

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		07-57	App-4/8/08	App-4/22/08

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Jose' E. Rivera	Email Address jose.rivera@iup.edu
Proposing Department/Unit Health and Physical Education	Phone 357-5507

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change			
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>		
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.			
3. Program Proposals <input type="checkbox"/> New Degree Program <input checked="" type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input checked="" type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Track			
<i>Current program name</i>	<i>Proposed program name, if changing</i>		
4. Approvals			
Department Curriculum Committee Chair(s)	Robert Kostelak	Date	3/21/08
Department Chair(s)	Wanda Blair		3/21/08
College Curriculum Committee Chair	Elizabeth Palmer		3/31/08
College Dean	Charles Fox		3-31-08
Director of Liberal Studies *			
Director of Honors College *			
Provost *	J. Weener (m)		4/1/08
Additional signatures as appropriate: (include title)			
UWUCC Co-Chairs	Gail Schiest		4/8/08

* where applicable

Received

MAR 31 2008

Liberal Studies

Introduction/Overview:

The Athletic Training program was granted initial accreditation in 2001 by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). In 2005, the profession formed its own independent accrediting body, the Commission on Accreditation of Athletic Training Education (CAATE). The IUP Athletic Training program submitted a self-study for continuing accreditation by the CAATE during the fall of 2006. A site-visit was conducted in the spring 2007, and we were cited for two violations involving the catalog description and publications. These were unanticipated violations that resulted due to changes in the interpretation of the standards by CAATE upon the transfer of authority to this newly created body. One violation was the utilization of the term “track”. This was resolved upon the approval of a title change proposal last fall that eliminated the term “track” from all programs within the department of Health and Physical Education. The second violation involves the utilization of the “Physical Education and Sport” qualifier. Currently, the program is one of four majors within the Physical Education and Sport degree program. According to the CAATE, the Athletic Training program must be published independently and without any qualifiers such as “physical education and sport”. The official language/interpretation of the standard by the CAATE is: *Athletic Training, with no qualifiers or other attachments/majors, must be listed in the main heading/listing of majors. It may not be listed as a sub-major or specialization under any other major; for example, if Physical Education is the main heading, and Athletic Training is listed under that main heading/major, it is not a major by CAATE standards. The same verification procedure may be used with the University catalog. Athletic Training, with no qualifiers, was the allied health profession recognized by the American Medical Association in the early 1990s, like Physician Assistant or Speech Pathology, and just like this recognition, there is no need for qualification of the academic major that prepares Athletic Trainers.* The program had previously been accredited in its present form, and the department and the college strongly expressed our concern to CAATE that the violations were the result of recent changes in the interpretation of the standards that had not been made public until the summer of 2007 (after the IUP site visit). In recognition of this, demonstrated progress by correcting one violation (the elimination of the term “track”), and the fact that the second violation (a separate degree program/major) could not be addressed on short notice, the CAATE granted continuing accreditation with the condition that we provide substantive evidence that the second violation (utilization of the “physical education and sport” qualifier) is being addressed and will be resolved as quickly as possible. In accordance with SSHE *Administrative Procedures for Board of Governors' Policy 1985-01: Requirements for Initiation or Change of Credit-Based Academic Programs*, the program director has consulted with the HHS College Dean and the office of the Provost. The office of the Provost has in turn consulted with the Senior Associate Vice Chancellor for Academic and Student Affairs for the System, and the HPE department has since received approval to pursue this change (see attached letter from the office of the Associate Provost).

DATE: March 18, 2008

TO: Gail Sechrist, Chair
University-Wide Undergraduate Curriculum Committee

FROM: Nicholas E. Kolb
Associate Provost



SUBJECT: B.S. degree in Athletic Training

This is to verify the support of the Provost's Office for the proposal to change the Athletic Training Track to a separate degree program with a major in Athletic Training. This change is required in order to meet the new requirement of the Commission on Accreditation of Athletic Training Education. There are no changes in the program *per se*.

I have discussed this matter with Jim Moran, Senior Associate Vice Chancellor for Academic and Student Affairs for the System. Upon notification from IUP, he is prepared to move this request forward to the Board of Governors within the next few months.

Should you need additional information, feel free to contact me.

Cc: D. Werner, Interim Provost

Part II. Description of Curriculum Change

1. Catalog Description for the revised program:

Bachelor of Science Degree-Athletic Training

IUP's Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education. This program prepares students with the knowledge, skills, and experience to provide prevention, evaluation, acute management, and rehabilitation and/or reconditioning services to professional and amateur athletes, and other individuals involved in sports, exercise, and physical activity in general. The program has an academic and a clinical education and experience component. The clinical education and experience component entails a series of eight sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP Department of Athletics and affiliated clinical settings (sports medicine clinics, physicians' offices/hospitals, and high schools). Students must file an application for admission into the program during their fourth semester at IUP (spring of their sophomore year). Formal admission into the program is a prerequisite for assignment to clinical field experiences and enrollment in upper-level courses.

Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and the evaluation of other criteria (letters of recommendation, essay, etc.). The Athletic Training Selection Committee will review all completed applications and rank students according to the specified criteria. The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available supervision. Students not admitted initially may reapply the following year. The minimum standards for eligibility are: (1) sophomore status (minimum of 48 credits), (2) a minimum 2.7 cumulative GPA, (3) a minimum of a "C" grade in HPED 175, 221, 345, and 346, (4) two letters of recommendation, (5) satisfactory completion of a one-semester directed clinical observation, (6) a written essay, and (7) a completed and signed "technical standards" form. Official admission and subsequent assignment to field experiences are also contingent upon obtaining student liability insurance, health clearances (physical, TB, speech, and hearing), and Acts 34, 151, and 114 clearances (state and federal criminal and child abuse records). Once admitted, students must continue to demonstrate above-average academic and clinical performance in order to remain in good standing (specific program retention and completion guidelines apply). Students should obtain an Athletic Training Program overview or admissions packet from the department for full details.

Bachelor of Science–Athletic Training

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 217 Natural Science: BIOL 103-104 or CHEM 101-102 Social Science: PSYC 101, SOC 151 Liberal Studies Electives: 6cr, BTED/COSC/IFMG 101, FDNT 145, no course with HPED prefix		51
Major:		
Core Requirements:		23
HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 221	Human Structure and Function	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 343	Physiology of Exercise	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr
HPED 442	Senior Seminar: Professional Development in Health, Physical Education, and Sport	3cr
Athletic Training Requirements:		46
BIOL 151	Human Physiology	4cr
HPED 315	Biomechanics	3cr
HPED 344	Adapted Physical Activity and Sport	3cr
HPED 345	Athletic Training	3cr
HPED 346	Athletic Training Lab	1cr
HPED 365	Advanced Athletic Training	4cr
HPED 375	Physiological Basis of Strength Training	3cr
HPED 376	Athletic Training Clinical Practicum I	1cr
HPED 377	Athletic Training Clinical Practicum II	1cr
HPED 380	Seminar in Sports Medicine	2cr
HPED 385	General Medical Conditions in Athletic Training	2cr
HPED 411	Physical Fitness Appraisal	3cr
HPED 446	Therapeutic Modalities	4cr
HPED 448	Therapeutic Exercise for Athletic Injury Management	4cr
HPED 476	Athletic Training Clinical Practicum III	1cr
HPED 477	Athletic Training Clinical Practicum IV	1cr
PHYS 151	Medical Physics Lecture	3cr
Controlled Electives: one course from the following: FDNT 245, HPED 410, 492, SAFE 347		3cr
Total Degree Requirements:		120
Note: The HPED office or the office of the Athletic Training Curriculum Coordinator can provide additional information related to specific requirements regarding initial health screening, criminal record checks, and liability insurance needs.		

2. Summary of Changes:

No changes to the curriculum are being proposed. This proposal is simply to redesignate the Athletic Training program as a stand alone major “as is”. This will entail:

- a) Deletion of all athletic training/sports medicine related language from the Bachelor of Science Degree Physical Education and Sport program description; and
- b) Addition of a separate Bachelor of Science Degree-Athletic Training program description.

A. Old Catalog: (sections to be deleted or changed in *bold and italics*)

Bachelor of Science Degree–Physical Education and Sport

The Bachelor of Science degree with a major in Physical Education and Sport provides greater emphasis on sport science subject matter/content and less on pedagogy. Students who select this degree program generally apply their knowledge in the areas of exercise science, community and corporate fitness, cardiac rehabilitation, *sports medicine*, sport industry management, and/or executive fitness programming. The physical education and sport degree program is a non-teacher certification program. Students pursuing this degree may be required to purchase a personal liability insurance policy and obtain certain clearances before beginning the preprofessional experience, the internship, or any other *clinical* experience on or off campus.

Four specialty programs of study have been developed for the degree program in Physical Education and Sport. These programs, in addition to the Nutrition minor within the Physical Education and Sport program, and a business minor in conjunction with the Sport Administration program, provide students with an innovative, relevant, and challenging curriculum and at the same time encourage the promotion of interdisciplinary work. Course content is focused toward specific professions, as well as toward different national credentialing possibilities. Student internships and preprofessional experiences can be more appropriately focused to enhance opportunities for postgraduate employment. Furthermore, these programs provide emphasis in specific subject content areas and teach skills necessary for students to assume leadership roles in careers related to the health fitness industry as well as the sport science industry.

