

New Minor, Track or Certificate Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	David Wachob	Email Address:	d.wachob@iup.edu
Proposing Depart/Unit:	KHSS	Phone:	7-3194

Minor or Track Title	Bachelor of Science in Education—Health and Physical Education/Recreation and Leisure Studies														
Narrative Catalog Description:	<p>This program provides students with competencies to plan, implement, and assess recreation and sports programs in a variety of settings, including adapted sport programs, youth leagues, city parks and recreation departments, adventure travel and tourism, and commercial recreation facilities. Students can focus on several emphasis areas including Aquatics, Special Populations, Coaching, and Dance. This program provides graduates with the prerequisite knowledge necessary to sit for the National Recreation and Parks Association Certified Parks and Recreational Professional (CPRP) Examination. Graduates interested in qualifying for the CPRP exam must also obtain no less than 1 year of full-time experience in the field.</p> <p>Requirements for the Recreation and Leisure Studies track include the university's Liberal Studies requirements, the departmental core courses, and the Youth Activity Development required courses. Students must also maintain a cumulative GPA of 2.7 and a "C" or better in all of the required core courses within this track.</p>														
List of Program Requirements in catalog layout – including course numbers, titles, credits and any footnotes.	<p>Liberal Studies: As outlined in Liberal Studies section with the following specifications: 44</p> <p>Mathematics: MATH 101 or higher (must be approved as Liberal Studies Mathematics courses)</p> <p>Natural Science: BIOL 104 and 106 or CHEM 101 and 102</p> <p>Social Science: PSYC 101</p> <p>Liberal Studies Electives: 3cr, MATH 217</p> <p>Major: 22</p> <p>Core Requirements:</p> <table style="width: 100%; border: none;"> <tr> <td>HPED 135 Careers in Kinesiology, Health, and Sport</td> <td style="text-align: right;">1cr</td> </tr> <tr> <td>HPED 175 Prevention and Care of Injuries to the Physically Active</td> <td style="text-align: right;">2cr</td> </tr> <tr> <td>HPED 209 Motor Behavior</td> <td style="text-align: right;">3cr</td> </tr> <tr> <td>HPED 221 Human Structure and Function</td> <td style="text-align: right;">3cr</td> </tr> <tr> <td>HPED 261 Water Safety Instruction</td> <td style="text-align: right;">1cr</td> </tr> <tr> <td>HPED 341 Evaluation in Health and Physical Education</td> <td style="text-align: right;">3cr</td> </tr> <tr> <td>HPED 343 Physiology of Exercise</td> <td style="text-align: right;">3cr</td> </tr> </table>	HPED 135 Careers in Kinesiology, Health, and Sport	1cr	HPED 175 Prevention and Care of Injuries to the Physically Active	2cr	HPED 209 Motor Behavior	3cr	HPED 221 Human Structure and Function	3cr	HPED 261 Water Safety Instruction	1cr	HPED 341 Evaluation in Health and Physical Education	3cr	HPED 343 Physiology of Exercise	3cr
HPED 135 Careers in Kinesiology, Health, and Sport	1cr														
HPED 175 Prevention and Care of Injuries to the Physically Active	2cr														
HPED 209 Motor Behavior	3cr														
HPED 221 Human Structure and Function	3cr														
HPED 261 Water Safety Instruction	1cr														
HPED 341 Evaluation in Health and Physical Education	3cr														
HPED 343 Physiology of Exercise	3cr														

Template F

	<p>HPED 441 Psychosocial Implications for Health and Physical Education 3cr HPED 442 Senior Seminar: Professional Development in Health, Physical Education, and Sport 3cr</p> <p>Recreation and Leisure Studies Requirements: 27</p> <p>EDSP 102 Educational Psychology 3cr HPED 213 Recreation Sports & Lifetime Activities 3cr HPED 216 Instruction of Fundamental Movement Skills 3cr HPED 218 Instruction of Tactical Skills & Fitness Concepts 3cr HPED 318 Pre-Professional Experience I 3cr HPED 320 Man Facilities & Events in Sports 3cr HPED 370 Adapted Health and Physical Education 3cr HPED 493 Internship 3cr HRIM 115 Introduction to Tourism 3cr</p> <p>Major Electives: 19-21 (Must choose 7 courses from the list below) HPED 280 Aquatic Facilities Management 2cr HPED 292 Introduction to Sport Management 3cr HPED 333 Psychology of Coaching 2cr HPED 335 Athletic Coaching 3cr HPED 337 Coaching Disability Sport 3cr HRIM 343 Fund-Raising for Special Events 3cr HPED 413 Physical Activity and Aging 3cr HPED 445 Business Practices in Sport 3cr DANC 150 Fundamentals of Dance 3cr DANC 353 Dance Curriculum and Instruction 3cr Two 200 level DANC technique courses, <i>or</i> <i>or</i> one 200 level DANC technique course, <i>and</i> <i>and</i> one 485 level DANC technique course 6cr</p> <p>Free Electives: 6-8</p> <p>Total Degree Requirements: 120</p>
<p>Student Learning Outcomes for Minor or Track</p>	<ol style="list-style-type: none"> 1. Students will apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals. 2. Students will demonstrate the knowledge and skills necessary to promote competent movement performance and health enhancing fitness skills. 3. Students will plan and implement developmentally appropriate learning experiences to address the diverse needs of individuals. 4. Students will use effective communication and pedagogical skills and strategies to enhance participants' engagement and learning. 5. Students will use a variety of assessments to enhance learning and engagement for participants in physical activity programming.
<p>Rationale for Proposal</p>	
<p>Why is this track/minor being proposed?</p>	<p>To provide an option for students who are interested in working with children and adolescents in a community-based physical activity setting. Currently, students interested in this line of work must earn a teaching degree in physical education. The focus on the teaching degree is limited to the public school setting; which varies greatly from community-based work. Through these proposed changes, students will be able to prepare for work across the physical activity industry, and not just the K-12 public school setting. This broader focus will make</p>

Template F

	graduates more marketable for work in non-school settings including, community, private, and government agencies.
What role, if any, does it serve the college/university above and beyond the role it serves in the department?	To provide an option for students interested in Health and Human Services not currently being offered.