

## Program Revision Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

Contact Person:	Fredalene B. Bowers, Ph.D.	Email Address:	fbowers@iup.edu
Proposing Depart/Unit:	Child Development & Family Relations	Phone:	724 357-2336

Program Revisions (Check all that apply): <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> Program Title Change <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Credit Hour Change <input type="checkbox"/> Liberal Studies Requirement Changes <input type="checkbox"/> Variability of Delivery <input type="checkbox"/> Other: <a href="#">Click here to enter text.</a>			
Current Program Information		Proposed Changes	
Current Program Title	Child Development & Family Relations	Proposed Program Title (if changing)	<a href="#">Click here to enter text.</a>
Current Narrative Catalog Description	No changes	Proposed Narrative Catalog Description (if changing)	<a href="#">Click here to enter text.</a>
Current Program Requirements	CDFR 218 Child Development CDFR 224 Marriage & Family Relations CDFR 310 Observation & Assessment CDFR 315 Intro to Early Intervention CDFR 321 Preschool Ed: Play & DAP CDFR 322 Early Care & Education CDFR 323 Family Issues CDFR 410 Infant & Toddler Development CDFR 411 Family & Community CDFR 425 Adolescence: Risk & Resiliency	Proposed Program Requirements (if changing)	CDFR 218 Child Development CDFR 224 Marriage & Fam Relations CDFR 310 Observation & Assessment CDFR 321 Preschool Ed: Play & DAP CDFR 322 Early Care & Education CDFR 323 Family Issues Infant & Toddler Development CDFR 410 (1) CDFR 411 Family and Community CDFR 425 Adolescence: Risk&Resiliency CDFR 426 Techniques of Parent Education

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	<p>CDFR 426 Techniques of Parent Education CDFR 427 Administration of Child Care Programs CDFR 428 Family Dynamics (W) CDFR 429 Teaching in CD Centers (W) NURS 202 Foundations of Child Health or BIO 155 Human Physiology/Anatomy</p>		<p>CDFR 427 Administration of Child Care Centers CDFR 428 Family Dynamics (W) NURS 202 Foundation of Child Health or BIO 150 Anatomy</p>	
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Template G

Rationale for Proposed Changes	
<p>Why is the program being revised?</p>	<p>The Child Development &amp; Family Program is currently proposing three new tracks – Infant Toddler; Early Intervention and Youth and Families. With these new tracks, we have removed CDFR 315 from the core curriculum requirements and placed it under the Infant Toddler and Early Intervention Tracks.            Note: BIOL 155 Physiology/Anatomy is no longer offered, thus BIO 150 Anatomy is an alternative.            A second change is the inclusion of SOC 428 Child Abuse as a required course. Our CDFR students have always been encouraged to take the course but it was previously not required. We want all of our majors to take SOC 428, so it is listed as required. A support email from Dr. Heckert, Sociology Chairperson is attached.</p>
<p>Identify the <b>Program</b> Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>N/A</p>
<p>Implication of the Change on:</p> <ul style="list-style-type: none"> <li>- Program</li> <li>- Other programs</li> <li>- Current Students</li> </ul>	<p>As stated, SOC 428 has always been “strongly encouraged” for our students. Beginning Fall 2015, it will be required.</p>

