

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-105a	AP-4/15/03	App-4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Jonathon B Smith	Email Address jbsmith@iup.edu
Proposing Department/Unit Health and Physical Education	Phone 357 - 2475

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

☐ New Course	☐ Course Prefix Change	☐ Course Deletion
☐ Course Revision	☐ Course Number and/or Title Change	☐ Catalog Description Change

<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
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2. Additional Course Designations: check if appropriate

☐ This course is also proposed as a Liberal Studies Course.	☐ Other: (e.g., Women's Studies, Pan-African)
☐ This course is also proposed as an Honors College Course.	

3. Program Proposals

☐ New Degree Program	☐ Program Title Change	☒ Program Revision
☐ New Minor Program	☐ New Track	☐ Other

Physical Education and Sport/ Aquatic Track	
<u>Current program name</u>	<u>Proposed program name, if changing</u>

4. Approvals	Date
Department Curriculum Committee Chair(s)	3-18-03
Department Chair(s)	3-17-03
College Curriculum Committee Chair	3-19-03
College Dean	18 Mar 03
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	4/15/03

* where applicable

MAR 25 2003

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Bachelor of Science in Physical Education and Sport Aquatic Track

Current – 124 credits

Liberal Studies: As outlined in the 54 - 55
Liberal Studies section with the
following specifications
Mathematics: MATH 217
Health & Wellness: FDNT 143 or MLSC 101 -
102
Natural Science: BIOL 103 - 104, CHEM 101 -
102
Social Science: PYSC 101, SOC 151
Liberal Studies: COSC/BTED/IFMG 101,
FDNT 145, no course with HPED prefix

Major:

Core Requirements: 31
HPED 142 Foundations of HPE & Sport (3)
HPED200 Fundamentals of Physical Activity (1)
HPED 210 Motor Development (2)
HPED 221 Human Structure & Function (3)
HPED 251 Found. of Safety & Emerg. Care (3)
HPED 263 Aquatics (1)
HPED 315 Biomechanics (3)
HPED 341 Evaluation in HPE (3)
HPED 343 Physiology of Exercise (3)
HPED 344 Adapted Physical Education (3)
HPED 441 Psychosocial Implications for Health
& Physical Education (3)
HPED 442 Seminar in HPE and Rec. (3)

Sport Science Requirements: 15 -17
*HPED 175 Prevention & Care of Injuries to the
Physically Active (2)*
HPED 319 Pre-Professional Experience (1 - 3)
HPED 375 Physiological Basis of Strength (3)
HPED 410 Exercise Prescription (3)
HPED 411 Physical Fitness Appraisal (3)
HPED 412 Physical Activity/Stress (3)

Aquatic Track: 12
HPED 165 Lifeguarding (1)
HPED 261 Water Safety Instructor (1)
HPED 264 Advanced Aquatics (1)
HPED 270 Instructor Handicapped Swim. (1)
HPED 276 Coaching of Swimming (1)
HPED 279 Swimming Pool Maint. &
Chemistry (2)
HPED 280 Aquatic Facilities Management (2)
HPED 335 Coaching/Managing Athletic
Programs (3)

Free Electives = 9 – 12 credits

Proposed – 120 credits

Liberal Studies – 54 credits

Mathematics: MATH 217
Natural Science: BIOL 103 & 104, CHEM 101
& 102
Social Science: PYSC 101, SOC 151
Liberal Studies: 9 cr. COSC/BTED/IFMG 101,
FDNT 145, no course with HPED prefix

HPE Core – 28 credits

HPED 142 Foundations of HPE & Sport (3)
HPED 175 Prevention & Care (2)
HPED200 Fundamentals of Physical Activity (1)
HPED 210 Motor Development (2)
HPED 221 Human Structure & Function (3)
HPED 242 Emergency Health Care (1)
HPED 263 Aquatics (1)
HPED 315 Biomechanics (3)
HPED 341 Evaluation in HPE (3)
HPED 343 Physiology of Exercise (3)
HPED 441 Psychosocial Implications (3)
HPED 442 Seminar in HPE (3)

Sport Science – 18 credits

HPED 319 Pre-Professional Experience (3)
HPED 344 Adapted Physical Education (3)
HPED 375 Physiological Basis of Strength (3)
HPED 410 Exercise Prescription (3)
HPED 411 Physical Fitness Appraisal (3)
HPED 412 Physical Activity/Stress (3)

Aquatic Track – 12 credits

HPED 165 Lifeguarding (1)
HPED 261 Water Safety Instructor (1)
HPED 264 Advanced Aquatics (1)
HPED 270 Instructor Handicapped Swim. (1)
HPED 276 Coaching of Swimming (1)
HPED 279 Pool Maint. & Chemistry (2)
HPED 280 Aquatic Facilities Management (2)
HPED 335 Coaching/Managing Athletics (3)

Free Electives – 8 credits

Summary of Proposed Changes Physical Education and Sport: Aquatic Track

These proposed changes do not impact any other department at IUP and the HPE Department has the necessary resources for these changes.

Proposed Change	Action Required	Rationale
Remove HPED 251 Foundation of Safety & Emergency Health Care (3 credits)	Replace with HPED 242 Emergency Health Care (1 credit)	The Drivers Education portion of HPED 251 is no longer necessary for this program. Use HPED 242 to give students the certifications that they need.
Move HPED 175 Prevention & Care (2 credits) from Sport Science to HPE Core	List in HPE Core	HPED 175 will be required of all students in the HPE Department.
Change Free Electives from 9-12 credits	List Free Electives as 8 credits	Limit Free Electives to 8 in this program track.

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form. This includes both the description about the program and the list of courses and credits for the revised program.

Catalog description will not change.

2. Summary of changes:

- a. Table comparing old and new programs.

Comparison of old and new program is attached.

- b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).

- 1) Delete HPED 251 Foundations of Safety and Emergency Health Care (3 credits) from HPE Core.
- 2) Add HPED 242 Emergency Health Care (1 credit) to HPE Core.
- 3) List Free Electives as 8 credits.

3. Rationale for Change.

- 1) The Safety and Drivers Education portion of HPED 251 is no longer necessary.
- 2) HPED 242 will provide the necessary Emergency Health Care certifications.
- 3) To meet the 120 credit requirement space for 8 credits of Free Electives.

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

Students who have not completed HPED 251 will register for HPED 242.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

Current faculty resources are adequate to meet the change.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Current faculty resources are adequate to meet the change.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

Change will not affect student enrollment.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The HPE Department curriculum committee evaluates departmental programs each year.

2. Specify the frequency of the evaluations.

The program is evaluated yearly.

3. Identify the evaluating entity.

The Advisory Committee for the IUP Aquatic School evaluates the program.

Part V. Course Proposals

Course proposals for any new courses added, revised, or deleted as a result of this program revision. A course analysis questionnaire and syllabus must be included for each course.

Part VI. Letters of Support or Acknowledgement

All changes are within the Health and Physical Education Department.