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Action-Date: \_\_\_\_\_

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UWUCC USE Only  
Number: 01-30a  
Submission Date: \_\_\_\_\_  
Action-Date: UWUCC App 2/12/02  
Senate App 2/26/02

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

**I. CONTACT**

Contact Person Caleb P.S. Finegan Phone 724-357-4076  
Department College of Humanities and Social Sciences

**II. PROPOSAL TYPE (Check All Appropriate Lines)**

- COURSE \_\_\_\_\_ Suggested 20 character title \_\_\_\_\_
- New Course\* \_\_\_\_\_ Course Number and Full Title \_\_\_\_\_
- Course Revision \_\_\_\_\_ Course Number and Full Title \_\_\_\_\_
- Liberal Studies Approval + \_\_\_\_\_  
for new or existing course \_\_\_\_\_ Course Number and Full Title \_\_\_\_\_
- Course Deletion \_\_\_\_\_ Course Number and Full Title \_\_\_\_\_
- Number and/or Title Change \_\_\_\_\_  
Old Number and/or Full Old Title \_\_\_\_\_  
New Number and/or Full New Title \_\_\_\_\_
- Course or Catalog Description Change \_\_\_\_\_  
Course Number and Full Title \_\_\_\_\_

- PROGRAM: \_\_\_\_\_ Major  Minor \_\_\_\_\_ Track \_\_\_\_\_
- New Program\* \_\_\_\_\_ Latin American Studies Minor \_\_\_\_\_  
Program Name
- Program Revision\* \_\_\_\_\_ Program Name \_\_\_\_\_
- Program Deletion\* \_\_\_\_\_ Program Name \_\_\_\_\_
- Title Change \_\_\_\_\_  
Old Program Name \_\_\_\_\_  
New Program Name \_\_\_\_\_

**III. Approvals (signatures and date)**

Department Curriculum Committee

Jessica Miller  
College Curriculum Committee

Department Chair

Caleb Finegan  
College Dean 9/12/0001

+ Director of Liberal Studies (where applicable)

\*Provost (where applicable)

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NOV 26 2001  
LIBERAL STUDIES

## **Part Two**

### **Latin American Studies Minor**

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The Latin American Studies Minor is a multi-disciplinary program that brings together courses focusing on the history, literature, culture, geography, political economy and social organization of Latin America. This minor is designed to increase awareness and understanding of Latin American peoples, environments and cultures. Its purpose is to combine an area focus with the liberal studies requirements of the IUP curriculum. The minor helps IUP students to enrich their understanding of world cultures and of the complexity of cultural diversity in a changing world. In addition, one goal is to expand student awareness of the contributions persons of this region have made to the United States and internationally. A Latin American Studies Minor is thus valuable in an increasingly diverse society, especially since people of Hispanic descent represent the largest minority population in the United States.

Students must complete 18 credits to earn a minor in Latin American Studies. In keeping with the multi-disciplinary approach of the program, students are encouraged to take courses from departments throughout the university. Students can count no more than 9 credits from the same department (or 6 credits within their major) toward the minor. At least three courses (9sh) must come from category A: Exclusively Latin America-Focused. Other courses may come from either Category A or Category B: Substantially Latin America-Focused. Special topics and independent study courses may be applied to either category with the approval of the Latin American Studies Committee. Students enrolled in the colleges of Natural Sciences and Mathematics and Humanities and Social Sciences who are considering a minor in Latin American Studies are strongly encouraged to take SPAN 201 to complete their Liberal Studies language requirement. Students should consult with the program coordinator to determine if there are any pre-requisites for the courses listed above. Through counseling, the program coordinator will work with individual departments to determine if students might be qualified for prerequisite exemptions. Students who complete courses through established study-abroad centers in Latin America can apply for credit towards the Latin American Studies Minor. Each request for transfer credit will be considered on a case-by-case basis by the program coordinator.

**Category A: Exclusively Latin America-Focused Courses** are devoted to a combination or subset of the following topics: the countries which comprise Latin America, its physical environments, and the human systems and cultures of the region.

**Category B: Substantially Latin America-Focused Courses** have significant material specifically about the countries which comprise Latin America, its physical environments, and the human systems and cultures of the regions. The remainder of the course materials establishes relevant comparisons and contexts for Latin American themes.

