

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		05-29a	Appr 3/7/06	Appr 3/28/06

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person David Lorenzi	Email Address dlorenzi@iup.edu
Proposing Department/Unit Department of Health and Physical Education	Phone 724-357-2770

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
<u>Current Course prefix, number and full title</u> _____		<u>Proposed course prefix, number and full title, if changing</u> _____
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
<u>Current program name</u> BS in Education Health and Physical Education		<u>Proposed program name, if changing</u> _____
4. Approvals		
Department Curriculum Committee Chair(s)	Maddi P. Goff	Date 4/14/05
Department Chair(s)	Elizabeth Palmer	4/14/05
College Curriculum Committee Chair	Elizabeth Palmer	5/11/05
College Dean	Charles P. Zoni	11-30-05
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	Joseph Glomacchi TECC Mary Ann Lafeth COE-ET	12-5-05 12-5-05
UWUCC Co-Chairs	Gail S. Schuster	3-7-06

Received

* where applicable

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HEALTH AND PHYSICAL EDUCATION (Current and Proposed Programs)

Current

Bachelor of Science in Education-Health and Physical Education (*)

LIBERAL STUDIES: As outlined in Liberal Studies section with the following specifications	48
Mathematics: MATH 217 and 3 additional cr (must be approved as Liberal Studies Mathematics course)	
Natural Science: BIOL 103-104 or CHEM 101-102	
Social Science: PSYC 101	
Liberal Studies Electives: 0 cr.	

Major:	
Required Courses:	28
HPED 142 Foundations of Health, Physical Education, and Sport	3 cr.
HPED 175 Prevention and Care of Injuries to the Physically Active	2 cr.
HPED 209 Motor Behavior	3 cr.
HPED 221 Human Structure and Function	3 cr.
HPED 242 Emergency Health Care (1)	1 cr.
HPED 263 Aquatics	1 cr.
HPED 315 Biomechanics	3 cr.
HPED 341 Evaluation in Health and Physical Education	3 cr.
HPED 343 Physiology of Exercise	3 cr.
HPED 441 Psychosocial Implications for Health and Physical Education	3 cr.
HPED 442 Seminar in Health, Physical Education, and Recreation I	3 cr.

Professional Requirements:	
Health and Physical Education:	23
HPED 214 Teaching Health Fitness and Gymnastics	1 cr.
HPED 215 Teaching Rhythmic Activities and Dance	1 cr.
HPED 216 Teaching Elementary Physical Education	2 cr.
HPED 217 Teaching Middle School Physical Education	2 cr.
HPED 218 Teaching Secondary Physical Education	2 cr.
HPED 316 Teaching Elementary Health Education	2 cr.
HPED 318 Preprofessional Experience I	1 cr.
HPED 325 School and Community Health	3 cr.
HPED 370 Adapted Health and Physical Education (2)	3 cr.
HPED 426 Health Science Instruction	3 cr.
HPED 450 Curriculum and Programming in Sexuality Education	3 cr.

College:	
Preprofessional Education Requirements:	21
COMM 103 Digital Instructional Technology	3 cr.
EDSP 102 Educational Psychology	3 cr.
Professional Education Requirements:	
EDUC 242 Pre-student Teaching Clinical Experience I	1 cr.
EDUC 342 Pre-student Teaching Clinical Experience II	1 cr.
EDUC 421 Student Teaching	6 cr.
EDUC 441 Student Teaching	6 cr.
EDUC 442 School Law	1 cr.

(#) Total Degree Requirements: 120

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.
 (1) Students are required to keep CPR Instructor Certification current from completion of HPED 242 until graduation.
 (2) Teacher education majors must take HPED 370.
 (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.

Proposed

Bachelor of Science in Education-Health and Physical Education (*)

LIBERAL STUDIES: As outlined in Liberal Studies section with the following specifications	48
Mathematics: MATH 217 and 3 additional cr (must be approved as Liberal Studies Mathematics course)	
Natural Science: BIOL 103-104 or CHEM 101-102	
Social Science: PSYC 101	
Liberal Studies Electives: 0 cr.	

Major:	
Required Courses:	28
HPED 142 Foundations of Health, Physical Education, and Sport	3 cr.
HPED 175 Prevention and Care of Injuries to the Physically Active	2 cr.
HPED 209 Motor Behavior	3 cr.
HPED 221 Human Structure and Function	3 cr.
HPED 242 Emergency Health Care (1)	1 cr.
HPED 261 Water Safety Instructor	1 cr.
HPED 315 Biomechanics	3 cr.
HPED 341 Evaluation in Health and Physical Education	3 cr.
HPED 343 Physiology of Exercise	3 cr.
HPED 441 Psychosocial Implications for Health and Physical Education	3 cr.
HPED 442 Seminar Health, Physical Education, and Recreation I	3 cr.

