LSC Use Only	No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:	
			64-26a	Augr 2/15/05	Appr 3/1/05	

## Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person	Email Address
Linda Klingaman	lrklinga
Proposing Department/Unit	Phone
Health and Physical Education	357-4429

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

				Sa .						
1.	Course Proposals (check all that app New Course	Course Prefix ChangeCourse Number and/or Title Change		Course Deletionx Catalog Description Change						
	Course Revision									
H	PED 218 Teaching Secondary Physical	Education								
	Current Course prefix, number and full title	Proposed	Proposed course prefix, number and full title, if changing							
2.	2. Additional Course Designations: check if appropriate  This course is also proposed as a Liberal Studies Course.  This course is also proposed as an Honors College Course.  Pan-African)									
3.	Program Proposals	Catalog Description	Change	Program	n Revision					
	New Degree Program	Program Title Chang	ge	Other	α 1					
	New Minor Program	New Track								
	<u>Current</u> program name	<u>Proposed</u>	program name,	if changing						
4.	Approvals				Date					
De	epartment Curriculum Committee Chair(s)	Mclo. P &	<i>76</i>		10-5-64					
	Department Chair(s)	Elans Bei			10-5-04					
		10-15-04								
	College Dean	Galleen & Zoni			11-4-04					
	Director of Liberal Studies *		,							
	Director of Honors College *									
	Provost *									
	Additional signatures as appropriate:									
	(include title)	1 10								
	UWUCC Co-Chairs.	Gail Schust	_	e .	2-15-05					
-										

\* where applicable

NOV - 8 2004

Part II: Description of Curriculum Change: Change of Prerequisites

## New course description

1. HPED 218: Teaching Secondary Physical Education 2c-2l-2cr Prerequisites: EDSP 102, HPED 142, EDUC 242

An introduction to instructional methods in physical education with an emphasis on program standards, objectives, and assessments for ninth through twelfth grades. Provides an overview of characteristics of high school students and appropriate activities for this age group. Includes opportunities to improve personal skills, develop units, and teach peers and secondary school students.

## Old course description

2. HPED 218: Teaching Secondary Physical Education 2c-2l-2cr Prerequisites: EDSP 102, HPED 142

An introduction to instructional methods in physical education with an emphasis on program standards, objectives, and assessments for ninth through twelfth grades. Provides an overview of characteristics of high school students and appropriate activities for this age group. Includes opportunities to improve personal skills, develop units, and teach peers and secondary school students.

## Justification for the change

3. Under the current curriculum, students seeking teaching certification in Health and Physical Education can take all their methods courses before being admitted to the College of Education. This has resulted in some students completing several credits before making application to the teacher education program. Consequently there is the possibility they will have completed nearly 90 credits before their prestudent teaching experience. Adding EDUC 242 as a prerequisite to HPED 218 will require students to follow a more logical sequence in the teacher education program.