| . / | | | | |
|--|---|---|-----------------------------|-----------|
| LSC Use Only No: LSC Action-Date: | UWUCC USE Or Action Date: 02-810 | 1 | | p-4/29/03 |
| Curriculum Proposal C | over Sheet - University-Wide Un | dergraduate Curriculum C | ommittee | |
| Contact Person | | Email Address wilkie@iup.edu | | |
| LeAnn Wilkie Proposing Department/Unit | | Phone | | |
| Technology Support and Training Check all appropriate lines and complete and for each program proposal. | information as requested. Use a | 724.357.3003 separate cover sheet for ea | ach course proposal | |
| Course Proposals (check all that apply New Course Course Revision |) Course Prefix Change Course Number and/or Title Cha | Course De | letion escription Change | |
| Course Keysion | course Number and or Title Cha | | | |
| <u>Current</u> Course prefix, number and full | title <u>Proposed</u> | course prefix, number and f | ull title, if changing | |
| Additional Course Designations: check This course is also proposed as a This course is also proposed as an | Liberal Studies Course. | Other: (e.g., Wom Pan-African) | en's Studies, | |
| 3. Program ProposalsNew Degree Program | X_Catalog Description ChanProgram Title Change | ge <u>X</u> Progr | ram Revision | |
| New Minor Program | New Track | | | |
| Business Technology Support | : | | | |
| Current program name | <u>Proposed</u> | program name, if changing | , | |
| 4. Approvals | | | Date | |
| Department Curriculum Committee | Relenn Will | ece | 2-14-03 | |
| Chair(s) | | | | |
| Department Chair(s) | Linda Sy | d | 2-19-63 | |
| College Curriculum Committee Chair | System (N) sum | h | 2/20/03 | |
| College Dean | IR Der C. Con | | 2/20 B3 | |
| Director of Liberal Studies * | 1000 | 5 | /// | |
| Director of Honors College * | | | | |
| Provost * | | | | |
| Additional signatures as appropriate: | | | | |
| (include title) UWUCC Co-Chairs | Bail & Schuis | + | 4-15-0 | 3 |
| * where applica | ble | | | |

* where applicable





PROGRAM REVISION FOR THE BACHELOR OF SCIENCE DEGREE IN BUSINESS TECHNOLOGY SUPPORT

Fall 2003

Part II. Description of Curriculum Change

1. Catalog description

There will be minor changes to the catalog description for the program. The term "office managers/supervisors" was removed from the list of career paths due to a previous change in the focus of the program away from office systems. The terms, "e-business designers" and "local area network administrators" were added since graduates of the program have been employed in these areas. These two items are indicated in bold below.

Business Technology Support majors are equipped to be versatile professionals who "bridge the gap" between the developers of information technology systems and the typical users of computers. The program encompasses the knowledge, skills, and attitudes required of a professional who provide support to users of information technology to maintain and improve overall organizational effectiveness. The Business Technology Support program places emphasis on understanding how technology contributes to individual and work group performance and to behavioral factors, such as communications, ergonomics, training, and change.

The Business Technology Support curriculum is designed to challenge students to understand their dynamic role from both an organizational and individual viewpoint. Graduates of the program can pursue career paths such as website managers, technology trainers, help desk administrators, e-business designers, local area network administrators, and documentation/curriculum developers as they relate to enterprise-wide solutions, support services, and technology training.

The department welcomes minors. A newly revised minor provides Business majors with the opportunity to complement their major with business technology support courses.

