LSC Use Only Number: Submission Date: Action-Date:



UWUCC USE Only

Number: 00-696
Submission Date: App 5/8/01

SHEET App Senate 9/4/01

CURRICULUM PROPOSAL COVER SHEET

ī.	University-Wide Undergraduate Curriculum Committee CONTACT							
	Contact Person Dr. Dawn E.	Woodland	Phone 7-7782					
	Department Technology Supp	ort and Tr	caining					
II.	PROPOSAL TYPE (Check All Ap	propriate Lir	nes)					
	COURSE							
			Suggested 20 character title					
	New Course*		Course Number and Full Title					
	Course Revision		Course Number and Full Title					
	Liberal Studies Approv	al ⊥	Course Number and Full Fille					
	for new or existing co		Course Number and Full Title					
	Course Deletion		Course Number and Full Title					
	Number and/or Title Change							
	Number and/or Title Cr	iange	Old Number and/or Full Old Title					
			New Number and/or Full New Title					
			Course Number and Full Title					
		Major	x_ Minor Track					
	New Program*		Program Name					
	ication							
	Program Deletion*		Program Name					
			Program Name					
	Title Change	·	Old Program Name					
			New Program Name					
Ш.	Approvals (signatures and date)							
(Department Curriculum Committee		epartment Chair					
	College Curriculum Committee	3/01	3/3/01 College (Dean 3/3/01					
	+ Director of Liberal Studies (where any	olicable) *	Provost (where applicable)					

Department of Technology Support and Training

Part II. Description of Curriculum Change

1. Catalog description

Bachelor of Science in Education—Business Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following

specifications:

Math: MATH 115

Social Sciences: ECON 121, PSYC 101

Liberal Studies Electives: BEDU/COSC/IFMG 101, ECON 122, MATH

214

2. Summary of changes

MATH 115, Applied Mathematics for Business, is substituted for BEDU 111, Foundations of Business Mathematics

3. Rationale for Change

The Math Department developed MATH 115 to provide a course particularly suited to the needs of business majors. This course covers virtually the same material as that presented in BEDU 111.

Part III. Implementation

- 1. Students already in the program will not be affected. Credit for either MATH 115 or BEDU 111 will be accepted until those students currently in the program have completed their courses of study.
- 2. Faculty loads in Technology Support and Training will not be affected adversely. Those faculty teaching BEDU 111 will be used to teach other already existing courses.
- 3. Not applicable.
- 4. Not applicable.
- Part IV. No course proposals required.
- Part V. A Letter of Support from the Math Department is attached.

