

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. UWUCC Action-Date: Senate Action Date:
 02-1056 AP-4/15/03 APP-4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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|--|----------------------------------|
| Contact Person Dr. Robert Kostelnik | Email Address bkostel@iup.edu |
| Proposing Department/Unit Health and Physical Education | Phone 357 - 7645 |

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate
- This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

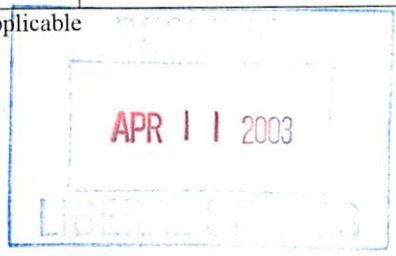
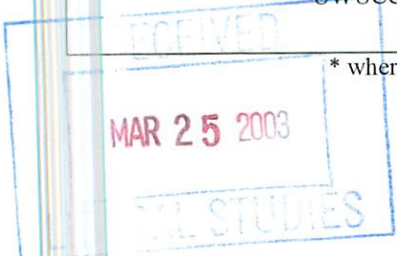
3. Program Proposals
- New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other
 Catalog Description Change

Physical Education and Sport/
Sport Administration Track

Current program name Proposed program name, if changing

| 4. Approvals | Date |
|--|---------|
| Department Curriculum Committee Chair(s) <i>Michelle Palumbo-Papp</i> | 3-18-03 |
| Department Chair(s) <i>Edna Stein</i> | 3-17-03 |
| College Curriculum Committee Chair <i>Jeffrey Miller</i> | 3-19-03 |
| College Dean <i>Richard J. Zoni</i> | 18/4/03 |
| Director of Liberal Studies * | |
| Director of Honors College * | |
| Provost * | |
| Additional signatures as appropriate: (include title) | |
| UWUCC Co-Chairs <i>Gail S. Schuist</i> | 4/15/03 |

* where applicable



**Bachelor of Science in Physical Education and Sport
Sport Administration Track**

Current – 124 credits

Liberal Studies: As outlined in 54 - 55
Liberal Studies section with the
following specifications
Mathematics: MATH 217
Natural Science: BIOL 103 & 104 or CHEM
101 & 102
Social Science: PYSC 101, ECON 121
Liberal Studies: COSC/BTED/IFMG 101,
ECON 122, no course with HPED prefix

Major:

Core Requirements: 31
HPED 142 Foundations of HPE & Sport (3)
HPED200 Fundamentals of Physical Activity (1)
HPED 210 Motor Development (2)
HPED 221 Human Structure & Function (3)
HPED 251 Found. of Safety & Emerg. Care (3)
HPED 263 Aquatics (1)
HPED 315 Biomechanics (3)
HPED 341 Evaluation in HPE (3)
HPED 343 Physiology of Exercise (3)
HPED 344 Adapted Physical Education (3)
HPED 441 Psychosocial Implications of Health
and Physical Education (3)
HPED 442 Seminar in HPE and Rec. (3)

Sport Science Requirements: 14 - 16
HPED 175 Prevention & Care (2)
HPED 319 Pre-Professional Experience (1 - 3)
HPED 333 Psychology of Coaching (2)
HPED 335 Coaching/Managing Athletics (3)
HPED 375 Physiological Basis of Strength (3)
HPED 412 Physical Activity/Stress (3)
or HPED 430 American Women In Sport (3)

Business Minor Requirements: 21
ACCT 201 Accounting Principles I (3)
ACCT 202 Accounting Principles II (3)
BTST 321 Business & Interpersonal Comm (3)
BLAW 235 Legal Environment of Business (3)
FIN 310 Fundamentals of Finance (3)
MGMT 310 Principles of Management (3)
MKTG 320 Principles of Marketing (3)

Free Electives – 2 – 4 credits

Proposed – 120 credits

Liberal Studies – 54 credits

Mathematics: MATH 217
Natural Science: BIOL 103 & 104, CHEM 101
& 102, or SCI 105 & 106
Social Science: PYSC 101, ECON 121
Liberal Studies: 9 cr. COSC/BTED/IFMG 101,
ECON 122; *no course with HPE prefix*