**Required Course:** **3**  
 LAS 480 Latin American Studies Seminar 3sh

**Category A: Exclusively Latin America-Focused Courses** **9-15**

ANTH/SOC 274	Cultural Area Studies - Latin America	3sh
ANTH/LAS 370	Latinos and Diasporas	3sh
ANTH 460	Ethnographic Field School	3sh
	(Class topic varies. Check with instructor) (1)	
ENGL 344	Ethnic American Literature	3sh
	(Class topic varies. Check with instructor) (1)	
GEOG 252	Geography of Latin America	3sh
GEOG 484	Field Studies in Geography and Social Studies	3sh
	(Class topic varies. Check with instructor) (1)	
HIST 208	Survey of Latin American History	3sh
HIST 350	History of Latin America: Colonial Period	3sh
HIST 351	History of Latin America: National Period	3sh
LAS 281	Special Topics in Latin American Studies	3sh
LAS 481	Special Topics in Latin American Studies	3sh
LAS 482	Independent Study	3sh
LAS 493	Internship (2)	3sh
PLSC 387	Political Systems: Latin America	3sh
PLSC 389	Developing Nations	3sh
SPAN 244	Modern Mexico	3sh
SPAN 260	Introduction to Hispanic Literature	3sh
SPAN 340	Hispanic Civilization Through the 19 <sup>th</sup> Century	3sh
SPAN 344	Twentieth Century Spanish-American Civilization and Culture	3sh
SPAN 364	Survey of Spanish-American Literature	3sh
SPAN 420	Modern Hispanic Theater	3sh
SPAN 421	Modern Hispanic Short Story	3sh
SPAN 430	Twentieth-Century Spanish American Prose	3sh
SPAN 431	Spanish-American Poetry	3sh

**Category B: Substantially Latin America-Focused** **0-6**

ECON 339	Economic Development I	3sh
ECON 345	International Trade	3sh
ECON 346	International Payments	3sh
ECON 350	Comparative Economic Systems	3sh

<b>SPAN 431</b>	<b>Spanish-American Poetry</b>	<b>3sh</b>
<b>Category B: Substantially Latin America-Focused</b>		<b>0-6</b>
<b>ECON 339</b>	<b>Economic Development I</b>	<b>3sh</b>
<b>ECON 345</b>	<b>International Trade</b>	<b>3sh</b>
<b>ECON 346</b>	<b>International Payments</b>	<b>3sh</b>
<b>ECON 350</b>	<b>Comparative Economic Systems</b>	<b>3sh</b>
<b>ENGL/FNLG 396</b>	<b>The Literature of Emerging Nations</b>	<b>3sh</b>
<b>MGMT/MKTG 350</b>	<b>International Business</b>	<b>3sh</b>
<b>MGMT 351</b>	<b>International Management</b>	<b>3sh</b>
<b>MGMT 452</b>	<b>Comparative Management</b>	<b>3sh</b>
<b>MGMT 454</b>	<b>International Competitiveness</b>	<b>3sh</b>
<b>MKTG 430</b>	<b>International Marketing</b>	<b>3sh</b>
<b>PLSC 285</b>	<b>Comparative Government II: Non-Western Political Systems</b>	<b>3sh</b>

(1) The topic of ENGL 344, GEOG 484, and ANTH 460 varies. When concerned with Latin America or the Hispanic experience in the U.S., these courses will count towards the Latin American Studies Minor.

(2) With the program coordinator's approval, 3sh of an internship (LAS 493) may be counted towards the Latin American Studies Minor.

For further information on the Latin American Studies Minor, contact the College of Humanities and Social Sciences, 201 McElhaney Hall, (724) 357-2280.

## **Rationale for the Latin American Studies Minor**

The official report issued by the Census Bureau in 2000 confirmed that people of Hispanic descent now comprise the largest minority population in the United States. Mexico, furthermore and because of the North American Free Trade Agreement (NAFTA), has become our country's second leading trading partner behind only Canada. An increased awareness and understanding of the history, economy, customs and language of these people therefore should be of paramount importance to the institutions of higher learning in this country. This program in Latin American Studies is an effort to respond to this reality and to broaden the intellectual horizons of IUP students and the IUP community at large.

Several departments in IUP's College of Humanities and Social Sciences and Eberly College of Business and Information Technology offer Latin-American related courses on a regular basis. The collection of such courses, combined with the increasing number of faculty members being hired who specialize in Latin-American related issues, supports the proposal that IUP needs a minor course of study in Latin American Studies. As a multi- and interdisciplinary minor, this program offers an opportunity for IUP students to bring together insights from several disciplines while focusing on a singular region of the world. This program, therefore, enhances and enriches the non-Western component of our Liberal Studies curriculum. In addition, this program offers the University a unique opportunity to strengthen its claim to a truly universal search for truth and knowledge, since it focuses on Latin American heritage and the links between Latin Americans, Hispanics and peoples of other cultural, ethnic and racial backgrounds. Finally, by helping to acquaint our students with our nation's multi-cultural inheritance and by stimulating an intellectual sensitivity to peoples of different heritages, this program will enhance IUP's efforts to create an environment that promotes respect for cultural diversity on campus.