Bachelor of Science – Business Technology Support

| Liberal Studies: As outlined in Liberal Studies 5 | | | |
|---|---|-----|-------|
| section with the fo | llowing specifications: | | |
| Mathematics: MA | - - | | |
| Social Science: EC | CON 121, PSYC 101 | | |
| Liberal Studies Ele | ectives: BTED/COSC/IFMG 101, | | |
| ECON 122, MAT | H 214 | | |
| | | | |
| College: | | | 33 cr |
| Required Course | s: Business Administration Core | | |
| ACCT 201 | Accounting Principles I | 3cr | |
| ACCT 202 | Accounting Principles II | 3cr | |
| BLAW 235 | Legal Environment of Business | 3cr | |
| BTST 321 | Business and Interpersonal Comm. | 3cr | |
| FIN 310 | Fundamentals of Finance | 3cr | |
| IFMG 300 | Info Systems: Theory and Practice | 3cr | |
| MGMT 310 | Principles of Management | 3cr | |
| MGMT 330 | Production and Operations Mgmt. | 3cr | |
| MGMT 495 | Business Policy | 3cr | |
| MKTG 320 | Principles of Marketing | 3cr | |
| QBUS 215 | Business Statistics | 3cr | |
| 25. | | | 20 am |
| Major: | | | 30cr |
| Required Course | | 2 | |
| BTST 273 | Hardware Support Solutions | 3cr | |
| BTST 310/w/ | Telecommunications | 3cr | |
| BTST 311 | Training Methods in Business and | 2 | |
| DESE 202 | Information Technology Support | 3cr | |
| BTST 383 | Microcomputer Software Solutions | 3cr | |
| BTST 411 | Technology Support Development | 3cr | |
| BTST 413 | Enterprise Technology Support | 3cr | |
| BTST 480 | Seminar in Business Tech. Support | 3cr | |
| COSC/IFMG 352 | Computer Network Installation | 2 | |
| G (D 173 (| and Administration | 3cr | |
| | ves: (select two of the following): | 6cr | |
| BTED 201 | Internet and Multimedia | | |
| COSC 110 | Problem Solving and Structured Programming | | |
| COSC 304 | Interactive Internet Programming with Java | | |
| BTED 401 | Web Design | | |
| BTST 402 BTST 493 | Website Development and Administration Internship | | |
| ひょうょ サクン | IIICIIIOIIIU | | |

| Other Requirements: | 0 cr |
|----------------------------|--------|
| Non-Business Electives: | 2 cr |
| Total Degree Requirements: | 120 cr |

2. Summary of Changes

a. Table comparing old and new programs.

(See next page. Course revisions or additions are indicated in bold.)

CURRENT

PROPOSED

| Bachelor of Science - Business Technology Support | | Bachelor of Science - Business Technology Support | | | |
|---|--|---|---|---|-----|
| Liberal Studies: As outlined in Liberal Studies 55-58 section with the following specifications: Mathematics: MATH 121 Social Science: ECON 121, PSYC 101 Liberal Studies Electives: BTED/COSC/IFMG 101, ECON 122, MATH 214 | | 55-58 | Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 115 Social Science: ECON 121, PSYC 101 Liberal Studies Electives: BTED/COSC/IFMG 101, ECON 122, MATH 214 | | 55 |
| College: 33 | | 33 | College: | | 33 |
| • | ırses: Business Administration Coi | re | | ourses: Business Administration Core | |
| | Accounting Principles I | 3sh | ACCT 201 | Accounting Principles I | 3cr |
| | Accounting Principles II | 3sh | ACCT 202 | Accounting Principles II | 3cr |
| | Legal Environment of Business | 3sh | BLAW 235 | Legal Environment of Business | 3cr |
| BTST 321 | Business and Interpersonal Comm. | 3sh | BTST 321 | Business and Interpersonal Comm. | 3cr |
| FIN 310 | Fundamentals of Finance | 3sh | FIN 310 | Fundamentals of Finance | 3cr |
| IFMG 300 | Info Systems: Theory and Practice | 3sh | IFMG 300 | Info Systems: Theory and Practice | 3cr |
| MGMT 310 | Principles of Management | 3sh | MGMT 310 | Principles of Management | 3cr |
| MGMT 330 | Production and Operations Mgmt. | 3sh | MGMT 330 | Production and Operations Mgmt. | 3cr |
| MGMT 495 | Business Policy | 3sh | MGMT 495 | Business Policy | 3cr |
| MKTG 320 | Principles of Marketing | 3sh | MKTG 320 | Principles of Marketing | 3cr |
| QBUS 215 | Business Statistics | 3sh | QBUS 215 | Business Statistics | 3cr |
| Major: | | 33 | Major: | | 30 |
| Required Cou | urses: | | Required Co | ourses: | |
| BTST 283 | Microcomputer Software Solutions | 3sh | BTST 273 | Hardware Support Solutions | 3cr |
| BTST 310/w/ | Telecommunications | 3sh | BTST 310/w | / Telecommunications | 3cr |
| BTST 311 | Training Methods in Business and | | BTST 311 | Training Methods in Business and | |
| | Information Technology Support | 3sh | | Information Technology Support | 3cr |
| BTST 313 | Office Systems Technologies | 3sh | BTST 383 | Microcomputer Software Solutions | 3cr |
| BTST 411 | Microcomputer Support for OSYS | 3sh | BTST 411 | Technology Support Development | 3cr |
| BTST 413 | Enterprise Technology Support | 3sh | BTST 413 | Enterprise Technology Support | 3cr |
| BTST 480 | Seminar in Business Tech. Support | 3sh | BTST 480 | Seminar in Business Tech. Support | 3cr |
| COSC/IFMG | 352 Computer Network Installation | | COSC/IFMC | 352 Computer Network Installation | |
| | and Administration | 3sh | | and Administration | 3cr |
| Controlled El | lectives: (select three of the following | g):9sh | Controlled I | Electives: (select two of the following): | 6cr |
| BTED 201 | Internet and Multimedia | | BTED 201 | Internet and Multimedia | |
| | Business Technical Writing | | COSC 110 | Problem Solving and Structured | |
| COSC 110 | Problem Solving and Structured | | | Programming | |
| | Programming | | COSC 304 | Interactive Internet Programming | |
| | Interactive Internet Programming | | | with Java | |
| | with Java | | BTED 401 | Web Design | |
| | Business Systems Analysis and Des | ign | BTST 402 | Website Development and Admin. | |
| | Website Development and Admin. | | BTST 493 | Internship | |
| BTST 493 | Internship | | | | |
| Other Requir | rements: | 0 | Other Requ | irements: | 0 |
| Non-Business | s Electives: | 2-5 | Non-Busine | ss Electives: | 2 |
| Total Degree | Requirements: | 126 | Total Degre | e Requirements: | 120 |