# Child Development and Family Relations

Name	Advisor
Email	ID#
Phone	

LIBERAL STUDIES 46-49 cr	CHILD DEVELOPMENT AND FAMILY RELATIONS
CR	CR
Grade	Grade
Semester	Semester
<b>English Composition 6 cr req</b>	<b>Core Requirements 46 cr</b>
ENGL 101 Composition I	CDFR 218 Child Development
ENGL 202 Composition II	CDFR 224 Marriage & Fam Relations
<b>Mathematics 3-4 cr req</b>	CDFR 310 Observation & Assessment
MATH 101 or higher	CDFR 321 Preschool Ed: Play & DAP
<b>Humanities 9 cr req</b>	CDFR 322 Early Care & Education
ENGL 121 Humanities: Literature	CDFR 323 Family Issues
HIST 196/197/198 History:US/Euro/Global	CDFR 410 Infant & Toddler Development
PHIL/RLST	CDFR 411 Family and Community
<b>Fine Arts 3 cr req</b>	CDFR 425 Adolescence: Risk&Resiliency
101 Intro to Art/Mus/The/Dan	CDFR 426 Techniques of Parent Education
<b>Natural Sciences 7-8 cr req (Options I or II)</b>	CDFR 427 Administration of Child Care C
_____	CDFR 428 Family Dynamics (W)
_____	CDFR 429 Teaching in CD Centers (W)
_____	SOC 428 Child Abuse
_____	NURS 202 Foundations of Child Health or
_____	BIOL 150 Human Anatomy
<b>Social Sciences 9 cr req</b>	<b>Early Intervention Concentration (18 credits)</b>
ANTH 110 Contemp Anthro (NW)	CDFR 315 Intro to Early Intervention
PSYC 101 General Psychology	EDEX 111 Intro to Exceptional Persons
SOC 151 Principles of Sociology	EDEX 415 Preschool Ed for Child w/dis
<b>Health and Wellness 3-4 cr req</b>	EDEX 460 Family Perspectives on Disability
Select One: FDNT/HPED/NURS OR MLSC 101 OR 102	HPED 209 Motor Behavior
FDNT 143 Nutrition and Wellness	HPED 344 Adapted Phys Activity
HPED 143 Health and Wellness	<b>Infant/Toddler Mental Health Concentration (15 credits)</b>
NURS 143 Healthy People	CDFR XXX Free Elective
MLSC 101 Am Military History	CDFR 315 Intro to Early Intervention
MLSC 102 Am Military History	CDFR 420 Infant Toddler Mental Health
FCSE/FIN 143	EDEX 111 Intro to Exceptional Persons
<b>Liberal Studies Elect. 6 cr req</b>	EDEX 460 Family Perspectives on Disability
FCSE 315 Con Econ&Fam Fin	<b>Youth and Families Concentration (15 credits)</b>
FDNT 145 Nutrition	CDFR XXX Free Elective
<b>Comments:</b>	PSYC 312 Adult Development & Aging
LRNC courses<100 do NOT carry credit or count toward GPA	FCSE 350 Teach. Family Life Education
	EDEX 460 Family Perspectives on Disability
	HPED 450 Curric. & Program in Sex Ed
	**Student must earn a "C"grade or better at ALL major classes to graduate

\*See OTHER PROGRAM REQUIREMENTS on the back

PROGRESS CHECK: GRADUATION REQUIREMENTS		
Non-Western Course (see social sciences)		
LBST Elective 200 or Higher Level		
	CR	CR
Liberal Studies	46-49	
CDFR Requirements	46	
Concentration/minor/free electives	25-28	
<b>Total</b>	<b>120</b>	