## **SSHE Requirements for New Programs**

### **Appropriateness to Mission**

The goal of the Latin American Studies Minor Program is to bring the collection of existing Latin America-related courses under one organizational umbrella. Doing so will offer IUP students a more focused and comprehensive understanding of the diversity and the current condition of the people of Latin America. This program, furthermore, will enrich the non-Western component of the our curriculum at little additional cost to the university.

The mission of the Latin American Studies Minor Program is consistent with IUP's goal to establish "a learning community in touch with the main currents of politics, economics, and cultural life throughout the world; a community enriched by the presence of a significant number of international students and by opportunities to study abroad; and a community supported by technology that facilitates active participation in the creation and use of information and knowledge on a global scale."<sup>1</sup>

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<sup>1</sup>*IUP Undergraduate Catalog, 2000-01, p. 5.*

In addition, the goals of the Latin American Studies Minor Program are consistent with SSHE's mission of "excellence in education at the lowest possible cost to students in a broad range of baccalaureate...programs consistent with student aspirations and regional, state, national and international needs" and "to serve as regional, social, cultural and intellectual centers."<sup>2</sup>

## **Need**

Latin American Studies entails a multidisciplinary analysis of the lives and thought of people of Latin American ancestry. The proposed curriculum organizes courses by focusing on the vitality and accomplishments of colonial and post-colonial Latin American societies and the cultural and racial heritages of its people. The cluster of courses included in this proposal represents a broad, diverse look at the peoples and cultures of South, Central, and North America as well as the Caribbean. And while we may speak of Latin America as a distinct cultural region with unifying characteristics, extraordinary diversity is perhaps its most notable feature. Latin Americans, of course, are people with different social and aesthetic values, religious traditions, languages, and political and economic systems. While our primary focus remains the experience of Hispanic peoples, their interaction with non-Hispanics in Latin America and with people of the United States, Europe, Africa and Asia is a significant element of the program because of the important historic and cultural linkages between these peoples and regions.

As an interdisciplinary minor, the Latin American Studies Minor would: fulfill the need to enrich the cultural exposure of IUP students; heighten students' awareness of, and sensitivity to, cultural diversity; develop among them an understanding of diverse cultural values; and expand students' knowledge of the contributions people of Latin American heritage have made to the world.

The IUP community has shown a keen interest in the issues that are the focus of the Latin American Studies Minor. For several decades there has been an informal association between Latin Americanists throughout the university and members of different departments have participated in university-wide events that promote a better and more comprehensive understanding of Latin America as a cultural region. One indication of IUP's current interest in Latin America was the success of two recent "Six O'Clock Series" programs dedicated to the people and fine arts of Latin America. In the fall of 2000, members of the Spanish Department and a few undergraduate students held a lively discussion with an IUP audience on the significance and impact of the growing Hispanic population in the United States. Noted core ensemble director Michael Parola chaired, in the spring of 2001, a conference (co-sponsored by Women's Studies) on the new chamber music theatre work entitled "Tres Vidas - Legendary Latinas of the Americas." Parola's introductory lecture focused on the lives of three legendary Latin American women: the Mexican painter Frida Kahlo; the Argentinian poet Alfonsina Storni; and the Salvadorean peasant activist Fufina Amaya.

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<sup>2</sup>The Board of Governors for Pennsylvania State System of Higher Education Mission Statement, Act 188, 1982.

In terms of student demand, the program consists of courses that fulfill either the non-Western culture requirement or the Liberal Studies elective requirement of our undergraduate curriculum. Since most of the courses satisfy both requirements, the program will attract many students. The Latin American Studies Minor will likely appeal most to Spanish Majors, as well as to students majoring in History, Anthropology, Economics, Geography, International Studies and International Business.

### **Academic Integrity**

Thirty-two of the courses in the Latin American Studies Minor Program are already being offered and one more are being proposed as part of this proposal. (Please see the complete Catalog Description for the list of courses included in the program.)

While there are no accrediting organizations for Latin American Studies, the Latin American Studies Association (LASA) provides the standards for area studies programs in the discipline. Also, because of the diversity among existing Latin American Studies programs, and the ever-changing and evolving nature of the field, there is no standardized curriculum for a Latin American Studies Minor. A survey of the catalog descriptions of Latin American Studies minors indicates that IUP's program is consistent with those being offered by established Latin American Studies programs at other institutions, to include the University of Pittsburgh, the University of West Chester, Vanderbilt University, and the University of Florida.

\*As the attached program summaries from other universities (Appendix A) indicate, our requirement of 18 credits for the minor is about average and is consistent with other minors at IUP.

\*In addition, the Latin American Studies Minor Program is also consistent with other minor programs in that there is at least one required course (LAS 480) that attempts to provide an overview - or in this case a capstone - of the field.

