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	08-90	/C	App-4/1/09	App-4/28/09
Curriculum Proposal Cov	er Sheet - University-	Wide Undergr	aduate Curriculum Commi	ttee
Contact Person			Email Address	
Robert E. Alman II, D. Ed			<u>balman@iup.edu</u>	
			Phone	
Health and Physical Education 7-4410 Check all appropriate lines and complete information as requested. Use a separate cover sheet for each countries the contribution of the contributio				uusa nuanasal aud fau
each program proposal.	mormation as request	.eu. Ose a sepa	rate cover sheet for each co	ourse proposal and for
Course Proposals (check all that apply) New Course	Course Prefix Chan	ge	Course De	letion
Course Revision	Course Number and	l/or Title Chang	ge <u>X</u> Catalog D	Description Change
HPED 343 Physiology of Exercise				
Current Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing		
Additional Course Designations: check This course is also proposed as a L This course is also proposed as an	Liberal Studies Course.		Other: (e.g., Women Pan-African)	's Studies,
	XCatalog Des	cription Change	eProgra	nm Revision
3. Program Proposals	D 77'	1 Cl	Other	
New Degree Program	Program Tit	le Change	Other	
New Minor Program	New Track	,		
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4. Approvals		.;_ 	.2	Date
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Department Curriculum Committee Chair(s)				
Department Chair(s)	Segnate	reson	08-90a	
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College Curriculum Committee Chair				
College Dean				
Director of Liberal Studies *				
Director of Honors College *				
Provost *				
Additional signatures as appropriate:	-			
(include title)	4 -	Λ		
UWUCC Co-Chairs	GailSS	edru	1	4/07/09

* where applicable

Received

APR 02 2009

Part II. Description of Curriculum Change

1. Proposed catalog description:

HPED 343 Physiology of Exercise

3c-01-3cr

Prerequisites: HPED 221 with a grade of C or better

Physiological effects in humans. Major factors of diet, conditioning, physical fitness, maximum performance level and fatigue are considered.

2. Current catalog description:

HPED 343 Physiology of Exercise

3c-01-3cr

Prerequisite: HPED 221

Physiological effects in humans. Major factors of diet, conditioning, physical fitness, maximum performance level and fatigue are considered.

3. Rationale: The exercise science program recently received accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP). This accreditation requires course sequencing and academic standards to be in place to maintain this accreditation.

Part III. Letters of Support or Acknowledgement (None)