Aquatics

This program of study is designed to provide students with the knowledge and skills necessary to assume leadership roles, both instructional and administrative, in a variety of professional settings. These opportunities include school districts, both for profit and nonprofit community organizations, and aquatic coaching.

Exercise Science

The Exercise Science program is endorsed by the American College of Sports Medicine. Exercise Science students prepare for a variety of careers in the health and fitness industry. Positions are available in private and commercial fitness clubs, medical fitness facilities, profit and nonprofit community organizations, cardiac rehabilitation programs, and aging services. Students may also wish to use this program of study to prepare for graduate education in such areas as exercise physiology, physical and occupational therapy, and other allied health programs.

Sport Administration

This program prepares students to use a variety of skills to function in a management capacity within the sport industry. Graduates of this program can seek employment in such areas as school and college athletic departments, coaching, community recreation organizations, minor and major league sports franchises, commercial sport facilities, and golf courses, as well as other athletic and sports related industries. Students will acquire management skills that can be used in multiple career tracks. Successful completion of this program of study will also earn the student a Minor in Business from IUP’s Eberly College of Business and Information Technology.

Athletic Training

IUP’s Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education. This program prepares students with the knowledge, skills, and experience to provide prevention, evaluation, acute management, and rehabilitation and/or reconditioning services to professional and amateur athletes, and other individuals involved in sports, exercise, and physical activity in general. The program has an academic and a clinical education and experience component. The clinical education and experience component

entails a series of eight sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP Department of Athletics and affiliated clinical settings (sports medicine clinics, physicians' offices/hospitals, and high schools). Students must file an application for admission into the program during their fourth semester at IUP (spring of their sophomore year). Formal admission into the program is a prerequisite for assignment to clinical field experiences and enrollment in upper-level courses.

Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and the evaluation of other criteria (letters of recommendation, essay, etc.). The Athletic Training Selection Committee will review all completed applications and rank students according to the specified criteria. The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available supervision. Students not admitted initially may reapply the following year. The minimum standards for eligibility are: (1) sophomore status (minimum of 48 credits), (2) a minimum 2.7 cumulative GPA, (3) a minimum of a "C" grade in HPED 175, 221, 345, and 346, (4) two letters of recommendation, (5) satisfactory completion of a one-semester directed clinical observation, (6) a written essay, and (7) a completed and signed "technical standards" form. Official admission and subsequent assignment to field experiences are also contingent upon obtaining student liability insurance, health clearances (physical, TB, speech, and hearing), and Acts 34, 151, and 114 clearances (state and federal criminal and child abuse records). Once admitted, students must continue to demonstrate above-average academic and clinical performance in order to remain in good standing (specific program retention and completion guidelines apply). Students should obtain an Athletic Training Program overview or admissions packet from the department for full details.

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HPED 442	Senior Seminar: Professional Development in Health, Physical Education, and Sport	3cr
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BIOL 151	Human Physiology	4cr
HPED 315	Biomechanics	3cr
HPED 344	Adapted Physical Activity and Sport	3cr
HPED 345	Athletic Training	3cr
HPED 346	Athletic Training Lab	1cr
HPED 365	Advanced Athletic Training	4cr
HPED 375	Physiological Basis of Strength Training	3cr
HPED 376	Athletic Training Clinical Practicum I	1cr

HPED 377	Athletic Training Clinical Practicum II	1 cr
HPED 380	Seminar in Sports Medicine	2cr
HPED 385	General Medical Conditions in Athletic Training	2cr
HPED 411	Physical Fitness Appraisal	3cr
HPED 446	Therapeutic Modalities	4cr
HPED 448	Therapeutic Exercise for Athletic Injury Management	4cr
HPED 476	Athletic Training Clinical Practicum III	1 cr
HPED 477	Athletic Training Clinical Practicum IV	1 cr
PHYS 151	Medical Physics Lecture	3cr
Controlled Electives: one course from the following: FDNT 245, HPED 410, 492, SAFE 347		3cr
Total Degree Requirements:		120
<p><i>Note:</i> The HPED office or the office of the Athletic Training Curriculum Coordinator can provide additional information related to specific requirements regarding initial health screening, criminal record checks, and liability insurance needs.</p>		

B. New Catalog: (additions or changes in *bold and italics*)

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Controlled Electives: one course from the following: FDNT 245, HPED 410, 492, SAFE 347		3cr	
Total Degree Requirements:			120
<i>Note:</i> The HPED office or the office of the Athletic Training Curriculum Coordinator can provide additional information related to specific requirements regarding initial health screening, criminal record checks, and liability insurance needs.			