\*Depending on the size of the institution and whether it also offers a Latin American Studies major, there is considerable variety in the number of elective courses from which the student may choose to satisfy the requirements of the Minor. The distribution of such courses typically includes courses in Anthropology, Economics, History, Sociology, Political Science and Spanish. Faculty members from these disciplines are currently connected with our Latin American Studies Minor Program and regularly offer relevant courses.

### **Coordination with Other Programs**

Members of the Latin American Studies Committee and faculty are connected with well-established and long-running Latin American Studies programs throughout the country and

abroad. In addition, the Latin American Studies Committee will work with the Dean of the College of Humanities and Social Sciences to secure institutional membership with the Latin American Studies Association (LASA).

LASA membership would offer students and faculty members of IUP: news and scholarly exchanges with over 4,700 individual LASA members; the opportunity to participate in LASA's international congresses and to benefit from reduced registration fees; the opportunity to designate an official representative to LASA who would receive complimentary preregistration at LASA congresses; a complimentary copy of the latest edition of the directory *Latin American Studies in North America: A Select Listing of Institutions with Courses and Programs*, offprints of selected portions of the *Handbook of Latin American Studies*; and a complimentary copy of the most recent *LASA Membership Directory*.

The Latin American Studies Minor will also serve to stimulate interest in the subject among students who may not choose to declare a minor but who gain a new appreciation for, and understanding of, Latin America as a cultural region. Attracting students to the Minor will be accomplished by active outreach by the Program Director and the Latin American Studies Committee, and by coordinating cultural programs on campus which relate to Latin America. For example, outreach in the community - a community, in fact, with increasing numbers of people of Hispanic descent - will help foster linkages between students, faculty, and community members and may help attract future students who perceive IUP as a welcoming place for people with interest in the region. Similarly, existing cultural programming that might be of interest to students in the Minor (currently coordinated by the Latin American Students Organization [LASO], Pan-African Studies, Women's Studies and other groups) will be advertised and woven into the courses in the Latin American Studies Minor Program. The Latin American Studies Program Director will also plan and coordinate future cultural programs on campus.

### **Periodic Assessment**

The Latin American Studies Program will undergo an evaluation every five years. This evaluation will be similar to the review process of most IUP academic departments. Criteria for the assessment may include, but is not limited to: number of minors enrolled in the program; number of students completing Latin American-related courses; level of faculty participation; number of Latin American-related courses being offered at the university; and community and university interest in program-sponsored cultural activities relating to Latin America. Students enrolled in the minor will periodically be surveyed to determine program satisfaction. A team of university faculty appointed by the Dean of Humanities and Social Sciences will assess the program.

### **Resource Sufficiency**

The primary resources needed to sustain a quality Latin American Studies Minor are faculty members who are willing to share their expertise with students by offering approved courses on a regular basis. (Faculty expertise is evaluated through regular peer reviews.) The Latin American Studies Committee has secured letters of support (see Part IV of this proposal) from the participating departments to indicate their commitment to offer the relevant courses on a regular basis.



A survey of the various departments in the Colleges of Humanities and Social Sciences, Education, and the Eberly College of Business identified at least thirty current tenured or tenure-track faculty members who have had formal training in a Latin America-related field. These faculty members are actively engaged in scholarly activities in the discipline and participate in professional organizations specific to their various specializations.

Since the Latin American Studies Minor Program mainly uses courses that are already being offered on a regular basis, no additional staff, learning resources, instructional equipment or special facilities are needed. Additional resources needed for the Latin American Studies Minor Program are viewed as decreasing over time with the exception of book and journal purchases for the library to improve the collection of materials on, or relating to, Latin America. The Program Coordinator will initially receive a three-week summer contract for Summer 2002 and no release time during the fall and spring academic semesters of 2001-02. Subsequent summer contracts (or possible release time during the fall and spring semesters) for the Program Coordinator will be assessed on a year-by-year basis. Finally, the new program will need an annual budget of about \$2,500 and a designated office on campus.

### **Impact on Educational Opportunity**

Reports from universities with a proven track record in Latin American Studies point to the benefits and opportunities associated with the pursuit of studies similar to the proposed minor. Penn State's Latin American Studies webpage, for example, rightly states: "Students who combine Latin American Studies with economics, political science or labor studies may find jobs in large American corporations with Latin American operations. Other employment opportunities exist within federal government agencies such as the National Security Agency, International Communications Agency, Central Intelligence Agency and the State Department...many Latin American Studies majors go on to graduate school. Some occupations in which Latin American Studies graduate are employed include: corporate/government relations specialist, foreign trade administrator, government information analyst, international marketing representative, and museum curator."<sup>3</sup>

Furthermore, in a nation with a labor force that is becoming increasingly diversified in terms of ethnic mix, future employers will look more favorably on students who have some appreciation of international and cultural issues. Systematic training in Latin American Studies will thus be of increasing value, especially since people of Hispanic descent now represent the largest minority group in the United States.

