LSC Use Only No: LSC Action-D	ate: UWUCC USE Only No. UW	/UCC Action-Date: Senate Action Date:		
	02-105f	App-4/22/03 App-4/29		
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee				
Contact Person Madeline Paternostro-Bay	7les	Email Address mpbayles@iup.edu		
Proposing Department/Unit Health and Physical Educa		Phone 724-357-7835		
Check all appropriate lines and com	plete information as requested. Use	a separate cover sheet for each cours		
proposal and for each program propos	Sal.			
Course Proposals (check all that ap New Course	ply)Course Prefix Change	Course Deletion		
Course Revision	Course Number and/or Title Chang	ceCatalog Description Change		
Current Course prefix, number and full title	<u>Proposed</u> course pre	efix, number and full title, if changing		
2. Additional Course Designations: check if appropriate This course is also proposed as a Liberal Studies Course. This course is also proposed as an Honors College Course. Pan-African)				
3. Program Proposals	Catalog Description Change	_XProgram Revision		
New Degree ProgramNew Minor Program	Program Title ChangeNew Track	Other		
Physical Education and Sp	Proposed program i	uama if abanaina		
4. Approvals	<u>Proposea</u> program i	Date		
Department Curriculum Committee Chair(s)	Made Patro-P	July 4-4-03		
Department Chair(s)	Claime A Baic	4/4/0 3		
College Curriculum Committee Chair	Splen Mulen	4-14-03		
College Dean	Carlier & Zoni	4-16-0:		
Director of Liberal Studies *	, , ,			
Director of Honors College *				
Provost *				
Additional signatures as appropriate:				
(include title)	7 100 1			
UWUCC Co-Chairs	Gail Sechrist	4/22/0		
* where applicable	RECEIVE	I		
APR 1 6 2003				

Bachelor of Science Physical Education and Sport

Current - 124 credits

Liberal Studies: As outlined in the Liberal Studies section with the following	Liberal St
——————————————————————————————————————	Mathemati
specifications:	Health & V
Mathematics: MATH 217	MLSC 101
Health & Wellness: FDNT 143 or MLSC 101 - 102	Natural So
Natural Science: BIOL 103 - 104 or CHEM 101 -	102, or SC
102	Social Scient
Social Science: PYSC 101, SOC 151	Liberal St
Liberal Studies: FDNT 145, BTED/COS/IFMG 101,	HPED pre
no courses with HPED prefix	_
Synthesis: LBST 499	
	Major Co
Major	Requirem
Core Requirements: 31	HPED 14
HPED 142 Foundations of Health, Physical	HPED 17
Education and Sport 3sh	HPED20
HPED 200 Fundamentals of Physical Activity 1sh	HPED 21
HPED 210 Motor Development 2sh	HPED 22
HPED 221 Human Structure & Function 3sh	HPED 24
HPED 251 Found. of Safety & Emergency	HPED 26
Health Care 3sh	HPED 31
HPED 263 Aquatics 1sh	HPED 34
HPED 315 Biomechanics 3sh	HPED 34
HPED 341 Evaluation in Health and Physical	HPED 44
Education 3sh	HPED 44
HPED 343 Physiology of Exercise 3sh	111 111 44
HPED 344 Adapted Physical Education 3 sh	Professio
HPED 441 Psychosocial Implications for Health and	HPED 23
Physical Education 3sh	HPED 31
HPED 442 Seminar in Health, Physical Education	HPED 34
and Recreation I 3sh	HPED 37
	HPED 41
Professional Requirements 15-17	HPED 41
HPED 175 Prevention & Care 2sh	HPED 41
HPED 319 Pre-Professional Exp. II 1-3sh	HF ED 41
HPED 375 Physiological Basis of Strength 3sh	Controlle
HPED 410 Exercise Prescription 3sh	
HPED 411 Physical Fitness Appraisal 3sh	BIO 151, HPED 33
HPED 412 Physical Activity and Stress	nred 3
Mgmt 3sh	
	Free Elec
Controlled Electives: $(1)(2)$ 6 – 12	(1) Nut
BIOL 151, 155, HPED 408,413,426,482,493	see Depa
	see Deba

12 - 18

124

(1) Nutrition minor may substitute for Controlled Electives;

(2) Specialty tracks will substitute for Controlled Electives:

see Department of Food and Nutrition.

see following descriptions

Free Electives

Proposed – 120 credits

Liberal Studies: As outlined in the LS48	
Mathematics: MATH 217 Health & Wellness: FDNT 143, HPED 143, or MLSC 101-102 (recommend FDNT or MLSC) Natural Science: BIOL 103 - 104, or CHEM 101 102, or SCI 105 - 106 Social Science: PSYC 101, SOC 151 Liberal Studies: FDNT 145, no courses with HPED prefix	-
Major Core Requirements HPED 142 Foundations of HPE & Sport 3sh	28
HPED 175 Prevention and Care 2sh	
HPED200 Fundamentals of Physical Activity 1s	h
HPED 210 Motor Development 2sh	
HPED 221 Human Structure & Function 3sh	
HPED 242 Emergency Health Care 1sh	
HPED 263 Aquatics 1sh	
HPED 315 Biomechanics 3sh	
HPED 341 Evaluation in HPE 3sh	
HPED 343 Physiology of Exercise 3sh HPED 441 Psychosocial Implications 3sh	
HPED 442 Seminar in HPE 3sh	
HED 442 Schillar III HEE 3811	
Professional Requirements	20
HPED 230 Aerobic Exercise Leadership 2sh	
HPED 319 Pre-Professional Experience 3sh	
HPED 344 Adapted Physical Education	
HPED 375 Physiological Basis of Strength 3sh	
HPED 410 Exercise Prescription 3sh	
HPED 411 Physical Fitness Appraisal 3sh	
HPED 412 Physical Activity/Stress 3sh	
Controlled Electives: (1)(2)	12
BIO 151,155, PHYS 151, 161 SAFE 347	
HPED 333,335,413,492	
Free Electives	12

- $\hbox{ (1) Nutrition minor may substitute for Controlled Electives; see Department of Food and Nutrition. }$
- (2) Specialty tracks will substitute for Controlled Electives: see following descriptions 120

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form. This includes both the description about the program and the list of courses and credits for the revised program.