## Summary of Changes: Table comparing old and new program for the CDFR major

**Current****Revised**

<b>Current</b>	<b>Revised</b>
<b>Bachelor of Science – Child Development and Family Relations</b>	<b>Bachelor of Science – Child Development and Family Relations</b>
<b>Liberal Studies</b> 46-47 As outlined in the Liberal Studies section with the following specifications: <b>Mathematics:</b> 3cr <b>Social Science:</b> ANTH 110 or any non-western social science course, PSYC 101, SOC 151 <b>Liberal Studies Elective:</b> 6cr, CNSV 315 and FDNT 145	<b>Liberal Studies</b> 46-47 As outlined in the Liberal Studies section with the following specifications: <b>Mathematics:</b> 3cr <b>Social Science:</b> ANTH 110 or any non-western social science course, PSYC 101, SOC 151 <b>Liberal Studies Elective:</b> 6cr, CNSV 315 and FDNT 145
<b>Major:</b> 43	<b>Major:</b> 46-47
<b>Required Courses:</b>	<b>Required Courses:</b>
CDFR 218 Child Development 3 cr	CDFR 218 Child Development 3cr
CDFR 224 Marriage and Family Relations 3 cr	CDFR 224 Marriage and Family Relations 3cr
CDFR 310 Child Observation and Assessment 3 cr	CDFR 310 Child Observation and Assessment 3cr
CDFR 315 Intro to Early Intervention 3 cr	CDFR 321 Preschool Education: Play and Developmentally Appropriate Practices 3cr
CDFR 321 Preschool Education: Play and Developmentally Appropriate Practices 3 cr	CDFR 322 Early Care and Education 3 cr
CDFR 322 Early Care and Education 3 cr	CDFR 323 Family Issues 3 cr
CDFR 323 Family Issues 3 cr	CDFR 410 Infant and Toddler Development 3 cr
CDFR 410 Infant and Toddler Development 3 cr	CDFR 411 Family and Community 3 cr
CDFR 411 Family and Community 3 cr	CDFR 425 Adolescence: Risk and Resiliency 3 cr
CDFR 425 Adolescence: Risk and Resiliency 3 cr	CDFR 426 Techniques of Parent Education 3 cr
CDFR 426 Techniques of Parent Education 3 cr	CDFR 427 Administration of Child Development Centers 3 cr
CDFR 427 Administration of Child Development Centers 3 cr	CDFR 428 Family Dynamics 3 cr
CDFR 428 Family Dynamics 3 cr	CDFR 429 Teaching in Child Development Centers 4 cr
CDFR 429 Teaching in Child Development Centers 4 cr	SOC 428 Child Abuse 3 cr
<b>Other Requirements</b> 3-4	<b>Other Requirements:</b> 3-4
Outside Courses	Outside Courses
NURS 202 Foundations of Child Health 3 cr	NURS 202 Foundations of Child Health 3 cr
or	or
BIOL 155 Human Physiology & Anatomy 4 cr	BIOL 150 Human Anatomy 4 cr
	Choice of one of the following: minor or track (2) or Certified Family Life Educator Certificate or free
<b>Free Electives:</b> (1) 26-28	electives or internship (1) 26-28
<b>Total Degree Requirements</b> 120	<b>Total Degree Requirements:</b> 120

<p>(1) Students are encouraged to declare a minor, complete an internship, or fulfill the requirements for NCFR's CFLE certification.</p>	<p>(1) Students are encouraged to declare a minor or complete one of three track options or fulfill the requirements for National Council for Family Relations's Certificate Family Life Educator certificate. An internship can be completed with any one of the above options.</p> <p>(2) Choice of one of three tracks</p> <p>Early Intervention (18 credits)</p> <p>CDFR 315 Introduction to Early Intervention  EDEX 111 Introduction to Exceptional Persons  EDEX 415 Preschool Education for Children with Disabilities  EDEX 460 Family Perspectives on Disability  HPED 209 Motor Behavior  HPED 344 Adapted Physical Activity</p> <p>Infant/Toddler Mental Health (15 credits)</p> <p>CDFR 281 Special Topics  CDFR 315 Intro to Early Intervention  CDFR 420 Infant Toddler Mental Health  EDEX 111 Introduction to Exceptional Persons  EDEC 460 Family Perspectives on Disability</p> <p>Youth and Families (15 credits)</p> <p>CDFR 481 Special Topics  PSCY 312 Adult Development &amp; Again  FCSE 350 Teaching Family Life Education  EDEX 460 Family Perspectives on Disability  HPED 450 Curriculum and Programming in Sexuality Education</p>
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Rationale for changes:

Three specialized tracks have been designed for students wishing to specialize in these rapidly growing fields or pursuing graduate degrees in these fields: Early Intervention, Infant-Toddler Development or Youth and Families (specialty in adolescent development or family therapy). Or the student may choose a minor or the three courses required for the Family Life Educator Certificate. Any of the above maybe combined with an internship. For students who transfer into the major late in their academic career, transfer courses may be used as free electives, thus not delaying graduation.