HPE Core – 28 credits

HPED 142 Foundations of HPE & Sport (3)
HPED 175 Prevention & Care (2)
HPED200 Fundamentals of Physical Activity (1)
HPED 210 Motor Development (2)
HPED 221 Human Structure & Function (3)
HPED 242 Emergency Health Care (1)
HPED 263 Aquatics (1)
HPED 315 Biomechanics (3)
HPED 341 Evaluation in HPE (3)
HPED 343 Physiology of Exercise (3)
HPED 441 Psychosocial Implications (3)
HPED 442 Seminar in HPE (3)

Sport Administration – 17 credits

HPED 319 Pre-Professional Experience (3)
HPED 333 Psychology of Coaching (2)
HPED 335 Coaching/Managing Athletics (3)
HPED 344 Adapted Physical Education (3)
HPED 375 Physiological Basis of Strength (3)
HPED 412 Physical Activity/Stress or (3)
HPED 430 American Women In Sport (3)

Business Minor – 21 credits

ACCT 201 Accounting Principles I (3)
ACCT 202 Accounting Principles II (3)
BLAW 235 Legal Environment of Business (3)
BTST 321 Business & Interpersonal Comm. (3)
FIN 310 Fundamentals of Finance (3)
MGMT 310 Principles of Management (3)
MKTG 320 Principles of Marketing (3)

Free Electives – 0 credits

**Summary of Proposed Changes
Physical Education and Sport: Sport Administration Track**

These proposed changes do not impact any other department at IUP and the HPE Department has the necessary resources for these changes.

| Proposed Change | Action Required | Rationale |
|---|--|--|
| Remove HPED 251 Foundation of Safety & Emergency Health Care (3 credits) | Replace with HPED 242 Emergency Health Care (1 credit) | The Drivers Education portion of HPED 251 is no longer necessary for this program. Use HPED 242 to give students the certifications that they need. |
| Move HPED 175 Prevention & Care (2 credits) from Sport Science to HPE Core | List in HPE Core | HPED 175 will be required of all students in the HPE Department. |
| Remove Free Electives for 2 credits | List Free Electives as 0 credits | No room exists for Free Electives in this program track. |
| Change Sport Science Requirements section title to Sport Administration Requirements | Use new section title | More appropriate title for this section. |

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form. This includes both the description about the program and the list of courses and credits for the revised program.

Catalog description will not change.

2. Summary of changes:

- a. Table comparing old and new programs.

Comparison of old and new program is attached.

- b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).
 - 1) Delete HPED 251 Foundations of Safety and Emergency Health Care (3 credits) from HPE Core.
 - 2) Add HPED 242 Emergency Health Care (1 credit) to HPE Core.
 - 3) Remove 2 credits of Free Electives.
 - 4) Change one of the course section titles from Sport Science to Sport Administration.

3. Rationale for Change.

- 1) The Safety and Drivers Education portion of HPED 251 is no longer necessary.
- 2) HPED 242 will provide the necessary Emergency Health Care certifications.
- 3) To meet the 120 credit requirement no space exists for Free Electives.
- 4) Renaming one of the course section titles to Sport Administration will more appropriately describe the courses in this section.

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

Students who have not completed HPED 251 will register for HPED 242.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

Current faculty resources are adequate to meet the change.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Current faculty resources are adequate to meet the change.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

Change will not affect student enrollment.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The HPE Department curriculum committee evaluates departmental programs each year.

2. Specify the frequency of the evaluations.

The program is evaluated yearly.

3. Identify the evaluating entity.

An Advisory Committee for the Sport Administration track is currently being formed.

Part V. Course Proposals

Course proposals for any new courses added, revised, or deleted as a result of this program revision. A course analysis questionnaire and syllabus must be included for each course.

Part VI. Letters of Support or Acknowledgement

All changes are within the Health and Physical Education Department.