

14-128e.
15-25c.

W-Returned
by Dean

New Course Proposal Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Micki Hyde	Email Address:	Micki.hyde@iup.edu
Proposing Depart/Unit:	Information Systems and Decision Sciences	Phone:	724-357-7780

Course Prefix/Number	See the Registrar's list of Unavailable course numbers at http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=129323 IFMG 421
Course Title	Information Systems Leadership
Dual/Cross Listed	<i>Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc. Cross Listed = Course has more than one prefix such as GEOG/RGPL 233.</i> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes with: IFMG 521
Number of Credits	(UG) Class Hours - 3 (UG) Lab Hours - 0 Credits - 3
Prerequisite(s)	None
Corequisite(s)	<i>This means that another course must be taken in the same semester as the proposed course</i> None
Additional Information (Check all that apply. Note: Additional documentation will be required)	<input type="checkbox"/> Liberal Studies (please also complete Template C) <input type="checkbox"/> Teacher Education (Is it Step 1 a prerequisite or is it part of the Professional Education Sequence If so please also complete Template D) <input type="checkbox"/> Distance Education (Please also complete Template E)
Recommended Class Size (optional) (provide justification)	Are you recommending a class size: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Number: 30 If yes: (check one of the following reasons and provide a narrative explanation) <input checked="" type="checkbox"/> Pedagogical <input type="checkbox"/> Physical limitation of classroom <input type="checkbox"/> Accreditation body standards/recommendations <input type="checkbox"/> Other Explanation (<i>required</i>): Click here to enter text.
Catalog Description	<i>Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.</i> A detailed study on achieving leadership success in Information Systems/Information Technology. Includes consumer and enterprise products' trends in infrastructure, applications, data centers, social media, security, etc. Focuses on leading IS/IT teams and delivering complex technical solutions, essential skills, and a comprehensive view of the CIO role and the strategies and knowledge to succeed as an

Template A

	<p>informed, strategic decision-maker. Introduces knowledge that will demonstrate how to leverage technologies to create business value, generate revenue, increase profits, and improve customer relationships when seeking optimal returns on technology investments..</p>
<p>Student Learning Outcomes</p> <p><i>(These should be measurable, appropriate to the course level, and phrased in terms of student achievement, not instructional or content outcomes)</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course.</i></p>	<ol style="list-style-type: none"> 1. Identify, define, and differentiate between Leadership and Management. 2. Identify global and cultural contexts of Leadership. 3. Describe and discuss how power, authority, and influence differ and are identified when using Decision-Making/Problem-Solving Models in situations involving Information Systems and/or Information Technology. 4. Describe, identify, and explain how Leadership styles affect the business organization, innovation, and production. 5. Analyze the effects of Leadership on end-users, employees, management personnel, customers/clients, and business partners. 6. Analyze the effects of Leadership regarding IS/IT decisions on the organization's impact on society/community and vice versa. 7. Comprehend, analyze, and evaluate the issues of leading teams, leading change, and developing leaders. 8. Comprehend, analyze, evaluate, and achieving Strategic Goals. 9. Comprehend, analyze, and evaluate Muller's Four-Step Model for developing projects that lead to operational changes necessary for changes in the fast-moving IS/IT environment.
<p>Brief Course Outline:</p> <p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.</i></p>	<p>The Following is an example:</p> <ul style="list-style-type: none"> • Definition and Significance of Leadership • The Global and Cultural Contexts • Foundations of Modern Leadership • Individual Differences and Traits • Power • The Current Era in Leadership • Upper Echelon and Nonprofit Leadership • Leading Teams • Leading Change • Developing Leaders • Key Change Drivers and Trends Impacting the CIO Role • Technologies and Trends Driving Today's IT Innovation • IT Standards and Governance and the Impact of Consumer Devices • Service Level Agreements, Customer Expectations, Contracts • Consulting and Leadership Skills • Cloud Computing Strategies and Risk • Consumerization of IT • Social Media • After the CIO Role

Template A

Rationale for Proposal	
Why is this course being proposed?	Leadership is recognized as a marketable asset in today's business world. Most business students, including those studying Information Systems and Information Technology, aspire to become more than just management—they understand that an excellent leader is critical in today's business environment. Many leadership skills can be taught and developed and enhanced via courses that explicitly examine skills, traits, etc. Many times Information Systems and Information Technology students are in organizations in which innovative and groundbreaking situations exist. They are often dealing with personalities that are rarely seen in other business disciplines and good leadership skills are critical.
How does it fit into the departmental curriculum? (Check all that apply)	<input type="checkbox"/> Major Requirement <input type="checkbox"/> Minor Requirement <input type="checkbox"/> Core Requirement (Interdisciplinary core – e.g. Business/Education) <input type="checkbox"/> Required Elective <input type="checkbox"/> Liberal Studies <input checked="" type="checkbox"/> Open Elective <input type="checkbox"/> Other - Click here to enter text.
Is a similar class offered in other departments?	<input type="checkbox"/> Yes Please provide comment: Click here to enter text. <input checked="" type="checkbox"/> No
Does it serve the college/university above and beyond the role it serves in the department?	<input checked="" type="checkbox"/> Yes Please provide comment: Please see Rationale for Proposal. <input type="checkbox"/> No
Who is the target audience for the course?	<input type="checkbox"/> Course Designed for Majors (<input type="checkbox"/> Required <input type="checkbox"/> Not Required) <input type="checkbox"/> Course Designed for Minor <input type="checkbox"/> Departmental Elective <input type="checkbox"/> Restricted to Majors/Minors <input checked="" type="checkbox"/> Open to Any Student <input type="checkbox"/> Liberal Studies <input type="checkbox"/> Other - Click here to enter text.
Implications for other departments	<p>A. What are the implications for other departments (<i>For example: overlap of content with other disciplines, requirements for other programs</i>)? It is possible that some of the basic fundamentals of Leadership may overlap with other Leadership courses since there is no pre-requisite course for this course. However, the largest portion of the course material will be directed at the Information Systems/Information Technology industry and business functional areas.</p> <p>B. How have you addressed this with other department(s) involved? What was the outcome of that attempt? (Attach documents as appropriate) This course has been approved for inclusion in the university-wide Leadership minor program.</p>
For Dean's Review	
<ul style="list-style-type: none"> • Are resources available/sufficient for this course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Is the proposal congruent with college mission? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Has the proposer attempted to resolve potential conflicts with other academic units? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 	
Comments: This course has been approved for inclusion in the university-wide Leadership minor program.	