Finally, the opportunity offered to college students through the Latin American Studies program could be extended to secondary and primary schools in Pennsylvania. By instructing students in teacher-training institutions (among others) in new knowledge of ethnic minorities, this program will provide an opportunity for the students of these future teachers to receive a broad-based, culturally inclusive education.

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<sup>3</sup>Latin American Studies Webpage, Pennsylvania State University, 2001; available from <http://laus.la.psu.edu/mfs/latam.htm>; Internet; accessed 26 June 2001.

## Summary of the Latin American Studies Minor

Students must complete 18 credits to earn a minor in Latin American Studies. In keeping with the multi-disciplinary approach of the program, students are encouraged to take courses from departments throughout the university. Students can count no more than 9 credits from the same department (or 6 credits within their major) toward the minor. At least three courses (9sh) must come from category A: Exclusively Latin America-Focused. Other courses may come from either Category A or Category B: Substantially Latin America-Focused. Special topics and independent study courses may be applied to either category with the approval of the Latin American Studies Committee. Students enrolled in the colleges of Natural Sciences and Mathematics and Humanities and Social Sciences who are considering a minor in Latin American Studies are strongly encouraged to take SPAN 201 to complete their Liberal Studies language requirement. Students should consult with the program coordinator to determine if there are any pre-requisites for the courses listed above. Through counseling, the program coordinator will work with individual departments to determine if students might be qualified for prerequisite exemptions. Students who complete courses through established study-abroad centers in Latin America can apply for credit towards the Latin American Studies Minor. Each request for transfer credit will be considered on a case-by-case basis by the program coordinator.

**Category A: Exclusively Latin America-Focused Courses** are devoted to a combination or subset of the following topics: the countries which comprise Latin America, its physical environments, and the human systems and cultures of the region.

**Category B: Substantially Latin America-Focused Courses** have significant material specifically about the countries which comprise Latin America, its physical environments, and the human systems and cultures of the regions. The remainder of the course materials establishes relevant comparisons and contexts for Latin American themes.

<b><u>Required Course:</u></b>	<b>3</b>
LAS 480 Latin American Studies Seminar	3sh
<b><u>Category A: Exclusively Latin America-Focused Courses</u></b>	<b>9-15</b>
ANTH/SOC 274 Cultural Area Studies - Latin America	3sh
ANTH/LAS 370 Latinos and Diasporas	3sh
ANTH 460 Ethnographic Field School	3sh
	(Class topic varies. Check with instructor) (1)
ENGL 344 Ethnic American Literature	3sh
	(Class topic varies. Check with instructor) (1)
GEOG 252 Geography of Latin America	3sh
GEOG 484 Field Studies in Geography and Social Studies	3sh
	(Class topic varies. Check with instructor) (1)
HIST 208 Survey of Latin American History	3sh
HIST 350 History of Latin America: Colonial Period	3sh
HIST 351 History of Latin America: National Period	3sh
LAS 281 Special Topics in Latin American Studies	3sh
LAS 481 Special Topics in Latin American Studies	3sh

LAS 482	Independent Study	3sh
LAS 493	Internship (2)	3sh
PLSC 387	Political Systems: Latin America	3sh
PLSC 389	Developing Nations	3sh
SPAN 244	Modern Mexico	3sh
SPAN 260	Introduction to Hispanic Literature	3sh
SPAN 340	Hispanic Civilization Through the 19 <sup>th</sup> Century	3sh
SPAN 344	Twentieth Century Spanish-American Civilization and Culture	3sh
SPAN 364	Survey of Spanish-American Literature	3sh
SPAN 420	Modern Hispanic Theater	3sh
SPAN 421	Modern Hispanic Short Story	3sh
SPAN 430	Twentieth-Century Spanish American Prose	3sh
SPAN 431	Spanish-American Poetry	3sh

**Category B: Substantially Latin America-Focused** 0-6

ECON 339	Economic Development I	3sh
ECON 345	International Trade	3sh
ECON 346	International Payments	3sh
ECON 350	Comparative Economic Systems	3sh
ENGL/FNLG 396	The Literature of Emerging Nations	3sh
MGMT/MKTG 350	International Business	3sh
MGMT 351	International Management	3sh
MGMT 452	Comparative Management	3sh
MGMT 454	International Competitiveness	3sh
MKTG 430	International Marketing	3sh
PLSC 285	Comparative Government II: Non-Western Political Systems	3sh

(1) The topic of ENGL 344, GEOG 484, and ANTH 460 varies. When concerned with Latin America or the Hispanic experience in the U.S., these courses will count towards the Latin American Studies Minor.

(2) With the program coordinator's approval, 3sh of an internship (LAS 493) may be counted towards the Latin American Studies Minor.

