

14-142a.
 UWUCC AP- 3/24/15
 Provost App-3/2/15
 Senate App-4/28/15

Program Revision Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Program Revisions (Check all that apply): <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Catalog Description Change <input type="checkbox"/> Liberal Studies Requirement Changes <input checked="" type="checkbox"/> Other: We are updating courses and adding two new tracks to the existing Bachelor of Science in Education- Health and Physical Education degree			
Current Program Information		Proposed Changes	
Current Program Title	Bachelor of Science in Education- Health and Physical Education	Proposed Program Title <i>(if changing)</i>	Bachelor of Science in Education- Health and Physical Education/K-12 Teacher Education
Current Narrative Catalog Description	The Health and Physical Education program is accredited by the National Council for Accreditation of Teacher Education in both Health Education (with accreditation criteria defined by the American Association for Health Education) and Physical Education (with accreditation criteria defined by the National Association for Sport and Physical Education). Requirements for the bachelor of science in education degree program in health and physical education include the university's Liberal Studies requirements, Professional Education requirements, and the Health and Physical Education core requirements. Upon completion of the degree program and successfully passing the Praxis exam, the student is qualified for an Instructional I Certificate in Health and Physical Education, issued by the Pennsylvania Department of Education in Harrisburg. This certificate is valid for teaching health and physical education in	Proposed Narrative Catalog Description <i>(if changing)</i>	K-12 Teacher Education The Health and Physical Education Teacher Education program is accredited by the National Council for Accreditation of Teacher Education in both Health Education (with accreditation criteria defined by the American Association for Health Education) and Physical Education (with accreditation criteria defined by the National Association for Sport and Physical Education). Requirements for the bachelor of science in education degree program in health and physical education include the university's Liberal Studies requirements, Professional Education requirements, and the Health and Physical Education core requirements. Upon completion of the degree program and successfully passing the Praxis exam, the student is qualified for an Instructional I Certificate in Health and Physical Education, issued by the Pennsylvania Department of Education in Harrisburg. This

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	<p>grades K-12 for three years in the public schools of Pennsylvania. All students seeking Pennsylvania certification must follow the 3-Step Process described in the section “Admission to Teacher Education and Certification” found in the College of Education and Educational Technology section of this catalog.</p>		<p>certificate is valid for teaching health and physical education in grades K-12 for three years in the public schools of Pennsylvania. All students seeking Pennsylvania certification must follow the 3-Step Process described in the section “Admission to Teacher Education and Certification” found in the College of Education and Educational Technology section of this catalog.</p>
<p>Current Program Requirements</p>	<p>Liberal Studies: As outlined in Liberal Studies section with the Following specifications: 44 Mathematics: MATH 101 or higher (must be approved as Liberal Studies Mathematics courses) Natural Science: BIOL 104 and 106 or CHEM 101 and 102 Social Science: PSYC 101 Liberal Studies Electives: 3cr, MATH 217 Major: (1)</p> <p>Required Courses: 28 HPED 142 Foundations of Health, Physical Education, and Sport 3cr <i>(replaced with HPED 135)</i> HPED 175 Prevention and Care of Injuries to the Physically Active 2cr HPED 209 Motor Behavior 3cr HPED 221 Human Structure and Function 3cr HPED 242 Emergency Health Care 1cr <i>(Proposed to be removed from track)</i> HPED 261 Water Safety Instructor 1cr HPED315 Biomechanics 3cr HPED 341 Evaluation in Health and Physical Education 3cr HPED 343 Physiology of Exercise 3cr HPED 441 Psychosocial Implications for Health and Physical Education 3cr HPED 442 Senior Seminar: Professional Development in Health, Physical Education, and Sport 3cr</p>	<p>Proposed Program Requirements <i>(if changing)</i></p>	<p>Liberal Studies: As outlined in Liberal Studies section with the Following specifications: 44 Mathematics: MATH 101 or higher (must be approved as Liberal Studies Mathematics courses) Natural Science: BIOL 104 and 106 or CHEM 101 and 102 Social Science: PSYC 101 Liberal Studies Electives: 3cr, MATH 217 Major: (1)</p> <p>Required Courses: 25 HPED 135 Careers in Kinesiology, Health, and Sport 1cr HPED 175 Prevention and Care of Injuries to the Physically Active 2cr HPED 209 Motor Behavior 3cr HPED 221 Human Structure and Function 3cr HPED 261 Water Safety Instructor 1cr HPED 315 Biomechanics 3cr HPED 341 Evaluation in Health and Physical Education 3cr HPED 343 Physiology of Exercise 3cr HPED 441 Psychosocial Implications for Health and Physical Education 3cr HPED 442 Senior Seminar: Professional Development in Health, Physical Education, and Sport 3cr</p> <p>Professional Requirements:</p>