Catalog description will not change.

2. Summary of changes:

a. Table comparing old and new programs.

Comparison of old and new program is attached.

- b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).
 - Delete HPED 251 Foundations of Safety and Emergency Health Care (3 credits) from Major Core.
 - 2) Add HPED 242 Emergency Health Care (1 credit) to Major Core.
 - 3) Remove COSC/BEDU/IFMG Microbased Comp Lit and LBST Elective from Liberal Studies Requirement.
 - 4) Addition of HPED 230 Aerobic Exercise Leadership to Professional Requirements.
 - 5) Change Professional Requirements from 15 17 credits to 20 credits.
 - 6) Change Controlled Electives from 6 -12 credits to 12 credits.
 - 7) Change in controlled electives includes: deletion of HPED 408, 426, 482, 493; Addition of HPED 333, 492; Addition of Phys 151,161, SAFE 347.
 - 8) Change Free elective Requirements from 12 18 to 12 credits.

3. Rationale for Change.

- 1) The Safety and Drivers Education portion of HPED 251 is no longer necessary.
- 2) HPED 242 will provide the necessary Emergency Health Care certifications.
- 3) No room exists for the additional 6 credits of Liberal Studies Electives in this program track.

- 4) Addition of currently existing course that meets students needs related to exercise leadership.
- 5) Professional electives increased to include HPED 344 Adapted Physical Education.
- 6) Controlled electives expanded for maximum flexibility within track. Deletion of HPED 408, 482, are courses no longer in use. Deletion of HPED 493, Internship, is strongly encouraged in free electives. Deletion of HPED 426, Health Science Instruction is restricted to Education majors only. Addition of PHYS 151, 161, SAFE 347 are options outside the major to expand content knowledge and represent update areas of knowledge for PE and Sport majors. Addition of HPED 413, 492 are new HPED courses that represent updated areas of content knowledge and should be provided as options to the students.
- 7) Free elective credits changed to more appropriately encourage students to use towards internships which are encouraged in PE and Sport.

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

Students who have not completed HPED 251 will register for HPED 242.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

Current faculty resources are adequate to meet the change.

- 2. Are other resources adequate? (Space, equipment, supplies, travel funds)
- 3. Current faculty resources are adequate to meet the change.
- 4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

Change will not affect student enrollment.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The HPE Department curriculum committee evaluates departmental programs each year.

4. Specify the frequency of the evaluations.

The program is evaluated yearly.

5. Identify the evaluating entity.

An Advisory Committee for the PE and Sport track is currently being formed.

Part V. Course Proposals

Course proposals for any new courses added, revised, or deleted as a result of this program revision. A course analysis questionnaire and syllabus must be included for each course.

Part VI. Letters of Support or Acknowledgement

Have been sent to appropriate departments and included as electronic attachments.

Mary Sadler

From:

"Madeline Paternostro-Bayles" <mpbayles@iup.edu>

To:

<luciano@iup.edu>
<rvbravo@iup.edu>

Cc: Sent:

Wednesday, April 16, 2003 7:58 PM

Subject: Change in natural science electives

Drs., This is to inform the Departments of Chemistry and Biology, that Health and Physical Education: PE and Sport Track only, will be revising its curriculum to include in the natural science option, the addition of Physical Science I and II. Please note, that this track is rarely used and only provides an option to accomadate transfer students. Students in Health and Physical Education are encouraged to take either chemistry or biology and this additional option does not represent a change from the current advisement structure. If you have questions, please do not hesitate to contact me. Madeline Bayles.

Summary of Proposed Changes Physical Education and Sport

These proposed changes do not impact any other department at IUP and the HPE Department has the necessary resources for these changes.

	Pro	posed	Change
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Remove HPED 251 Foundation of Safety & Emergency Health Care (3 credits)

Move HPED 175 Prevention & Care (2 credits) from Professional Requirements to HPE Core

Remove COSC/BEDU/IFMG Microbased Comp Lit and LBST Elective from Liberal Studies Requirement

Decrease major core requirements from 31 to 28 credits

Addition of HPED 230 Aerobic Exercise Leadership to PE and Sport, HPED 344 Adapted Physical Education

Professional Requirements from changed from 15-17 credits to 20 credits.

Controlled electives have increased from 6 - 12 to 12 credits.

Change Free Elective Requirements from 12 - 18 to 12 credits

Action Required

Replace with HPED 242 Emergency Health Care (1 credit)

List in HPE Core

List Liberal Studies elective as 3 credits

List in major core requirements

List in Professional Requirements

List in Professional Requirements

Addition of 5 credits of Professional Requirements

List under controlled electives

List Free Electives as 12 credits

Rationale

The Drivers Education portion of HPED 251 is no longer necessary for this program. Use HPED 242 to give students the certifications that they need.

HPED 175 will be required of all students in the HPE Department.

No room exists for the additional 6 credits of Liberal Studies Electives in this program

HPED 344 removed from core and added to professional requirments

Add currently existing course to meet students needs

Increase in controlled electives increases choices and provides students in this track with maximum flexibility

More appropriately used towards internship credits which is highly recommended for students in PE and Sport