For further information on the Latin American Studies Minor, contact the College of Humanities and Social Sciences, 201 McElhaney Hall, (724) 357-2280.

### **Latin American Studies Minor Course Sequence**

Students considering a Latin American Studies Minor are advised to take at least two courses at the 200 Level before advancing to the 300 and 400 Level courses. The required course, LAS 480 (Latin American Studies Seminar), is reserved for students at the junior or senior level. Students

should consult individual departments to determine if there are any pre-requisites for the courses listed below.

200 Level Courses

ANTH/SOC 274	Cultural Area Studies - Latin America
GEOG 252	Geography of Latin America
LAS 281	Special Topics in Latin American Studies
PLSC 285	Comparative Government II - Non-Western Political Systems
SPAN 244	Modern Mexico
SPAN 260	Introduction to Hispanic Literature

300 Level Courses

ANTH 370	Latinos and Diasporas
ECON 339	Economic Development I
ECON 345	International Trade
ECON 346	International Payments
ECON 350	Comparative Economic Systems
ENGL 344	Ethnic American Literature
ENGL/FNLG 396	The Literature of Emerging Nations
HIST 350	History of Latin America: Colonial Period
HIST 351	History of Latin America: National Period
MGMT/MKTG 350	International Business
MGMT 351	International Management
PLSC 387	Political Systems: Latin America
PLSC 389	Developing Nations
SPAN 340	Hispanic Civilization Through the 19 <sup>th</sup> Century
SPAN 344	Twentieth Century Spanish-American Civilization and Culture
SPAN 364	Survey of Spanish-American Literature

400 Level Courses

ANTH 460	Ethnographic Field Studies
GEOG 484	Field Studies in Geography and Social Studies
LAS 480	Latin American Studies Seminar
LAS 481	Special Topics in Latin American Studies
MGMT 452	Comparative Management
MGMT 454	International Competitiveness
MKTG 430	International Marketing
SPAN 420	Modern Hispanic Theater
SPAN 421	Modern Hispanic Short Story
SPAN 430	Twentieth-Century Spanish American Prose
SPAN 431	Spanish-American Poetry

## **Latin American Studies Minor Sample Course Sequence**

### **Fall I**

**200-Level Course (Category A)**

### **Fall II**

**300-Level Course (Category B)**

### **Fall III**

**300-Level Course (Category A)**

### **Fall IV**

**400-Level Course (Category A)**

### **Spring I**

**200-Level Course (Category A)**

### **Spring II**

**300-Level Course (Category B)**

### **Spring III**

**400-Level Course (Category A)**

### **Spring IV**

**LAS 480 - Latin American Studies Seminar**

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**Category B: Substantially Latin America-Focused**

		<b>0-6</b>
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ECON 345	International Trade	3sh
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ECON 350	Comparative Economic Systems	3sh
ENGL/FNLG 396	The Literature of Emerging Nations	3sh
MGMT/MKTG 350	International Business	3sh
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### 200 Level Courses

ANTH/SOC 274	Cultural Area Studies - Latin America
GEOG 252	Geography of Latin America
LAS 281	Special Topics in Latin American Studies
PLSC 285	Comparative Government II - Non-Western Political Systems
SPAN 244	Modern Mexico
SPAN 260	Introduction to Hispanic Literature

### 300 Level Courses

ANTH 370	Latinos and Diasporas
ECON 339	Economic Development I
ECON 345	International Trade
ECON 346	International Payments
ECON 350	Comparative Economic Systems
ENGL 344	Ethnic American Literature
ENGL/FNLG 396	The Literature of Emerging Nations
HIST 350	History of Latin America: Colonial Period
HIST 351	History of Latin America: National Period
MGMT/MKTG 350	International Business
MGMT 351	International Management
PLSC 387	Political Systems: Latin America
PLSC 389	Developing Nations
SPAN 340	Hispanic Civilization Through the 19 <sup>th</sup> Century
SPAN 344	Twentieth Century Spanish-American Civilization and Culture
SPAN 364	Survey of Spanish-American Literature

### 400 Level Courses

ANTH 460	Ethnographic Field Studies
GEOG 484	Field Studies in Geography and Social Studies
LAS 480	Latin American Studies Seminar
LAS 481	Special Topics in Latin American Studies
MGMT 452	Comparative Management
MGMT 454	International Competitiveness
MKTG 430	International Marketing
SPAN 420	Modern Hispanic Theater
SPAN 421	Modern Hispanic Short Story
SPAN 430	Twentieth-Century Spanish American Prose
SPAN 431	Spanish-American Poetry



