

Template B

Current Catalog Description	Click here to enter text.	Proposed Catalog Description	Click here to enter text.
Category C <i>(if not changed leave blank)</i>			
Number of Credits	(UG) Class Hours – Click here to enter text. (UG) Lab Hours – Click here to enter text. Credits - Click here to enter text.	Number of Credits	(UG) Class Hours – Click here to enter text. (UG) Lab Hours – Click here to enter text. Credits - Click here to enter text.
Current Course (Student Learning) Outcomes	Click here to enter text.	Proposed Course (Student Learning) Outcomes	Click here to enter text.
Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i>	Click here to enter text.	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.)</i>	
Rationale for Proposed Changes (All Categories)			
Why is the course being revised/deleted:	The prerequisite is changed to replace “any COSC course numbered 300 or higher” with “COSC 108 or COSC 110”. Any COSC course numbered 300 or higher effectively prohibits use of this course in the Information Assurance Minors; however, this course is a requirement of the Information Assurance Minor. COSC 108 or COSC 110 are equivalent to IMFG 250. COSC 108 or COSC 110 provides sufficient foundation for this course. This revision is being proposed in conjunction with the revision of COSC 352 which is cross-listed with IFMG 352.		
Implication of the Change on: - Program - Other programs - Students	There is no implication of the change on the program or students, except that students will be able to take this course without first completing an unnecessary prerequisite.		
For Dual Listed Courses	<i>List additional learning objectives for the higher-level course</i> N/A		
For Dean’s Review			
<ul style="list-style-type: none"> • Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 			
Comments: Click here to enter text.			