3. Rationale for Change:

This change is needed in order to meet specific standards for accreditation by the Commission on Accreditation of Athletic Training Education (CAATE). Their rationale/interpretation of the standards is: *Athletic Training, with no qualifiers or other attachments/majors, must be listed in the main heading/listing of majors. It may not be listed as a sub-major or specialization under any other major; for example, if Physical Education is the main heading, and Athletic Training is listed under that main heading/major, it is not a major by CAATE standards. The same verification procedure may be used with the University catalog. Athletic Training, with no qualifiers, was the allied health profession recognized by the American Medical Association in the early 1990s, like Physician Assistant or Speech Pathology, and just like this recognition, there is no need for qualification of the academic major that prepares Athletic Trainers.* In addition, all candidates for certification must submit proof of graduation from a CAATE accredited program prior to being allowed to sit for the National certification examination. Therefore, it is imperative that IUP maintain accreditation with the CAATE in order to guarantee the eligibility of our graduates for National certification. Attached please find a copy of the citations described by the CAATE (notice that the remaining violation puts the program in non-compliance with 2 different yet related standards).

Part III. Implementation

1. How will the proposed revision affect students already in the existing program?

No changes to the curricular aspects of the programs in question are being proposed; therefore students will not be affected in any way. Failure to maintain accreditation will however make IUP graduates ineligible for sitting for the Board of Certification national examination.

Graduation from an accredited program is a prerequisite for taking the national examination.

2. Are faculty resources adequate?

Yes, this change will not result in the need for additional faculty resources. Faculty resources were found to be adequate during the spring 2007 CAATE on-site evaluation.

3. Are other resources adequate?

All resources, as evaluated by the CAATE during its comprehensive accreditation review, are adequate. This change will not result in the need for additional resources.

4. Do you expect an increase or decrease in the number of students as a result of these revisions?

Failure to adopt this change will result in losing accreditation, and therefore result in a dramatic decrease in the number of students. This change is necessary in order to maintain a viable Athletic Training program at IUP.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

Program evaluation has been ongoing since initial accreditation was granted in 2001. The evaluation includes: exit interviews, national certification examination results, placement reports, and alumni surveys. Evaluation criteria includes: student satisfaction, success in passing the national certification exam (pass percentages), certification exam scores per individual domains (evaluation, rehabilitation, etc.) as compared to national averages, and placement percentages. Student input is evident in exit interviews and alumni surveys.

2. Specify the frequency of the evaluations.

Outcomes data are collected on a yearly basis with the exception of alumni surveys which are performed every 3-5 years.

3. Identify the evaluating entity.

The program director, the department chair, the college dean, and the Commission on Accreditation of Athletic Training Education review and evaluate these outcomes.

Part V. Course Proposal

No course proposals. Section not applicable.

CAATE Standards violations attached.

11. Description of the Program - The athletic training education program must be an undergraduate or graduate program that offers a major or graduate equivalent in athletic training. The undergraduate major or graduate major equivalent must be:

11.1 consistent with other majors offered within the institution,

The ATEP did provide copies of institutional documents, however the documents' still carry the "physical education and sport" qualifier while the majority of majors (BA and BS) as listed on the University web site do not have additional qualifiers, this indicates that the program is not a major consistent with other majors within the institution.

To be compliant with this Standard, the program must submit the following evidence:

- *Provide copies of institutional academic publications (i.e. catalog, website pages, program recruiting materials) that list the Athletic Training program as a major and is consistent within the institution.*
 - ***Alternatively**, the program must resubmit a plan for how it will assure that Athletic Training becomes an academic major consistent with other majors at the institution. This plan, which must bear the dated signatures of institutional administrators (i.e. Dean or higher), must provide a time line for implementation, as well as a comprehensive description of the steps required to achieve this required outcome as verification that the stated plan will be implemented. Also, please note which steps in the plan have been completed and official institutional evidence of that completion. Please be advised, however, that while a plan is required, it will not prevent an ATEP from being found to be non-compliant with this Standard.*

Program Response:

11.2 identified as an academic athletic training major program in institutional academic publications, and

The ATEP did provide copies of institutional documents, however the documents' still carry the "physical education and sport" qualifier, while the majority of majors (BA and BS) as listed on the University web site do not have additional qualifiers, this indicates that the program is not a major consistent with other majors within the institution.

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Program Response: