

New Course Proposal Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Dr. Kevin McKee	Email Address:	kmckee@iup.edu
Proposing Depart/Unit:	Kinesiology, Health, and Sport Science	Phone:	7-4027

Course Prefix/Number	See the Registrar's list of Unavailable course numbers at http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=129323 . HPED 135
Dual/Cross Listed	<i>Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc. Cross Listed = Course has more than one prefix such as GEOG/RGPL 233.</i> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes with: Click here to enter text.
Number of Credits	(UG) Class Hours - 1 (UG) Lab Hours - 0 Credits - 1
Prerequisite(s)	Health and physical education, physical education and sport, athletic training majors
Corequisite(s)	<i>This means that another course must be taken in the same semester as the proposed course</i> none
Additional Information (Check all that apply. Note: Additional documentation will be required)	<input type="checkbox"/> Liberal Studies (please also complete Template C) <input type="checkbox"/> Teacher Education (Is it Step 1 a prerequisite or is it part of the Professional Education Sequence If so please also complete Template D) <input type="checkbox"/> Distance Education (Please also complete Template E)
Course Title	Careers in Kinesiology, Health, and Sport
Recommended Class Size (optional) (provide justification)	Are you recommending a class size: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes: (check one of the following reasons and provide a narrative explanation) <input type="checkbox"/> Pedagogical <input type="checkbox"/> Physical limitation of classroom <input type="checkbox"/> Accreditation body standards/recommendations <input type="checkbox"/> Other Explanation <i>(required)</i> : Click here to enter text.
Catalog Description	<i>Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.</i> Emphasizes development of attributes associated with professionalism and examines occupational opportunities that exist for students majoring in kinesiology, health, and sport.
Student Learning Outcomes	Students will be able to:

Template A

<p><i>(These should be measurable, appropriate to the course level, and phrased in terms of student achievement, not instructional or content outcomes)</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course.</i></p>	<ol style="list-style-type: none"> 1. recognize important traits possessed by successful kinesiology, health, and sport science professionals 2. identify the specific credentials and responsibilities affiliated with various occupations within kinesiology, health, and the sport industry 3. describe current professional interests and career orientation 4. produce a professional resume that accentuates disciplinary strengths and credentials
<p>Brief Course Outline: <i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.</i></p>	<ol style="list-style-type: none"> A. Professionalism <ol style="list-style-type: none"> 1. Characteristics of a “professional” 2. Professional codes of conduct 3. Serving as a role model 4. Importance of service & volunteerism 5. Professional organizations in kinesiology, health, and the sport industry 6. Certification and licensure B. Careers in Fitness/Health Instruction and Fitness Management <ol style="list-style-type: none"> 1. Personal Trainer & Group Exercise Instructor 2. Strength and Conditioning Coach 3. Health Promotion Specialist 4. Corporate Fitness Trainer 5. Wellness Coach 6. Community Health Educator 7. Fitness Leader in Gerontology Settings 8. Fitness Center Owner or Manager C. Careers in Physical Education and Sport Instruction <ol style="list-style-type: none"> 1. Health and Physical Educator 2. Youth Sport/Physical Activity Specialist 3. Recreation Specialist 4. Coach/Sport Instructor 5. Sport Official 6. Sport Psychologist D. Careers in Sports Medicine <ol style="list-style-type: none"> 1. Sport Nutritionist 2. Massage Therapist 3. Aquatic Therapy Specialist 4. Sports Medicine Clinic Director E. Careers in Allied Health <ol style="list-style-type: none"> 1. Certified Athletic Trainer 2. Physical/Occupational Therapist 3. Physical Therapist Aide/Occupational Therapist Aide 4. Clinical Exercise Physiologist 5. Chiropractor

Template A

	<ul style="list-style-type: none"> 6. Registered Nurse 7. Physician Assistant 8. EMT/Paramedic <p>F. Careers in Sport Management and Marketing</p> <ul style="list-style-type: none"> 1. Sport Administrator 2. Sport Marketer 3. Media and Public Relations 4. Professional Scout 5. Sport Event Manager 6. Sport Media Specialist 7. Sport Facility Operations Manager
Rationale for Proposal	
Why is this course being proposed?	Unprecedented growth and diversification of career opportunities for students majoring in kinesiology, health, and sport science necessitates a course that focuses on the academic preparation required to obtain these jobs. Freshman and transfer students will explore the myriad of occupations that exist upon graduation.
How does it fit into the departmental curriculum? (Check all that apply)	<input type="checkbox"/> Major Requirement <input type="checkbox"/> Minor Requirement <input checked="" type="checkbox"/> Core Requirement <i>(Interdisciplinary core – e.g. Business/Education)</i> <input type="checkbox"/> Required Elective <input type="checkbox"/> Liberal Studies <input type="checkbox"/> Open Elective <input type="checkbox"/> Other - Click here to enter text.
Is a similar class offered in other departments?	<input type="checkbox"/> Yes Please provide comment: Click here to enter text. <input checked="" type="checkbox"/> No
Does it serve the college/university above and beyond the role it serves in the department?	<input checked="" type="checkbox"/> Yes Please provide comment: An undecided student giving consideration to majoring in KHSS could be given permission to add the course to learn of professional opportunities and their respective academic preparations. <input type="checkbox"/> No
Who is the target audience for the course?	<input checked="" type="checkbox"/> Course Designed for Majors (<input checked="" type="checkbox"/> Required <input type="checkbox"/> Not Required) <input type="checkbox"/> Course Designed for Minor <input type="checkbox"/> Departmental Elective <input checked="" type="checkbox"/> Restricted to Majors/Minors <input type="checkbox"/> Open to Any Student <input type="checkbox"/> Liberal Studies <input type="checkbox"/> Other - Click here to enter text.
Implications for other departments	A. What are the implications for other departments <i>(For example: overlap of content with other disciplines, requirements for other programs)?</i> None

Template A

	B. How have you addressed this with other department(s) involved? What was the outcome of that attempt? (Attach documents as appropriate) NA
For Dean's Review	
<ul style="list-style-type: none">• Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA• Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA• Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA	
Comments: Click here to enter text.	