## **Latin American Studies Minor Sample Course Sequence**

### **Fall I**

**200-Level Course (Category A)**

### **Fall II**

**300-Level Course (Category B)**

### **Fall III**

**300-Level Course (Category A)**

### **Fall IV**

**400-Level Course (Category A)**

### **Spring I**

**200-Level Course (Category A)**

### **Spring II**

**300-Level Course (Category B)**

### **Spring III**

**400-Level Course (Category A)**

### **Spring IV**

**LAS 480 - Latin American Studies Seminar**

**Part Four - Letters of Support**

**Latin American Studies Minor Proposal**

# Indiana University of Pennsylvania

Department of Economics  
McElhenny Hall  
411 North Walk  
Indiana, Pennsylvania 15705-1087

724-357-2640  
Fax: 724-357-6485  
Internet: <http://www.iup.edu>

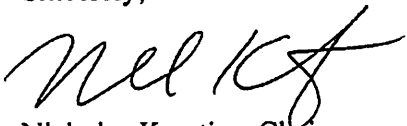
November 8, 2001

Dr. Caleb P. Finegan  
History Department  
219 Keith Hall

Dear Dr. Finegan:

After careful consideration, I believe that the Latin American Studies Program is a worthwhile program for IUP. It provides our students with additional opportunities. We look forward to working with the program in the coming years.

Sincerely,



Nicholas Karatjas, Chairperson  
Department of Economics

Dept2001/Finegan.ltr

# Indiana University of Pennsylvania

Department of Anthropology  
McElhane Hall, Room G-12  
411 North Walk  
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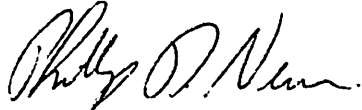
November 8, 2001

Dr. Caleb Finegan  
History Department

Dear Caleb:

I write to express the Anthropology Department's support for the proposed minor in Latin American Studies. We appreciate your efforts to develop this welcome addition to the university's curriculum.

Sincerely,



Phillip D. Neusius, Ph.D.  
Chair Anthropology Department

IUP

**Caleb Finegan**

---

**From:** Harvey <iamholtz@grove.iup.edu>  
**To:** <cfinegan@grove.iup.edu>; <iamholtz@grove.iup.edu>  
**Sent:** Wednesday, November 07, 2001 9:02 PM  
**Subject:** Latin American Studies Minor

Caleb.

I want you to know that you have my support and the support of my department for the Latin American Studies Minor. It clearly fills a gap that has gone unfilled for too long in the university. My very best wishes with this program.

Sincerely,

Harvey Holtz, Chair  
Department of Sociology

11/8/01

**To:** College Curriculum Committee  
University-Wide Curriculum Committee  
**From:** Dr. Gary L. Bailey, Chair, History Department  
**Date:** 8/1/01  
**Re:** Latin American Studies Proposal

I write in support of the proposal for a Minor in Latin American Studies that currently is under consideration. This program has much to offer IUP. A multidisciplinary, cross-cultural studies program like this offers significant educational opportunities for students, and the fact that it deals with a population whose importance in the United States is growing rapidly makes it particularly appealing at this time. I expect a number of History majors to pursue this minor, and the opportunity to systematically integrate related coursework from other disciplines will enrich their education. The minor also should draw students from several other disciplines. Some students already put together ad hoc "minors" drawing on many of the courses included in this proposal, so clearly there already is interest, and the existence (and publicizing) of a formal program will no doubt draw in more students.

The proposal has been structured to make very effective use of existing coursework and faculty expertise. The new history courses that are included in it are part of a broader rethinking of the history curriculum and will draw enrollment not only from those pursuing the minor, but from other history majors and students in other departments. Offering of these history courses in a regular rotation should make it possible to meet the demand for seats from both minors and nonminors without unduly taxing departmental resources.

This is a very well-constructed proposal, one that offers many benefits at low cost. It is exactly the type of curricular innovation we should be encouraging, and I strongly endorse its approval.



Honoring Yesterday  
Creating Tomorrow

# Indiana University of Pennsylvania


Department of Geography and Regional Planning  
Leonard Hall, Room 10  
421 North Walk  
Indiana, Pennsylvania 15705-1087

724-357-2250  
Fax: 724-357-6479  
Internet: <http://www.iup.edu>

July 16, 2001

**Subject:** Support for Latin American Studies Minor Proposal

**To:** Caleb Finegan  
History Department

**From:**   
Ruth Shirey  
Geography and Regional Planning Department

I want to thank you for undertaking to develop the proposal for a Latin American Studies Minor at IUP with all of its associated paperwork. As you have discovered, IUP has considerable depth of course offerings on Latin America. It has been possible for many decades for students to put together their own informal Latin American Studies minor, and the International Studies program gives informal recognition to a Latin American Studies track. We are overdue for moving to formalize a Latin American Studies Minor. I appreciate your taking the initiative to move us forward in this regard.

