</li> </ol>

### **Rationale for Proposal**

Why is this track/minor being proposed?	Infant Toddler Development and Infant Toddler Mental Health are rapidly growing area in the field of child care and child development. Brain research and CAT scans have identified the importance of early experiences in the first years of life and the rapid development that occurs during this timeframe. The primary objectives of the Child Development and Family Relations Program are to prepare professionals to administer and/or work in programs that entail all aspects of child development and family relations, to teach at the adult level, or to administer human service agencies at federal, state or local levels. Currently, the CDR Program has one
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Template F

	<p>course in Infant Toddler Development with a second course proposed. This track will enable students with an interest in this field to focus on developmental issues during these years, including, but not limited to: emotional and social development, mental health, physical development, approaches to learning, language and communication, and cognitive development. The track with all address the role of the family in early care and education.</p>
<p>What role, if any, does it serve the college/university above and beyond the role it serves in the department?</p>	<p>An Infant Toddler Track through the Child Development and Family Relations Program will be the first program at IUP to focus solely on children from birth to age three and their families to address mental health and developmental issues. This track will be an area where IUP faculty and students have the expertise that is needed in the field of child development and family relations and early care and education.</p>



**Subject:** Re: CDFR curriculum

**From:** "Fredalene B Bowers" <fbowers@iup.edu>

**Date:** 4/21/2015 12:06 PM

**To:** curriculum-approval@iup.edu

**CC:** "Mark Correia" <mark.correia@iup.edu>, mew@iup.edu

UWUCC,

As per Dr. Williams' email and my discussion with her this morning, I have attached the following changes:

- Infant-Toddler Track with CDFR 281 removed and replaced with CDFR elective (in the fall, this will be changed to CDFR 280 Seminar) - to prevent confusion with 281 courses
- Youth and Family Track with CDFR 281 removed and replaced with CDFR elective (in the fall, this will be changed to CDFR 280 Seminar) - to prevent confusion with 281 courses
- Program Revision with correction in title of CDFR 427 Administration of Child Care Centers (not Programs) and BIOL 150 Human Anatomy as an alternative for NURS 202
- New CDFR Checkout sheet with changes

*Fredalene Barletta Bowers, Ph.D.*

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Professor, Child Development & Family Relations Program

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On Tue, 21 Apr 2015 11:08:10 -0400

"Mary E. Williams" <mew@iup.edu> wrote:

>The following proposals are approved with some minor edits that will be forthcoming from the chairperson:

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>14-184a BS Child Development and Family Relations-Infant Toddler Track, new track (CDFR elective in place of CDFR 281)

>14-184b BS Child Development and Family Relations-Early Intervention Track, new track

>14-184c Child Development and Family Relations-Youth and Families Track, new track (CDFR elective in place of CDFR 281)

>14-184d CDFR 420 Infant Toddler Mental Health, new course

>14-184e BS Child Development and Family Relations, program revision

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>Dr. Mary Elizabeth Williams

>Dean's Associate for Academic Affairs

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>Professor Nursing & Allied Health Professions

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Attachments:

CDFR new checkoutsheetrev4-2015.xlsx	26.7 KB
CDFR Program Revision with required courses.docx	33.4 KB
CDFR Infant Toddler Track.docx	26.8 KB
CDFR Youth and Family Track.docx	27.2 KB