b. List of all associated course changes:

| BTST 273 Hardware Support | Course number and title has |
|-----------------------------|----------------------------------|
| Solutions | changed from BTST 313 Office |
| | Systems Technologies; syllabus |
| | has been revised |
| BTST 310/w/ | Syllabus has been revised |
| Telecommunications | |
| BTST 383 Microcomputer | Course number has changed |
| Software Solutions | from BTST 283 Microcomputer |
| | Software Solutions; syllabus has |
| | been revised |
| BTST 411 Technology Support | Course title has changed from |
| Development | BTST 411 Microcomputer |
| | Support for OSYS; syllabus has |
| | been revised |
| BTST 413 Enterprise | Syllabus has been revised to add |
| Technology Support | BTST 411 as a corequisite |
| BTST 221 Business Technical | Deleted as a controlled elective |
| Writing | |
| BTST 401 Web Design | New course added to controlled |
| | electives |

3. Rationale for Program Changes.

- a. There are several reasons for the program changes:
 - i. It is mandated that we reduce our program to 120 credits.
 - ii. The Business Technology Support majors at IUP are equipped to be versatile employees who "bridge the gap" between the technical developer of information technology and the typical users. The Business Technology Support curriculum reflects a historical background of the Business Technology Support field and career opportunities within the field as well as content from model curricula, i.e. Organizational Systems Research Association (OSRA), IS 2002 Model, and private vendor certification programs. Alumni, advisory board members, and students have all contributed to defining the core of the Business Technology Support curriculum. Faculty scholarship in the areas of Business Technology Support has also played a role in the development of the curriculum.
 - iii. Rapid change in the technology sector requires that we update our curriculum on a regular basis. The Business Technology Support Business Advisory Council represents a number of professionals in the

information technology support area. The Council has recommended that the program stay current with the needs of technology sector employers. The revisions made to the program are in response to the Council's recommendations and feedback from current majors, prospective majors and graduates of the program.

iv. Department faculty have met from time to time with MIS department regarding curriculum revision and enhancement. Our departments have determined a distinct focus for each discipline by previous consensus. The focus for MIS is to take existing technology and configure it to meet organizational needs. The focus of Business Technology Support is on the use of technology by individuals within an organization - training, interfacing, integrating, administering, and organizing.

b. Overview of significant changes:

 Course number, title change and minor revision to syllabus -BTST 273 Hardware Support Solutions.

Rationale: The decision to change the course number comes as a result of significant revisions to Microcomputer Software Solutions discussed below. A 200-level course is needed to serve majors in Business Technology Support, Business Education program, and Computer Office and Information Systems (COIS). BTST 273 Hardware Support Solutions better serves the needs of students from all majors to provide exposure to both computer hardware and software. The title change reflects previous program revisions moving the focus away from office systems.

ii. Course number, title change and revision to syllabus - BTST 383 Microcomputer Software Solutions.