Old program

Bachelor of	Science in Education—Business Educa	Bachelor of Science in Education—Business Education (*)					
with the foll Mathematic Social Scien	lies: As outlined in Liberal Studies section owing specifications: s: BEDU 111 ce: ECON 121, PSYC 101 lies Electives: BEDU/COSC/IFMG 101, MATH 214	Liberal Studies: As outlined in Liberal Studies section 53-55 with the following specifications: Mathematics: MATH 115 Social Science: ECON 121, PSYC 101 Liberal Studies Electives: BEDU/COSC/IFMG 101, ECON 122, MATH 214					
College:		32	College:		32		
-	Education Sequence:			Education Sequence:	-		
BEDU 311	Methods and Evaluation in Business		BEDU 311	Methods and Evaluation in Business			
	and Marketing Education I	3 sh		and Marketing Education I	3 sh		
BEDU 312	Methods and Evaluation In Business		BEDU 312	Methods and Evaluation In Business			
	and Marketing Education II	3 sh		and Marketing Education II	3 sh		
COMM 103	0 0,	3 sh	COMM 103	Digital Instructional Technology	3 sh		
EDEX 301	Education of Students with Disabilities		EDEX 301	Education of Students with Disabilities			
	in Inclusive Secondary Settings	2 sh		in Inclusive Secondary Settings	2 sh		
EDSP 102	Educational Psychology	3 sh	EDSP 102	Educational Psychology	3 sh		
EDUC 242	Pre-student Teaching Clinical Exp I	1 sh	EDUC 242	Pre-student Teaching Clinical Exp I	1 sh		
EDUC 342	Pre-student Teaching Clinical Exp II	1 sh	EDUC 342	Pre-student Teaching Clinical Exp II	1 sh		
EDUC 441	Student Teaching	12 sh	EDUC 441	Student Teaching	12 sh		
EDUC 442 FDED 102	School Law American Ed in Theory and Practice	1 sh 3 sh	EDUC 442 FDED 102	School Law American Ed in Theory and Practice	1 sh 3 sh		
Majam		45-48	Major:		45-4		
Major: Dogwinod Co	ourses: Business Education Core	43-40	•	Required Courses: Business Education Core			
ACCT 201	Accounting Principles I	3 sh	ACCT 201	Accounting Principles I	3 sh		
ACCT 201	Accounting Principles II	3 sh	ACCT 202	Accounting Principles II	3 sh		
ADMS 101	Introduction to Business	3 sh	ADMS 101	Introduction to Business	3 sh		
ADMS 321	Business and Interpersonal Comm	3 sh	ADMS 321	Business and Interpersonal Comm	3 sh		
BEDU 132	Computer Keyboarding and Formatting		BEDU 132	Computer Keyboarding and Formatting			
BLAW 235	Introduction to Business Law	3 sh	BLAW 235	Introduction to Business Law	3 sh		
IFMG 300	Info Systems: Theory and Practice	3 sh	IFMG 300	Info Systems: Theory and Practice	3 sh		
	Principles of Marketing	3 sh		Principles of Marketing	3 sh		
Controlled Electives:			Controlled Electives:				
Areas of Certification (1) 21-24 sh			Areas of Certification (1) 21-24 sh				
Accounting: ACCT 300, 301, 421			Accounting:	ACCT 300, 301, 421			
Data Processing: IFMG 205, 251, and one approved			Data Processing: IFMG 205, 251, and one approved				
	nming elective	programming elective					
	Education: DEDU 413, MKTG 421, 433,	Distributive Education: DEDU 413, MKTG 421, 433,					
	(TG elective (advisor approved)	one MK	one MKTG elective (advisor approved)				
Marketing: I	DEDU 331, MKTG 435, MKTG 436		Marketing: D	Marketing: DEDU 331, MKTG 435, MKTG 436			
Office Technologies: BEDU 250, OSYS 301, 313, 400			Office Techr	Office Technologies: BEDU 250, OSYS 301, 313, 400			
	BEDU 260, 261, 262 (2)		Secretarial: I	BEDU 260, 261, 262 (2)			
Other Requirements:		0	Other Requ	irements:	0		
Free Electives:		0	Free Electiv	ves:	0		
(#) Total Degree Requirements 1		30-132	(#) Total De	egree Requirements 1	30-132		
"Admiss	irements leading to teacher certification, tion to Teacher Education," in the College	of	"Admiss	irements leading to teacher certification, t ion to Teacher Education," in the College	of		

New program

- Education and Educational Technology section of this
- (1) According to Pennsylvania Commonwealth guidelines, students must be certified in office technologies and at least one other area (accounting, data processing, marketing, or secretarial). An exception to this is certification in marketing/distributive education.
- (2) Students can transfer credit from another regionally accredited institution.
- (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.
- (1) According to Pennsylvania Commonwealth guidelines, students must be certified in office technologies and at least one other area (accounting, data processing, marketing, or secretarial). An exception to this is certification in marketing/distributive education.
- (2) Students can transfer credit from another regionally accredited institution.
- (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.

Dawn woodland

From:

"Jerry Buriok" <jburiok@grove.iup.edu> <woodland@grove.iup.edu>

To:

Cc: Sent: "Jerry Buriok" <jburiok@grove.iup.edu>

Subject:

Saturday, November 18, 2000 11:06

MATH115 Professor Woodland,

Thank you for informing me of the proposal by the Department of Technology and Training to allow MATH115 Applied Mathematics for Business to serve as a substitute for BEDU111 Foundation of Business Mathematics.

You mentioned in your correspondence that you would delay submitting your paper work for this change until approval of MATH115 by the University Senate. For your information, MATH115 has been approved by the Natural Sciences and Mathematics Curriculum Committee and is in the hands of the UWUCC.

The faculty of the Mathematics Department support your proposal. MATH115 was developed as a result of a request by faculty of the College of Business, and is required by most of the other departments in that college. It seems reasonable that some of your students could benefit from this course. You indicated the number of your majors taking this course would be small, estimating it to be approximately 10. Since our plan is to offer at least six sections of MATH115 each semester, we will be able to accommodate your students without the need for additional resources.

If I can be of further assistance, don't hesitate to ask.

Gerald Buriok, Chairman Mathematics Department