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| | CURRICULUM PROPOSAL COVER SHEET University-Wide Undergraduate Curriculum Committee | | | |
|------|--|--|--|--|
| ١. | CONTACT | | | |
| | Contact Person_Sally McCombiePhone_4412 | | | |
| | Department Human Development and Environmental Studies | | | |
| 11. | PROPOSAL TYPE (Check All Appropriate Lines) | | | |
| | X COURSE TCHG VOC FC SCI | | | |
| | Suggested 20 character title | | | |
| | New Course* | | | |
| | Course Number and Full Title | | | |
| | Course Revision | | | |
| | Course Number and Full Title | | | |
| | Liberal Studies Approval + | | | |
| | for new or existing course Course Number and Full Title | | | |
| | Course Deletion | | | |
| | Course Number and Full Title | | | |
| | X Number and/or Title Change HE 450 Teaching Vocational Home Economics | | | |
| | Old Number and/or Full Old Title Teaching Vocational Family and | | | |
| | FC 450 Consumer Sciences | | | |
| | New Number and/or Full New Title | | | |
| | Course or Catalog Description Change | | | |
| | Course Number and Full Title | | | |
| | PROGRAM: Major Minor Track | | | |
| | New Program *Program Name | | | |
| | | | | |
| | Program Revision* | | | |
| | Program Deletion* | | | |
| | Program Name | | | |
| | Title Change | | | |
| | Old Program Name | | | |
| | New Program Name | | | |
| 111. | Approvals (signatures and date) | | | |
| | Janus holechwith 10/13/97 Attrest for | | | |
| | Department Curriculum Committee Department Chair | | | |
| | Mary E. Suenher 10/27/97 Standed Edmand | | | |
| | College Curriculum Committee College Dean | | | |
| | Director of Liberal Co. J. J. L. L | | | |
| | + Director of Liberal Studies (where applicable) *Provost (where applicable) | | | |

Part II: Description of the Curriculum Changes

1. Convert the following course prefix and title: HE 450 Teaching Vocational Home Economics -to-FC 450 Teaching Vocational Family and Consumer Sciences

FC 450 Teaching Vocational Family and

3c-01-3sh

Consumer Sciences Prerequisite: FC 350

Emphasis is on teaching vocational family and consumer sciences in consumer/homemaking and occupational family and consumer sciences programs. Federal legislation impacting on family and consumer sciences is analyzed for use in program decisions. Emphasis is given to program development using CBVE model, development of individual learning packets, vocational youth organizations, advisory committees, family and consumer sciences and vocational educational priorities, professional organizations, proposal development for funding, impact on public policy, marketing family and consumer sciences, and development of personal philosophy of family and consumer sciences education.

Part III: Rationale for Change

These changes will align the course prefix, description, and title with the recent program name change. The current program title is Family and Consumer Sciences Education, formerly Home Economics Education. Please note, these changes effect only those courses that are exclusively Family and Consumer Sciences courses. All other HE prefix courses will be changed through the Child Development/Family Relations program.