

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		05-12e	Appr 9/27/05	Appr 11/1/05

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Robert Kostelnik	Email Address bkostel@iup.edu
Proposing Department/Unit Health and Physical Education	Phone 7 - 7645

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☒ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change	
HPED 460 Law and Issues in Managing Sport	
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.	
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Program Revision ☐ New Minor Program ☐ New Track ☐ Other	
Physical Education and Sport/ Sport Administration Track	
<u>Current</u> program name	<u>Proposed</u> program name, if changing
4. Approvals	
Department Curriculum Committee Chair(s)	Date
<i>M. L. P. P. P.</i>	4-14-05
Department Chair(s)	
<i>David Blair</i>	4-14-05
College Curriculum Committee Chair	
<i>Elizabeth Palmer</i>	4-26-05
College Dean	
<i>Carlson C. Zwi</i>	4-28-05
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	
<i>Gail S. Sechrist</i>	9-27-05

* where applicable

APR 28 2005

OCT - 4 2005

HPED 460 Law and Issues in Managing Sport

1. Syllabus of Record

The syllabus of record is attached.

2. Course Analysis Questionnaire

Section A: Details of the Course

A1. How does this course fit into the programs of the department? For which students is the course designed? (majors, students in other majors, liberal studies). Explain why this content cannot be incorporated into an existing course.

This course will be for the students who are seeking degrees in the Sport Administration Track within the Physical Education and Sport degree. The content of this course is outlined in the academic guidelines of the North American Society for Sport Management (NASSM). These guidelines will be partially satisfied with this course. This course will be the last step of a four course sequence to match these guidelines.

The four course sequence for Sport Administration Track:
HPED 292 Introduction to Sport Management
HPED 320 Managing Facilities and Events in Sport
HPED 445 Business Practices in Sport
HPED 460 Law and Issues in Managing Sport

The Business Minor will continue to provide pertinent content.

A2. Does this course require changes in the content of existing courses or requirements for a program? If catalog descriptions of other courses or department programs must be changed as a result of the adoption of this course, please submit as separate proposals all other changes in courses and/or program requirements.

This course will be part of a four course sequence to meet NASSM guidelines.

A3. Has this course ever been offered at IUP on a trial basis (e.g. as a special topic) If so, explain the details of the offering (semester/year and number of students).

This course has not been offered at IUP.

A4. Is this course to be a dual-level course? If so, please note that the graduate approval occurs after the undergraduate.

This course will not be dual level.

A5. If this course may be taken for variable credit, what criteria will be used to relate the credits to the learning experience of each student? Who will make this determination and by what procedures?

This course will not be offered for variable credit.

A6. Do other higher education institutions currently offer this course? If so, please list examples (institution, course title).

University of Michigan

SPTMGMTTC 333 Legal Aspects of Sports Administration (3 cr.)

Examines legal concepts related to sport management, including athletic participation and eligibility; constitutional due process; antitrust exemptions; facility, coaching, and employment contracts; and tort law applications to participants and spectators.

California University of PA

SPT 400 Legal Aspects of Sport (3 cr.)

To enhance the student's knowledge about the legal system as it pertains to sport law. Basic legal concepts concerning both contract law and tort law in sport will provide the student a sound foundation so that the student will be better able to recognize liability exposure in the sport workplace.

Rice University

KINE 364 Sports Law and Labor Relations (3cr.)

Study of the legal principles, antitrust regulation, and labor law in the sport industry. Contracts, monopolies, business structure, and negotiation will be included.

A7. Is the content, or are the skills, of the proposed course recommended or required by a professional society, accrediting authority, law or other external agency? If so, please provide documentation.

The North American Society for Sport Management encourages all Sport Management academic programs to meet their guidelines for accreditation and those that are positioning themselves to seek accreditation to move toward meeting the guidelines.

Section B: Interdisciplinary Implications

B1. Will this course be taught by instructors from more than one department or team taught within the department? If so, explain the teaching plan, its rationale, and how the team will adhere to the syllabus of record.

This course will be taught by one instructor.

B2. What is the relationship between the content of this course and the content of courses offered by other departments? Summarize your discussions (with other departments) concerning the proposed changes and indicate how any conflicts have been resolved. Please attach relevant memoranda from these departments that clarify their attitudes toward the proposed change(s).

There is no other similar course at IUP. Students will continue to earn the Minor in Business as part of the Sport Administration Track.

B3. Will this course be cross-listed with other departments? If so, please summarize the department representatives' discussions concerning the course and indicate how consistency will be maintained across departments.

This course will not be cross listed.

B4. Will seats in this course be made available to students in the School of Continuing Education?

Yes. Continuing Education students can enroll in the course.

Section C: Implementation

C1. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty. What will be taught less frequently or in fewer sections to make this possible? Please specify how preparation and equated workload will be assigned for this course.

With the recent hire of a new faculty member with a Ph.D. in Sport Management, who will begin during the Fall 2005 semester, faculty resources are adequate.

C2. What other resources will be needed to teach this course and how adequate are the current resources? If not adequate, what plans exist for achieving adequacy? Reply in terms of the following:

- *Space*
- *Equipment*
- *Laboratory Supplies and other Consumable Goods*
- *Library Materials*
- *Travel Funds*

No special resources will be needed.

C3. Are any of the resources for this course funded by a grant? If so, what provisions have been made to continue support for this course once the grant has expired? (Attach letters of support from Dean, Provost, etc.)

No.

C4. How frequently do you expect this course to be offered? Is this course particularly designed for or restricted to certain seasonal semesters?

