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UWUCC - Post 9/15/15
W - 9/23/15

New Minor, Track or Certificate Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

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Proposing Depart/Unit:	CDFR	Phone:	724 357-2336

Minor or Track Title	Track – Early Intervention
Narrative Catalog Description:	Provides coursework focusing on support and services to families with children, birth to age three, with developmental delays and disabilities. Early Intervention services meet the developmental needs of the child in one or more of the following areas: physical development; cognitive development; communication development; social and emotional development; and adaptive development.
List of Program Requirements in catalog layout – including course numbers, titles, credits and any footnotes. <i>(Note that PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above).</i>	Students will complete the Child Development & Family Relations Core Requirements (46-47 credits). Student have the option to choose one of three proposed tracks or a minor (15-18 credits). Track 1: Early Intervention (18 credits) CDFR 315 Introduction to Early Intervention EDEX 111 Introduction to Exceptional Persons EDEX 415 Preschool Education for Children with Disabilities EDES 460 Family Perspectives on Disabilities HPED 209 Motor Development HPED 344 Adapted Physical Activity
Student Learning Outcomes for Minor or Track	Students will: 1. Define developmental delays and disabilities in children from birth to age three. 2. Compare and contrast support services and resources available for children with developmental delays. 3. Identify adaptive procedures to enhance the child's development. 4. Develop strategies to respect families' strengths, values and diversity. 5. Locate resources and services to increase families' independence and competencies.

Rationale for Proposal

Why is this track/minor being proposed?	The primary objectives of the Child Development and Family Relations Program are to prepare professionals to administer and/or work in programs that entail all aspects of child development and family relations, to teach at the adult level, or to administer human service agencies at federal, state or local levels. A rapidly growing field in child development is Early Intervention. Early intervention focuses on providing services to children with certain developmental disabilities or delays. An early intervention specialist usually works with such children from infancy to age three. Most professionals in the field agree that children attain
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	<p>better developmental outcomes when they receive a diagnosis and services as early as possible, thus, a focus on working with children and families from birth onward. The CDFR Program has one course, CDFR 315 Introduction to Early Intervention. This track will expand our offerings and better prepare our students for work in the early intervention field.</p>
<p>What role, if any, does it serve the college/university above and beyond the role it serves in the department?</p>	<p>An Early Intervention Track through the Child Development and Family Relations Program will be the first program at IUP to focus solely on children from birth to age three and their families to address developmental disabilities and delays. This track will be an area where IUP faculty and students have the expertise that is needed in the field of child development and family relations.</p>