Professional Requirements:	
Health and Physical Education:	23
HPED 214 Teaching Health Fitness and Gymnastics	1 cr.
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HPED 216 Teaching Elementary Physical Education	2 cr.
HPED 217 Teaching Middle School Physical Education	2 cr.
HPED 218 Teaching Secondary Physical Education	2 cr.
HPED 316 Teaching Elementary Health Education	2 cr.
HPED 318 Preprofessional Experience I	1 cr.
HPED 325 School and Community Health	3 cr.
HPED 370 Adapted Health and Physical Education (2)	3 cr.
HPED 426 Health Science Instruction	3 cr.
HPED 450 Curriculum & Programming in Sexuality Education	3 cr.

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EDSP 102 Educational Psychology	3 cr.
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(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.
 (1) Students are required to keep CPR Instructor Certification current from completion of HPED 242 until graduation.
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 (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.

Format for Requesting a Program Revision

Part I. Curriculum Proposal Cover Sheet

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form. This includes both the description about the program and the list of courses and credits for the revised program.

The catalog description will not be changed:

The Health and Physical Education program is accredited by the National Council for Accreditation of Teacher Education, in both Health Education (with accreditation criteria defined by the American Association for Health Education) and Physical Education (with accreditation criteria defined by the National Association for Sport and Physical Education).

Requirements for the degree of Bachelor of Science in Education with a major in Health and Physical Education include the university's Liberal Studies requirements, Professional Education requirements, and the Health and Physical Education core requirements. Upon completion of the degree program and successfully passing the PRAXIS Exam, the student is qualified for an Instructional I Certificate in Health and Physical Education, issued by the Pennsylvania Department of Education in Harrisburg. This certificate is valid for teaching health and physical education in grades K-12 for three years in the public schools in Pennsylvania. All students seeking Pennsylvania certification must follow the 3-Step Process described in the section "Admission to Teacher Certification" found in the College of Education and Educational Technology section of this catalog.

2. Summary of changes:
 - a. Table comparing old and new programs (See next page)
 - b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions):

Remove <i>HPED 263, Aquatics</i> from core curriculum and replace with <i>HPED 261, Water Safety Instructor (WSI)</i>
Revise <i>HPED 261, Water Safety Instructor</i> .

3. Rationale for Changes:

- Including HPED 261, Water Safety Instructor (WSI) in the core curriculum will prepare HPED teacher education candidates with necessary knowledge and skills to become certified as Water Safety Instructors according to the criteria set by the American Red Cross. This certification has become increasingly important in the job market. Because of the 120 credit limit, *HPED 263* will no longer be required, but will continue to be offered as an elective.
- Revision of HPED 261, WSI will include more current content and skills according to the American Red Cross standards.

Part III. **Implementation. Provide answers to the following questions:**1. *How will the proposed revision affect students already in the existing program?*

Course substitutions will be approved during the time of transition.

2. *Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.*

Faculty resources are adequate and the proposed changes will not affect faculty workload.

3. *Are other resources adequate? (Space, equipment, supplies, travel funds)*

Yes, other resources are adequate.

4. *Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?*

No change in number of students is expected as a result of the proposed changes.

Part IV. **Periodic Assessment**

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. *Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.*

The HPED program is evaluated according to accreditation criteria defined by the National Council for the Accreditation of Teacher Education (NCATE). NCATE standards for Health Education are defined by the American Association for Health Education, and Physical Education standards are defined by the National Association

for Sport and Physical Education. The HPE program is also evaluated by the PA Department of Education according to standards for granting teacher certification. Informal review will also be done by the department through the Pedagogy Subcommittee of the departmental Long Range Planning Committee.

2. *Specify the frequency of the evaluations.*

NCATE and PA Department of Education program evaluation are conducted every five years. The Health Education program was most recently reaccredited in Fall Semester 2004 and the Physical Education program was reaccredited in Spring Semester 2005. PDE Program approval was last granted in Fall Semester 2004.

3. *Identify the evaluating entity.*

As noted above, the evaluating entities are NCATE, PDE, and HPED faculty.

Part V. **Course Proposals**

Course proposals for any new courses added, revised, or deleted as a result of this program revision. A course analysis questionnaire and syllabus must be included for each course.

Course proposal is provided for course revision of *HPED 261, Water Safety Instructor (WSI)*.

Part VI. **Letters of Support or Acknowledgement**

All proposed changes are internal. No letters of support are necessary.