This course will be offered each Spring semester.

C5. How many sections of this course do you anticipate offering in any single semester?

One section during the semester offered.

C6. How many students do you plan to accommodate in a section of this course? What is the justification for this planned number of students?

This course will accommodate 35 students per section.

C7. Does any professional society recommend enrollment limits or parameters for a course of this nature? If they do, please quote from the appropriate documents.

No.

C8. If this course is a distance education course, see the Implementation of Distance Education Agreement and the Undergraduate Distance Education Review Form in Appendix D and respond to the questions listed.

This course will not be offered in the distance education format but would lend itself to that possibility in the future.

Section D: Miscellaneous

Include any additional information valuable to those reviewing this new course proposal.

None.

SYLLABUS OF RECORD

I. Catalog Description

HPED 460 Law and Issues in Managing Sport	2 class hours
	0 lab hours
	2 credits
	2c-0l-2cr

Emphasizes the interaction between the legal system and the sport industry. Topics include liability risk management, contracts, torts, sports agents, dispute resolution, and product liability. A focus on the influence of Title IX, antitrust exemption, religion, drug testing, and ergogenic aids on sport operations.

Prerequisite: HPED 292

II. Course Objectives

Upon completion of this course the student will be able to:

1. explain how a sports manager can minimize exposure to negligence.
2. describe the impact of tort law on the operation of a sport organization.
3. construct a plan to protect the organization from a negligent act.
4. apply strategies of negotiating a sports contract.
5. identify the influence of sports agents on sports organizations.
6. apply the standards of the Americans with Disabilities Act.
7. develop a plan to mediate a legal conflict.
8. analyze the influence of religion, drug testing, and Title IX on the sport industry.

III. Detailed Course Outline

A. Introduction to Legal System	2 hours
1. American law system	
2. International law	
3. Legal terminology	
B. Sport Torts	4 hours
1. Negligence	
2. Contributory negligence	
3. Spectator injuries	
4. Wrongful death	
5. Torts and waivers	
6. Product liability	
C. Protection From Liability Judgments	3 hours
1. Insurance coverage	
2. Warnings	

3. Risk management planning
 4. Workers compensation
 5. Staff training
 6. Supervision
- D. Sport Agents and Contracts 3 hours
1. Contract law
 2. Fraud
 3. Service contracts
 4. Breach of contract
 5. Rules of sports agents
 6. State regulations
- E. Disabilities and Sports 3 hours
1. Relevant statutes
 2. Rehabilitation act
 3. American with Disabilities Act
 4. Exam
- F. Intellectual Property Issues in Sport 2 hours
1. Copyright
 2. Licensing trademarks
 3. Mascots and trademarks
 4. Consumer protection
- G. Dispute Resolution in Sport 2 hours
1. Arbitration
 2. Mediation
- H. Religion and Sport 1 hour
1. First amendment
 2. Prayers and religious expression
- I. Drugs, Alcohol, and Ergogenic Aids in Sport 2 hours
1. Performance enhancing drugs
 2. Drug testing
 3. NCAA regulations
 4. Professional sports regulations
- J. Antitrust and Labor Issues in Sport 2 hours
1. Federal antitrust law
 2. Historical framework of antitrust in sport
 3. Current labor issues in professional sport
 4. Salary caps

- K. Title IX and Sport 3 hours
1. Fundamentals of Title IX
 2. Compliance issues

- L. International Sport 1 hour
1. Olympic movement
 2. International sport federations
 3. International legal issues
 4. Exam

- I. Culminating Activity 2 hours

IV. Evaluation Methods

Evaluation of the students will consist of:

Examinations	30%
Article Critiques	30%
Research Paper	25%
Pro and Con Panel Presentation	15%

Students will critique articles, participate on a pro and con panel, complete a research paper and complete examinations of course content.

V. Example Grading Scale

Grading Scale:

90 – 100 %	A
80 – 89 %	B
70 – 79%	C
60 – 69%	D
Below 60%	F

VI. Attendance Policy

Appropriate attendance is a necessity for success in this course. For that reason an attendance policy will be used that may influence a student's success in the course. A large number of assignments and projects will take place during class meetings. Therefore, a student who misses these activities will jeopardize their success in the course.

VII. Required Textbook

Epstein, A. (2003). *Sports law*. Clifton, NY: Thomson.

Street and Smith's Sports Business Journal. Current subscription.

The NCAA news. Current subscription.

VIII. Special Resource Requirements

None

IX. Bibliography

Appenzeller, H. (1998). *Risk management in sport: Issues and strategies*. Durham, NC: Carolina Academic.

Carpenter, L.J. (2005). *Title IX*. Champaign, IL: Human Kinetics.

Cotton, D.J., Wolohan, J.T., & Wilde, T.J. (2003). *Law for recreation and sport managers*. (3rd ed.). Dubuque, IA: Kendall Hunt.

Morgan, W.J., Meier, K.V., & Schneider, A.J. (2001). *Ethics in sport*. Champaign, IL: Human Kinetics.

O'Brien, D.B. and Overby, J.O. (1997). *Legal aspects of sport entrepreneurship*. Morgantown, WV: Fitness Information Technology.

Ruxin, R.H. (2004). *An athlete's guide to agents*. (4th ed.). Boston: Jones and Bartlett.

Yasser, R., McCurdy, J.R., & Goplerud, C.P. (2003). *Sports law: Cases and materials*. (5th ed.). Cincinnati: Anderson.

Catalog Description

HPED 460 Law and Issues in Managing Sport

2c-0l-2cr

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