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	<p>Professional Requirements: Health and Physical Education Requirements: 24 HPED 214 Teaching Health Fitness and Gymnastics 1cr <i>(Proposed to be removed from track)</i> HPED 215 Teaching Rhythmic Activities and Dance 1cr <i>(Proposed to be removed from track)</i> HPED 216 Teaching Elementary Physical Education 2cr <i>(Proposed name change and credit increase)</i> HPED 217 Teaching Middle School Physical Ed. 2cr <i>(Proposed to be removed from track)</i> HPED 218 Teaching High School Physical Ed. 2cr <i>(Proposed name change and credit increase)</i> HPED 316 Teaching Elementary Health Education 2cr <i>(Proposed name change and credit increase)</i> HPED 318 PreProfessional Experience I 1cr HPED 325 School and Community Health 3cr HPED 349 Applied Pediatric Exercise Lab 1cr <i>(Proposed to be removed from track)</i> HPED 370 Adapted Health and Physical Education 3cr HPED 426 Health Science Instruction 3cr HPED 450 Curriculum and Programming in Sexuality Education 3cr <i>(Proposed to be removed from track)</i></p> <p>College: Preprofessional Education Requirements: 23 COMM 103 Digital Instructional Technology 3 cr EDEX 323 Instruct. of English Language Learners with Special Needs 2 cr EDSP 102 Educational Psychology 3 cr Professional Education Requirements: EDUC 242 Pre-student Teaching Clinical Experience I 1 cr EDUC 342 Pre-student Teaching Clinical Experience II 1 cr EDUC 421 Student Teaching 6 cr</p>		<p>Health and Physical Education Requirements: 24 HPED213 Recreation Sports and Lifetime Activities 3cr HPED 216 Instruction of Fundamental Movement Skills 3cr HPED 218 Instruction of Tactical Skills and Fitness Concepts 3cr HPED 316 Instruction of Child Health Concepts 3cr HPED 318 PreProfessional Experience I 3cr HPED 325 School and Community Health 3cr HPED 370 Adapted Health and Physical Education 3cr HPED 426 Health Science Instruction 3cr</p> <p>College: Preprofessional Education Requirements: 23 COMM 103 Digital Instructional Technology 3 cr EDEX 323 Instruct. of English Language Learners with Special Needs 2 cr EDSP 102 Educational Psychology 3 cr Professional Education Requirements: EDUC 242 Pre-student Teaching Clinical Experience I 1 cr EDUC 342 Pre-student Teaching Clinical Experience II 1 cr EDUC 421 Student Teaching 6 cr EDUC 441 Student Teaching 6 cr EDUC 442 School Law 1 cr</p> <p>Free Electives: 4cr</p> <p>Total Degree Requirements: 120</p>
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	EDUC 441 Student Teaching EDUC 442 School Law	6 cr 1 cr		
	Free Electives:	0cr		
	Total Degree Requirements:	120		

Rationale for Proposed Changes

<p>Why is the program being revised?</p>	<p>The program is being revised to expand opportunities for students to meet the growing and increasingly diverse health and physical activity job market. Currently, the Bachelor of Science in Education- Health and Physical Education degree primarily focuses on the public school setting and teacher certification. This narrow focus hinders the ability to prepare graduates to work in other settings including, community, private, and government agencies. The proposed program change includes adding two non-teacher certification tracks for students who are interested in educating individuals on health and physical activity topics in alternative settings from that of the public school environment.</p>
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<p>Identify the Program Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>*Health Education Program Outcomes</p> <ol style="list-style-type: none"> 1. Content Knowledge: Candidates demonstrates the knowledge and skills of a health literate educator. 2. Need Assessment: Candidates assess needs to determine priorities for school health education. 3. Planning: Candidates plan effective comprehensive school health education curricula and programs. 4. Implementation: Candidates implement health education instruction. 5. Assessment. Candidates assess student learning. 6. Administration and Coordination. Candidates plan and coordinate a school health education program. 7. Being a Resource. Candidates serve as a resource person in health education. 8. Communication and Advocacy. Candidates communicate and advocate for health and school health education. <p>*Physical Education Program Outcomes</p> <ol style="list-style-type: none"> 1. Candidates know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals. 2. Candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness as delineated in the NASPE K – 12 Standards. 3. Candidates plan and implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of all students. 4. Candidates use effective communication and pedagogical skills and strategies to enhance student engagement and learning. 5. Candidates utilize assessments and reflection to foster student learning and inform instructional decisions. 6. Candidates demonstrate dispositions essential to becoming effective professionals.
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	<p>* No SLO's are changing as part of this program revision.</p>
<p>Implication of the Change on:</p> <ul style="list-style-type: none"> - Program - Other programs - Current Students 	<p>-Program: Implications of these changes will impact the Bachelor of Science in Education- Health and Physical Education by expanding graduates marketability in the workforce. Through these proposed changes, students will be better prepared for work across multiple environments, and not just the K-12 public school setting.</p> <p>-Other Programs: These proposed changes will not impact other programs. These changes are geared towards providing students who already have an interest in the Bachelor of Science in Education- Health and Physical Education more career options upon graduating.</p> <p>-Current Students: These proposed changes will not impact the graduation sequence of current students. Changes being made are primarily focused around broadening the scope and focus of required coursework to prepare students for a wider job market. These changes will allow current students the ability to change their focus of study within the Bachelor of Science in Education- Health and Physical Education.</p>