Rationale: Many changes have occurred within the area of technology since the construction of the old syllabus of record. For example, the move toward networked enterprises is reflected within the updated course content. Significant revisions made to the course reflect a higher level of knowledge in terms of software maintenance and troubleshooting than previously offered in the course. Therefore, the course number will be changed to the 300-level to more logically align subject matter among major courses within the curriculum.

iii. Remove BTST 221 Business Technical Writing as a controlled elective.

Rationale: The removal reflects previous program revisions reflecting a change in focus away from office systems. This course will be replaced with a new course, BTST401 Web Design to serve as a controlled elective.

iv. Add a new course - BTST 401 Web Design

Rationale: This course will serve a variety of students in multiple ways. For students in the Bachelor of Science in Business Technology Support, Bachelor of Science in Education – Business Education, and in the Bachelor of Science in Business, this course will be one of the controlled electives. This course will also serve as an elective not only for students in the Eberly College of Business & Information Technology but will also serve as an elective for students from other majors across campus. The proposed course content is too extensive to be incorporated into an existing course.

v. Reduce Non-Business electives to 2 credits.

Rationale: Non-Business electives were reduced to 2 credits to meet the State system mandate that we reduce our program to 120 credits.

Part III. Implementation

- 1. Advisor approved course substitutions will be provided to students, if necessary, to ensure that all students currently in the program graduate on time.
- 2. No additional faculty are necessary to accommodate these program and course changes.
- 3. Other resources such as lab and classroom space, equipment and supplies are adequate to implement the revised program.
- 4. We do not expect student enrollment to change due to the revisions. However, student enrollment may fluctuate due to reasons beyond our control (i.e., economic conditions, market appeal, etc.) The revision is required because of the System mandate to take all programs to 120 credits required for graduation.

Part IV. Periodic Assessment

1. Describe the evaluation plan.

Periodic assessment of the program will include both an internal and external evaluation. The internal evaluations will be conducted annually by the department faculty. The B.S. in Business Technology Support degree program is evaluated regularly by the Technology Support and Training Chair, the Department Curriculum Committee, the Department faculty, the majors, and the Department's Business Advisory Committee.

For individual courses, several evaluation methodologies will be used to evaluate student-learning outcomes. The instructor of each class will be evaluated following the criteria outlined in the Collective Bargaining Agreement (CBA). Both the Student Evaluation Instrument for Distance Learning and the Student Evaluation of Teaching for Web Based (on-line) Courses will be used to evaluate instructors and courses when they are offered using distance education technologies. Courses taught by traditional methods will be evaluated using the IUP Student Evaluation Instrument.

External evaluation will be conducted by an Association to Advance Collegiate Schools of Business (AACSB) evaluation team. AASCB is responsible for ensuring that the program meets AACSB standards. The program is subject to periodic review by AACSB.

2. Specify the frequency of the evaluation.

An internal evaluation of the program and courses is conducted annually by Department faculty. The Department Advisory Committee reviews our programs semi-annually. AACSB conducts interim periodic reviews from time to time and performs a full accreditation review every five years.

3. Identify the evaluating entity.

Internal: Department faculty, Business Advisory Committee, and

students

External: AACSB

Part V. Course Proposals

The proposals for course revisions to BTST 273, 310, 383, 411, 413 and the addition of a new course, BTST401, are attached. Except as noted above, most of these revisions involve minor changes.

Part VI. Letters of Support or Acknowledgement

The following page contains an emailed letter of support from Management Information Systems.

Emailed Letter of Support from MIS

Message

Page 1 of 1

LeAnn Wilkie

From:

Ifszul [Ifszul@iup.edu]

Sent:

Thursday, February 06, 2003 1:56 PM

To:

LeAnn Wilkie

Subject: FW: Curriculum Proposal--FYI

LeAnn

Here is our approval from Dr. Burky in MIS/DS

Thanks for a job well done!

Linda

----Original Message-----

From: Louise Burky [mailto:lbburky@iup.edu] Sent: Thursday, February 06, 2003 12:05 PM

To: Ifszul

Subject: Curriculum Proposal

Dear Linda,

This is in support of your curriculum proposal/revision submitted by Dr. Wilkie. We have no problems with it whatsoever...

Louise Burky MIs/ DS Department