The Geography and Regional Planning Department supports the development of this minor program. As geographers we have a strong commitment to preparing students to live in an internationalized world, a world in which there are opportunities for our graduates both in the United States and in other countries if only they have the appropriate preparation.

**Caleb Finegan**

---

**From:** Brenda L. Carter <blcarter@grove.iup.edu>  
**To:** Caleb Finegan <cfinegan@grove.iup.edu>  
**Cc:** BRENDA L. CARTER <BLCARTER@grove.iup.edu>  
**Sent:** Wednesday, July 18, 2001 8:20 AM  
**Subject:** Latin American Studies Minor

Hello, Caleb!

I have just finished another review of the curriculum proposal for the Latin American Studies Minor (without a major). It is excellent both in form and content. As we have discussed, there is a need for just such a program given the many cultural, economic, linguistic and historic influences on our students.

You have done everything right in terms of contacting all the interested faculty at IUP. This will be a significant minor which draws from the numerous courses already in existence. And the capstone seminar is really an exciting opportunity for students and faculty.

As we discussed, the College of Humanities and Social Sciences is the appropriate home for interdisciplinary studies. This minor will add an important area to our existing Pan African Studies Minor and Asian Studies Minor.

I congratulate you on all the work and expertise you have brought to this initiative. And, I look forward to facilitating its progress through the curricular approval process.

My thanks!

Brenda Carter

\*\*\*\*\*  
Dr. Brenda L. Carter, Dean  
College of Humanities & Social Sciences  
201 McElhane Hall  
(724) 357-2280  
<<http://www.chss.iup.edu>>  
\*\*\*\*\*



# Indiana University of Pennsylvania

Department of Spanish and Classical Languages  
Sutton Hall, Room 454  
1011 South Drive  
Indiana, Pennsylvania 15705-1087

724-357-2325  
Fax: 724-357-4039  
Internet: <http://www.inp.edu>

**DATE:** July 31, 2001

**TO :** College Curriculum Committee  
College of Humanities & Social Sciences

**FROM:** R. Roger Smith, Chairperson *RRS*  
Department of Spanish & Classical Languages

**RE :** Latin American Studies Minor Program

In my role as chairperson of the Department of Spanish & Classical Languages I would like to express on behalf of the departmental faculty our enthusiastic support for the proposed Latin American Studies Minor. Some of my colleagues and I remember the Latin American Semester Program which was initiated in the 1970s and continued until at least 1989. The Latin American Studies Program offered to Spanish majors the opportunity to supplement their Spanish language, literature and culture courses with such other outside-the-major courses as geography, history and political science that complemented and strengthened their major. The Department of Spanish & Classical Languages has been consulted and involved with planning the current proposal since its inception and we view it as a much-needed addition to the curriculum.

The current proposal can serve the majors in all of our Spanish programs of study, but it will undoubtedly be exceptionally beneficial to those student who study the B.A. in Spanish and who have a number of free electives. This Minor Program will provide not only interdisciplinary studies in general, but specific courses that will strengthen the quality of the B.A. degree in Spanish. At the same time majors from other departments will be encouraged to study in Mexico and/or enroll in our upper-level courses that sometimes have marginal enrollments.

In conclusion, we in the Department of Spanish & Classical Languages endorse enthusiastically the approval of the Latin American Studies Minor.



# Indiana University of Pennsylvania

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Internet: <http://www.inp.edu>

College Curriculum Committee  
College of Humanities & Social Sciences

August 10, 2001

Dear College Curriculum Committee and College of Humanities & Social Sciences,

I would like to extend my support to the proposed Latin American Studies Minor to be delivered through the History Department. This program will strengthen and benefit both students and departments (History and the Department of Spanish and Classical Languages).

The proposed minor complements both departments. On the one hand the History Department will focus specifically on Latin America and on the other, the Department of Spanish and Classical Languages focuses on the Spanish-speaking world (Latin America and Spain). Students will have a variety of electives to choose from and will not be restricted to their department of origin. Hence, there would be courses outside of the students' department that they could enjoy and apply towards their minor. At the same time, Spanish language courses would appeal to many in the Latin American Studies Program, thus, increasing enrollment in upper-level courses in the Department of Spanish and classical Languages.

This program will expose students to Latin America culture. It will broaden their horizon towards the Hispanic speaking world and open new frontiers to those of Spanish speaking heritage residing in the United States.

Thus I urge the Curriculum Committee and the College of Humanities & Social Sciences to approve of this brilliant and promising program. Undoubtedly, it will bring to a new level *a de facto* collaboration between the Department of Spanish and Classical Languages, and History.



Sincerely,

A handwritten signature in black ink, appearing to read "Lydia H. Rodríguez", with a large, sweeping flourish extending to the right.

Lydia H. Rodríguez  
Assistant Professor