

14-142b.
 UWUCC App- 4/7/15
 Provost App- 3/2/15
 Senate App - 4/28/15

New Minor, Track or Certificate Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	David Wachob	Email Address:	d.wachob@iup.edu
Proposing Depart/Unit:	KHSS	Phone:	7-3194

Minor or Track Title	Bachelor of Science in Education—Health and Physical Education/Community Health Education														
Narrative Catalog Description:	<p>This program focuses on health promotion and disease prevention through community educational services. This track prepares individuals to develop trainings and implement curriculum focused on better health and educational outcomes. Graduates of this program can seek employment with health and education agencies involved in the training and prevention of topics such as HIV/STI/AIDS, obesity, dating violence and bullying, communicable diseases, tobacco, drug and alcohol, and sexual health and pregnancy prevention. Students can specialize in several emphasis areas including; Communications, Aging Populations, Nutrition, Physical Activity, Human Service, Child Studies, and Women's Studies. Graduates will be eligible to sit for the NCHES's Certified Health Education Specialist (CHES) exam.</p> <p>Requirements for the Community Health Education track include the university's Liberal Studies requirements, the departmental core courses, and the Community Health Education required courses. Students must also maintain a cumulative GPA of 2.7 and a "C" or better in all of the required core courses within this track..</p>														
List of Program Requirements in catalog layout – including course numbers, titles, credits and any footnotes.	<p>Liberal Studies: As outlined in Liberal Studies section with the following specifications: 44</p> <p>Mathematics: MATH 101 or higher (must be approved as Liberal Studies Mathematics courses)</p> <p>Natural Science: BIOL 104-106, or CHEM 101-102</p> <p>Social Science: PSYC 101</p> <p>Liberal Studies Electives: 3cr, MATH 217</p> <p>Major: 18</p> <p>Core Requirements:</p> <table style="width: 100%; border: none;"> <tr> <td>HPED 135 Careers in Kinesiology, Health, and Sport</td> <td style="text-align: right;">1cr</td> </tr> <tr> <td>HPED 175 Prevention and Care of Injuries to the Physically Active</td> <td style="text-align: right;">2cr</td> </tr> <tr> <td>HPED 209 Motor Behavior</td> <td style="text-align: right;">3cr</td> </tr> <tr> <td>HPED 256 Applied Human Structure and Conditioning</td> <td style="text-align: right;">3cr</td> </tr> <tr> <td>HPED 341 Evaluation in Health and Physical Education</td> <td style="text-align: right;">3cr</td> </tr> <tr> <td>HPED 441 Psychosocial Implications for Health and Physical Education</td> <td style="text-align: right;">3cr</td> </tr> <tr> <td>HPED 442 Senior Seminar: Professional Development in</td> <td></td> </tr> </table>	HPED 135 Careers in Kinesiology, Health, and Sport	1cr	HPED 175 Prevention and Care of Injuries to the Physically Active	2cr	HPED 209 Motor Behavior	3cr	HPED 256 Applied Human Structure and Conditioning	3cr	HPED 341 Evaluation in Health and Physical Education	3cr	HPED 441 Psychosocial Implications for Health and Physical Education	3cr	HPED 442 Senior Seminar: Professional Development in	
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Template F

Health, Physical Education, and Sport	3cr	
Community Health Education Requirements:		30
EDSP 102 Educational Psychology		3cr
HPED 316 Instruction of Child Health Concepts	3cr	
HPED 318 Pre-Professional Experience I		3cr
HPED 325 School and Community Health		3cr
HPED 370 Adapted Health and Physical Education		3cr
HPED 426 Health Science Instruction	3cr	
HPED 450 Curriculum and Programming in Sexuality Education	3cr	
HPED 493 Internship		6cr
HRIM 343 Fund-Raising for Special Events		3cr
Major Electives: (Must choose 2 emphasis areas from A-G)		18-24
A. Communications (9cr)		
COMM 101 Communications Media in American Society		3cr
COMM 205 Making Presentations with Media	3cr	
COMM 230 Global Media and Communication	3cr	
B. Nutrition (12cr)		
FDNT 212 Nutrition		3cr
FDNT 213 Life Cycle Nutrition	3cr	
FDNT 245 Sports Nutrition		3cr
FDNT 402 Community Nutrition		3cr
C. Physical Activity (12cr)		
FDNT 245 Sports Nutrition		3cr
HPED 285 Group/Individual Exercise Leadership		3cr
HPED 350 Health Aspects of Aging		3cr
HPED 413 Physical Activity and Aging	3cr	
D. Aging Populations (12cr)		
HPED 350 Health Aspects of Aging		3cr
HPED 413 Physical Activity and Aging	3cr	
PSYC 312 Adult Developing and Aging	3cr	
SOC 357 Sociology of Aging		3cr
E. Human Service (12cr)		
PSYC 330 Social Psychology		3cr
SOC 320 Sociological Theory	3cr	
SOC 336 Sociology of the Family		3cr
SOC 391 Foundations of Sociological Practice	3cr	
F. Women's Studies (12cr)		
WMST 200 Introduction to Women's Studies	3cr	
PSYC 379 Psychology of Human Sexuality		3cr
SOC 251 Sociology of Human Sexuality	3cr	
SOC 427 Social Perspectives on Intimate Partner Violence		3cr
G. Child Studies (9cr)		
SOC 231 Contemporary Social Problems		3cr
SOC 333 Delinquency and Youth		3cr

Template F

	SOC 428 Child Abuse	3cr
	Free Electives:	4-10
	Total Degree Requirements:	120
Student Learning Outcomes for Minor or Track	<ol style="list-style-type: none"> 1. Students will demonstrate the knowledge and skills of a health literate educator. 2. Students will plan and implement effective health education curricula and programs. 3. Students will use a variety of assessments to enhance learning and engagement for participants in health programming. 4. Students will communicate and advocate for health education and programming. 	
Rationale for Proposal		
Why is this track/minor being proposed?	To provide an option for students who are interested in working with children and adolescents in a community-based health education setting. Currently, students interested in this line of work have only one option, which is to earn a teaching degree in health education. The focus of the teaching degree is on the public school setting, which varies greatly from community-based work. The broader focus of the (proposed) revised program will offer students new options and will make graduates more marketable for work in other settings including, community, private, and government agencies.	
What role, if any, does it serve the college/university above and beyond the role it serves in the department?	To provide an option for students interested in Health and Human Services not currently being offered.	